Arizona Youth Survey 2016

Graham

December 20, 2016

Arizona Criminal Justice Commission

Arizona State University

NORC at the University of Chicago

ARIZONA CRIMINAL JUSTICE COMMISSION

Chairperson
SEAN DUGGAN, Chief
Chandler Police Department

Vice-Chairperson
SHEILA POLK
Yavapai County Attorney

JOE ARPAIO
Maricopa County Sheriff

MARK BRNOVICH
Attorney General

JOE R. BRUGMAN, Chief
Safford Police Department

DAVID K. BYERS, Director
Administrative Office of the Courts

KELLY "KC" CLARK
Navajo County Sheriff

DAVE COLE
Former Judge

CHRIS GIBBS, Mayor
City of Safford

DREW JOHN
Graham County Supervisor

ELLEN KIRSCHBAUM, Chairperson
Board of Executive Clemency

BARBARA LAWALL
Pima County Attorney

FRANK MILSTEAD, Director
Department of Public Safety

BILL MONTGOMERY
Maricopa County Attorney

CHRIS NANOS
Pima County Sheriff

CHARLES RYAN, Director
Department of Corrections

DAVID SANDERS
Pima County Chief Probation Officer

DANIEL SHARP, Chief
Oro Valley Police Department

HESTON SILBERT
Law Enforcement Leader

ANDREW T. LEFEVRE
Executive Director

Acknowledgments

The Arizona Criminal Justice Commission (ACJC) would like to thank Arizona State University's Morrison Institute for Public Policy and NORC at the University of Chicago for their professionalism and contributions to the success of the 2016 Arizona Youth Survey. Additionally, ACJC would like to thank our colleagues for their guidance and assistance throughout the administration process. ACJC would also like to thank community leaders who provided their expertise for the betterment of our survey, including:

R. Bradley Snyder, New Amsterdam Consulting, Inc.
Shana Malone, Arizona Health Care Cost Containment System
Eric Hedberg, NORC at the University of Chicago
Wendy Wolfersteig, SIRC at Arizona State University
Timothy Leffel, NORC at the University of Chicago
Andrea Whitsett, Morrison Institute for Public Policy at ASU
Sarah Lindstrom Johnson, The Sanford School at Arizona State University
Dawn DeLay, Arizona State University

Furthermore, the success of the 2016 Arizona Youth Survey could not have been possible without the support and participation of school superintendents, principals, prevention coordinators, and teachers throughout the state. Thank you for contributing your time and efforts toward the completion of this report.

Finally, we extend our thanks to the students who responded to the survey. Their thoughtful participation resulted in a wealth of information that can be used to improve the circumstances in which all youth live and learn.

Data from the Arizona Youth Survey will be made available on the ACJC Community Data Project (CDP) site after reports have been distributed to participating schools and government agencies. The CDP site was made possible with funding from:

Bureau of Justice Statistics
Office of Justice Programs
U.S. Department of Justice
Governor's Office of Youth Faith and Family
Arizona Department of Gaming

Table of Contents

click on any contents line to jump to the corresponding part of the document

Acknowledgments **3**

List of Figures **6**

1 Executive Summary **9**

2 Introduction **11**
2.1 Background . . . 11
2.2 County Sample . . . 12
2.3 About the Survey Data . . . 13
2.4 Structure of the Report . . . 14
2.5 Interpreting the Figures . . . 15

3 Problem Behaviors **18**
3.1 Substance Use and Frequency of Use . . . 18
3.2 Gang Involvement . . . 36
3.3 Bullying . . . 44
3.4 Adverse Childhood Experiences (ACEs) . . . 48

4 Consequences of Problem Behaviors **52**
4.1 Impaired Driving . . . 52
4.2 School Safety . . . 56

5 Contextual Factors **60**
5.1 Risk and Protective Factors . . . 60
5.2 Other Contextual Factors . . . 88

6 Drug-Free Communities – National Outcome Measures **120**
6.1 Substance Use in the Past 30 Days . . . 120
6.2 Perceived Risk of Harm . . . 120
6.3 Parent and Peer Disapproval . . . 120

7 School Climate Experiences **130**
7.1 Student-Teacher Interactions . . . 130
7.2 Negative Peer Interactions . . . 134

8 Well-Being **138**
8.1 Perceived Stress . . . 138
8.2 Future Orientation . . . 142

Appendices **148**

A Appendices **148**
A: List of References 149
B: Scantron Questionnaire 155
C: Risk & Protective Factor (RPF) Scale Definitions 164
D: Wording Changes in 2016 Questionnaire 170

List of Figures

click on any line to jump to the corresponding figure

0 Sample Figure: Substance Use in Last 30 Days . . . 16
1 Substance Use in Last 30 Days (8th Grade) . . . 19
2 Substance Use in Last 30 Days (10th Grade) . . . 20
3 Substance Use in Last 30 Days (12th Grade) . . . 21
4 Substance Use in Last 30 Days, 2012-2016 . . . 23
5 Lifetime Substance Use (8th Grade) . . . 24
6 Lifetime Substance Use (10th Grade) . . . 25
7 Lifetime Substance Use (12th Grade) . . . 26
8 Frequent Use of Substances (8th Grade) . . . 27
9 Frequent Use of Substances (10th Grade) . . . 28
10 Frequent Use of Substances (12th Grade) . . . 29
11 Binge Use (8th Grade) . . . 30
12 Binge Use (10th Grade) . . . 30
13 Binge Use (12th Grade) . . . 31
14 Poly-Substance Use (8th Grade) . . . 33
15 Poly-Substance Use (10th Grade) . . . 33
16 Poly-Substance Use (12th Grade) . . . 34
17 Gang Involvement (8th Grade) . . . 37
18 Gang Involvement (10th Grade) . . . 38
19 Gang Involvement (12th Grade) . . . 39
20 Reasons for Joining a Gang (8th Grade) . . . 40
21 Reasons for Joining a Gang (10th Grade) . . . 41
22 Reasons for Joining a Gang (12th Grade) . . . 42
23 Gang Involvement Trends, 2012-2016 . . . 43
24 Bullying (8th Grade) . . . 45
25 Bullying (10th Grade) . . . 46
26 Bullying (12th Grade) . . . 47
27 Adverse Childhood Experiences (8th Grade) . . . 49
28 Adverse Childhood Experiences (10th Grade) . . . 50
29 Adverse Childhood Experiences (12th Grade) . . . 51
30 Impaired Driving (8th Grade) . . . 53
31 Impaired Driving (10th Grade) . . . 54
32 Impaired Driving (12th Grade) . . . 55
33 School Safety (8th Grade) . . . 57
34 School Safety (10th Grade) . . . 58
35 School Safety (12th Grade) . . . 59
36 Peer-Individual Risk Factors (8th Grade) . . . 66
37 Peer-Individual Risk Factors (10th Grade) . . . 67
38 Peer-Individual Risk Factors (12th Grade) . . . 68
39 Peer-Individual Protective Factors (8th Grade) . . . 69
40 Peer-Individual Protective Factors (10th Grade) . . . 70
41 Peer-Individual Protective Factors (12th Grade) . . . 71

42 Family Risk Factors (8th Grade) . . . 72
43 Family Risk Factors (10th Grade) . . . 73
44 Family Risk Factors (12th Grade) . . . 74
45 Family Protective Factors (8th Grade) . . . 75
46 Family Protective Factors (10th Grade) . . . 76
47 Family Protective Factors (12th Grade) . . . 77
48 School Risk Factors (8th Grade) . . . 78
49 School Risk Factors (10th Grade) . . . 78
50 School Risk Factors (12th Grade) . . . 79
51 School Protective Factors (8th Grade) . . . 80
52 School Protective Factors (10th Grade) . . . 80
53 School Protective Factors (12th Grade) . . . 81
54 Community Risk Factors (8th Grade) . . . 82
55 Community Risk Factors (10th Grade) . . . 83
56 Community Risk Factors (12th Grade) . . . 84
57 Community Protective Factors (8th Grade) . . . 85
58 Community Protective Factors (10th Grade) . . . 86
59 Community Protective Factors (12th Grade) . . . 87
60 Sources of Alcohol, last 30 days (8th Grade) . . . 90
61 Sources of Alcohol, last 30 days (10th Grade) . . . 91
62 Sources of Alcohol, last 30 days (12th Grade) . . . 92
63 Sources of Marijuana, last 30 days (8th Grade) . . . 93
64 Sources of Marijuana, last 30 days (10th Grade) . . . 94
65 Sources of Marijuana, last 30 days (12th Grade) . . . 95
66 Sources of Rx Drugs, last 30 days (8th Grade) . . . 96
67 Sources of Rx Drugs, last 30 days (10th Grade) . . . 97
68 Sources of Rx Drugs, last 30 days (12th Grade) . . . 98
69 Substance Offers (8th Grade) . . . 99
70 Substance Offers (10th Grade) . . . 100
71 Substance Offers (12th Grade) . . . 101
72 Resistance Strategies, last 30 days (8th Grade) . . . 102
73 Resistance Strategies, last 30 days (10th Grade) . . . 103
74 Resistance Strategies, last 30 days (12th Grade) . . . 104
75 Ease of Access to Substances/Guns (8th Grade) . . . 105
76 Ease of Access to Substances/Guns (10th Grade) . . . 106
77 Ease of Access to Substances/Guns (12th Grade) . . . 107
78 Age of Initiation (8th Grade) . . . 108
79 Age of Initiation (10th Grade) . . . 109
80 Age of Initiation (12th Grade) . . . 110
81 Parent/Youth Communication (8th Grade) . . . 111
82 Parent/Youth Communication (10th Grade) . . . 112
83 Parent/Youth Communication (12th Grade) . . . 113
84 Reasons for Substance Use (8th Grade) . . . 114
85 Reasons for Substance Use (10th Grade) . . . 115

86 Reasons for Substance Use (12th Grade) . . . 116
87 Reasons for Not Using Substances (8th Grade) . . . 117
88 Reasons for Not Using Substances (10th Grade) . . . 118
89 Reasons for Not Using Substances (12th Grade) . . . 119
90 Perceived Risk of Harm (8th Grade) . . . 121
91 Perceived Risk of Harm (10th Grade) . . . 122
92 Perceived Risk of Harm (12th Grade) . . . 123
93 Parent Disapproval (8th Grade) . . . 124
94 Parent Disapproval (10th Grade) . . . 125
95 Parent Disapproval (12th Grade) . . . 126
96 Peer Disapproval (8th Grade) . . . 127
97 Peer Disapproval (10th Grade) . . . 128
98 Peer Disapproval (12th Grade) . . . 129
99 Student-Teacher Interactions (8th Grade) . . . 131
100 Student-Teacher Interactions (10th Grade) . . . 132
101 Student-Teacher Interactions (12th Grade) . . . 133
102 Negative Peer Interactions (8th Grade) . . . 135
103 Negative Peer Interactions (10th Grade) . . . 136
104 Negative Peer Interactions (12th Grade) . . . 137
105 Perceived Stress (8th Grade) . . . 139
106 Perceived Stress (10th Grade) . . . 140
107 Perceived Stress (12th Grade) . . . 141
108 Future Orientation (8th Grade) . . . 143
109 Future Orientation (10th Grade) . . . 144
110 Future Orientation (12th Grade) . . . 145
111 Goal Setting (8th Grade) . . . 146
112 Goal Setting (10th Grade) . . . 146
113 Goal Setting (12th Grade) . . . 147

Section 1: Executive Summary

The Arizona Youth Survey (AYS) was administered to a statewide sample of 8th, 10th, and 12th grade students during the spring of 2016 under direction of the Arizona Criminal Justice Commission's Statistical Analysis Center to comply with Arizona Revised Statute §41-2416. Based on the nationally recognized Risk and Protective Factor model and the Communities That Care survey (Hawkins et al., 1992), the AYS assesses the prevalence and frequency of youth substance use, gang involvement, and other risky behaviors in Arizona, and helps stakeholders to better understand the risk and protective factors that are correlated with these behaviors.

At the local school and district level, administrators may use the data included in this report to guide their decisions on programming and services. Planners at the regional, county, and state levels can use these data as comparisons to data they may be collecting at the program level in order to better understand needs and to help allocate resources to issues of greatest concern.

At all levels, stakeholders involved in assessment, planning, implementation, and evaluation efforts around substance use and other problem behaviors can use the AYS data in a variety of ways:

- examine pertinent community issues,
- design and implement a new project and/or policy,
- look to obtain funding for a new project and/or policy, or
- modify or redesign a project and/or policy.

Survey Findings: Highlights

These findings discuss some of the important attitudes and behaviors of Arizona youth who responded to the 2016 survey.

Problem Behaviors

Alcohol Use in the Past 30 Days has continued to decline in Arizona; in 2016, 22.4 percent of youth reported drinking alcohol in the past 30 days, a decline from 24.1 percent in 2014, and from 28.1 percent in 2012.

Marijuana Use in the Past 30 Days was reported at 14.2 percent, a very slight increase from the 13.6 percent who reported using marijuana in 2014, but similar to the rate in 2012 of 14.3 percent.

Cigarette Smoking in the Past 30 Days among youth has continued to remain at a rate of less than one in ten who smokes regularly, with the 9.2 percent of youth who reported this in 2016 staying similar to the 9.4 percent in 2014, down from 12.9 percent in 2012.

Prescription Pain Relievers Use in the Past 30 Days was reported at 6.4 percent for 2016; this is an increase since the 4.7 percent reported in 2014, but is similar to the 6.2 percent reported in 2012.

Bullying on School Property: When asked how often during the past 12 months they had seen bullying on school property, 38.9 percent of youth said they have seen bullying on school property at least once, and about 16 percent had seen bullying four or more times.

Risk Factors

Attitudes Favorable toward Drug Use: On average, students had unfavorable views towards drug use. On a scale of 1 (very wrong) to 4 (not wrong), the mean was 1.55, and less than 5 percent of youth scored a 3 or higher, showing that youth believed it was wrong for someone their age to use alcohol, cigarettes, marijuana, or LSD/cocaine/amphetamines/illegal drugs.

Perceived Risk of Harm of Drug Use: Perceived risks of drug use showed a mean score that was towards the middle of the 1-4 scale at 2.31 suggesting that youth only perceived some moderate to slight risk for people using alcohol, cigarettes, marijuana, or prescription drugs without a doctor telling the youth to take them.

Protective Factors

Interaction with Prosocial Peers: On average, youth responded that they each had an average of two best friends who had participated in positive activities in the past year. Participating in clubs, committing to staying drug free, trying to do well in and liking school are all positive attitudes and behaviors for youth.

Consequences

Rode in a Car with Someone Who had been Drinking Alcohol: The vast majority of youth practiced the safe habit of not riding in a car with someone who had been drinking alcohol, with only about 20 percent of youth reporting having ridden in a car with someone who had been drinking in the past 30 days.

ACEs (Adverse Childhood Experiences)

Adult Actions in the Home: Unfortunately, more than half of youth reported that in their lifetime, an adult swore at, insulted, or put them down. Such early childhood experiences are linked to negative health outcomes later in life.

School Safety

Feel Safe at School: About 80 percent of youth agree or strongly agree that they feel safe at school. School safety can impact certain youth behaviors such as school attendance and bullying.

This report provides a comprehensive overview of the aforementioned topics, complete with definitions and charts, in turn providing an in-depth understanding of the youth landscape in Arizona. These AYS findings, along with data from other disciplines (e.g. public health and education research), can support the design and implementation of evidence-based programs intended to meet needs specific to the populations most at risk or most likely to be impacted by substance abuse and other problem behaviors.

Section 2: Introduction

2.1 Background

2016 Arizona Youth Survey Report

Every two years, the Arizona Criminal Justice Commission's Statistical Analysis Center conducts the Arizona Youth Survey (AYS) to comply with Arizona Revised Statute §41-2416. This survey was designed to assess the prevalence and frequency of youth substance use, gang involvement and other risky behaviors in Arizona, and to better understand the risk and protective factors that are correlated with these behaviors. The AYS is based on the nationally recognized Risk and Protective Factor model included in the Communities That Care (CTC) survey. This framework was developed in 1989 by J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D., and a team of researchers at the University of Washington (Hawkins et al., 1992).

The Risk and Protective Factor (RPF) model is a prevention model that is utilized to identify methods of reducing concerning behaviors in youth by addressing the social factors that may increase or decrease the risk of a behavior developing. This model categorizes these social factors in four domains: individual/peer, family, school, and community. Each domain contains a set of risk and protective factors that youth may experience. Risk factors include concepts such as youth perceiving no risk in using drugs, having high family conflict, having low commitment to their school, or perceiving that drugs are easily obtainable. Protective factors include concepts such as youth interacting with prosocial peers, having a strong attachment to their family, having opportunities for prosocial involvement, or receiving rewards for prosocial involvement.

During each administration year, the Arizona Youth Survey is completed by 8th, 10th, and 12th grade students throughout all 15 counties in Arizona. Any school that serves these grade levels is eligible to participate regardless of school type (e.g. traditional public, private, or charter schools). The 2016 survey was administered between February and May 2016, and resulted in the participation of 57,170 students from 249 schools across Arizona.

This report summarizes the findings obtained from the 2016 AYS for Graham County, which includes 175 8th grade students, 382 10th grade students, and 319 12th grade students. The sample size per chart can be smaller because some youth did not answer all the questions. Due to significant changes to the survey instruments over the years, the Arizona Criminal Justice Commission (ACJC) cautions readers against comparing these data to pre-2002 survey results.

The Community Data Project

The Community Data Project (CDP), online at http://azcjc.gov/cdp_site/default.aspx, is a multi-agency effort to create a central repository for Arizona's substance abuse and criminal justice data (e.g. AYS results, crime rates, and corrections). Through a user-friendly website, the public has access to a one-stop portal where they can select the type of data they need by specific demographic characteristics and geographic level of interest. The CDP can be used to obtain data for grant writing purposes, prevention efforts, and to inform strategic planning and programmatic changes. Various output options are available, including data tables, graphs, and maps, to cover a variety of reporting and visualization needs.

2.2 County Sample

All schools in Arizona are eligible to participate in the survey, and recruitment efforts were successful in obtaining participation by schools in all 15 counties. Careful planning and uniform administration of the survey have resulted in data that are valid and representative of students in the 8th, 10th, and 12th grades across the state.

In this report, the results for Graham County are presented. Table 1 presents the summary demographic statistics for the 2016 county sample, and compares them with the latest data from the National Center for Education Statistics' (NCES) Common Core of Data (2015). The first two columns in this table allow the reader to judge the representativeness of the obtained sample. If there are large differences between the sample and NCES data, the generalizability of the results should be re-considered (Maxfield and Babbie, 2015). The first column is the AYS county data, the second is the NCES data for this county, and the third column is the state-wide NCES data.

To better understand the diversity of Arizona's youth population, respondents were asked separate questions about their ethnicity (Hispanic vs. Non-Hispanic) and their race (American Indian, Asian, Pacific Islander, Black, and White — which includes Hispanic and Non-Hispanic). This method for obtaining ethnicity and race information provides more comprehensive data on youth cultural and racial self-identification, and on Arizona's diverse youth population. Note also that students were able to check as many race categories as they felt applied to them, so percentages in the race categories may not add up to 100%. To simplify this issue, percentages are reported for a composite race/ethnicity variable created based on answers to the separate race and ethnicity questions.

Table 1: Demographic characteristics of the Graham County and state samples.

		County Sample	County NCES (2014-2015)	State NCES (2014-2015)
Gender	Male	52%	51%	51%
	Female	48%	49%	49%
Race/Ethnicity	American Indian	9%	8%	5%
	Asian/Pacific Islander	1%	1%	3%
	Black	1%	1%	5%
	Hispanic	36%	36%	45%
	Multi-racial	4%	2%	2
	White	50%	52%	40%

Whenever data are obtained from a sample of students instead of the entire population, it is important to recognize the strengths and weaknesses of the data. One easy way to investigate the quality of the sample is to look at the basic demographic characteristics of the students who participated in the survey and compare them to what is known about the entire population of students. This will give the user of these data a basic understanding of the degree to which the sample data can be generalized to the entire population. Differences of greater than 5 percentage points may indicate that the results in this report may be over- or underestimating the prevalence of various issues.

The data included in this report describe the level of risk and protective factors, substance use, antisocial behavior, and delinquency of those youth who participated in the survey. These can be used to inform

the development of school and community-based prevention and intervention activities that may benefit both the youth who participated in the survey and those who did not.

2.3 About the Survey Data

The data reported here were collected using two modes. First, a self-administered questionnaire using Scantron technology was utilized in schools which did not have extensive access to computers for their students. The instrument used for these paper-and-pencil administrations is available in Appendix B. A second mode, a self-administered online survey, was also available for schools to use if they preferred to administer the survey online. This online tool presented the same questions as the paper-and-pencil Scantron survey, except that students could answer the questions on a computer while in their classroom. The data were compiled into the final analysis dataset using statistical software.

2.4 Structure of the Report

Structure of Sections 3–8

Sections 3–8 of this report have the same basic structure. Each subsection presents definitions, followed by bar- or line-graphs ("figures"), all relating to a particular topic area of the Arizona Youth Survey. The figures visually represent the responses to a selection of questionnaire items associated with the topic area. For example, Section 3.1: Substance Use and Frequency of Use begins with a Definitions portion, which lists definitions for the AYS categories *Substance Use in the Last 30 Days*, *Lifetime Substance Use*, *Frequent Use of Substances*, *Binge Use*, and *Poly-Substance Use*. Following these definitions is a Figures portion, which presents a series of figures summarizing survey results for the questionnaire items associated with the categories in the definitions portion.

While some subsections (topic areas) contain a larger number of specific definitions and figures than others, all subsections in Sections 3–8 have this same basic structure.

The Figures portions of each topic area contain separate figures for 8th, 10th, and 12th grade responses (with the exception of 2012-2016 line-graphs, in which the 8th, 10th, and 12th grade data appear side-by-side in the same graph). If a particular figure requires additional explanation or commentary, it is included above it in the main text of the Figures portion.

Structure of Appendix Section

Following the main text of the report are four appendices:

Appendix A: List of References
Appendix B: Scantron Questionnaire
Appendix C: Risk & Protective Factor Scale Definitions
Appendix D: Wording Changes in 2016 Questionnaire

The contents of the appendices are summarized at the beginning of the Appendices section. Additional information about each individual appendix is provided in the corresponding appendix subsection itself.

2.5 Interpreting the Figures

Every figure in this report compares the responses of Graham County students to the average responses from the state-wide Arizona sample, for a selection of 2016 AYS questionnaire items.

Most of the figures are bar-graphs (or: "bar-charts," "bar-plots," etc.). With a few exceptions, such figures depict what percentage of youth in the sample agreed with a statement (e.g. "it is wrong to smoke marijuana"), reported having participated in some activity (e.g. have smoked marijuana in the last 30 days), or provided some specific answer to the relevant question (e.g. obtained marijuana from someone with a medical card). Each percentage-based figure will specify exactly how the percentages should be interpreted, via a main title above the plot window and label on the horizontal axis.

Some figures in the report display measurements other than percentages, such as initiation age in Section 5.2, or composite Risk and Protective (RPF) scores in Section 5.1 (see Appendix C for RPF scoring information). In figures that do not represent percentage-based data, the relevant units will be clearly indicated in the title and/or horizontal axis.

In some cases, the number of youth who responded to a question was less than 25. In these cases, the gray bar representing the school statistic is suppressed to protect the privacy of the survey respondents. The following sample figure, Figure 0, is typical of the charts appearing throughout the report (the actual numbers in the sample figure are not genuine — they are provided for illustrative purposes only). The %-labels are provided for each bar in each figure, and are rounded to one decimal place throughout. For county and district reports, the average responses for students in the county or district are compared to the state average, instead of an individual school.

The black error bars (├──┤) that appear on each of the school-level bars represent the margin of error. Due to the nature of survey data, any given measurement is only an estimate of the true value. For example, Figure 0 shows that 9.7% of Example School students have used Substance A in the last 30 days. However, if the survey was re-administered to the same students repeatedly, it is unlikely that *exactly* 9.7% of them would report having used Substance A each and every time (again, see introductory section). Thus, the margins of error on Example School's bars in Figure 0 indicate the range within which we can be confident that the "true" percentage lies. This is important primarily for comparison with the corresponding state-level percentages.

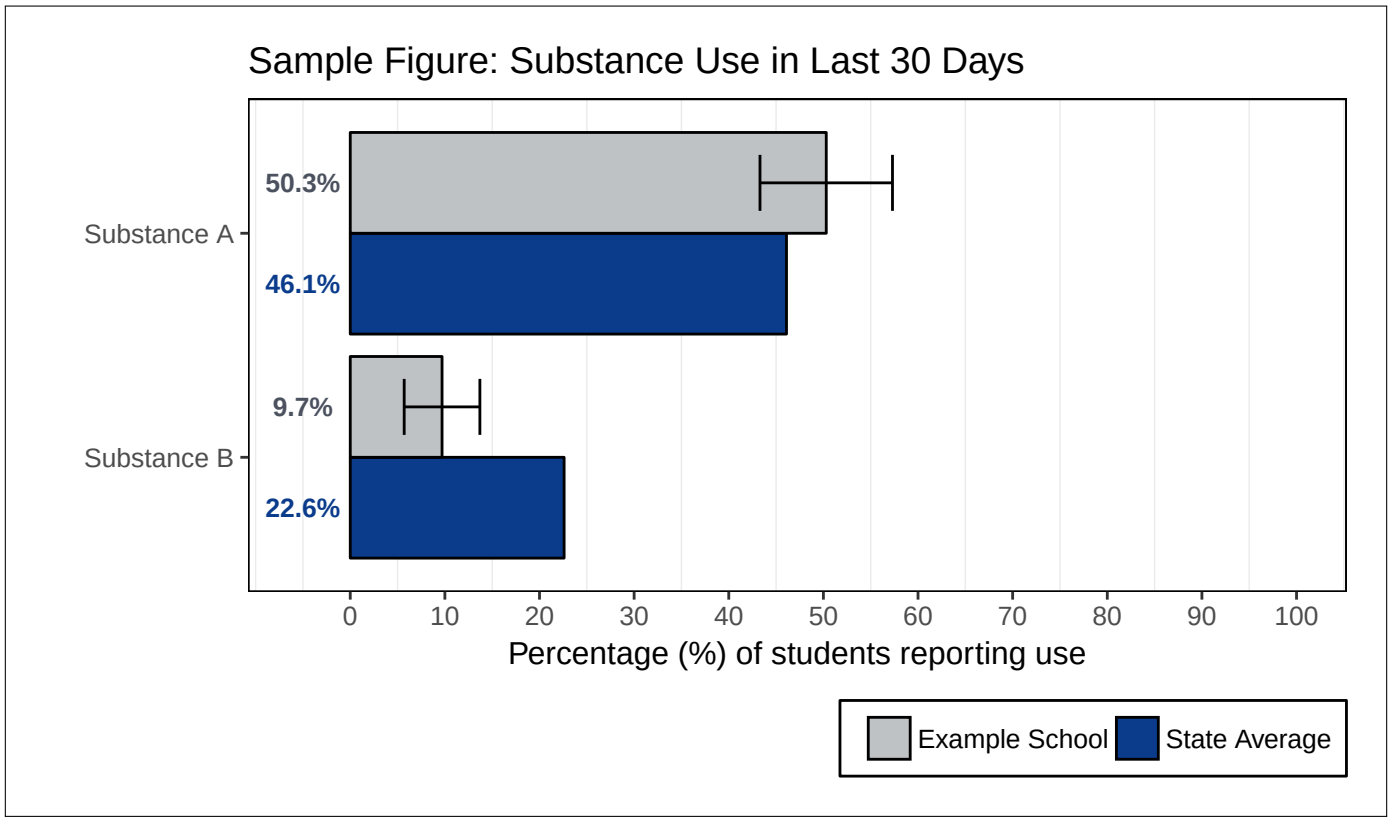


Figure 0: Sample Figure: Substance Use in Last 30 Days

When comparing school-level numbers with state-level numbers, it is important to note the position of the state-level bar as it relates to the position of the upper and lower margin of error on the corresponding school-level bar. If the state average bar falls within the range of the school's upper and lower margins of error, then we *cannot* safely conclude that there is a meaningful difference between students in the school and students in Arizona at large. For example we *cannot* conclude from Figure 0 that students at Example School are more likely to use Substance A than Arizona students are on average, even though Substance A use is at 50.3% within Example School but only 46.1% state-wide. This is because the state average bar falls within the school's margin of error (which ranges from about 43% to 57%, indicated by the length of ├──┤). In other words, the "true" value of students at Example School who reported using Substance A lies somewhere between 43% and 57%. Because the statewide rate of 46.1% falls within this range, it is *not* plausible to conclude that there is a meaningful difference between Example School and the state average.

On the other hand, we can conclude from Figure 0 that it *is* plausible that there is a meaningful difference in use of Substance B between Example School and the state average. In particular, since the state average for 30-day use of Substance B (22.6%) is higher than the upper margin of error for Example School (about 14%), it is plausible that students at Example School are indeed less likely to use Substance B than Arizona students are on average. Put another way: since the state bar does not overlap with the school's error-bars, Figure 0 *does* provide evidence for a meaningful difference in use of Substance B.

<u>Key points to remember about figures with this format</u>:

- **Gray bars** represent the data for Graham County
- **Blue bars** represent Arizona state-average data
- **Black error bars** (├──┤) represent the margin of error for the sample estimate that the bar represents. This is a range that effectively represents the possible values of the bar length given the sampling error. The smaller the sample, the larger this range becomes. This range allows readers to judge the difference between the value of the reported statistics against the state averages. See also Section 2.5: Interpreting the Figures.
- If the state-average bar is higher than the upper margin of error on the county's bar, or lower than the lower margin of error on the county's bar, then it is plausible that the county's student body genuinely differs from the state of Arizona on that particular item (for the particular grade level represented in the figure).

Section 3: Problem Behaviors

3.1 Substance Use and Frequency of Use

Definitions

Youth were asked many questions on their use of alcohol, tobacco, and other drugs, and specifically on

- alcohol (beer, wine, or hard liquor);
- cigarettes;
- electronic cigarettes;
- marijuana;
- LSD or other hallucinogens;
- cocaine or crack;
- inhalants (sniffed glue or inhaled gases);
- methamphetamines (meth, crystal meth);
- heroin;
- Ecstasy (MDMA);
- steroids or anabolic steroids;
- prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them;
- prescription stimulants (such as Adderal, Ritalin, or Dexedrine) without a doctor telling you to take them;
- prescription sedatives (tranquilizers such as Valium or Xanax, barbiturates, or sleeping pills) without a doctor telling you to take them;
- over the counter (OTC) drugs (such as cough syrup, cold medicine, or diet pills) for the purpose of getting high;
- synthetic drugs (such as Bath Salts or herbal incense products);
- beer, wine or hard liquor at the same time you used prescription drugs; or
- "phenoxydine (pox, px, breeze)."

The drug phenoxydine does not exist, but was included for data validity purposes. Youth who responded that they used this drug may not be answering questions honestly. We include these responses, but note the prevalence of this answer as a measure for possible untruthful answers.

Substance Use in the Last 30 days is a measure of the percentage of youth who used a given substance at least once in the 30 days prior to taking the survey. This serves as a proxy for the level of current use of the substance. Data are shown for the past three survey administrations in order to note any trends of increased or decreased use.

Lifetime Substance Use is a measure of the percentage of youth who tried a particular substance at least once in their lifetime, and is used to show the percentage of youth who have had experience with a specific substance.

Frequent Use of Substances is a measure of the percentage of youth who used the substance at least 10-19 times in the 30 days prior to taking the survey. This acts as a proxy for addiction or abuse of substances.

Binge Use of alcohol defined as having had five or more drinks in a row, at some point during the two weeks prior to the survey.

Poly-substance Use is defined in this survey as consuming alcohol and prescription drugs at the same time, at some point during the 30 days prior to the survey.

Figures

30-day Substance Use, 2016

Figure 1: Substance Use in Last 30 Days (8th Grade)

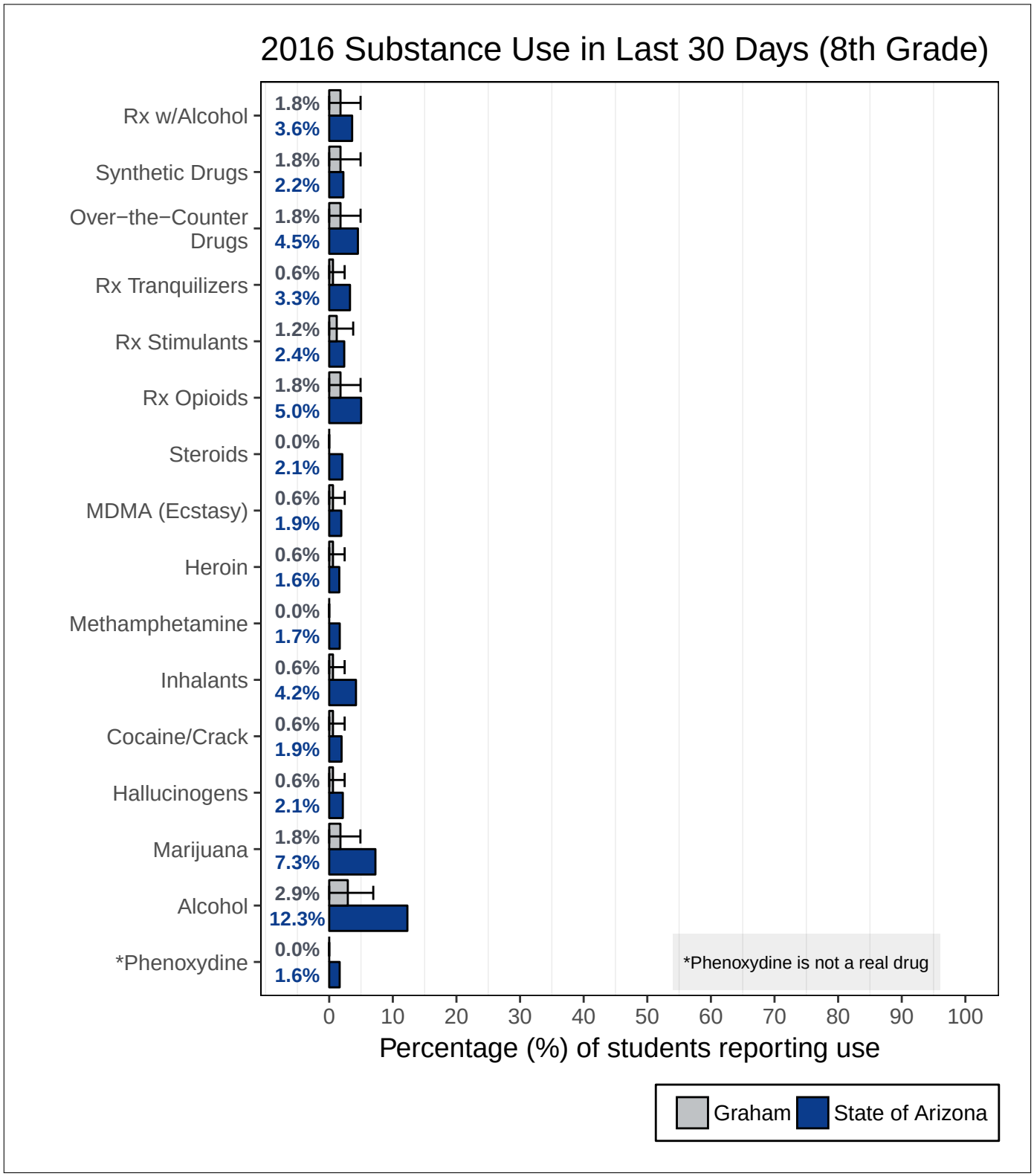


Figure 2: Substance Use in Last 30 Days (10th Grade)

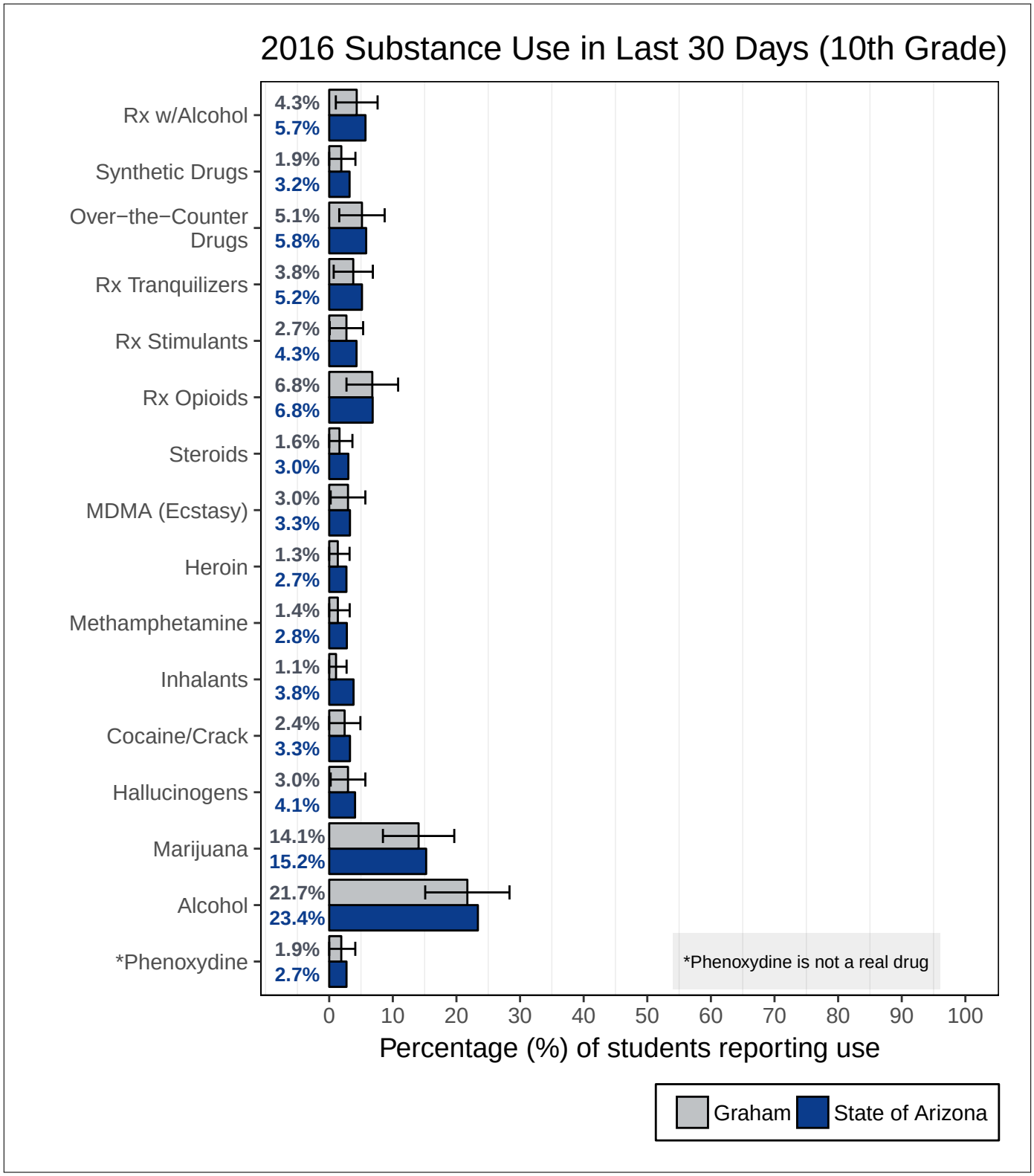
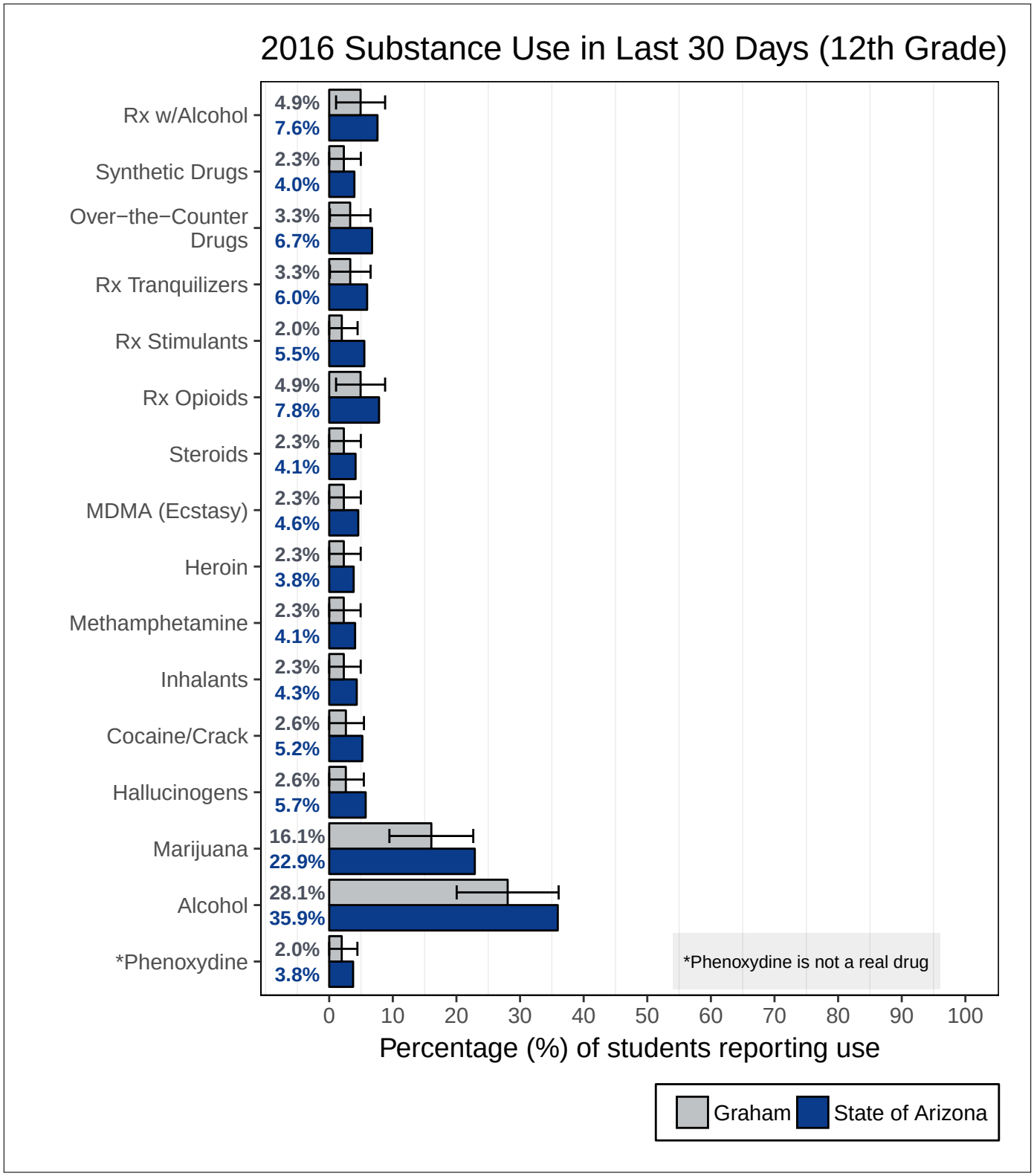


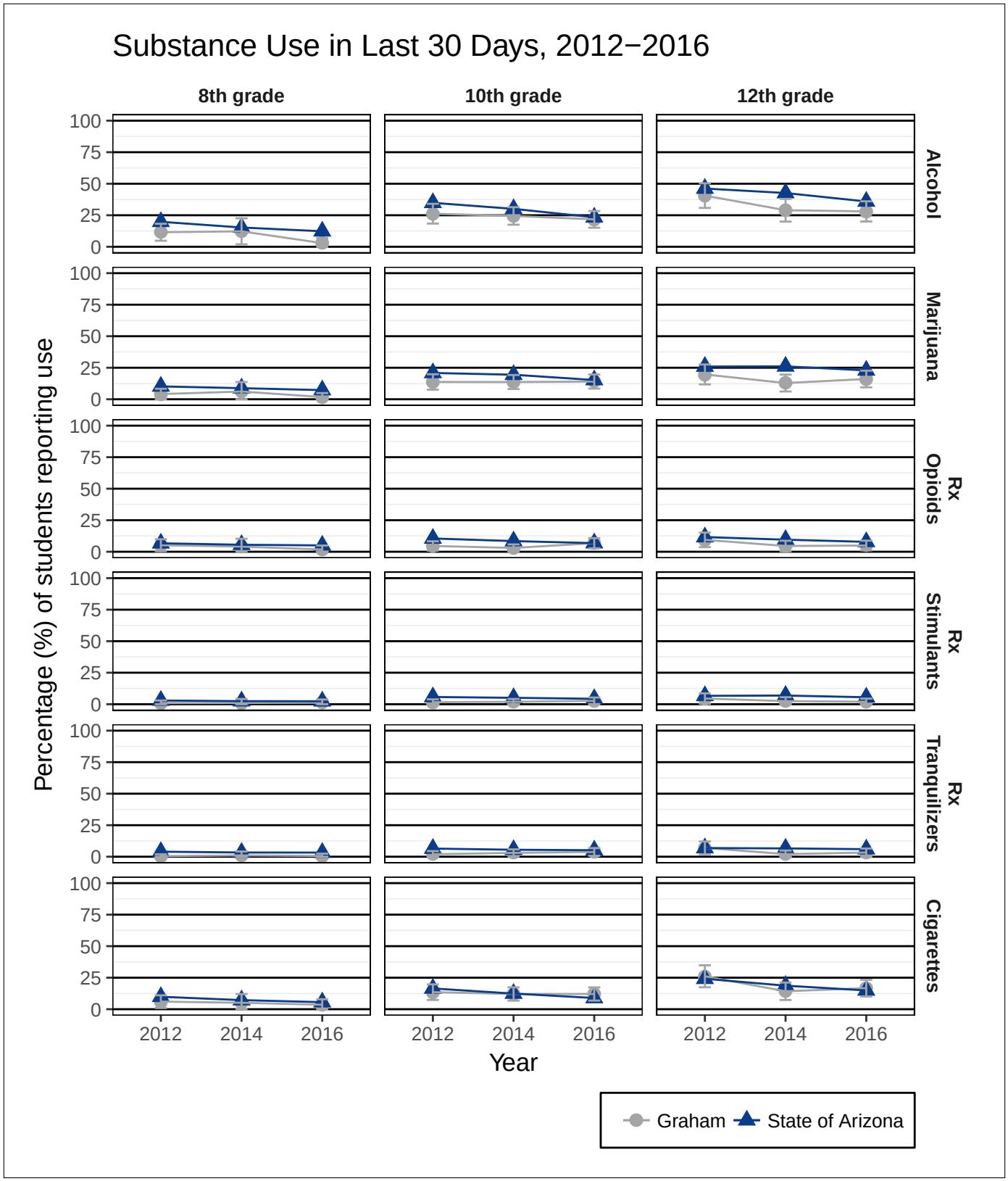
Figure 3: Substance Use in Last 30 Days (12th Grade)



30-day Substance Use, from 2012 to 2016

Figure 4 shows 30-day substance use trends for a variety of common substances, drawing from the results of the 2012, 2014, and 2016 Arizona Youth Surveys. The bars represent the percentage of youth who report having used each of the substances in the 30 days prior to taking the survey. In some cases the sample size for past years was too small for a specific grade in a specific county, and so the data are suppressed.

Figure 4: Substance Use in Last 30 Days, 2012-2016



Lifetime Substance Use, 2016

Figure 5: Lifetime Substance Use (8th Grade)

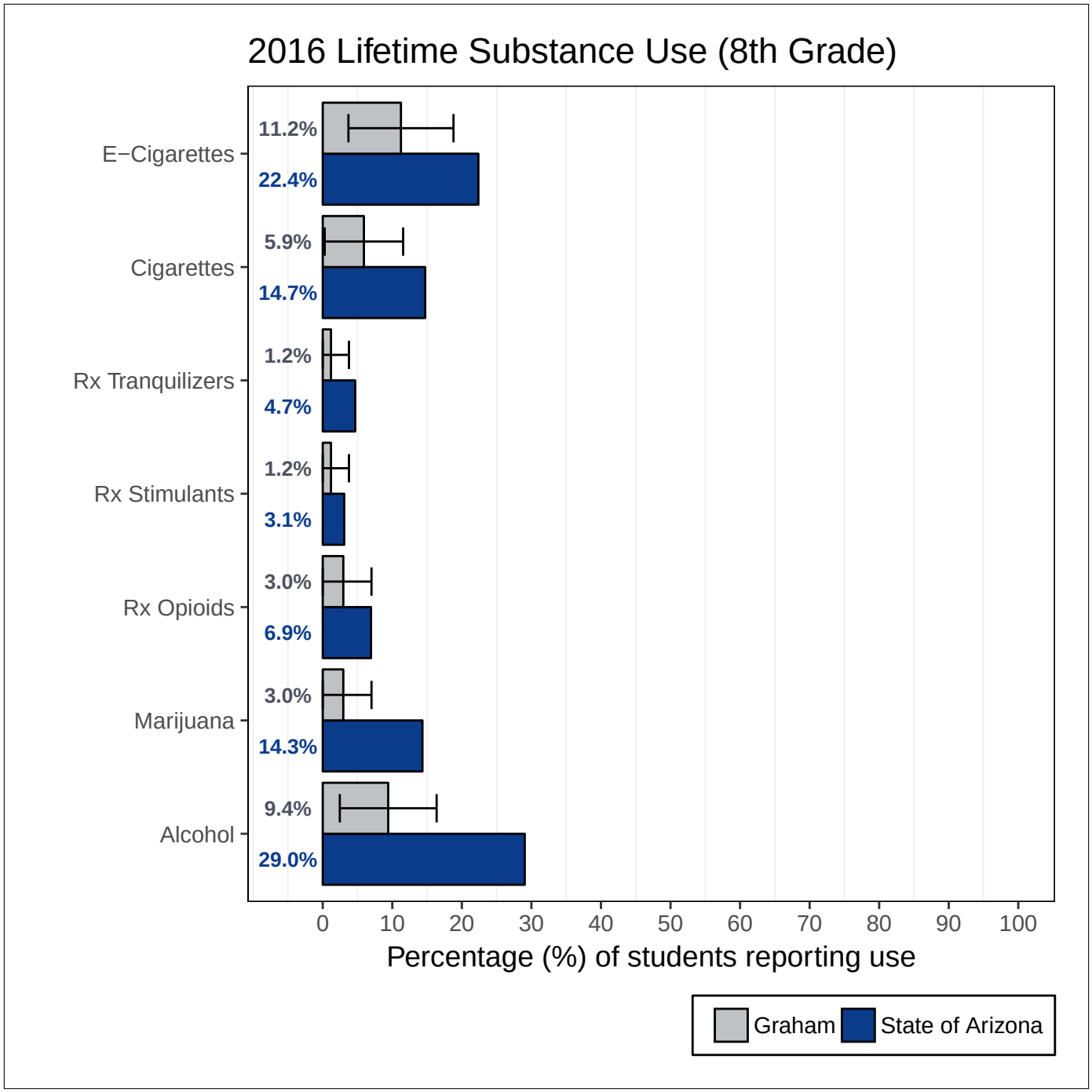


Figure 6: Lifetime Substance Use (10th Grade)

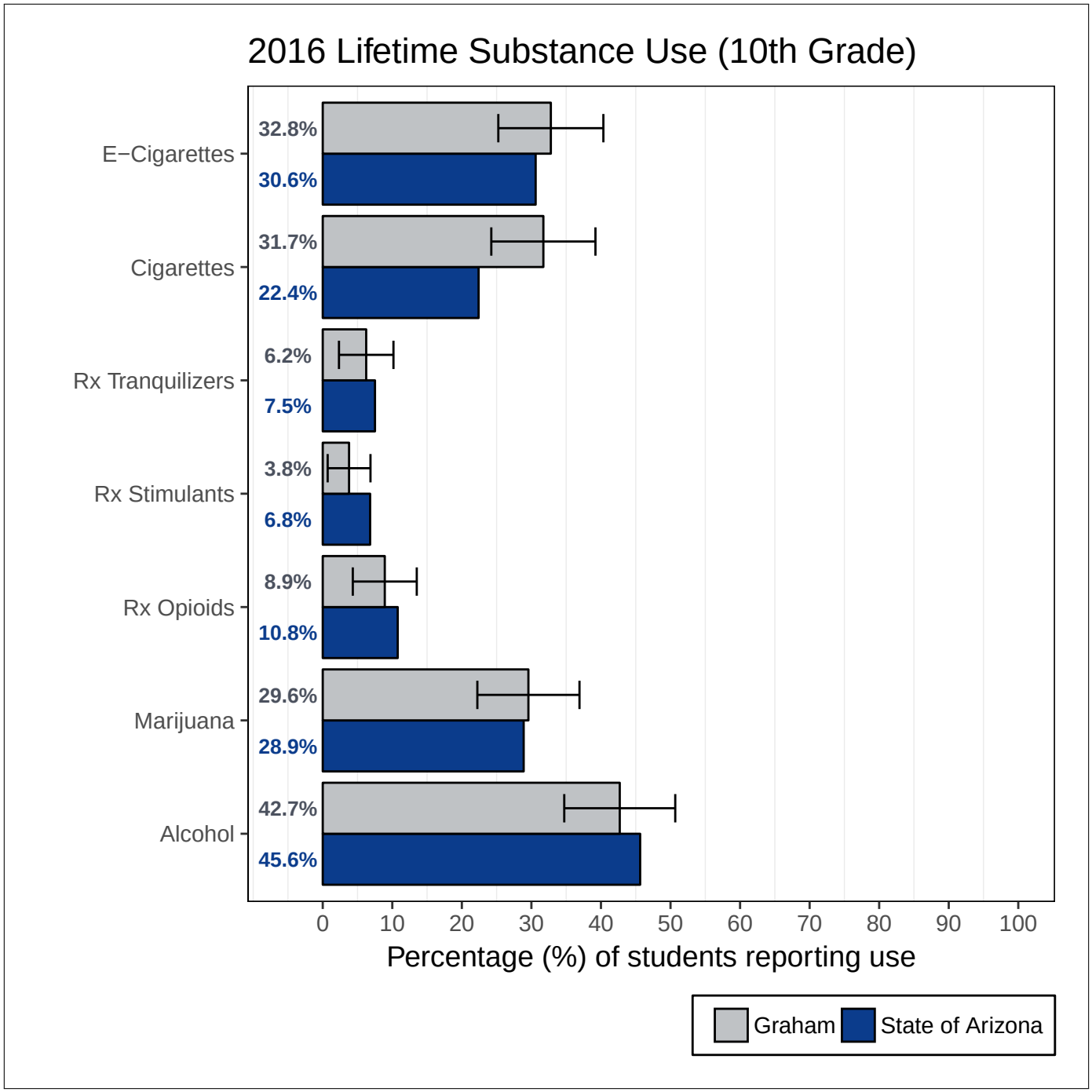
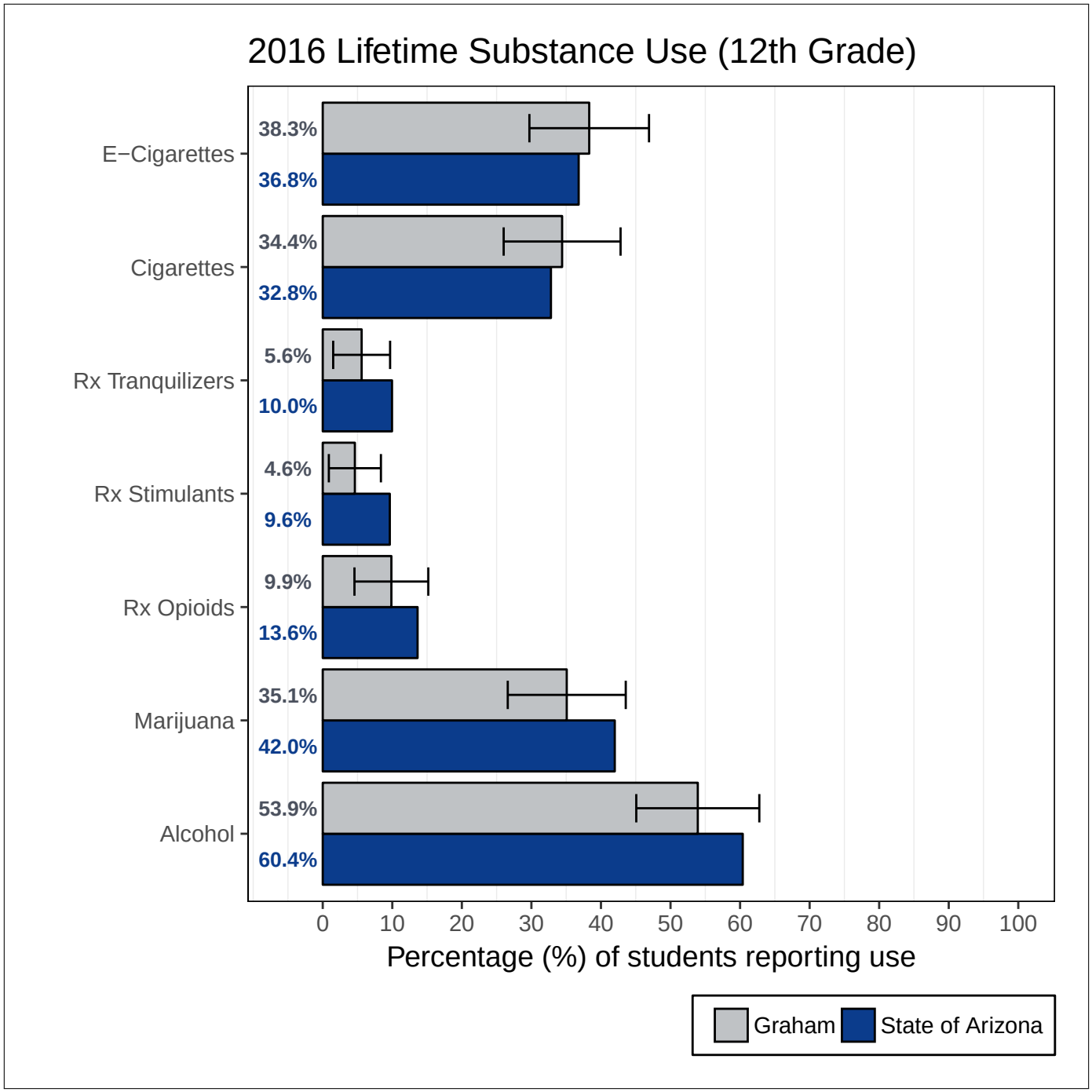


Figure 7: Lifetime Substance Use (12th Grade)



Frequent Substance Use, 2016

Figure 8: Frequent Use of Substances (8th Grade)

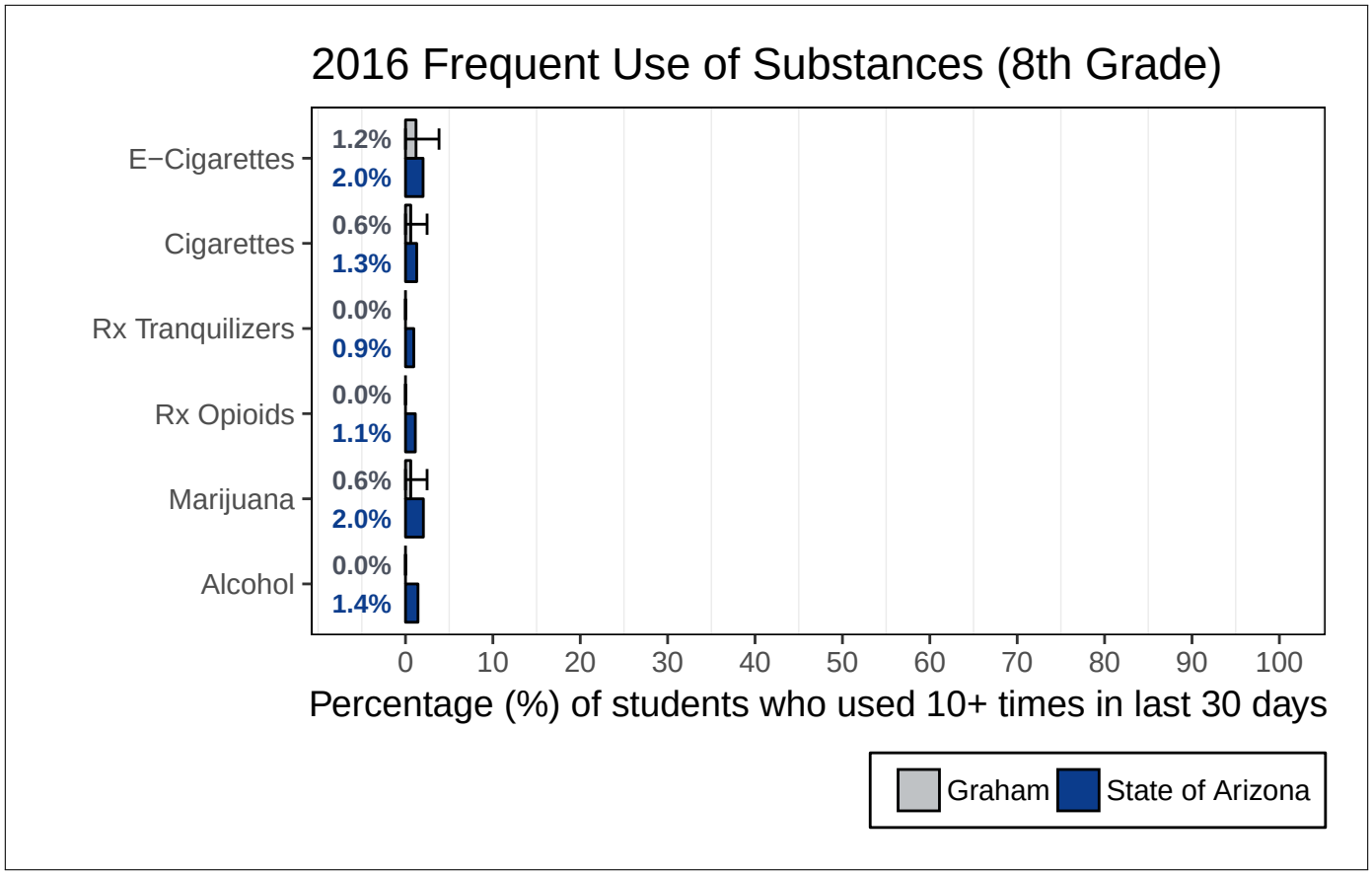


Figure 9: Frequent Use of Substances (10th Grade)

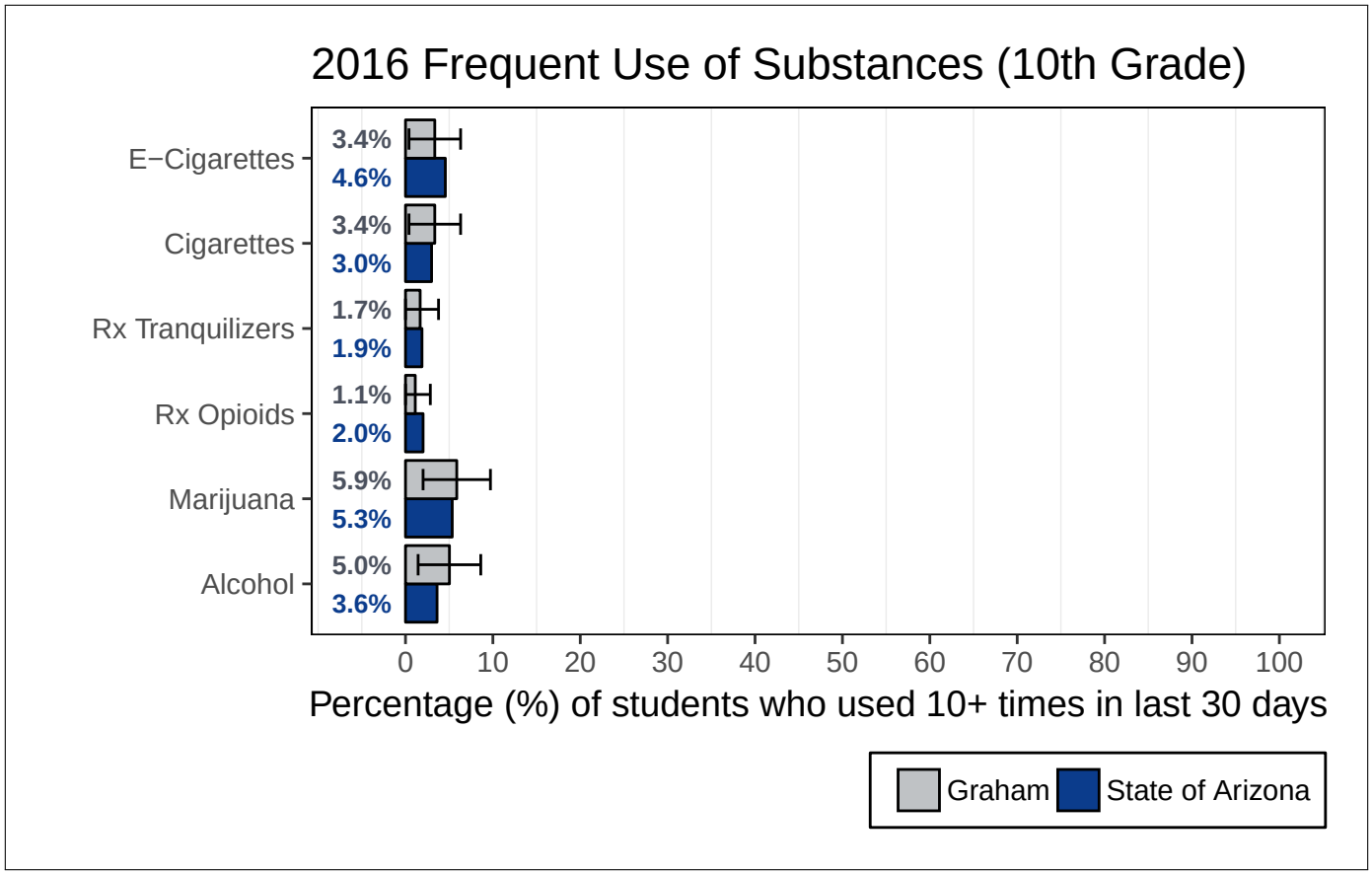
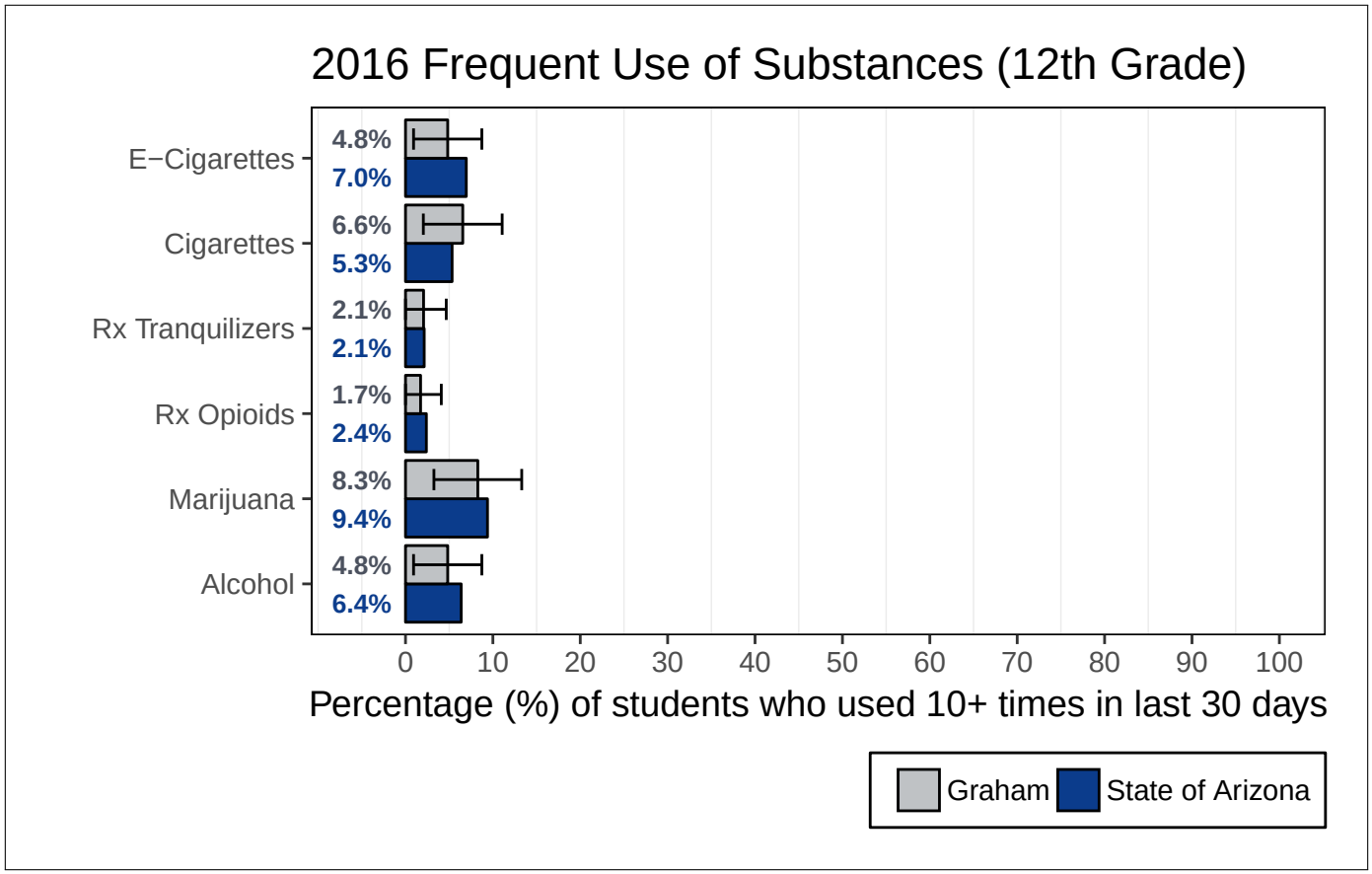


Figure 10: Frequent Use of Substances (12th Grade)



Binge Use, 2016

Figure 11: Binge Use (8th Grade)

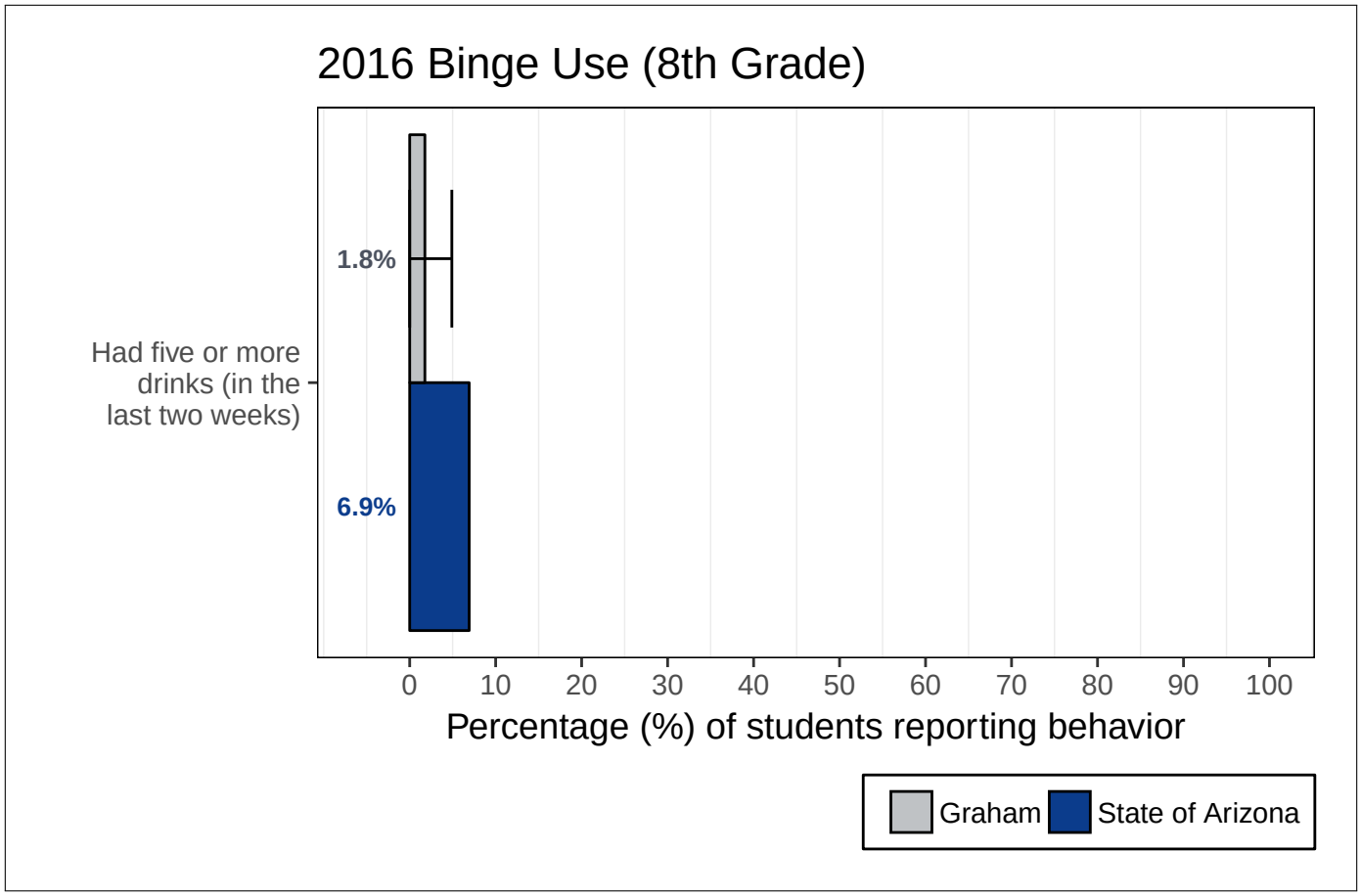


Figure 12: Binge Use (10th Grade)

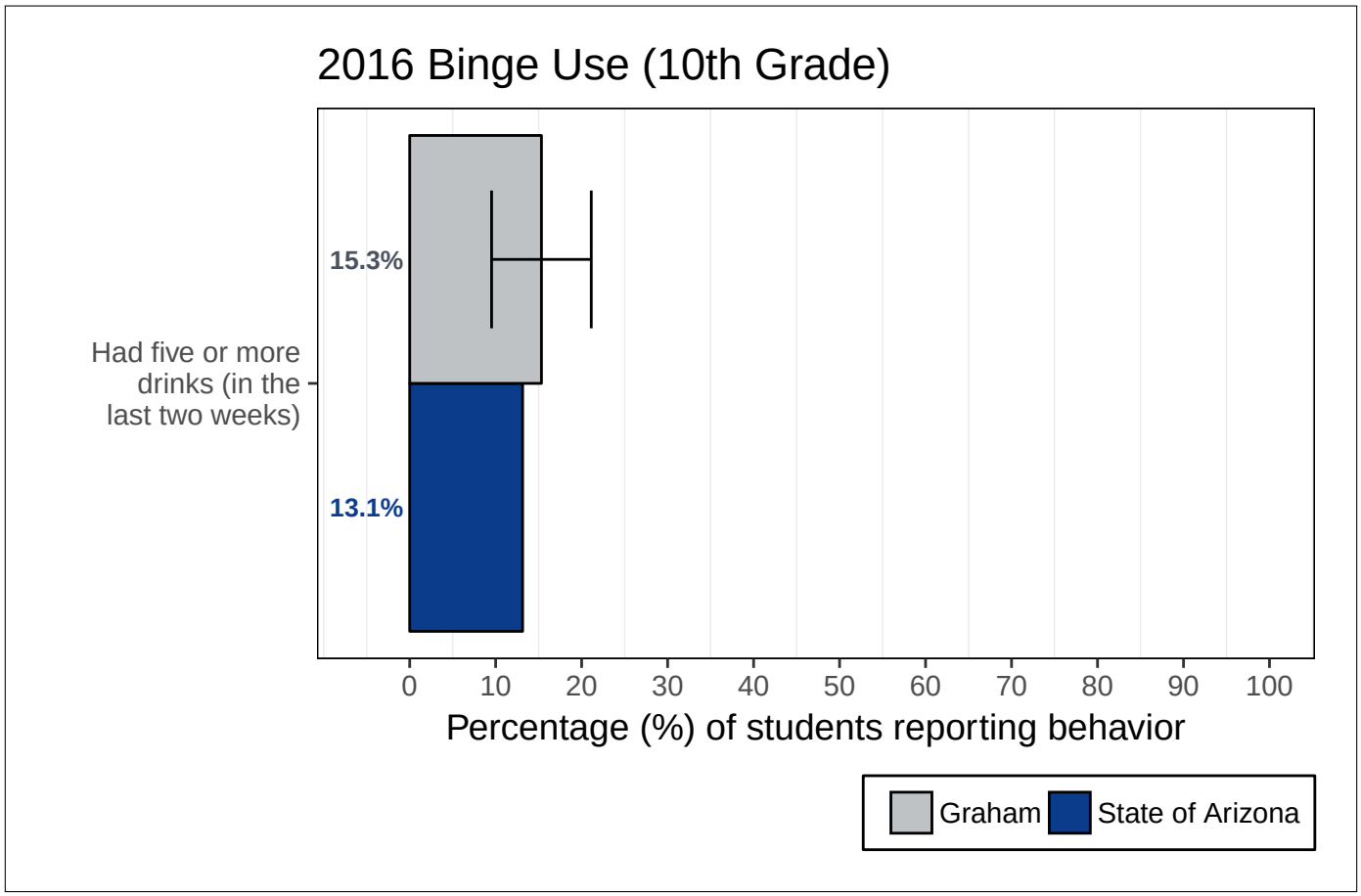
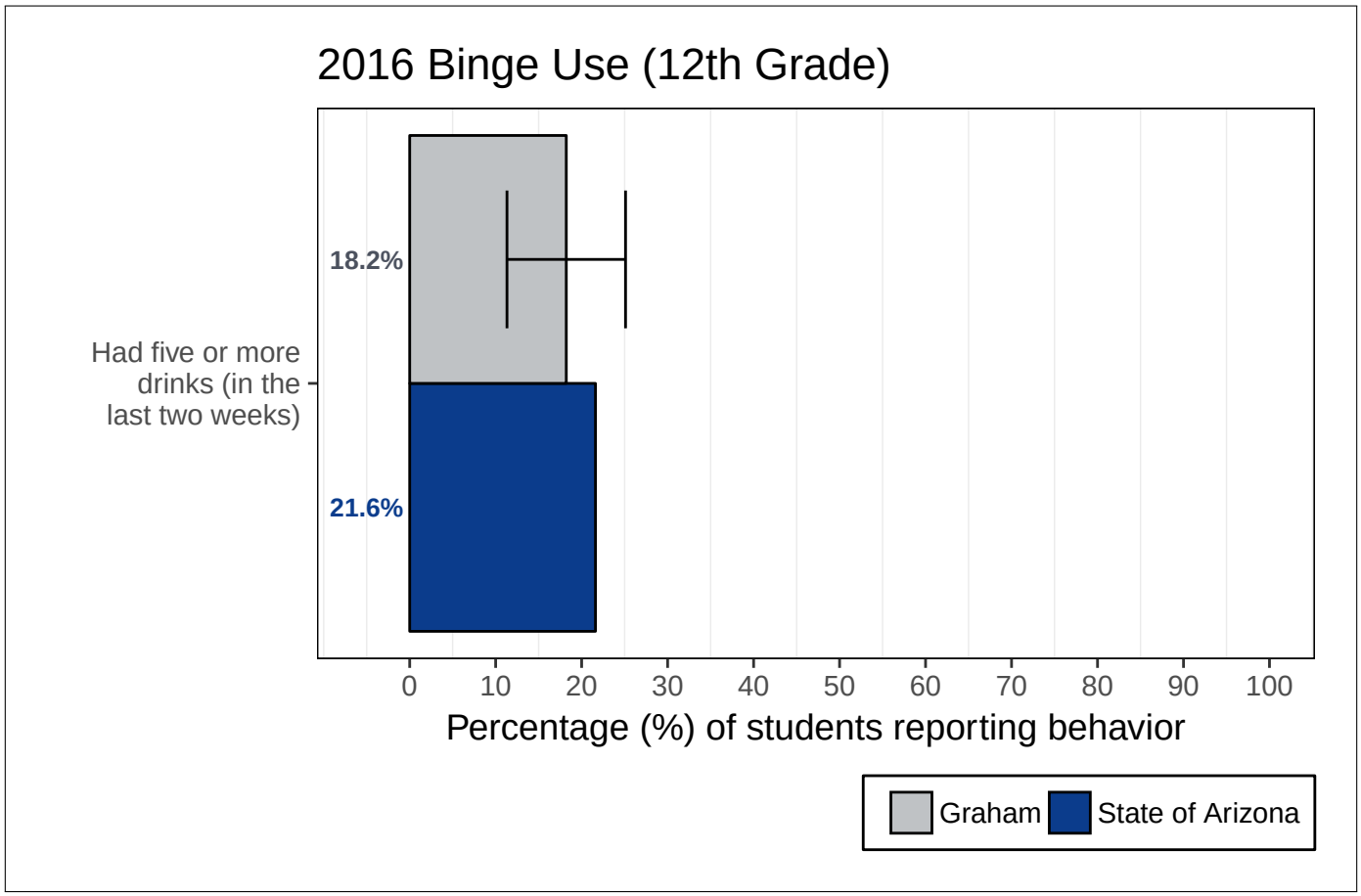


Figure 13: Binge Use (12th Grade)


2016 Binge Use (12th Grade)
18.2%
21.6%
Had five or more drinks (in the last two weeks)
0
10
20
30
40
50
60
70
80
90
100
Percentage (%) of students reporting behavior
Graham
State of Arizona

Poly-Substance Use, 2016

Figure 14: Poly-Substance Use (8th Grade)

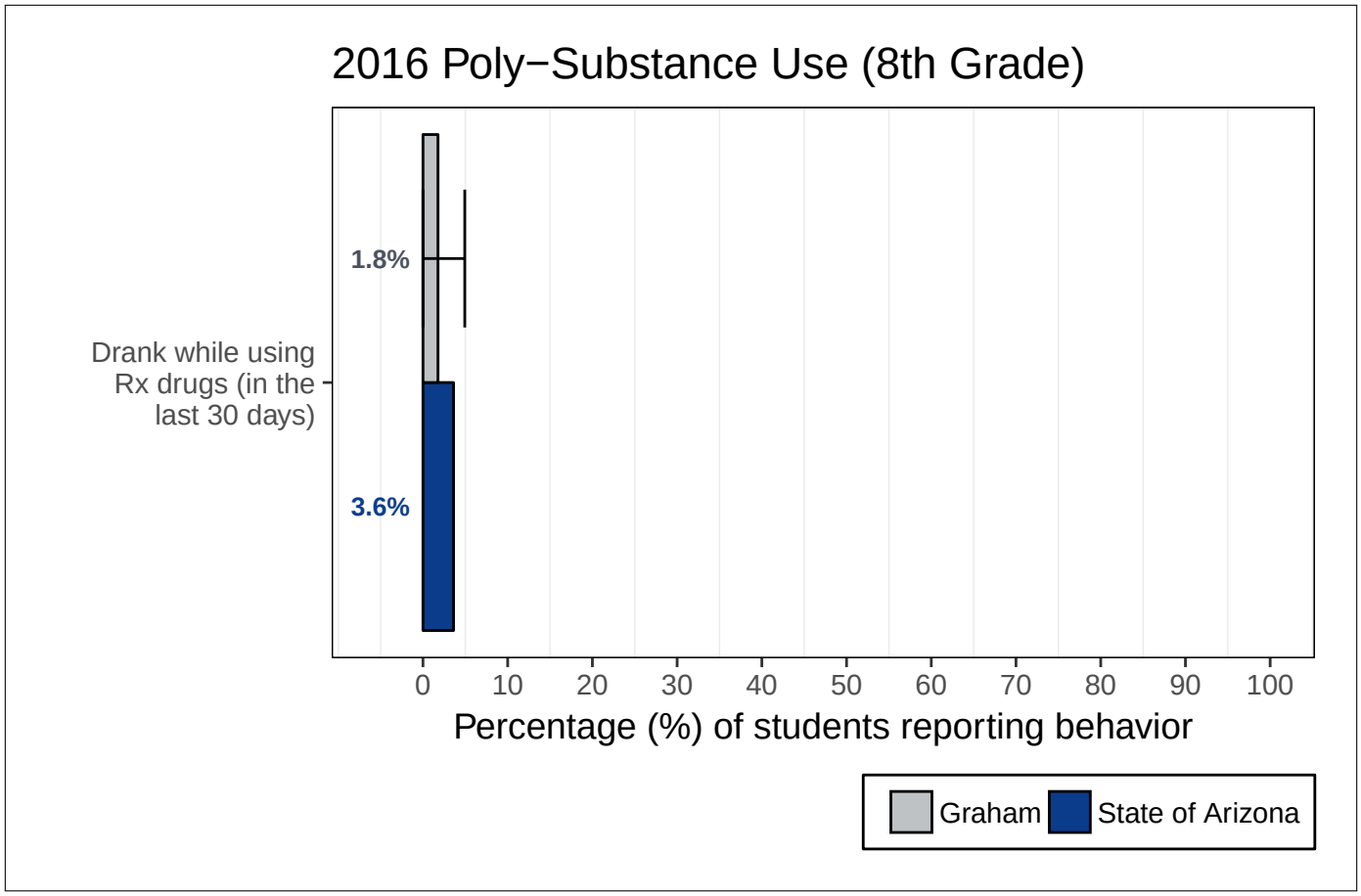


Figure 15: Poly-Substance Use (10th Grade)

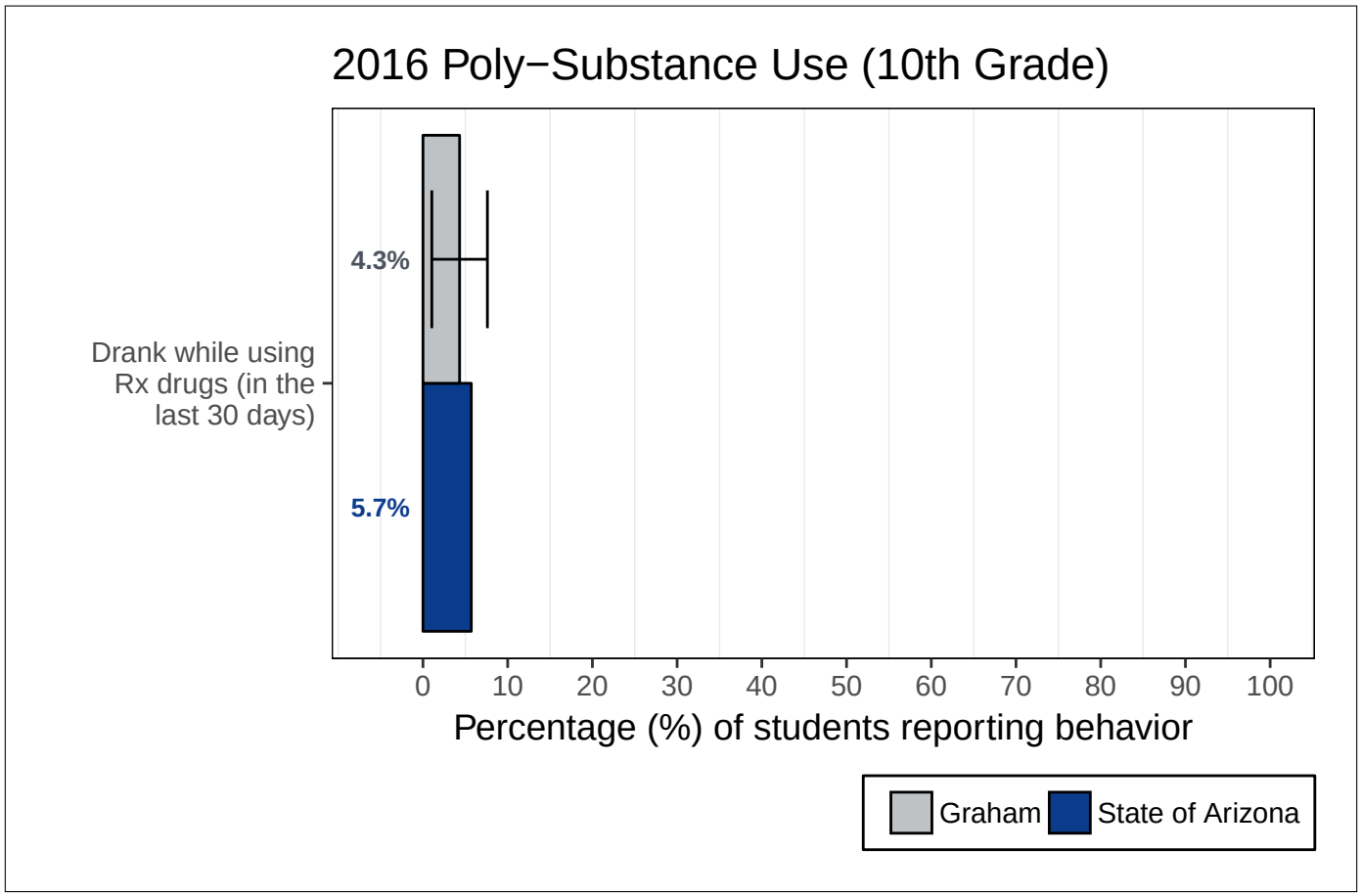
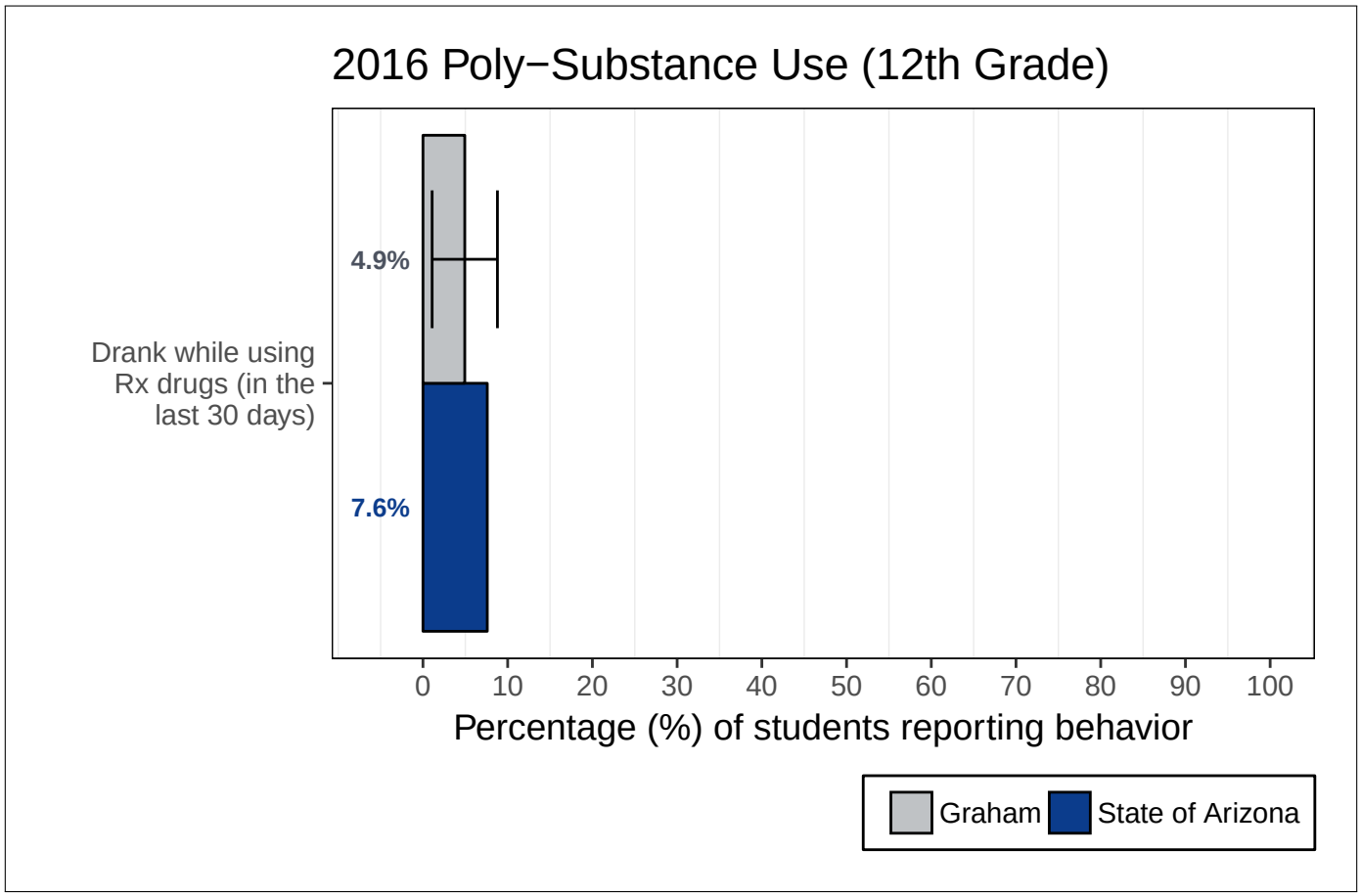


Figure 16: Poly-Substance Use (12th Grade)


2016 Poly−Substance Use (12th Grade)
4.9%
7.6%
Drank while using Rx drugs (in the last 30 days)
0
10
20
30
40
50
60
70
80
90
100
Percentage (%) of students reporting behavior
Graham
State of Arizona

3.2 Gang Involvement

Definitions

Gang Involvement is measured by a series of questions centered on current and past gang membership for self and friends, as well as the major reason for membership. Association with "delinquent" peers has been identified as a correlate of individual gang involvement and other anti-social behaviors (Esbensen et al., 2009; Klein and Maxson, 2006).This item is examined with a question pertaining to peer gang membership (i.e. best friends were in a gang in the past year).

Research has also indicated that perceptions of gang involvement are important to understanding potential or future gang involvement of youth (Lopez et al., 2006). To inspect this further, Gang Involvement also asks whether youth think that they will be seen as "cool" if they belong to a gang, as well as whether or not they have taken money in the last 30 days to support gang activities.

- Ever belonged to a gang percentages represented in charts refer to those youth who responded "yes" or "no, but would like to."
- Friends ever belonged to a gang percentages represented in charts refer to those youth who stated that one or more of their four best friends had been members of a gang in the last 12 months.
- The chances of being seen as cool if you were part of a gang percentages represented in charts refer to those youth who stated some, pretty good, or very good chance.
- Taking money to support gang activities percentages represented in charts refer to those youth who stated that they've stolen money to support gang activities one or more times in the past 30 days.
- Reasons for belonging to a gang percentages represented in charts refer to those youth who said they had ever belonged to a gang, and then selected the major reason why they joined (those who reported having belonged to a gang but did not provide a reason are *not* included).

Figures

Gang Involvement, 2016

Figure 17: Gang Involvement (8th Grade)

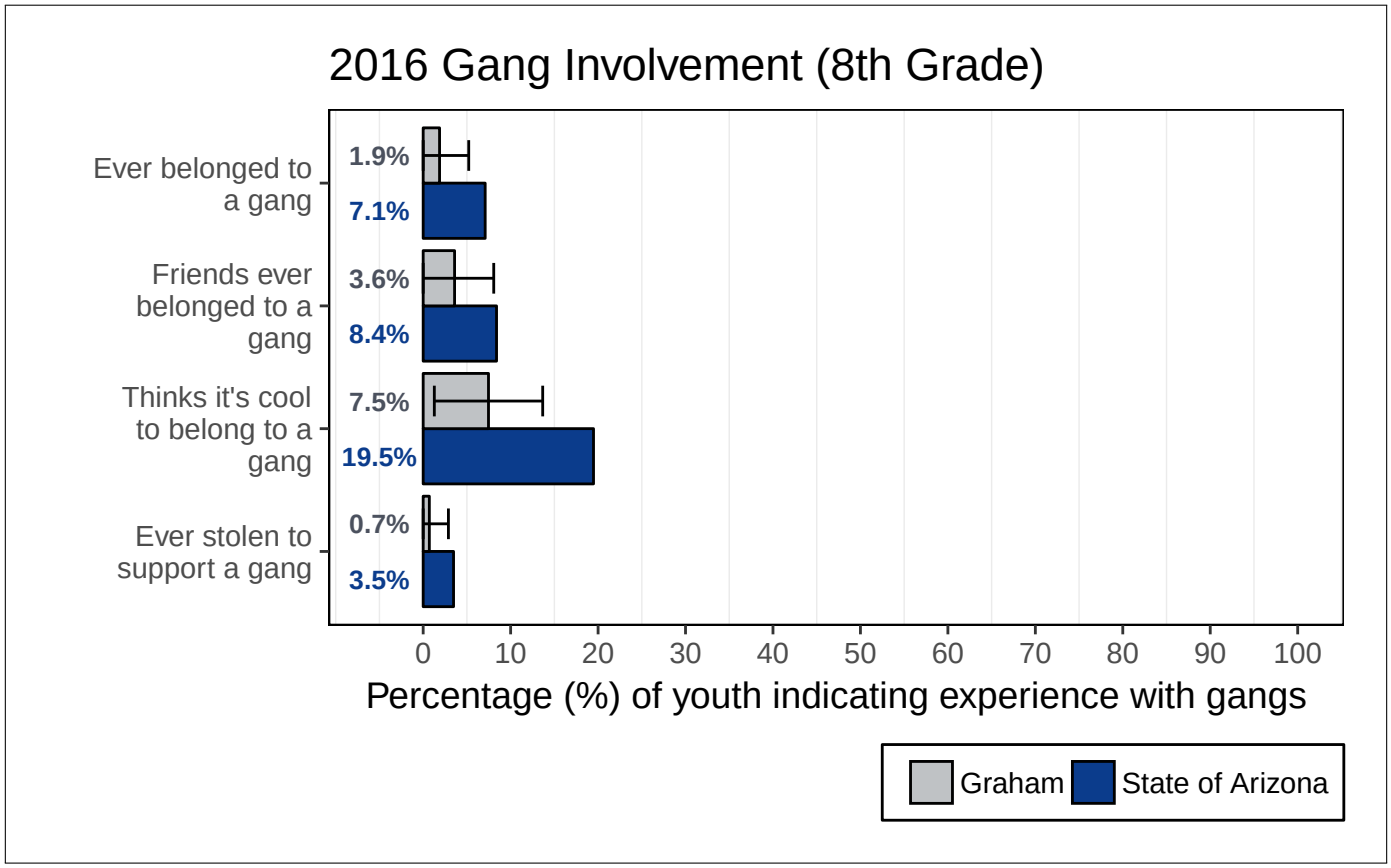


Figure 18: Gang Involvement (10th Grade)

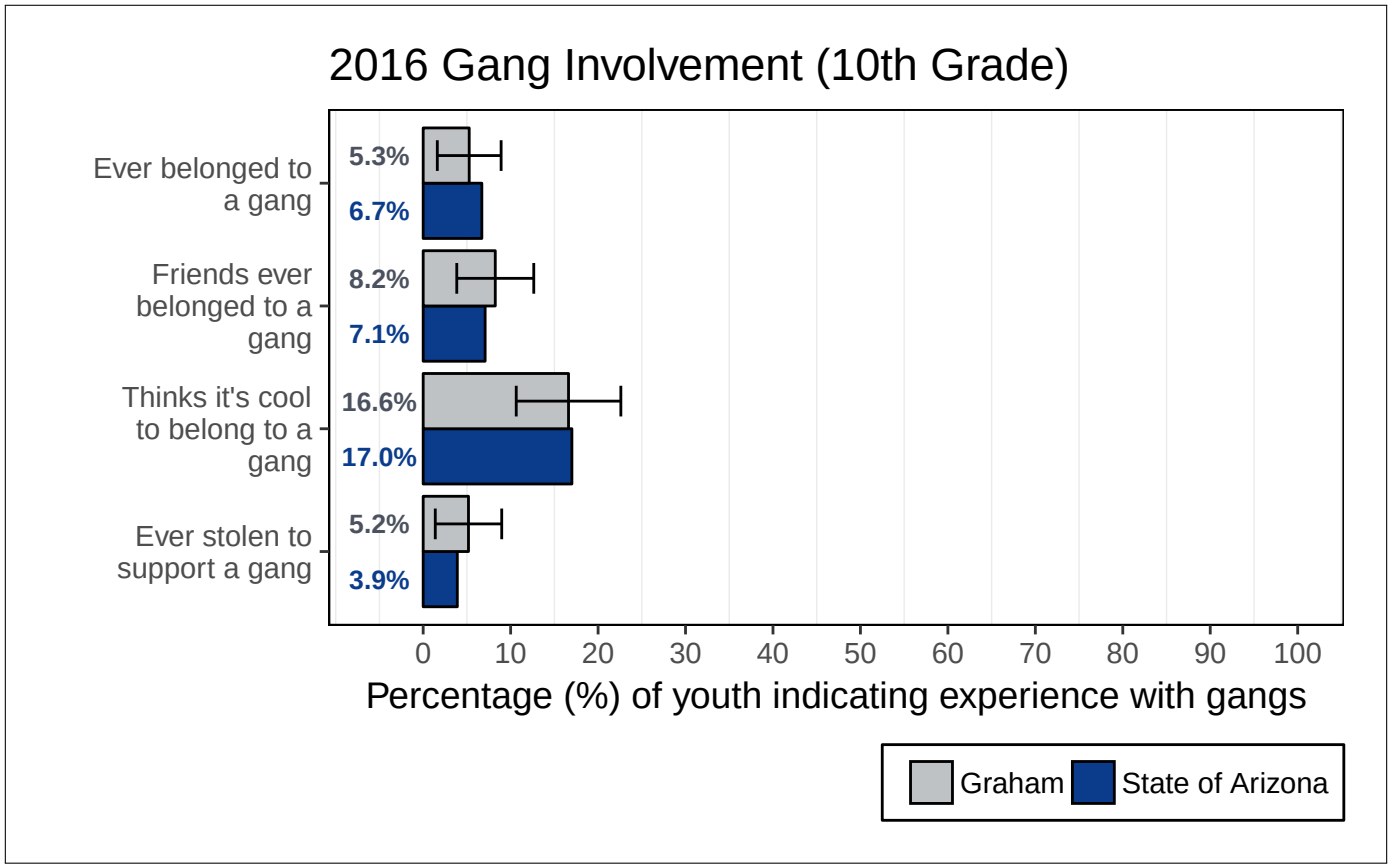
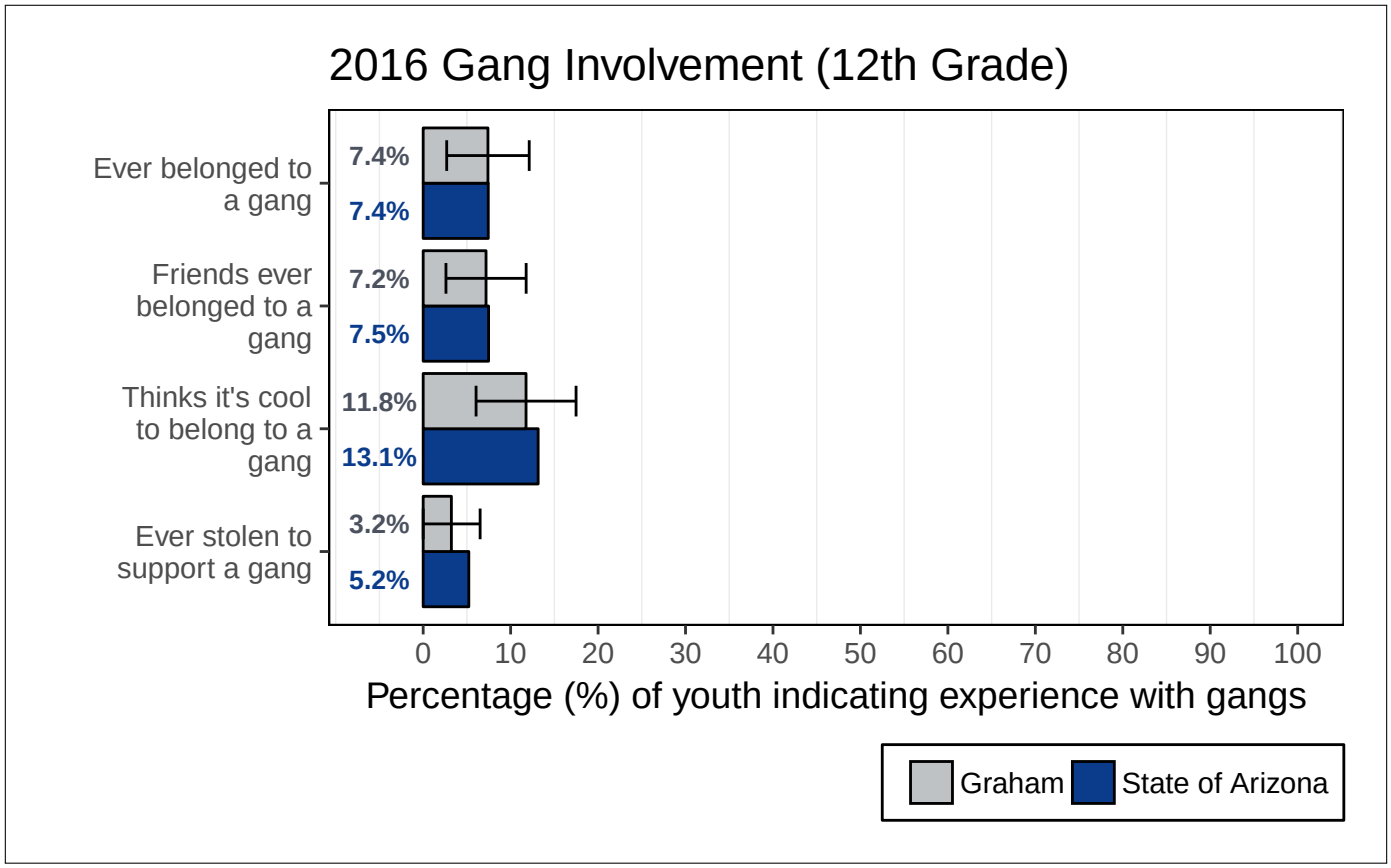


Figure 19: Gang Involvement (12th Grade)



Reasons for Joining a Gang, 2016

Figure 20: Reasons for Joining a Gang (8th Grade)

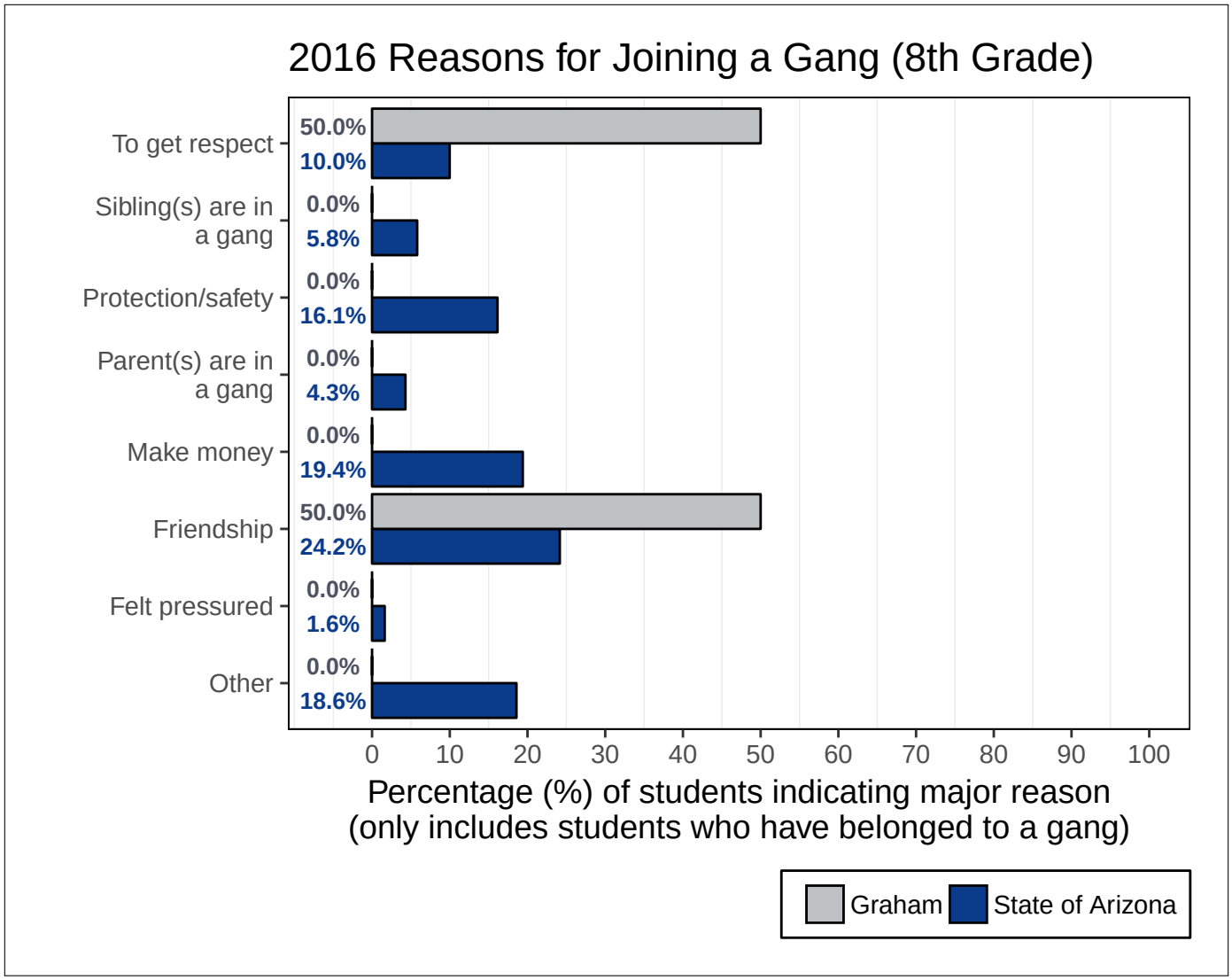


Figure 21: Reasons for Joining a Gang (10th Grade)

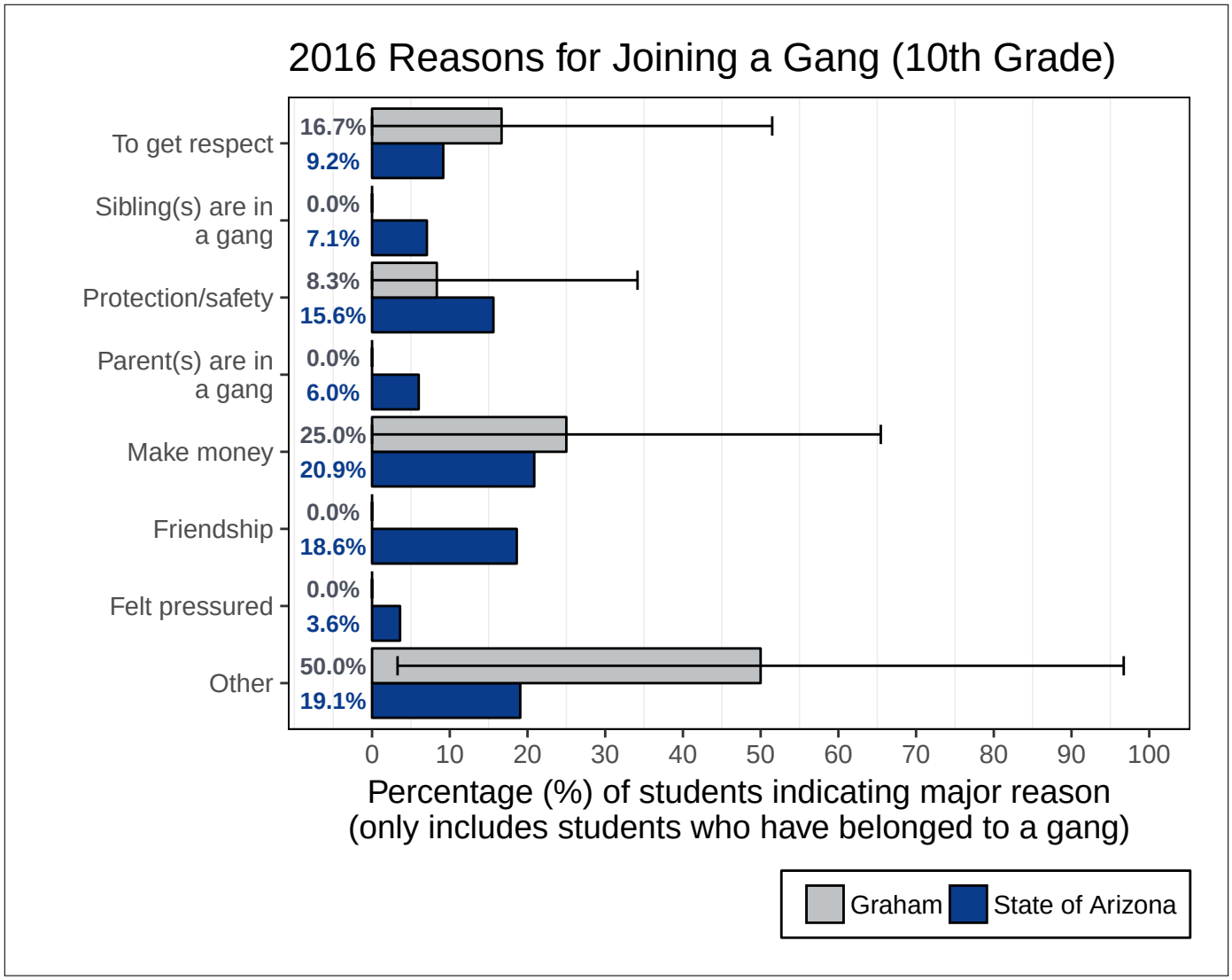
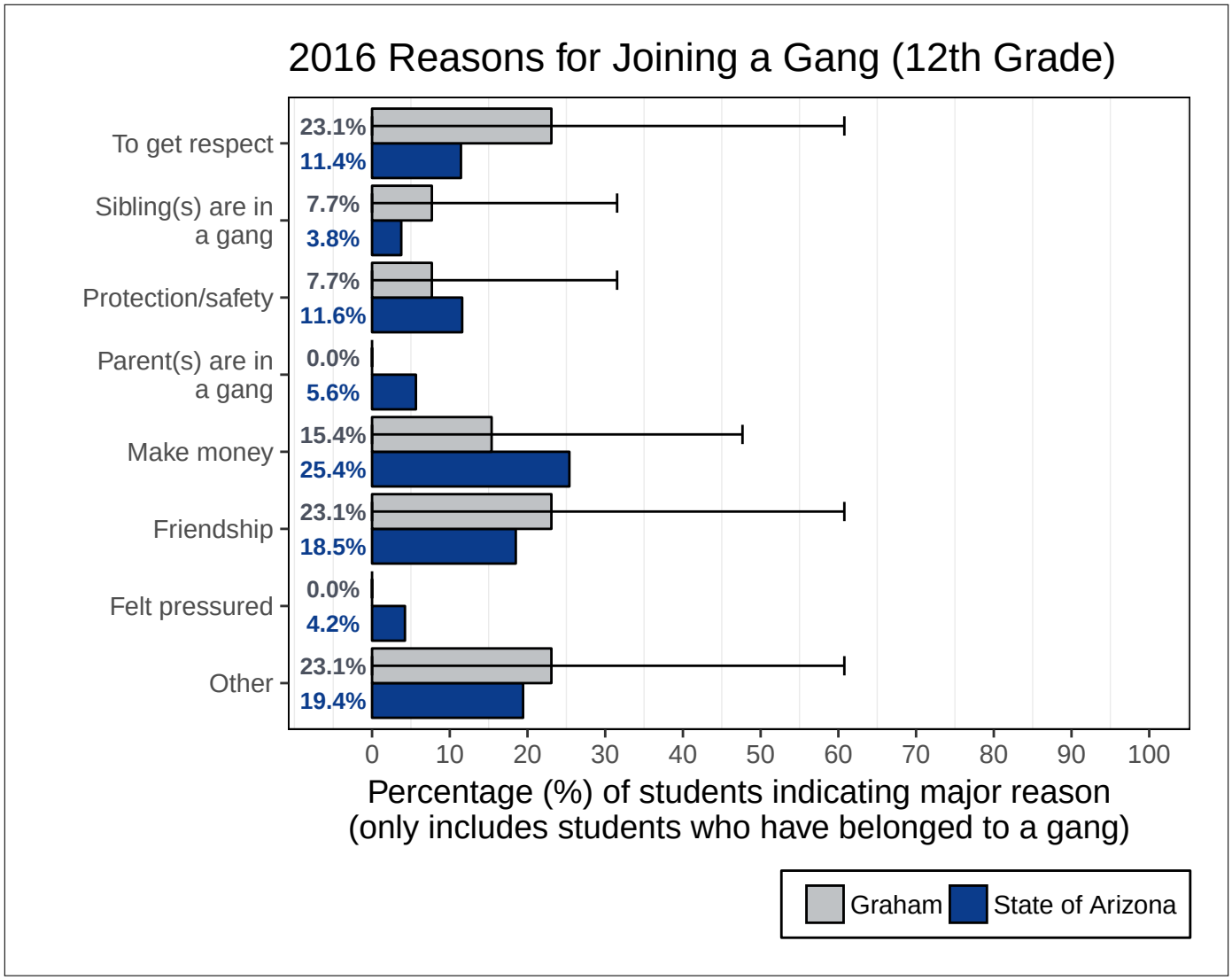
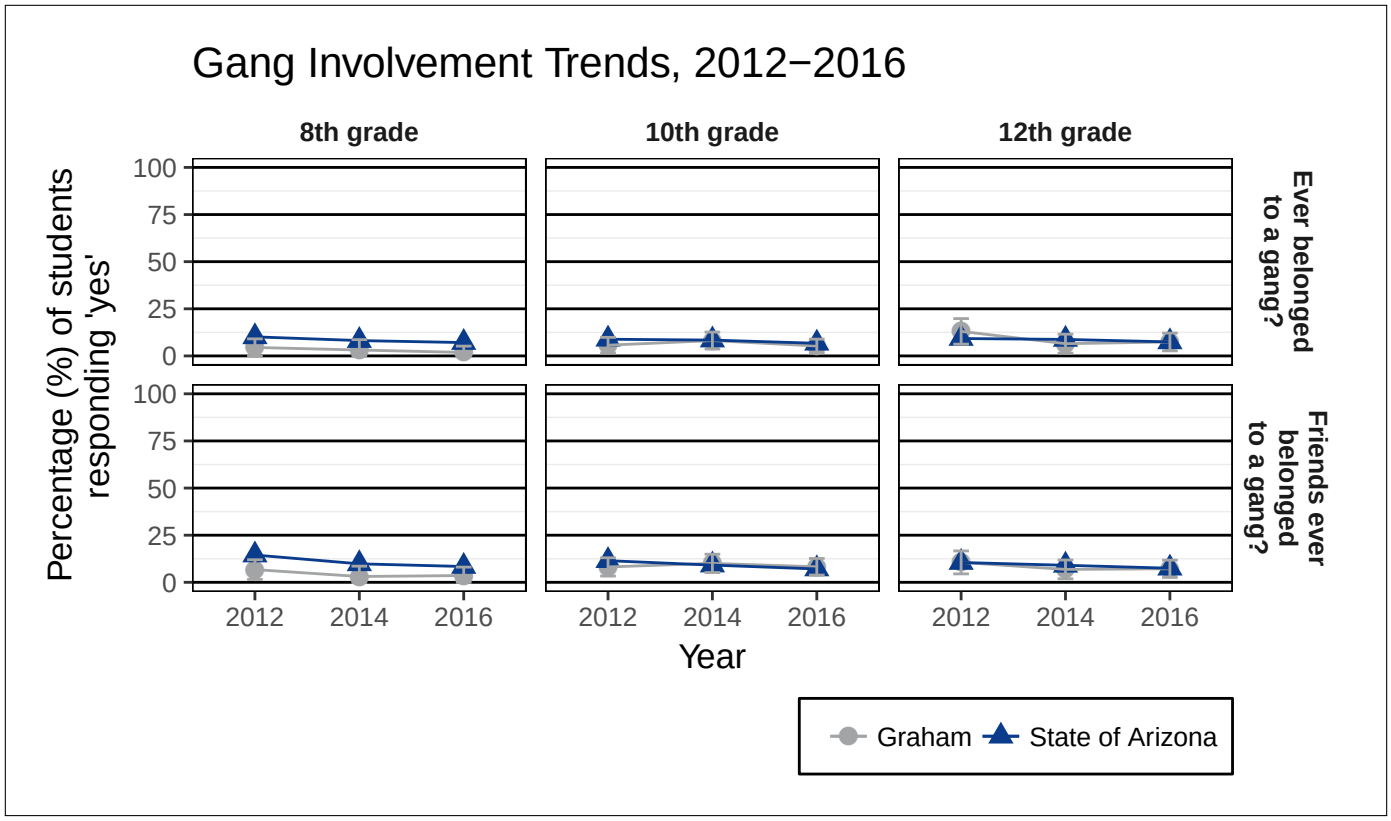


Figure 22: Reasons for Joining a Gang (12th Grade)



Gang Involvement trends, from 2012 to 2016

Figure 23: Gang Involvement Trends, 2012-2016



3.3 Bullying

Definitions

Bullying is a form of aggression, often expressed through physical or psychological harassment, which can lead to feelings of being unsafe and to increased absences (Batsche and Knoff, 1994; Gastic, 2008; Kearney, 2008). It is measured by several questions including experiences with being bullied at school, being a target of cyber-bullying (harassed online or via a cell phone or electronic device), as well as any occurrences of bullying on the part of the respondent. Lastly, this section includes responses to a question concerning being a witness to bullying on school property and willingness to intervene (i.e. did nothing to stop it). Data represented in charts refer to the percentage of youth who engaged in or witnessed each activity on one or more occasions over the past 12 months.

Figures

Figure 24: Bullying (8th Grade)

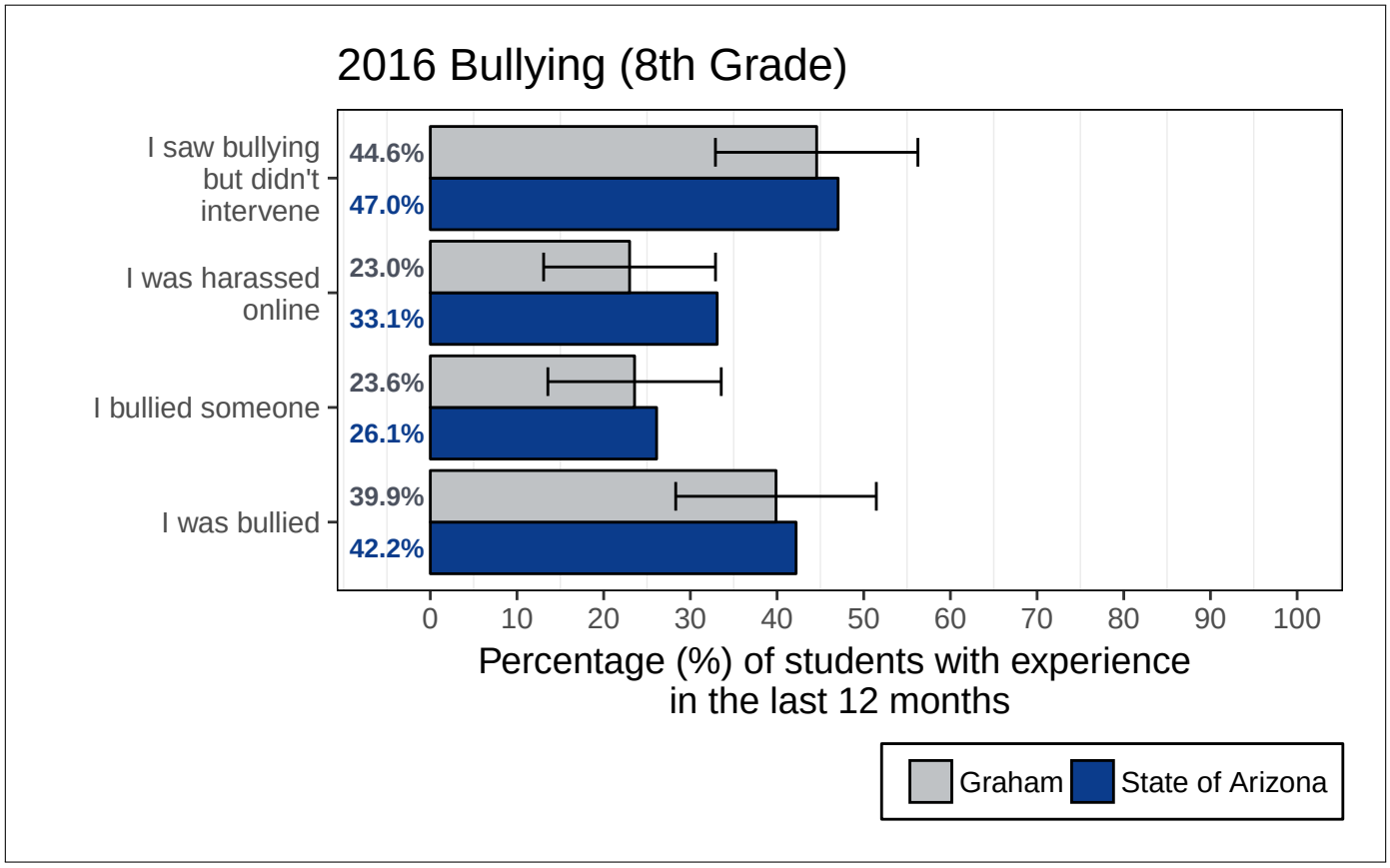


Figure 25: Bullying (10th Grade)

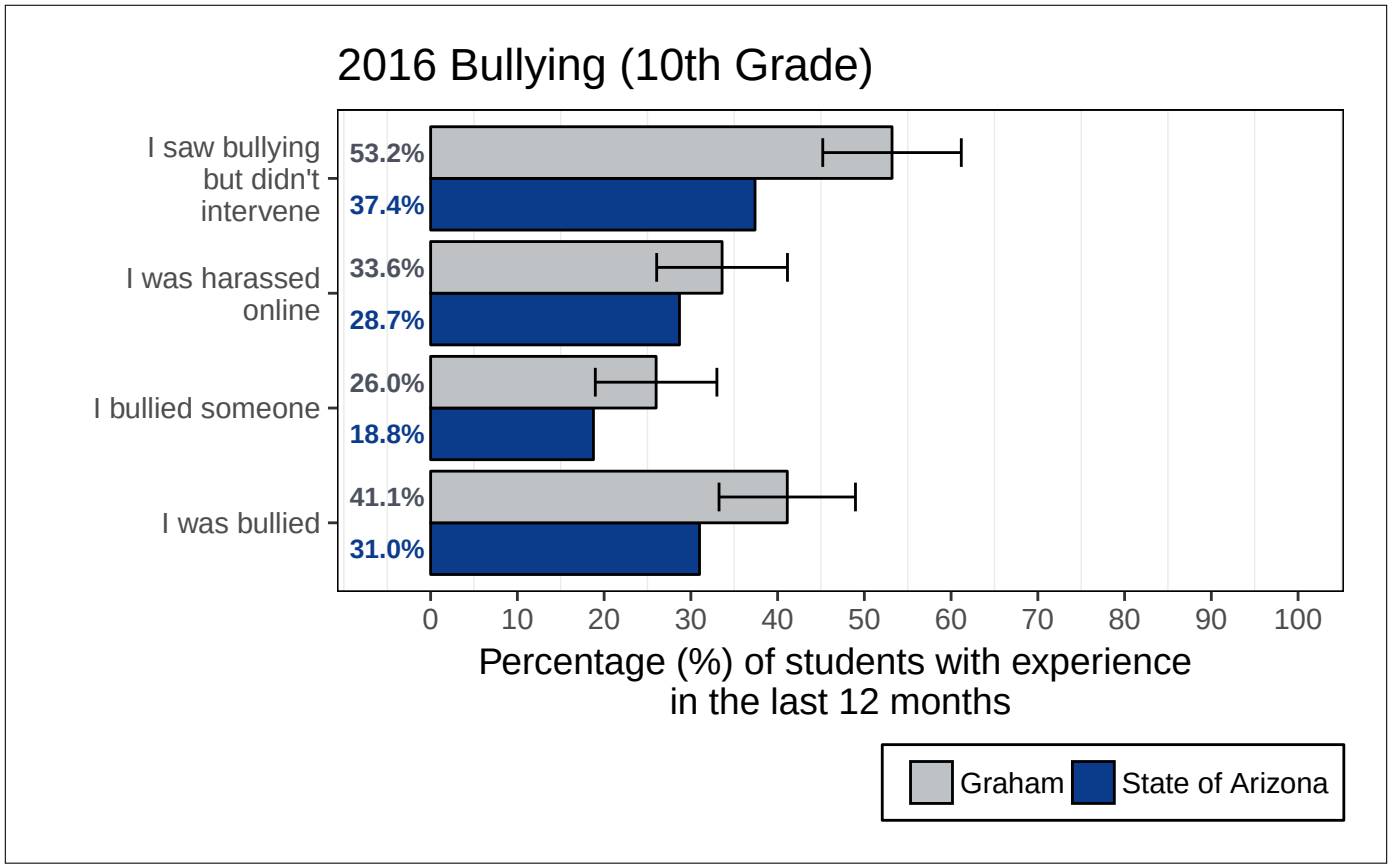
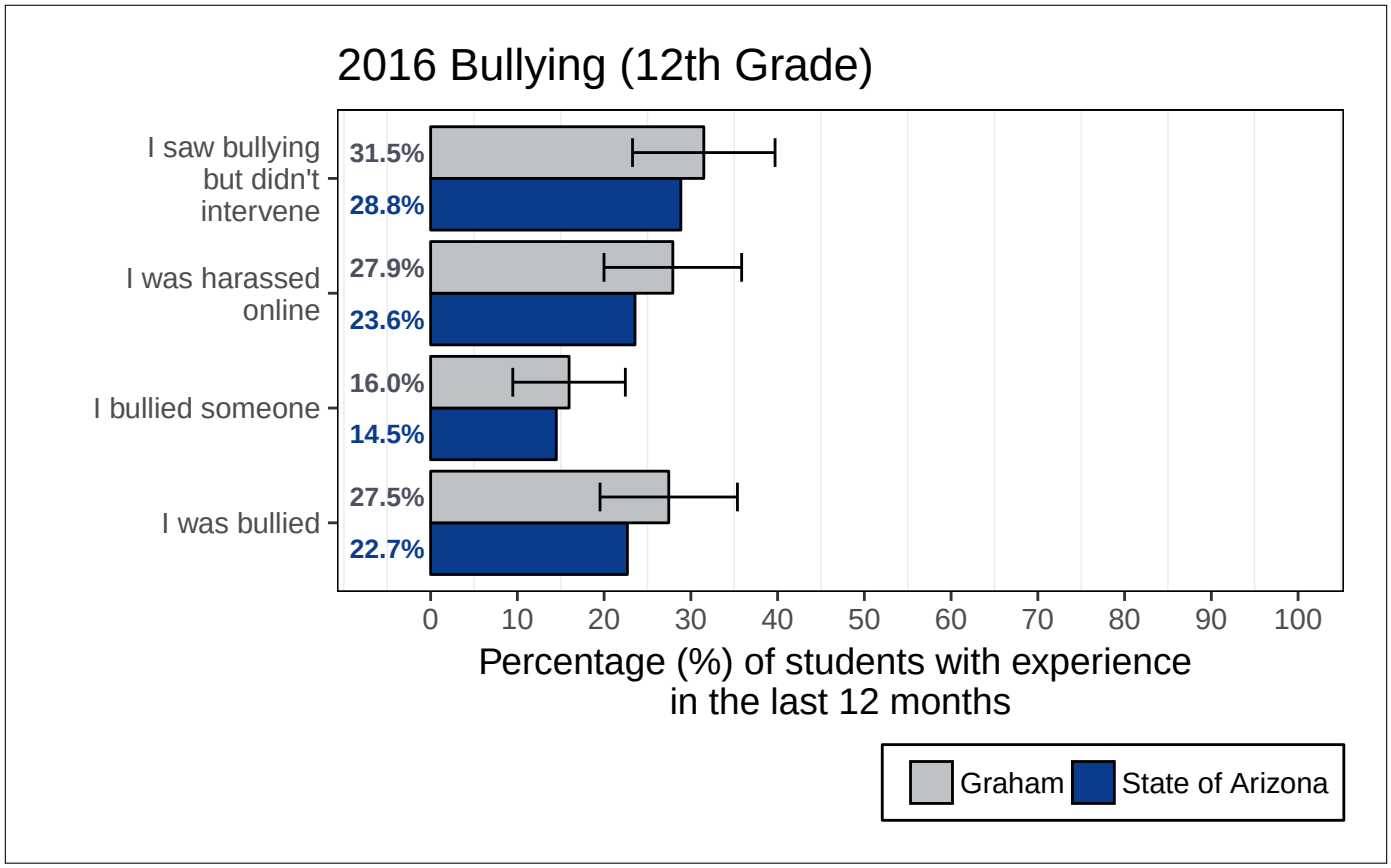


Figure 26: Bullying (12th Grade)



3.4 Adverse Childhood Experiences (ACEs)

Definitions

The original Kaiser Permanente Adverse Childhood Experiences (ACE) Study, conducted from 1995 to 1997, established the link between early childhood experiences of abuse or neglect and the presence of health issues in adulthood (Felitti et al., 1998). Through this study, the prevention community was able to determine that, as the number of ACEs a child is exposed to increases, so does the risk level for negative health outcomes later in life.

Many researchers have now turned their focus to understanding the impact of adverse childhood experiences on behaviors during adolescence and beyond (Anda et al., 2006; Jonson-Reid et al., 2012). To assess youths' exposure to these situations, and the possible effects from experiencing ACEs, six ACEs-related questions similar to several of those asked of adults in the national study were examined in the 2016 AYS. Youth were asked questions regarding ever living with anyone who was a problem drinker/alcoholic, living with anyone who has used or abuse drugs and medications, living with anyone who had served time in prison or jail, having parents who are separated or divorced, and experiencing the presence of physical or emotional abuse in their homes. Percentages reported are for those youth who responded yes to each of the questions.

Figures

Figure 27: Adverse Childhood Experiences (8th Grade)

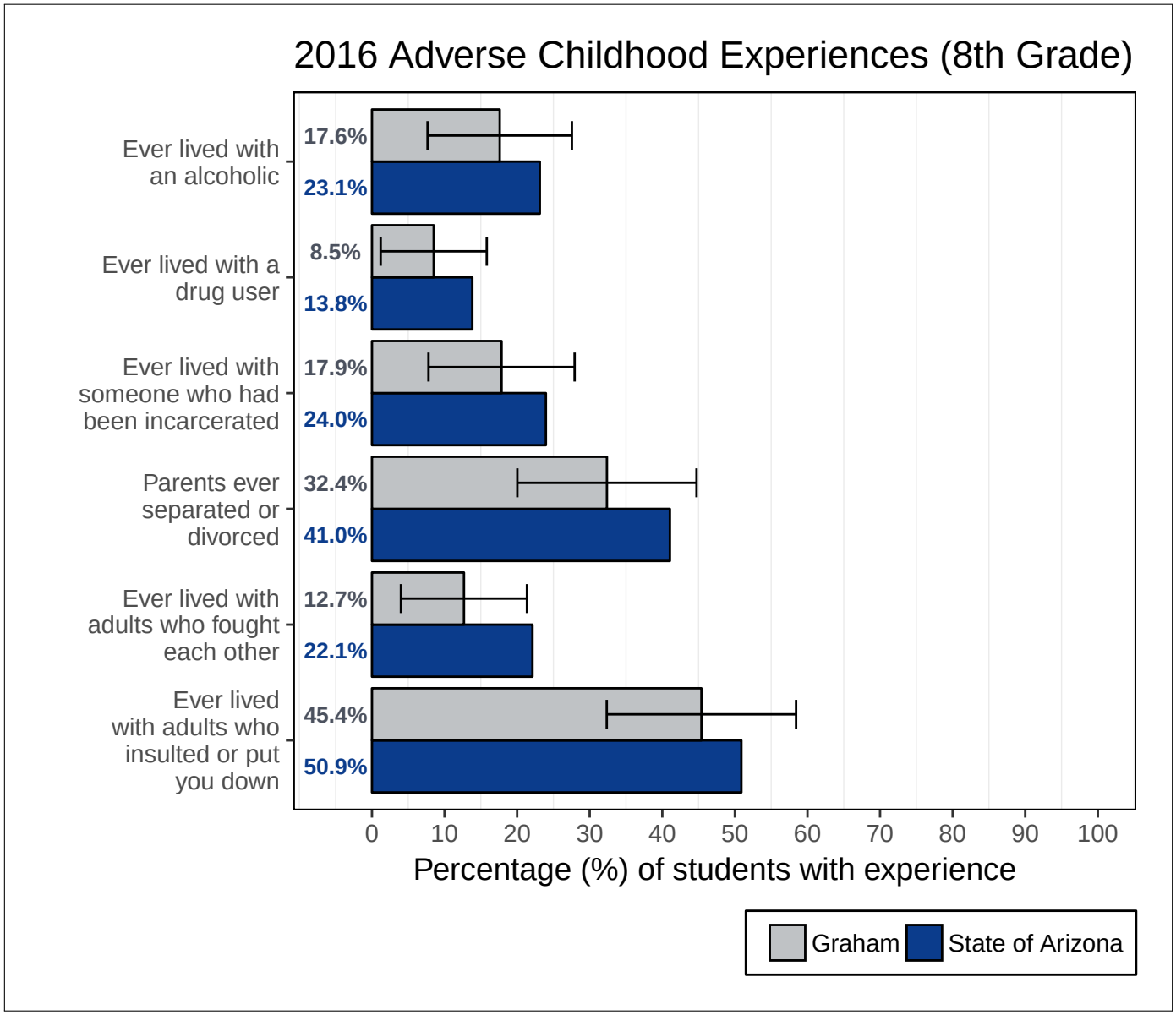


Figure 28: Adverse Childhood Experiences (10th Grade)

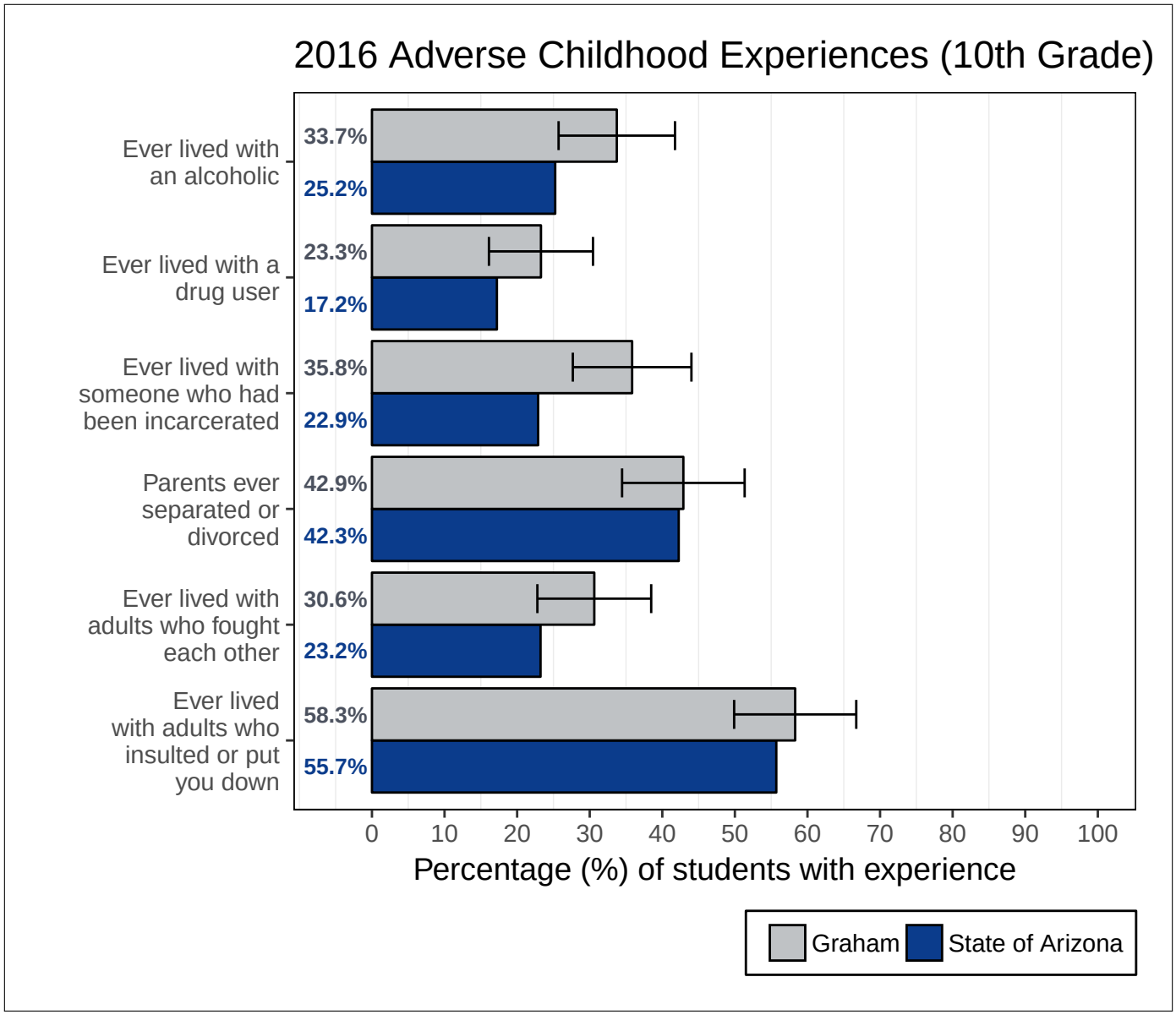
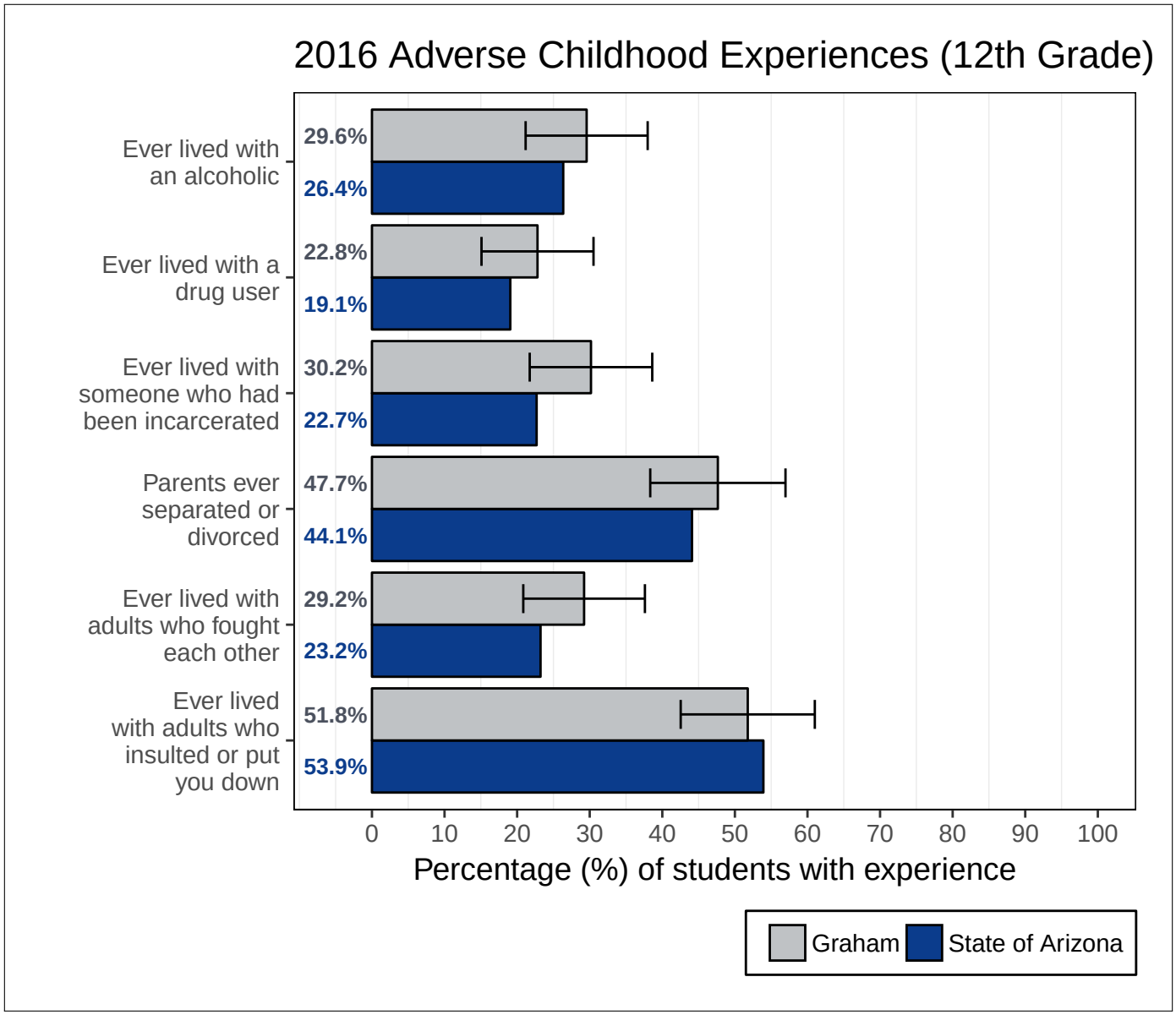


Figure 29: Adverse Childhood Experiences (12th Grade)



Section 4: Consequences of Problem Behaviors

4.1 Impaired Driving

Definitions

Impaired Driving has often focused on alcohol use, but researchers have begun to explore the use of other drugs and driving, especially marijuana (Maxwell, 2012).

Impaired Driving is measured by asking youth to answer four questions about their driving or passenger behavior in the past 30 days. The percentage of youth who acknowledged that they engaged in each of these behaviors at least once is reported:

- rode with someone who had been drinking alcohol;
- drove a car/vehicle after drinking alcohol;
- drove a car/vehicle after taking prescription drugs for the experience; and
- drove a car/vehicle after using marijuana.

Figures

Figure 30: Impaired Driving (8th Grade)

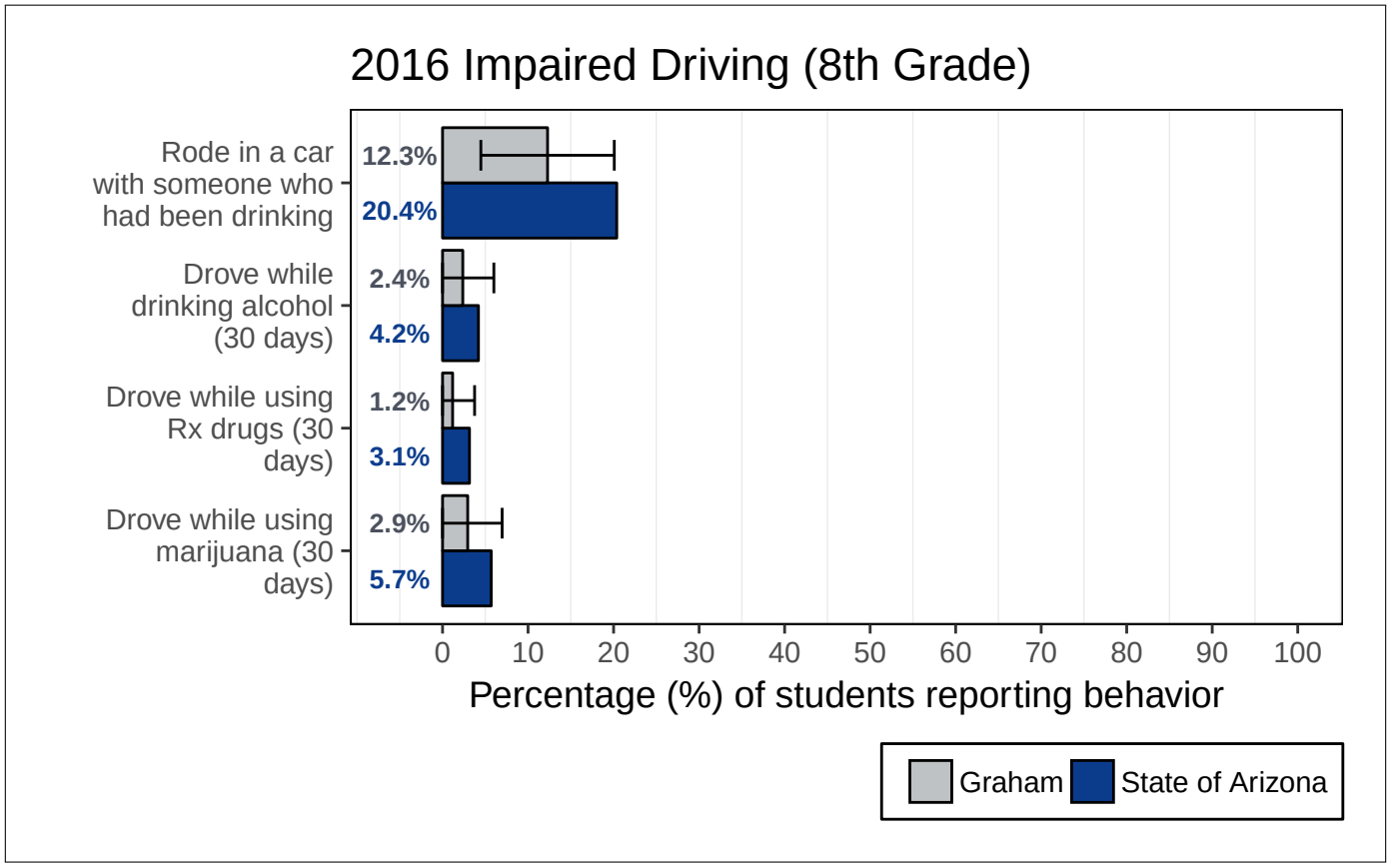


Figure 31: Impaired Driving (10th Grade)

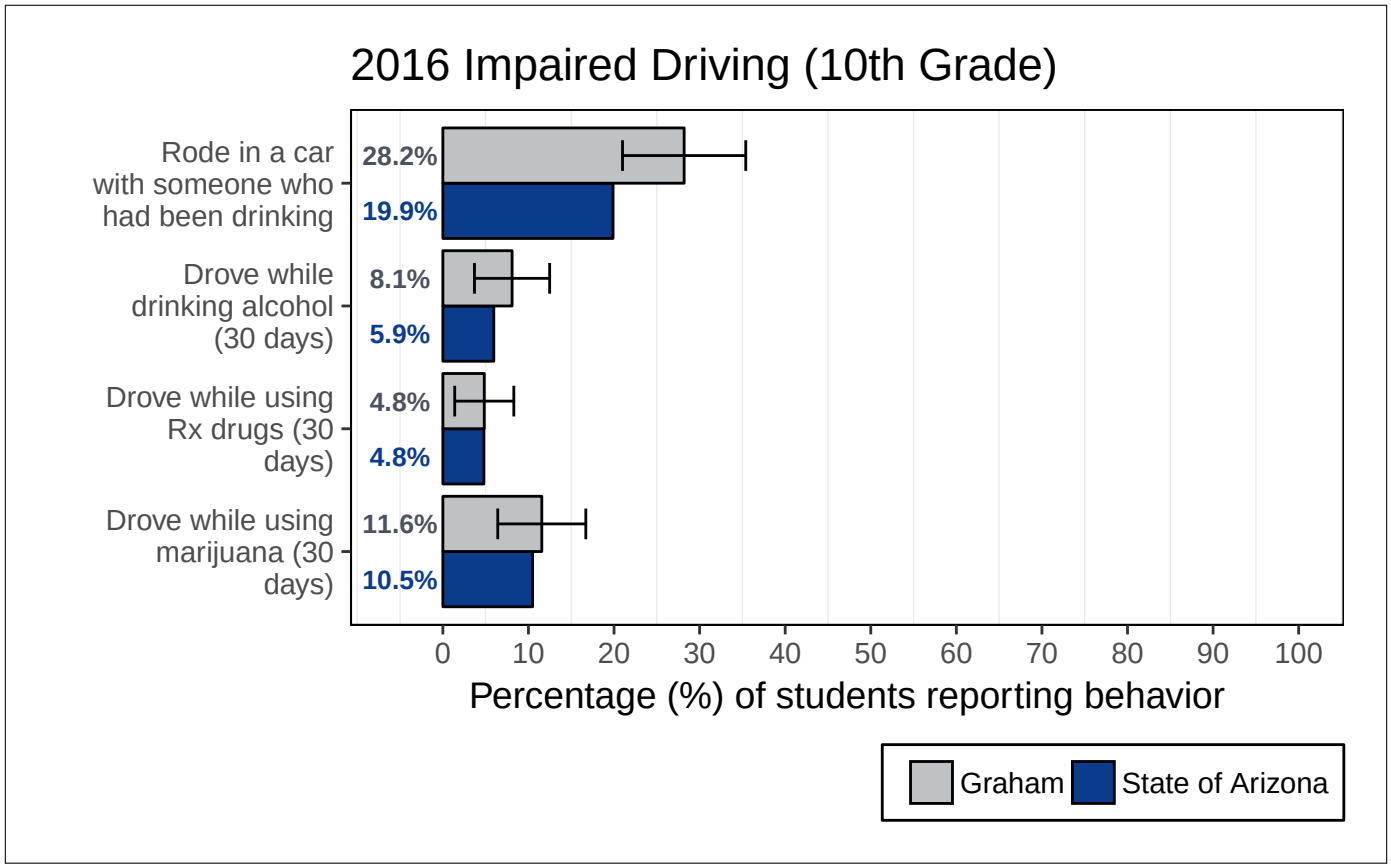
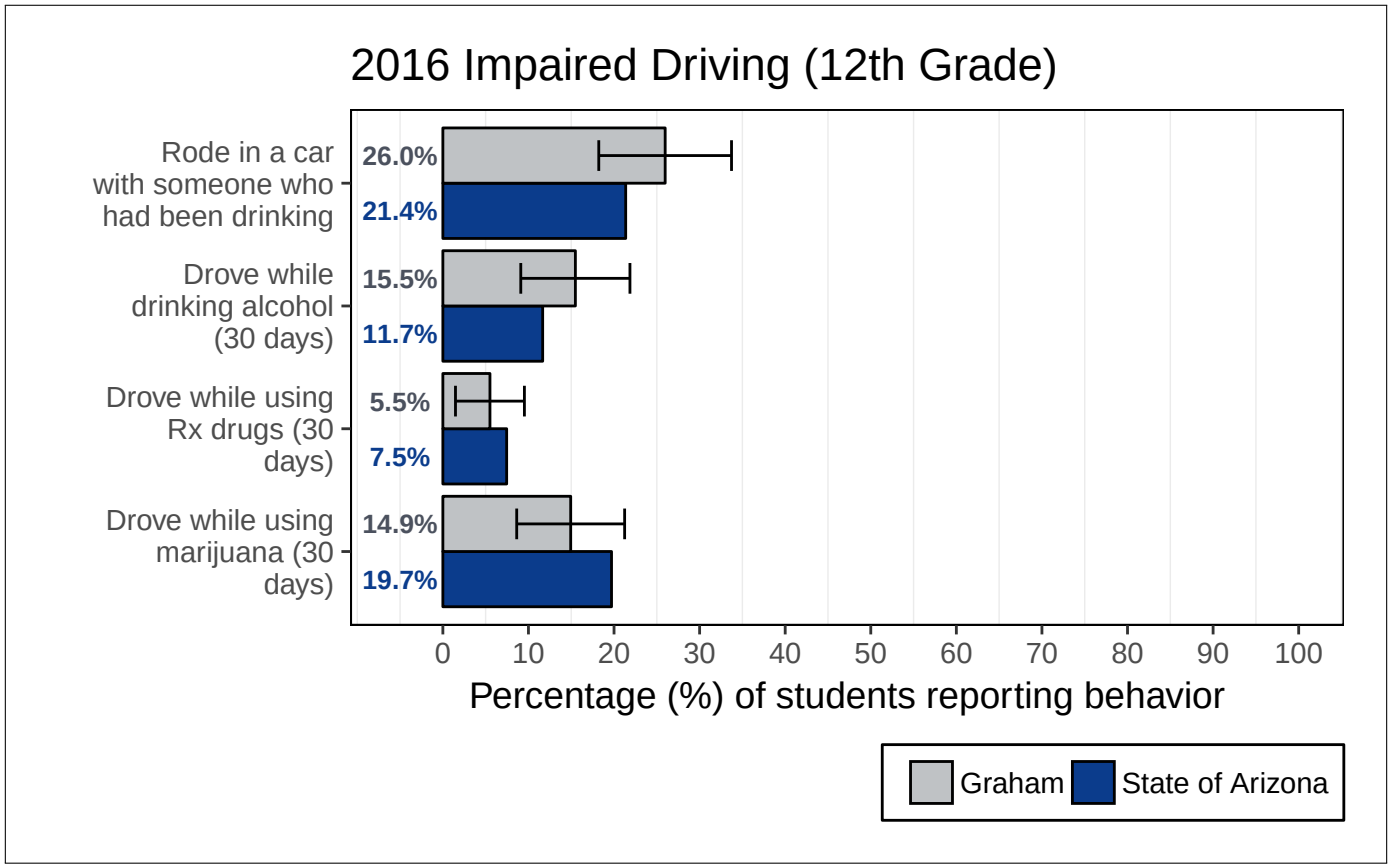


Figure 32: Impaired Driving (12th Grade)



4.2 School Safety

Definitions

School Safety is often viewed in terms of the absence of harmful incidents or crimes on school grounds, usually measured within a year, or measured relative to other schools or benchmarks (Langbein and Bess, 2002). School safety is measured by a series of questions that assess overall feelings of safety and its impact on certain behaviors. Youth were asked if they felt safe at school, as well as the number of days they did not attend due to feeling unsafe at, or on their way to campus in the last 30 days. Further, youth responded to questions about being threatened or injured with a weapon on school property, as well as the number of occasions they were in a physical fight on campus within the past year.

Figures

Figure 33: School Safety (8th Grade)

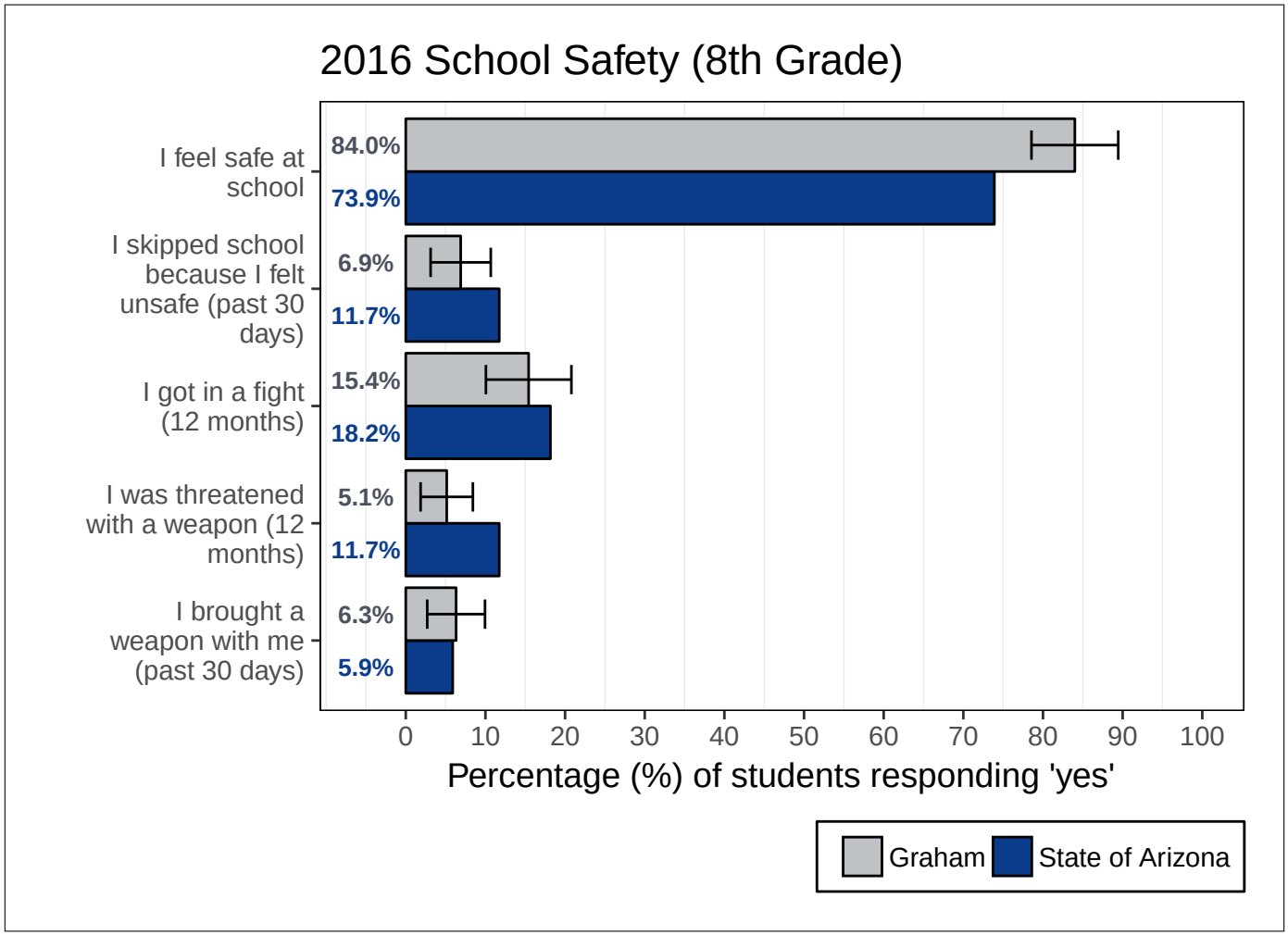


Figure 34: School Safety (10th Grade)

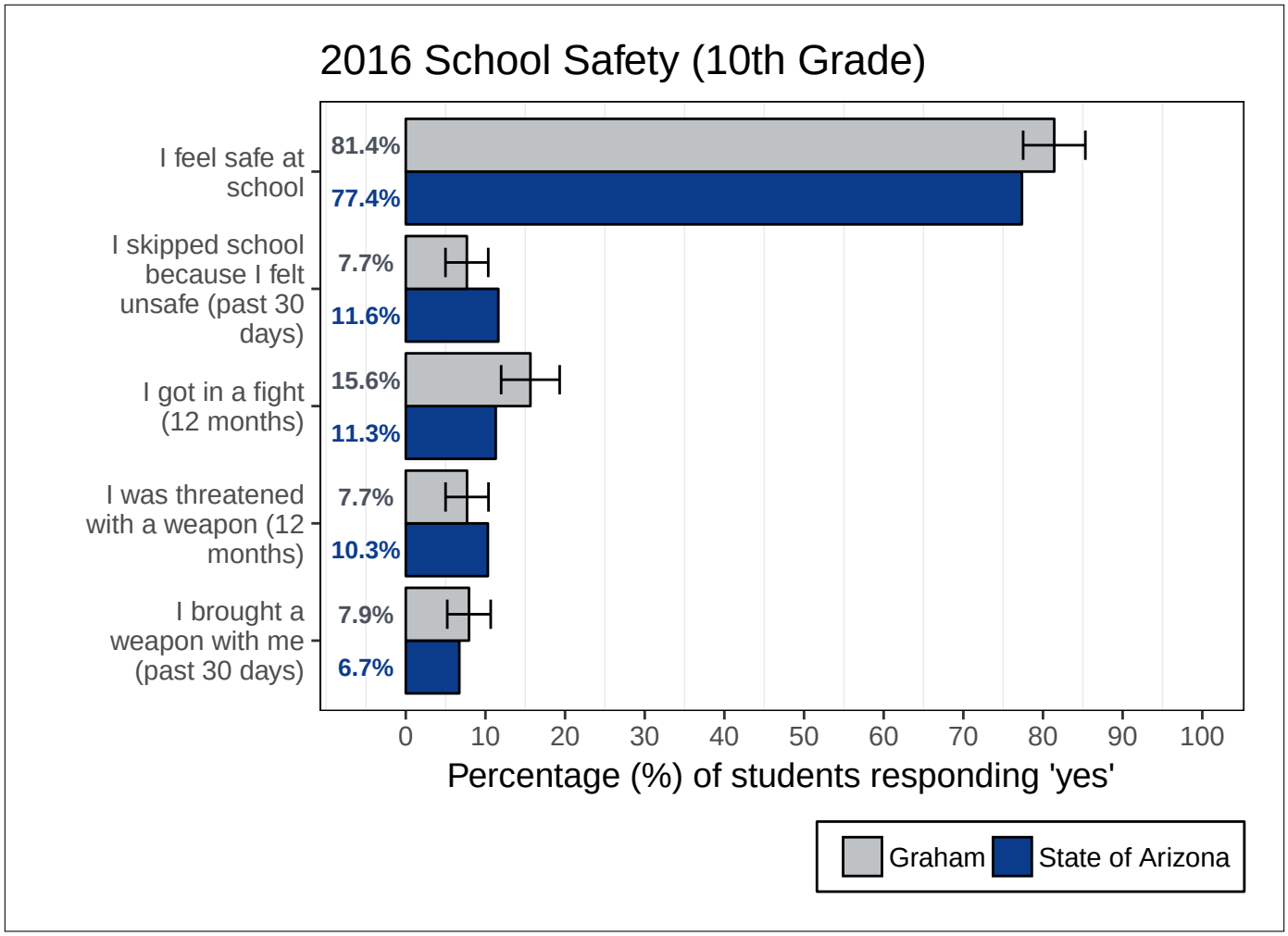
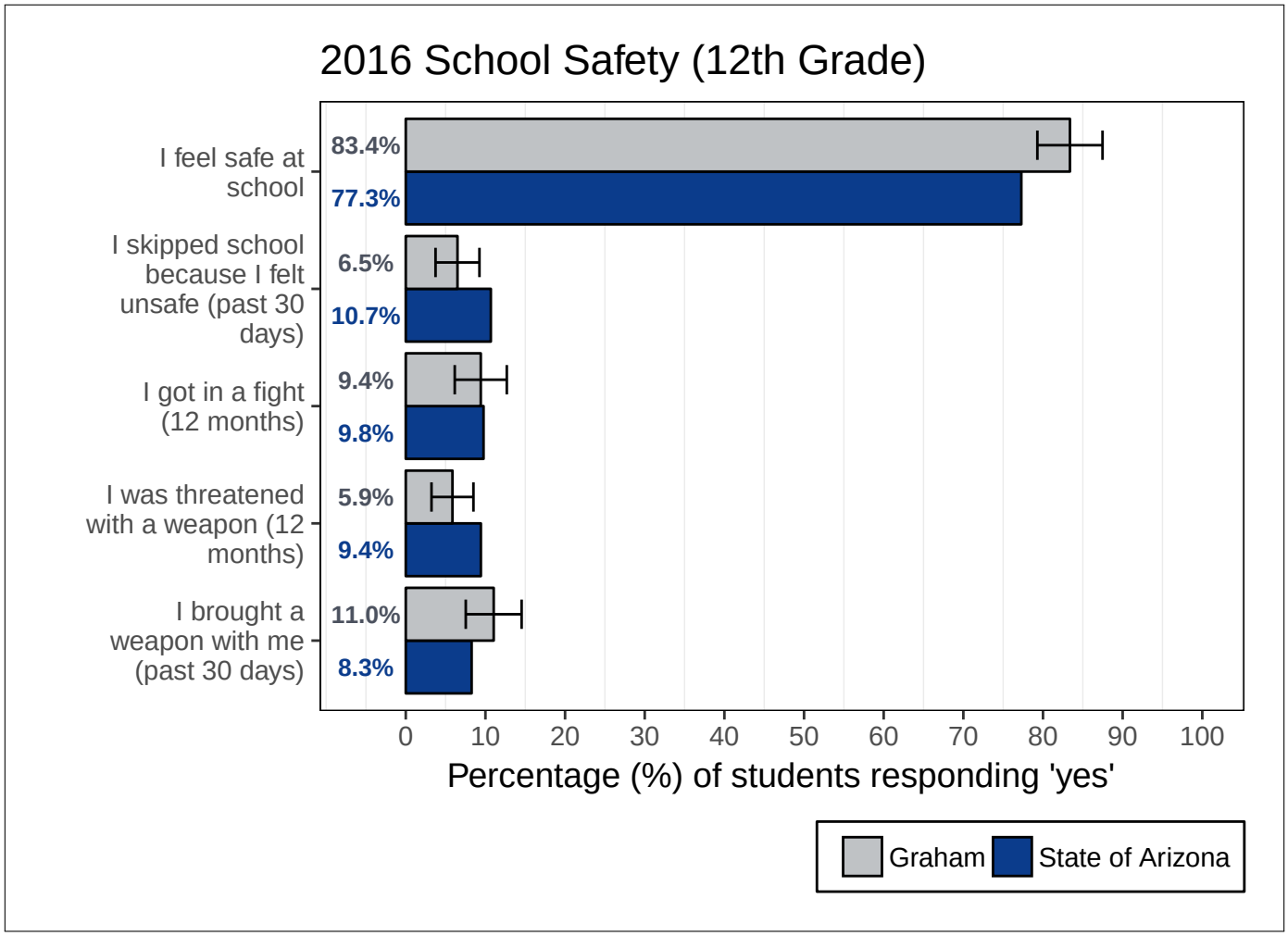


Figure 35: School Safety (12th Grade)



Section 5: Contextual Factors

5.1 Risk and Protective Factors

Definitions

Risk and Protective Factors (RPF) are personal and environmental factors that may influence a person's likelihood of engaging in problem behaviors (Hawkins et al., 1992). Risk Factors increase the chances of a person participating in concerning behaviors, while Protective Factors decrease this likelihood. The Risk and Protective Factor scales included in the AYS measure specific aspects of a youth's life experience that are known to be associated with whether they will subsequently engage in problem behaviors. The scales are grouped into four domains: peer/individual, family, school, and community. The Risk and Protective Factor charts in Section 5.1 depict a composite 'risk score' or 'protective score' which represent the degree to which respondents are at risk or have protection against developing problem behaviors in a particular domain. Ideally, risk scores should be on the lower end of the scale (indicating a lower risk level among the sample), whereas protection scores should be higher (indicating a higher level of protection among the sample). The composite scores were calculated from groups of questionnaire items related to each particular domain.

Because many of the questions in the 2016 version of the AYS were carried over from earlier versions of the instrument, it was possible to reconstruct a number of equivalent comprehensive scales for the 2016 data. The construction of the scales involved taking means (average scores) of each of their components, which were mostly in the form of Likert scales (e.g. Strongly Disagree to Strongly Agree), with some requiring reverse coding for consistency. Other types of components included simple dichotomous Yes or No responses; or count variables (e.g. "How many of your best friends..."). Individuals with missing responses on more than one of the scales' component questions were excluded from the construction of the scales in order to minimize response bias.

For each of the charts, the scales are harmonized so that they each range to a maximum of 10. This is done because some scales have a natural range of 1-4, while other scales range from 1-5, which does not allow for accurate comparisons of factor levels. While the rescaling allows for the factors to be compared, the meaning of actual scores should not be taken in real units, but instead taken as a Likert scale range similar to the common phrase "on a scale of 0 to 10."

Peer-Individual Risk Factors

Rewards for Antisocial Behavior: Youth who receive rewards for their antisocial behavior are at higher risk for future engagement in problem behaviors. Rewards for antisocial behavior, in the peer-individual domain, include being seen as cool by peers for using substances or participating in problem behaviors (Fleming et al., 2008; Meghdadpour et al., 2012). Data represented in charts refer to to youth who indicated that there would be a very good chance that they would be seen as cool if they used substances or participated in problem behaviors (e.g. carrying a handgun). Higher scores indicate a higher level of reward for antisocial behavior.

Rebelliousness: Youth who participate in behaviors considered against conventional laws and norms have a high tolerance for deviant behavior, low perceived risk, or a strong need for independence and

sensation seeking. These place youth at substantial risk for drug use (Cleveland et al., 2008). Youth were asked if they often ignore rules or do the opposite of what they're told to do just to get away with it. Data represented in charts refer to the extent to which youth demonstrate these behaviors. Higher scores indicate a higher level of rebelliousness.

Perceived Risk of Harm: Youth who do not perceive drug use to be risky (i.e. believing people cannot be harmed physically, mentally, or legally when using substances) are far more likely to engage in drug use themselves (Danseco et al., 1999; Perron and Howard, 2008). Youth were asked if they think people risk harming themselves when using alcohol, cigarettes, marijuana, or prescription drugs without a doctor telling the youth to take them. Data represented in charts refer to the extent to which youth perceive little to no risk in using substances. Higher scores indicate a low level of perceived risk.

Interaction with Antisocial Peers: Youth who associate with peers who engage in problem behaviors are at higher risk for engaging in antisocial behavior themselves (Jonkman et al., 2011; Stockwell et al., 2004). Participants were asked about how many of their friends have been suspended from school, dropped out of school, carried a handgun, sold drugs, stolen a car, or been arrested in the last 12 months. Data represented in charts refer to the quantity of friends who engaged in that behavior. Higher scores indicate more interaction with antisocial peers.

Friends' Use of Drugs: Youth who spend time with friends who engage in substance use are more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth (Beyers et al., 2004; Iannotti et al., 1996; Yamaguchi and Kandel, 1984). Participants were asked if any of their friends use alcohol, cigarettes, marijuana, other illicit drugs or prescription drugs without a doctor telling the youth to take them. Data represented in charts refer to friends' use or abuse of drugs. Higher values indicate more friends who use drugs.

Attitudes Favorable toward Drug Use: As youth grow older, they have a higher likelihood of being exposed to others who engage in drug use or have a greater acceptance of these behaviors. This exposure may influence a youth's attitude toward drug use and increase the likelihood of them engaging in a variety of problem behaviors (Arthur et al., 2002; Bahr et al., 2005; Bauman and Ennett, 1996; Beyers et al., 2004). This factor examines how wrong youth perceive it is to use four different substance groups: alcohol, cigarettes, marijuana, and LSD/cocaine/amphetamines/illegal drugs. Data represented in charts refer to youth attitudes towards using drugs. Higher values indicate more favorable attitudes toward drug use.

Attitudes Favorable toward Antisocial Behavior: As previously stated, youths' attitudes may change as they are exposed to different social circles (Gassman et al., 2012; Maguire, 2013). This factor aims to understand youth perceptions of how wrong it would be to stay away from school, take a handgun to school, pick a fight, seriously attack someone, and steal anything worth more than $5. Data represented in charts refer to youth attitudes about these behaviors. Higher scores indicate more favorable attitudes towards antisocial behavior.

Gang Involvement: Youth who belong to gangs and associate with gang-involved peers are more at risk for antisocial behavior and drug use (Curry and Spergel, 1992; Herrenkohl et al., 2000). Conditioned on ever being in a gang, this scale includes questions about age of first involvement and the membership status of best friends. The Gang Involvement Risk Factor measures the participant's own gang involvement. Data shown in charts refer to the degree to which youth are involved in gangs. Higher values indicate more gang involvement.

Early Initiation of Drug Use: Early onset of drug use has been linked to increased drug use and abuse through adolescence and beyond, with later age of onset more likely to lead to reduced drug involvement and a greater likelihood of discontinuation of use (Kandel, 1975; Miller et al., 2006). To assess the scope of onset among the sample, this factor looks at the age at which youth first tried cigarettes, marijuana, or alcohol, and when youth first began drinking regularly. Data reported reflect participants who stated they began using substances at an early age. Higher values indicate earlier use of substances.

Peer-Individual Protective Factors

Rewards for Prosocial Involvement: Youth who are rewarded for working hard in school and the community are less likely to engage in problem behaviors. Rewards for prosocial involvement include being seen as cool for trying your best at school, defending someone who is being bullied, or regularly volunteering in the community (Catalano et al., 1996; Cleveland et al., 2008). Data contained in charts represent the extent to which youth think that they would be seen as cool if they participated in prosocial activities. Higher scores indicate more rewards for prosocial involvement.

Prosocial Involvement: Youth who participate in positive school and community activities are less likely to participate in problem behaviors (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1996). Data contained in charts represent the degree to which youth participated in school clubs and organizations or volunteered in the community. Higher scores indicate more prosocial involvement.

Interaction with Prosocial Peers: Youth who associate with peers who engage in prosocial behavior are more likely to participate in prosocial behavior as well. Data represented in charts refer to the quantity of friends with whom youth have participated in prosocial activities in the past 12 months. Higher scores indicate higher interaction with prosocial peers.

Belief in the Moral Order: Youth who have a belief in what is “right” or “wrong” are less likely to use drugs (Beyers et al., 2004; Catalano et al., 1996). Participants were asked about how wrong they believe it would be for someone their age to steal anything worth more than $5, cheat in school, or start a fight. Data in these charts refer to youth attitudes towards these behaviors. Youth were also asked about how important they think it is to be honest with their parents; data represent the extent to which youth agreed that is it important for them to be honest with their parents. Higher scores indicate higher belief in moral order.

Family Domain Risk Factors

Poor Family Management: Parents’ use of inconsistent and/or unusually harsh punishment with their children places their children at a higher risk for participation in substance use and other problem behaviors. This higher risk is also seen in youth whose parents do not provide clear explanations for expected behaviors and do not monitor their children’s activities (Arthur et al., 2002; Dishion et al., 2004). Youth were asked if their parents usually know who they are spending time with, if there are clear rules in their household, and if their parents would be aware of the youth’s participation in problem behaviors. Data in charts display the extent to which youth indicated that their families had poor management practices. Higher score indicate poor family management.

Parental Attitudes Favorable toward Drug Use: In families where parents use illegal drugs, are heavy

users of alcohol, or are tolerant of children's use, youth are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug use, such as asking their child to light a cigarette or get a beer from the refrigerator (Beyers et al., 2004; Herrenkohl et al., 2000). To capture data on this concept, participants were asked if their parents think it is wrong for them to use cigarettes, alcohol or marijuana. Data represented in charts refer to the extent to which youth believe their parents would accept their child using substances. Higher scores indicate more favorable parental attitudes towards drug use.

Parental Attitudes Favorable toward Antisocial Behavior: Youth often follow the example of those around them. Parental attitudes that are positive to antisocial or rebellious behaviors can be seen as an approval of the youth's participation in those behaviors. Examples of parental attitudes being favorable toward antisocial behavior include parents believing it is not wrong for someone to steal items, pick a fight, or damage someone else's property (Gassman et al., 2012; Maguire, 2013). Participants of the survey were asked if their parents thought it would be wrong for them to participate in these antisocial behaviors. The data in this chart represent the extent to which youth believe their parents would think it is acceptable to participate in these behaviors. Higher scores indicate more favorable parental attitudes towards antisocial behavior.

Family History of Antisocial Behavior: When youth are raised in a family with a history of problem behaviors (e.g. violence, alcohol, or other drug use), they are more likely to engage in these behaviors themselves (Corrigan et al., 2007). Participants were asked about the presence of alcohol or drug problems in their family, and the general use of alcohol and other drugs by family members. Data in the chart represent the extent to which youth indicated that they have family members who engage in these problem behaviors or have engaged in these behaviors in the past. Higher values indicate more antisocial behavior among family members.

Family Conflict: Youth raised in families who experience high levels of conflict, whether or not the child is directly involved in these conflicts, are more likely to engage in delinquent behaviors and drug use (Szapocznik and Williams, 2000). Youth were asked questions regarding the presence of conflict in their home (e.g. household members having serious arguments or yelling at and insulting each other often). Data contained in these charts represent the extent to which youth state that their family experiences these heightened levels of conflict. Higher scores indicate more family conflict.

Family Domain Protective Factors

Rewards for Prosocial Involvement: When parents, siblings, and other family members praise or encourage activities done well by a child, youth are less likely to engage in substance use and other problem behaviors (Catalano et al., 1996; Cleveland et al., 2008). Participants were asked if their parents often communicate feeling proud of them or notice them doing a good job. Youth were also asked questions regarding spending time with their mother or father. Data in the charts refer to the extent to which youth stated that spending time with their mother and/or father is enjoyable, and that their parents communicate being proud of them and notice when they do a good job. Higher scores indicate more rewards for prosocial involvement.

Opportunities for Prosocial Involvement: Youth who are exposed to more opportunities to participate meaningfully in the responsibilities and activities of the family are less likely to engage in drug use and

other problem behaviors. Opportunities for prosocial involvement, at the family domain level, include youth being able to do fun activities with their family members, being a part of family decision- making, and being able to rely on family members for help when needed (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1992). Data in the charts represent youth who stated that they have opportunities for prosocial involvement. Higher scores indicate more opportunities for prosocial involvement.

Family Attachment: Youth who feel that they are close to or are a valued part of their family are less likely to engage in substance use and other problem behaviors (Arthur et al., 2002; Catalano et al., 1992). Youth were asked questions regarding if they feel close to their family members and if they share thoughts and feelings with their mother and father. Data in charts refer to the extent to which youth feel close with their family members, and believe it is important to share thoughts or feelings with their parents. Higher scores indicate more family attachment.

School Domain Risk Factors

Low Commitment to School: Youth who do not feel connected to or have low commitment to school are more likely to use drugs and participate in other problem behaviors. Low school commitment is measured through items such as disliking school, spending little time on homework, and perceiving course work as irrelevant to one's future (Brown et al., 2005; Catalano et al., 2002). The data in the charts reflect the extent to which youth stated that they dislike school or believe school is not important. Higher scores indicate lower commitment to school.

Academic Failure: Youth who experience academic failure are at a higher risk of participating in drug abuse and other problem behaviors throughout adolescence (Bryant et al., 2003; Catalano et al., 2002; Hawkins et al., 1999). Participants were asked about the grades they received during the past year, and scores indicate the extent to which youth received lower grades such as D's and F's. Higher scores indicate more academic failure.

School Domain Protective Factors

Rewards for Prosocial Involvement: When youth are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors (Catalano et al., 1996; Cleveland et al., 2008). Participants were asked if their teachers notice when they are doing a good job, praise them for hard work, and tell their parents about how well they are doing in school. Data represent the extent to which youth stated they receive rewards for participating in prosocial activities. Higher scores indicate more rewards for prosocial involvement.

Opportunities for Prosocial Involvement: When youth are given opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1992). Youth were asked about having the chance to participate in school activities, being asked to work on special projects in the classroom, and being able to speak with their teacher one-on-one. Data in each chart represent the extent to which youth stated that they have opportunities to participate in prosocial activities in school. Higher scores indicate more opportunities for prosocial involvement.

Community Domain Risk Factors

Perceived Availability of Handguns: The perception that handguns are easily obtainable in the community may influence the presence of violent behaviors in youth (Beyers et al., 2004; Herrenkohl et al., 2007). Participants were asked if they believe it would be easy for them to obtain a handgun. Data shown in charts represent the extent to which youth believe that it would be easy to obtain a handgun in their community. Higher scores indicate greater perceived availability of handguns.

Perceived Availability of Drugs: If youth believe it is easy to obtain drugs they are more likely to use these substances (Beyers et al., 2004; Johnston et al., 2009). Youth were asked if they believe it would be easy for them to acquire substances such as cigarettes, alcohol, marijuana, or other illicit drugs. The data presented in each chart represent the extent to which youth believe it would be easy to obtain substances. Higher scores indicate greater perceived availability of drugs.

Low Neighborhood Attachment: Youth who do not feel connected to the neighborhoods in which they live are more likely to become involved in problem behaviors (Beyers et al., 2004; Herrenkohl et al., 2000). Participants were asked if they liked living in the neighborhood or desired to move out of their neighborhood. The data shown in each chart refer to the extent to which youth indicated that they did not like their neighborhood or wished to move out of their neighborhood. Higher scores indicate lower neighborhood attachment

Laws and Norms Favorable toward Drug Use: Legal restrictions on substance use, such as raising the legal drinking age or restricting smoking in public places, may influence the degree to which youth consume these substances. Moreover, youth who live in communities that view substance use as “normal activity” have a higher chance of using substances themselves (Arthur et al., 2002; Cleveland et al., 2008; Hawkins et al., 2002). Participants were asked if adults in their neighborhood would think it is wrong for them to use substances, or if they were likely to be caught by law enforcement when using substances. Data in the chart refer to those youth who stated that they believe that people would not be caught by law enforcement when using drugs, or stated that adults in their neighborhood believe using drugs is acceptable. Higher scores indicate more favorable laws and norms towards drug use.

Community Domain Protective Factors

Rewards for Prosocial Involvement: Rewards for positive participation in activities helps youth bond to their communities, and lowers their risk of participating in problem behaviors. Youth were asked if their neighbors encourage them to try their best in various activities, talk with them regarding something important, and if community members ever inform the youth that they are proud of them for doing something well (Catalano et al., 1996; Cleveland et al., 2008). Data in the charts represent the extent to which youth agree with positive statements about their neighbors. Higher scores indicate more rewards for prosocial involvement.

Figures

Peer-Individual RPFs, 2016

Figure 36: Peer-Individual Risk Factors (8th Grade)

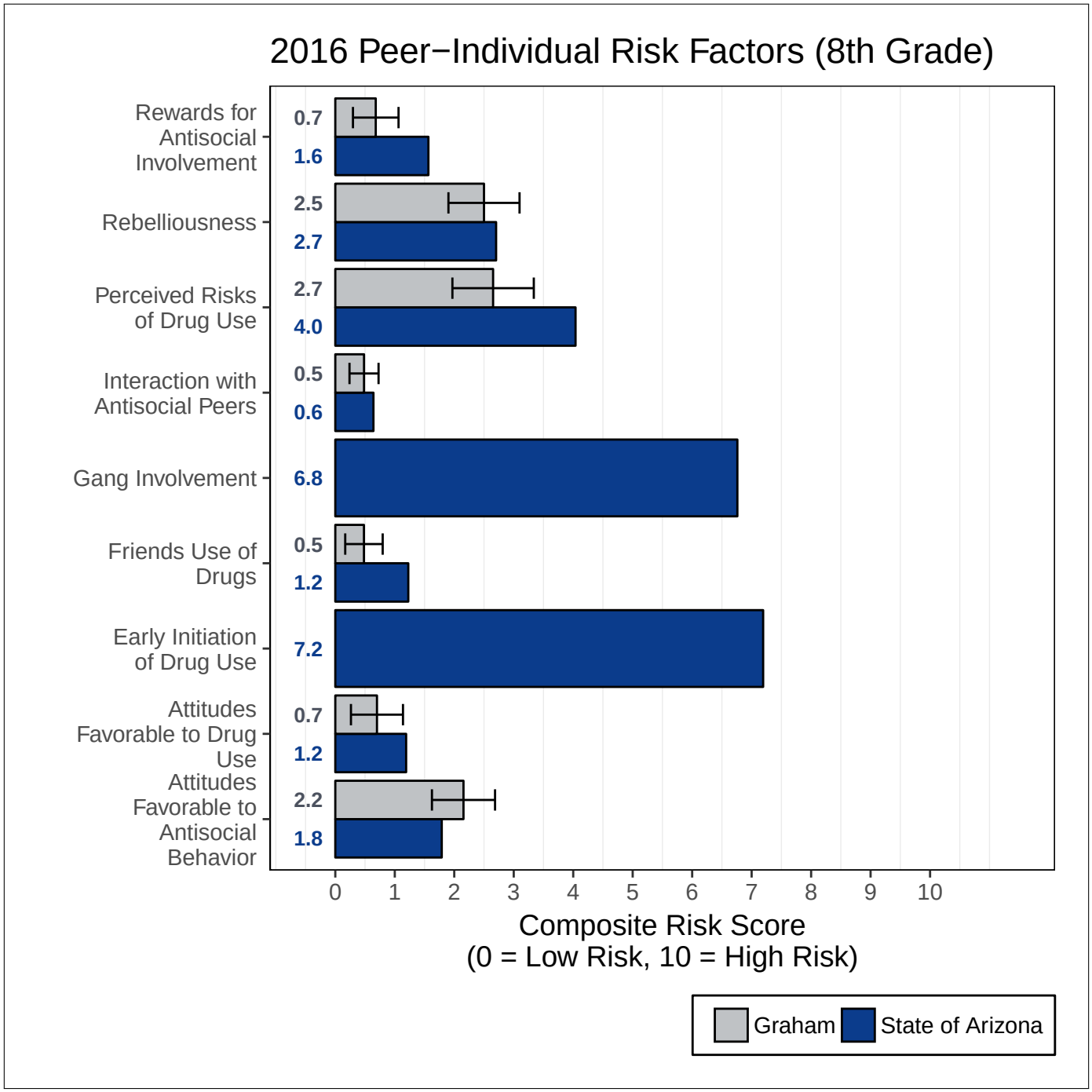


Figure 37: Peer-Individual Risk Factors (10th Grade)

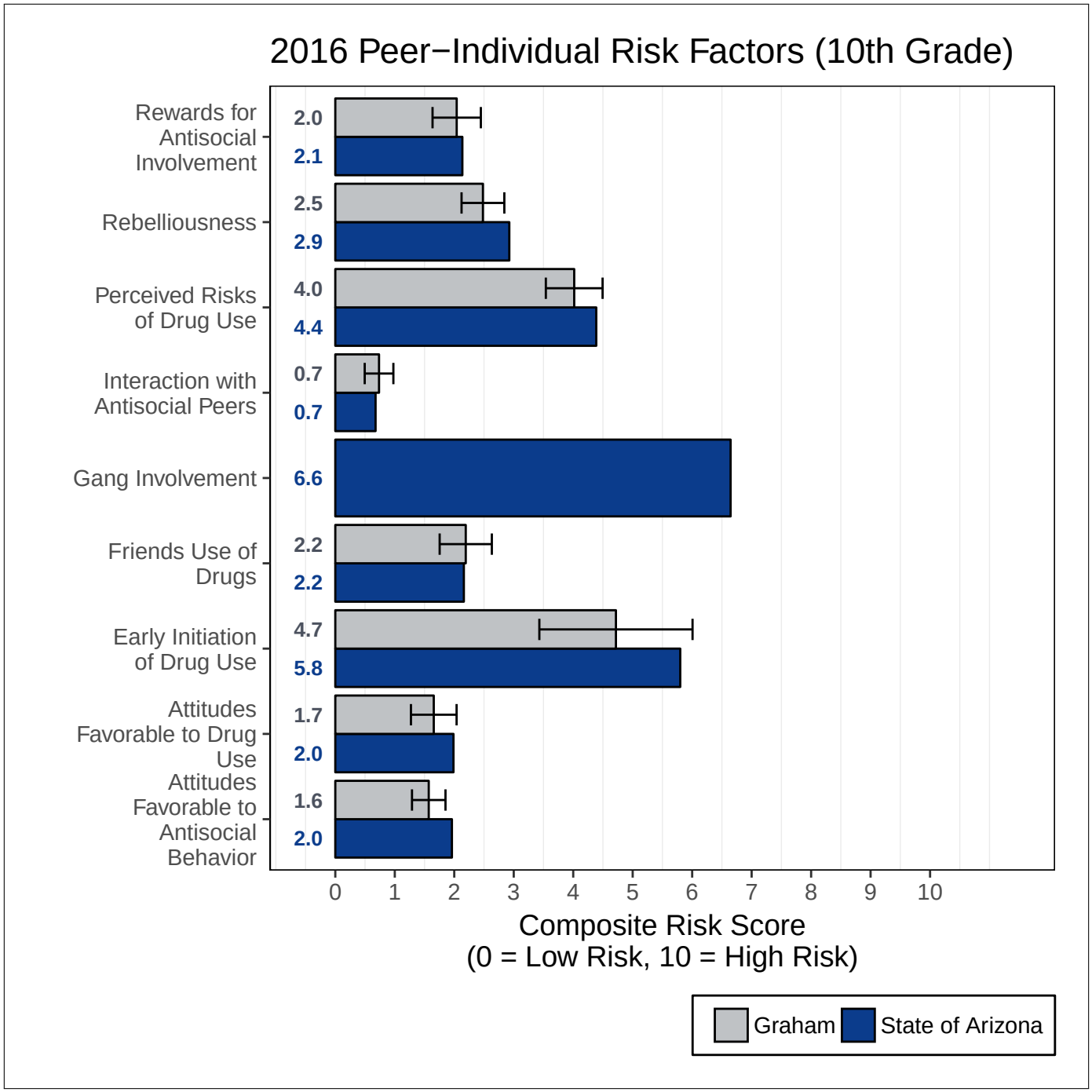


Figure 38: Peer-Individual Risk Factors (12th Grade)

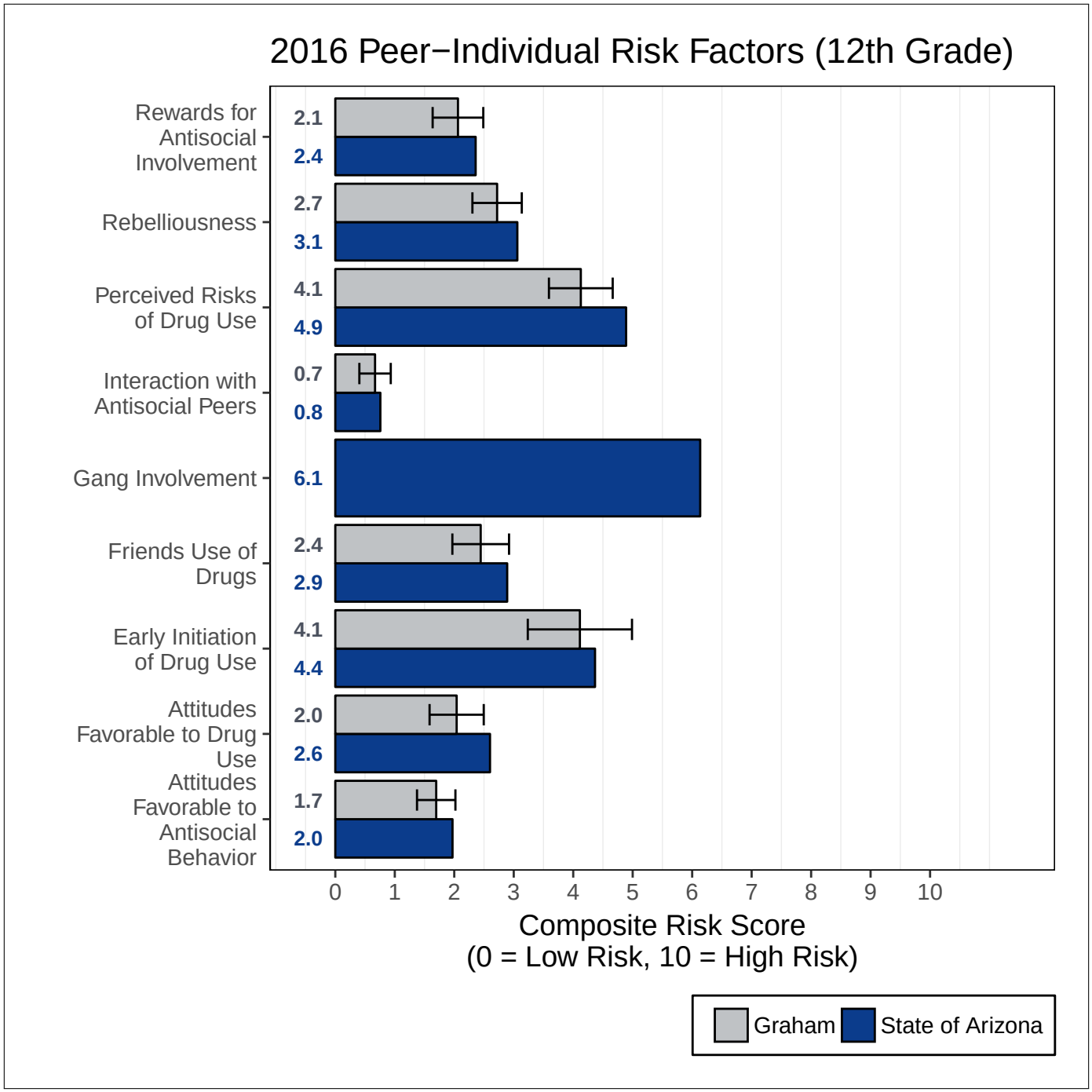


Figure 39: Peer-Individual Protective Factors (8th Grade)

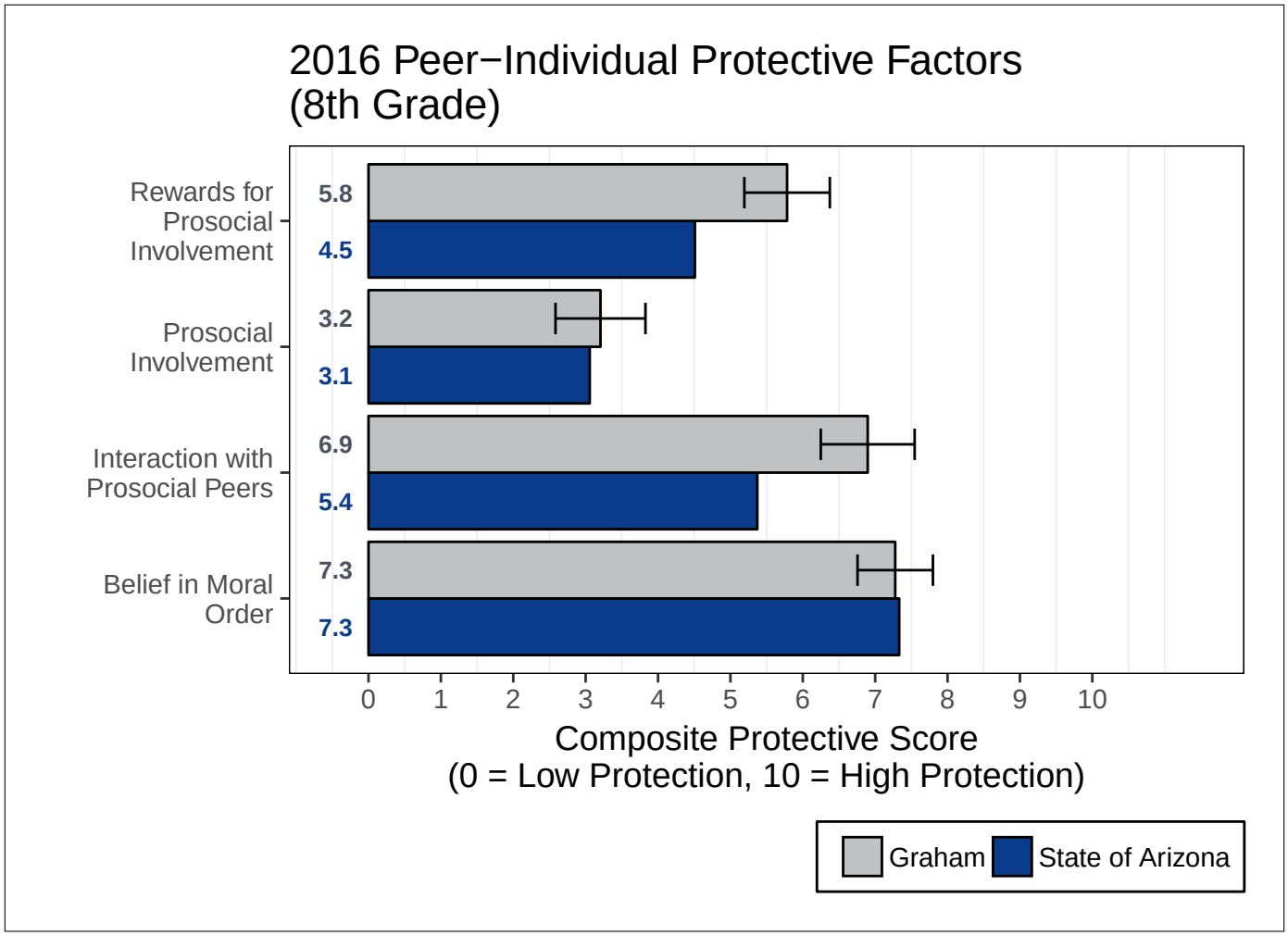


Figure 40: Peer-Individual Protective Factors (10th Grade)

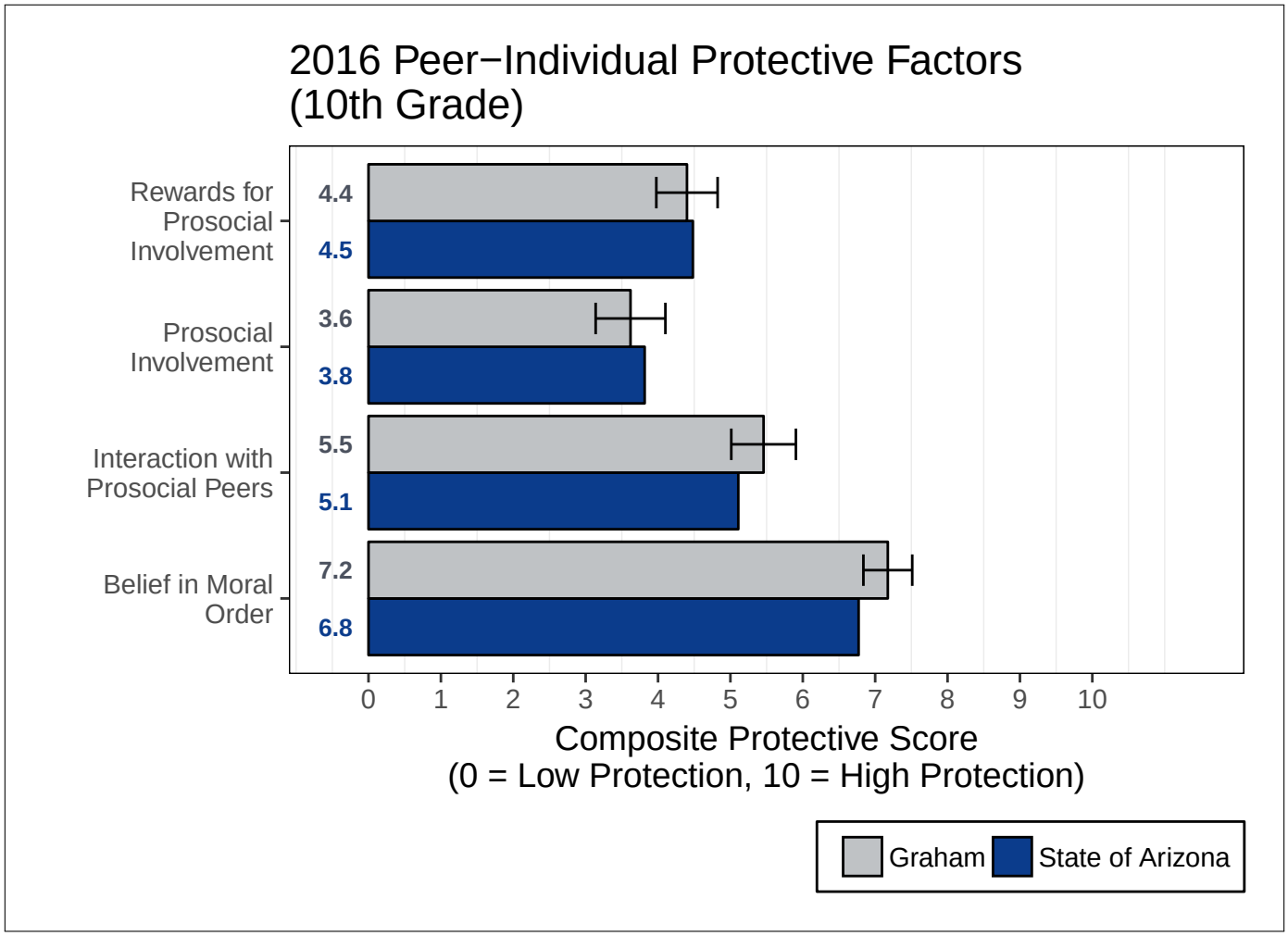
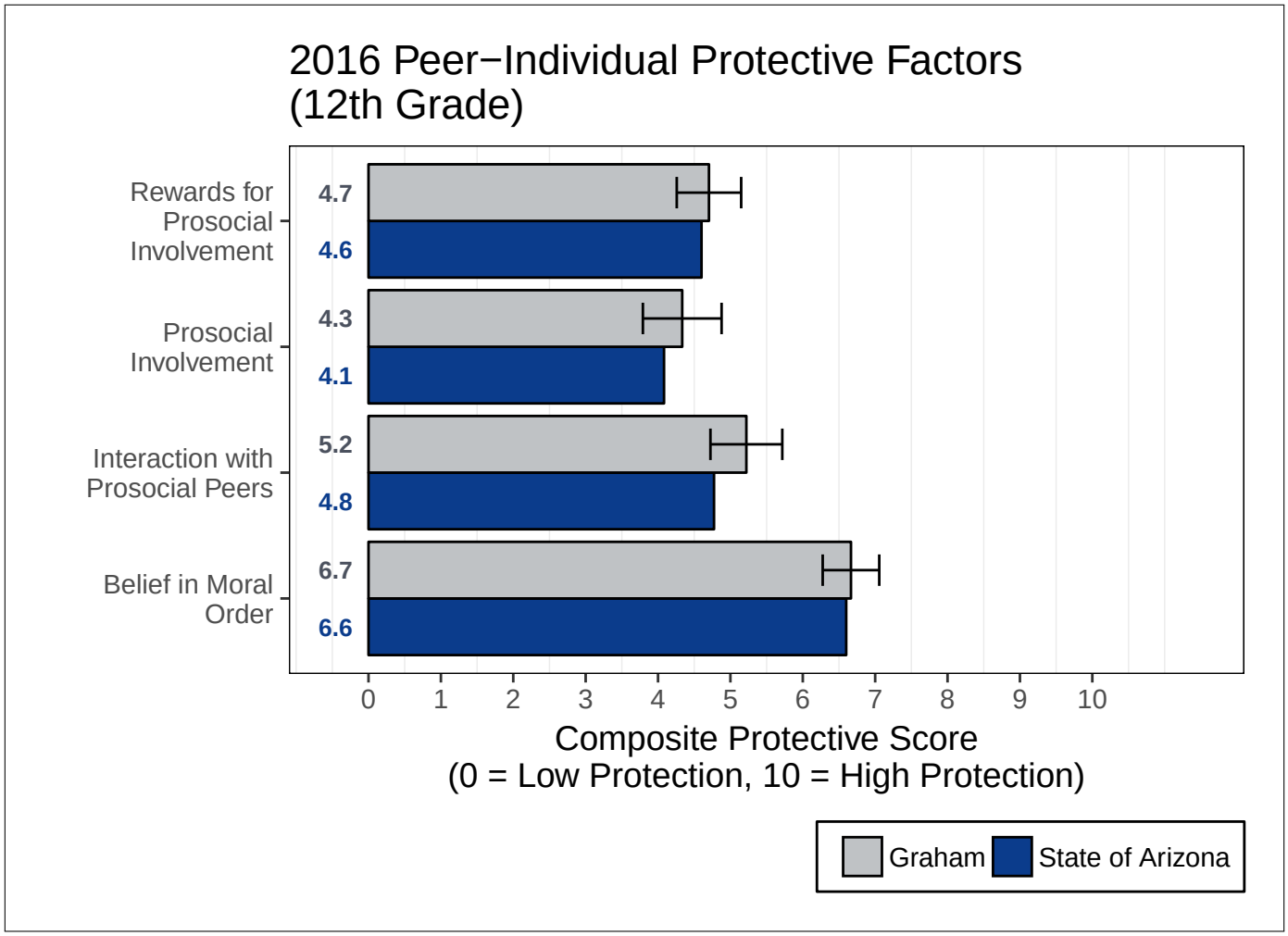


Figure 41: Peer-Individual Protective Factors (12th Grade)



Family Domain RPFs, 2016

Figure 42: Family Risk Factors (8th Grade)

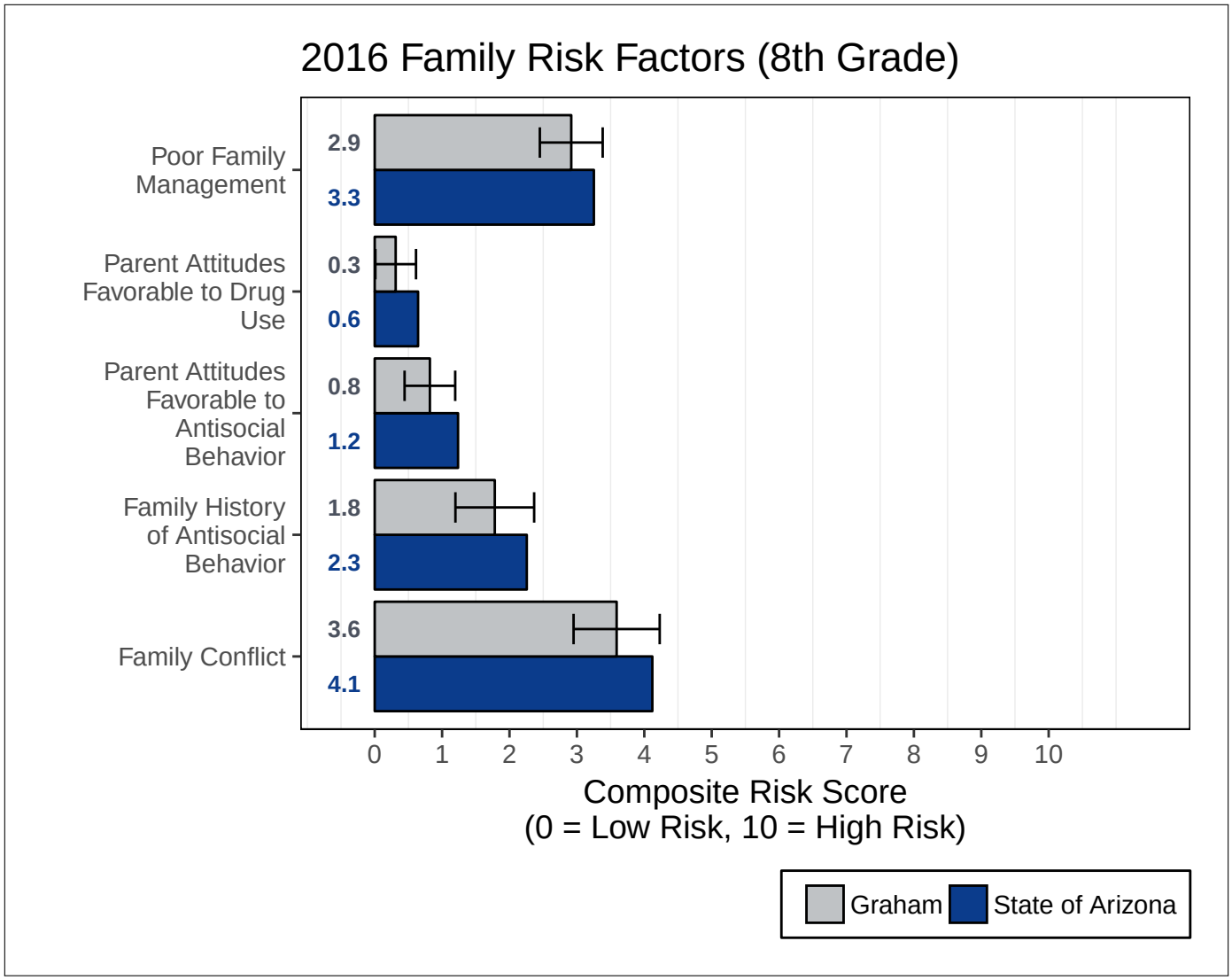


Figure 43: Family Risk Factors (10th Grade)

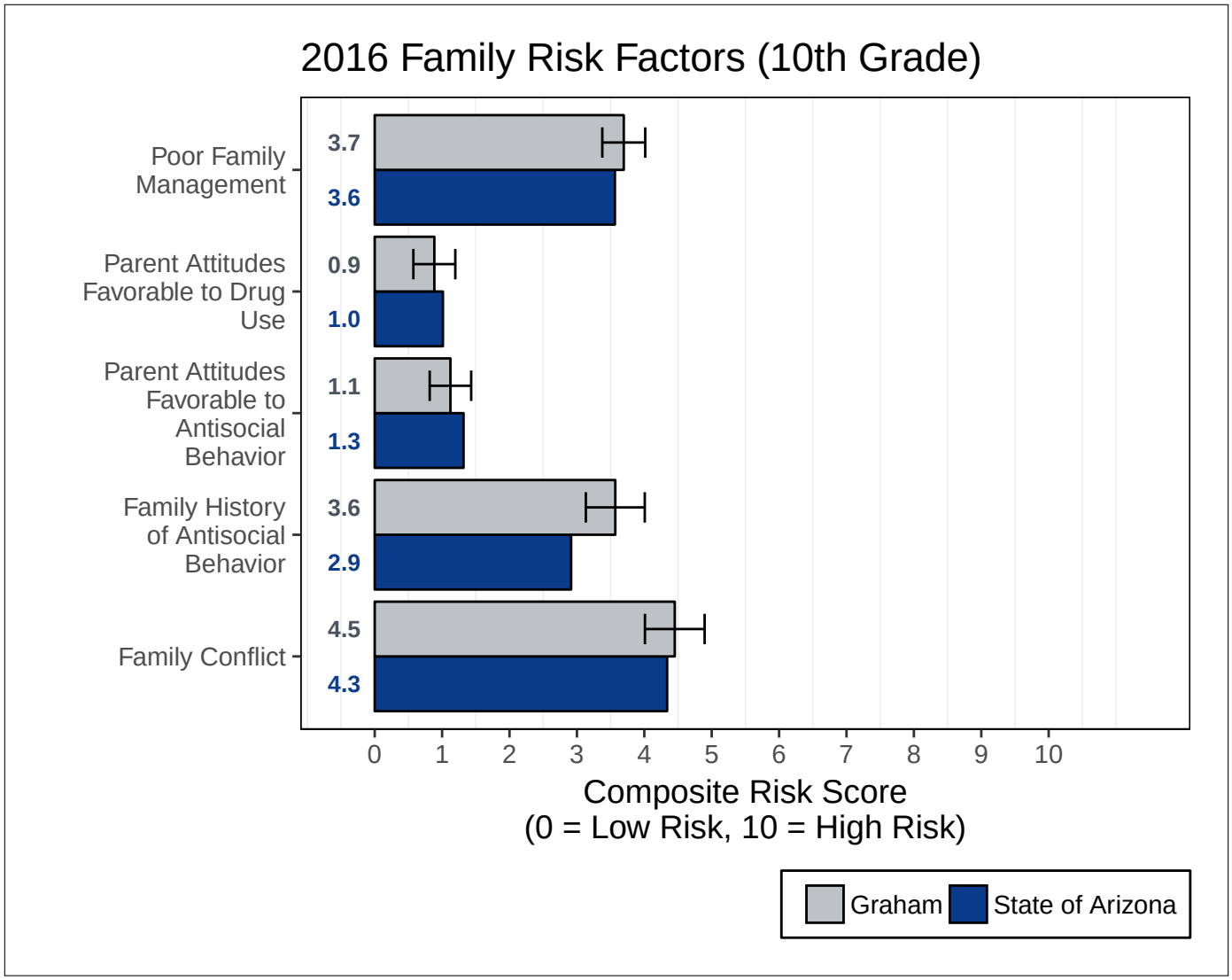


Figure 44: Family Risk Factors (12th Grade)

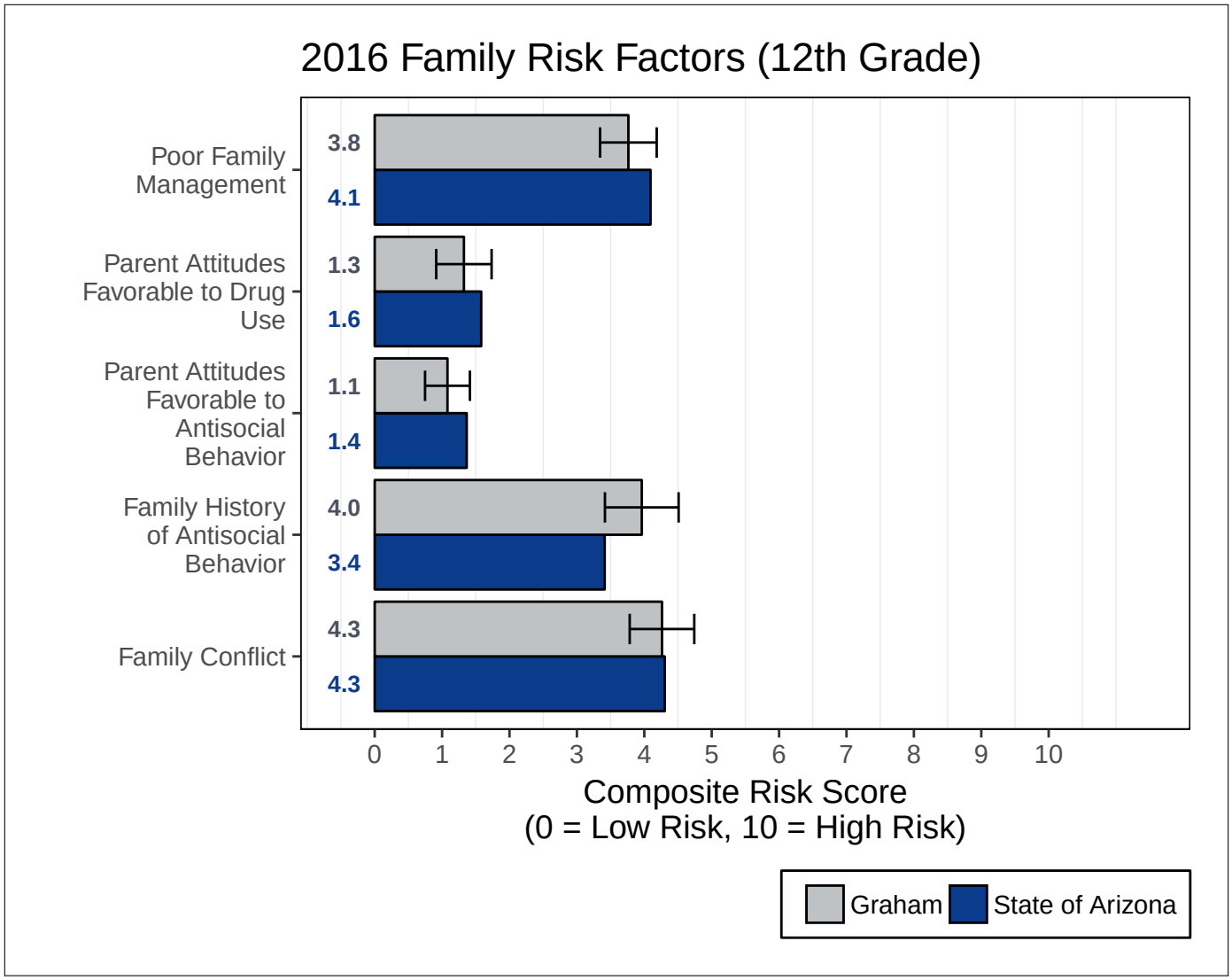


Figure 45: Family Protective Factors (8th Grade)

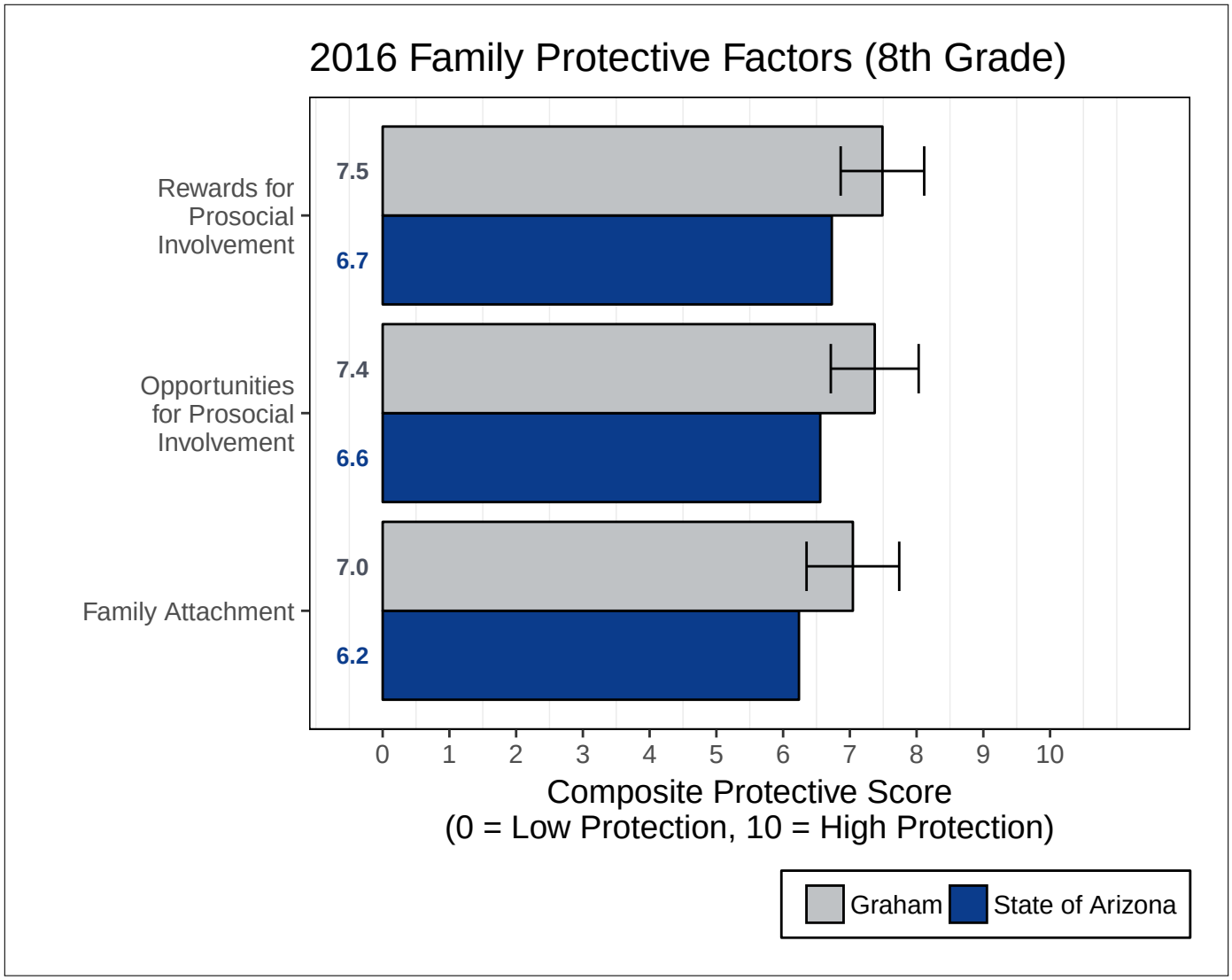


Figure 46: Family Protective Factors (10th Grade)

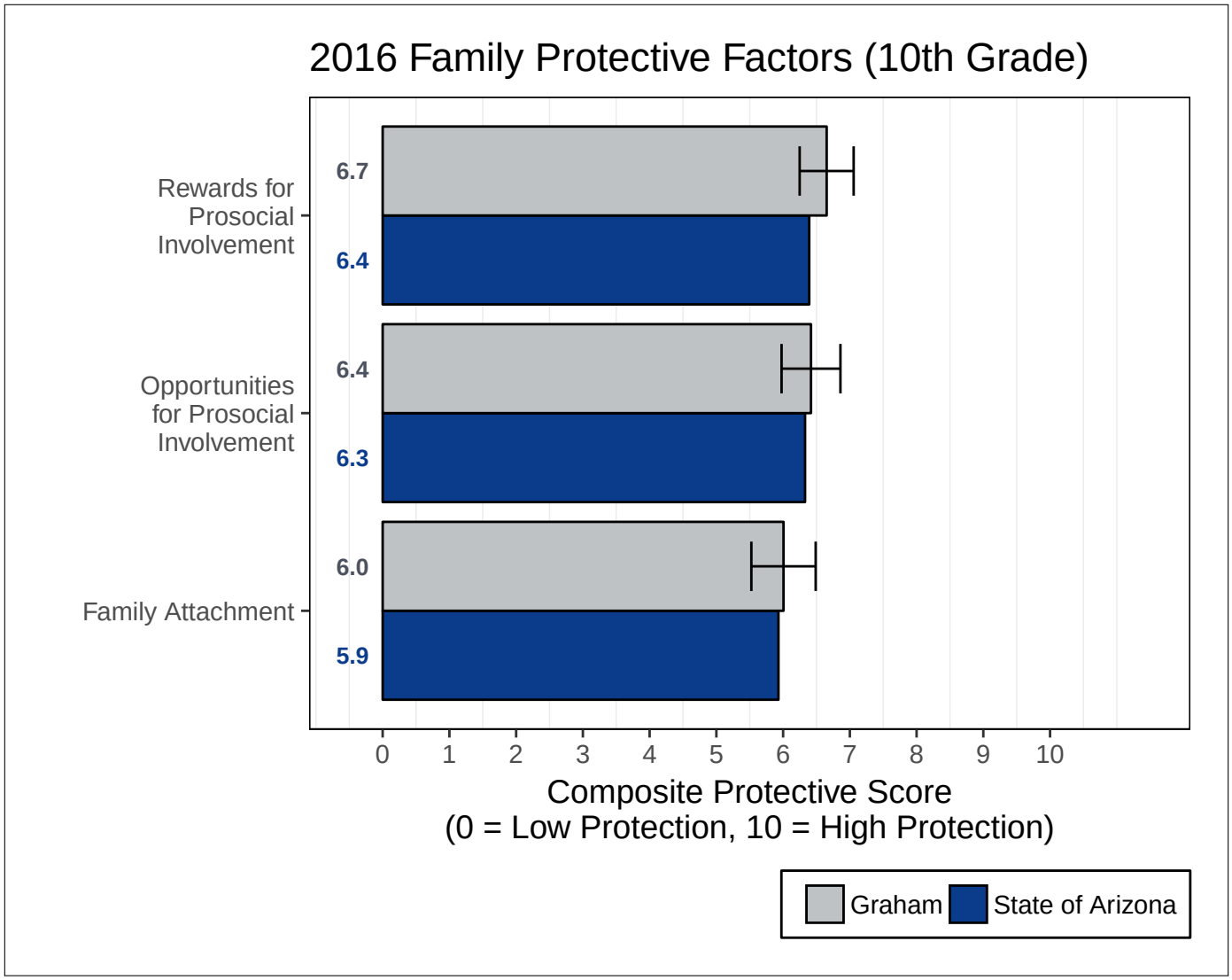
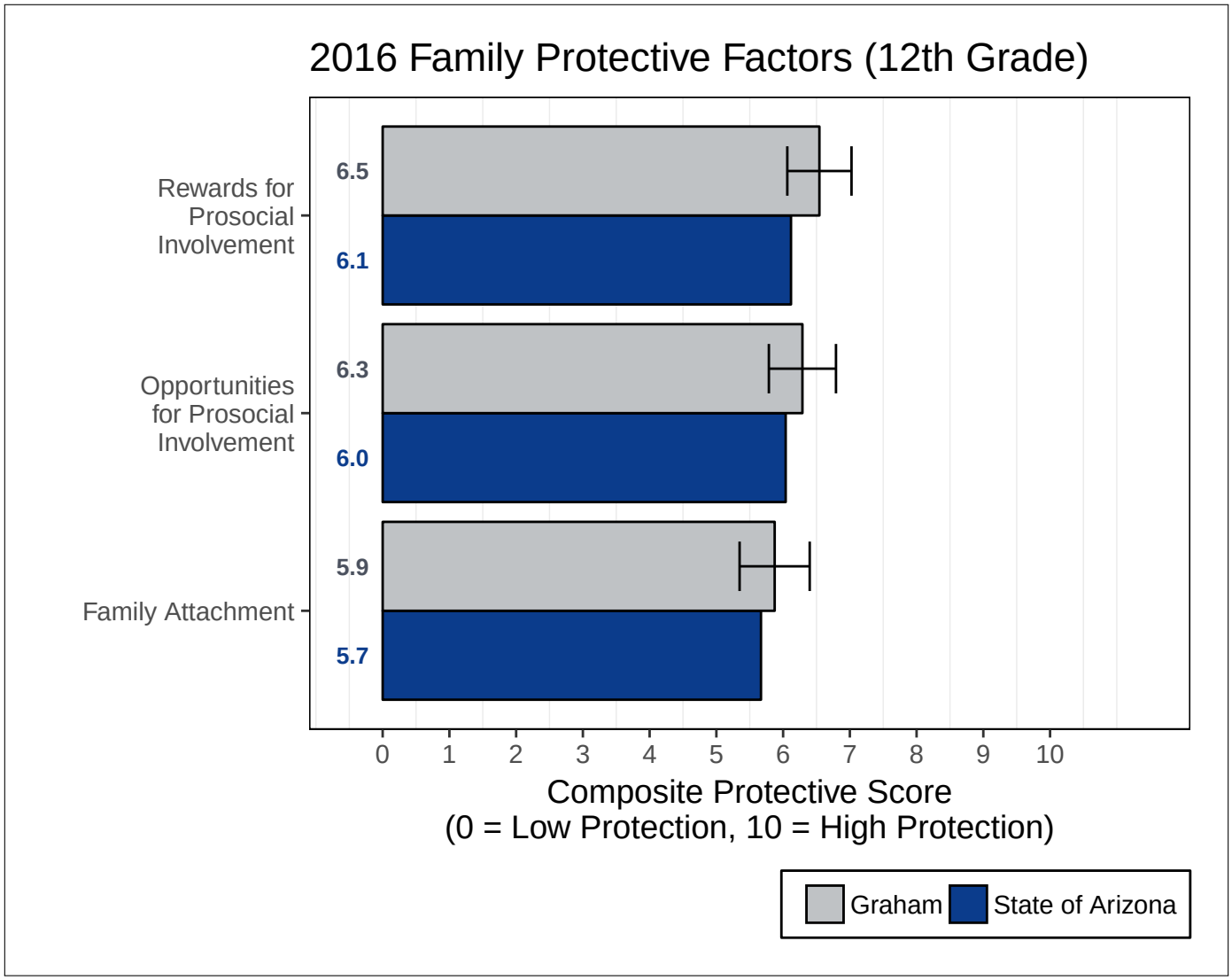


Figure 47: Family Protective Factors (12th Grade)



School Domain RPFs, 2016

Figure 48: School Risk Factors (8th Grade)

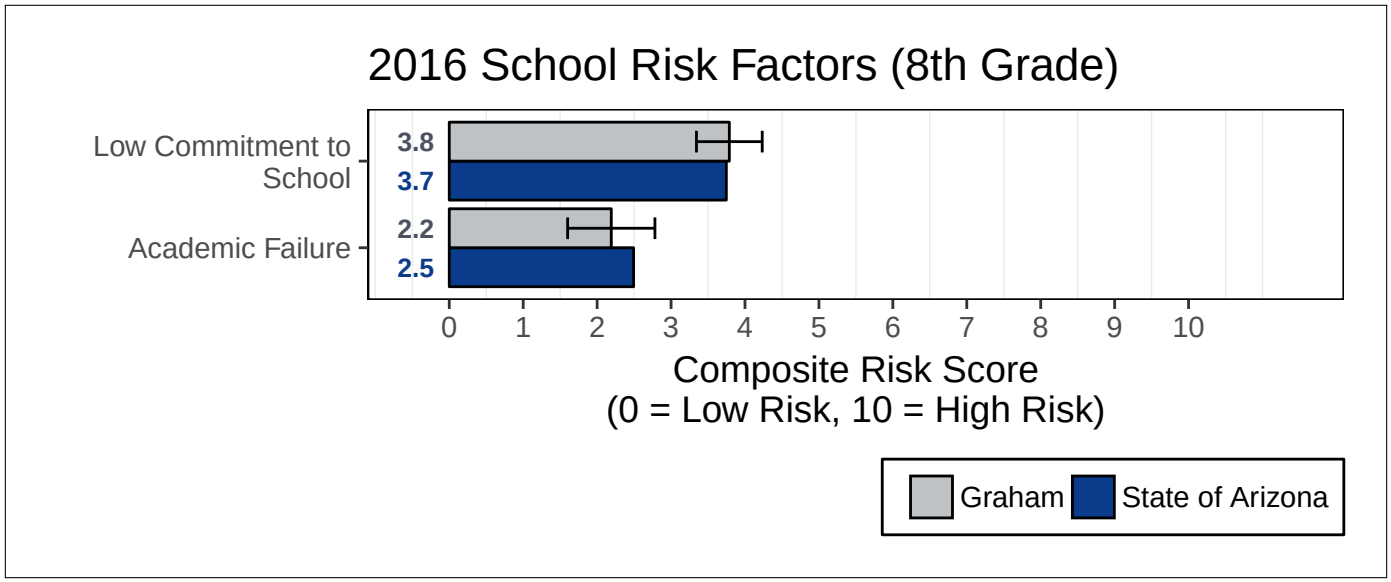


Figure 49: School Risk Factors (10th Grade)

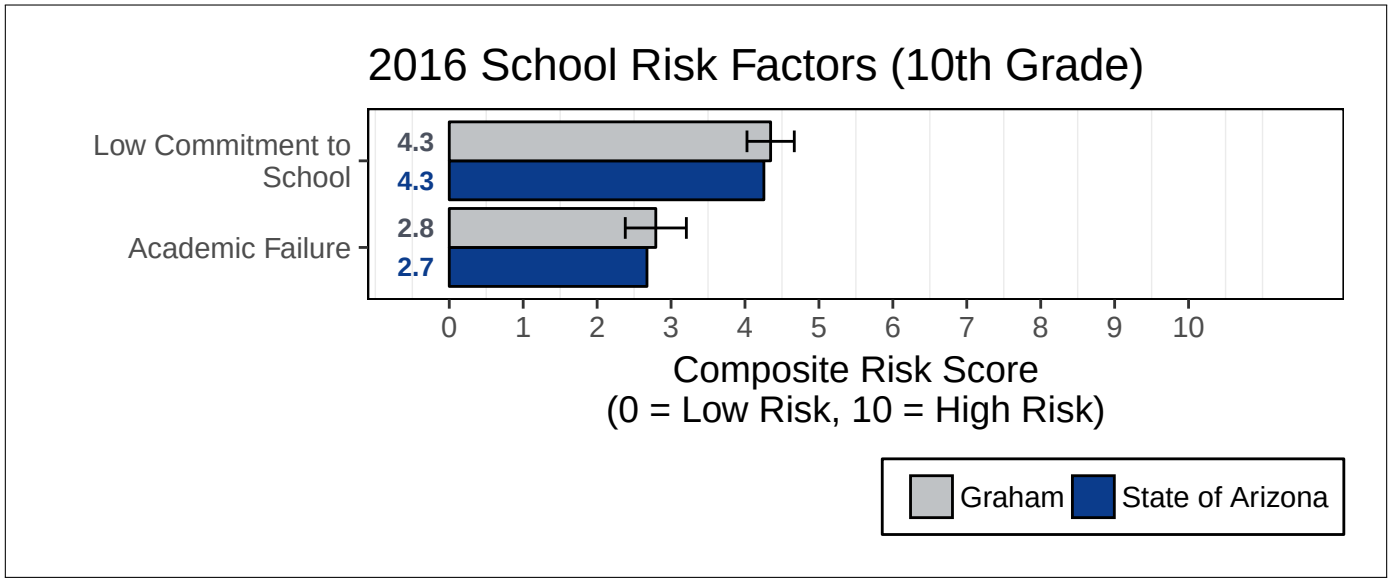


Figure 50: School Risk Factors (12th Grade)

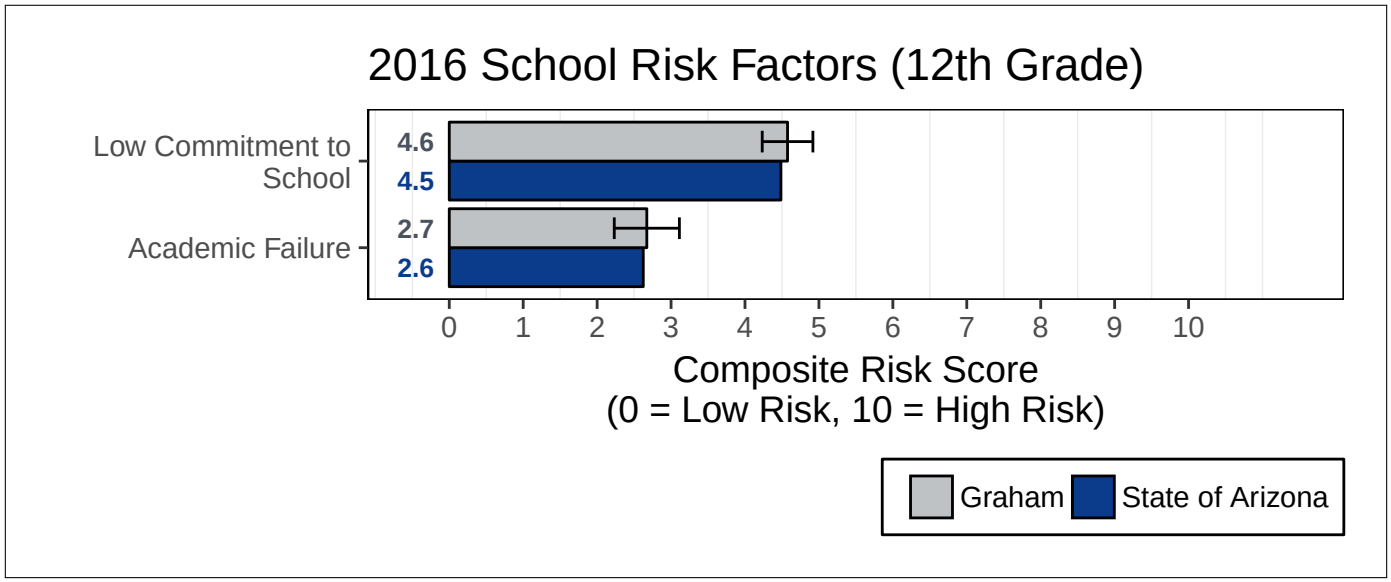


Figure 51: School Protective Factors (8th Grade)

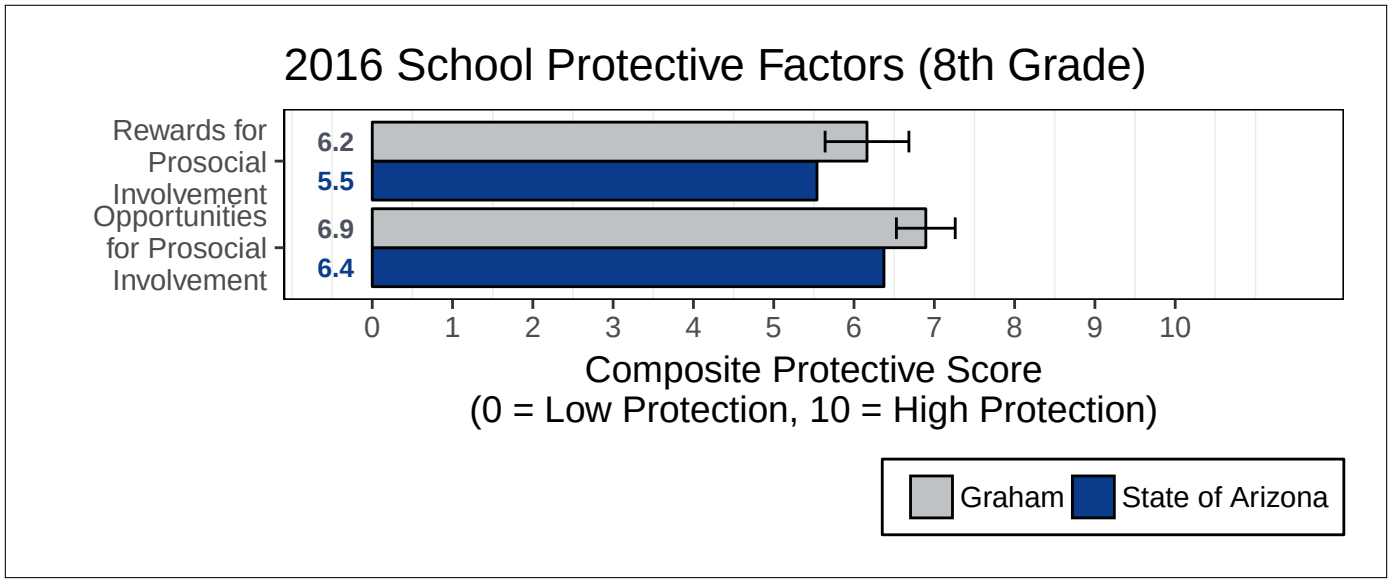


Figure 52: School Protective Factors (10th Grade)

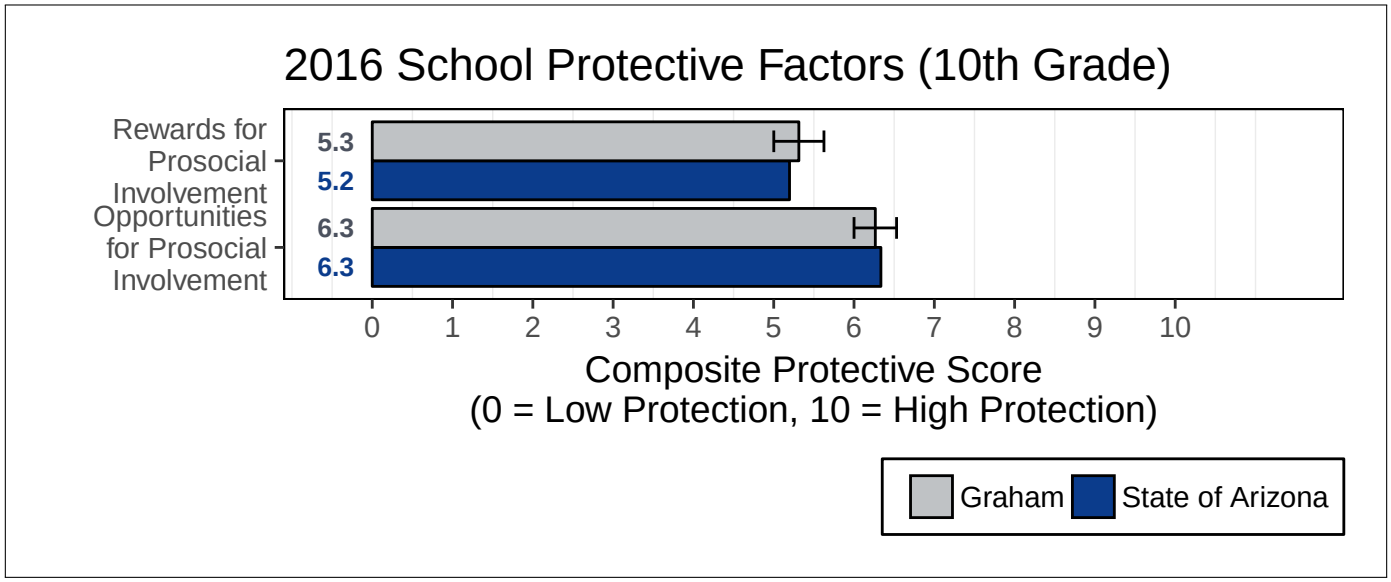
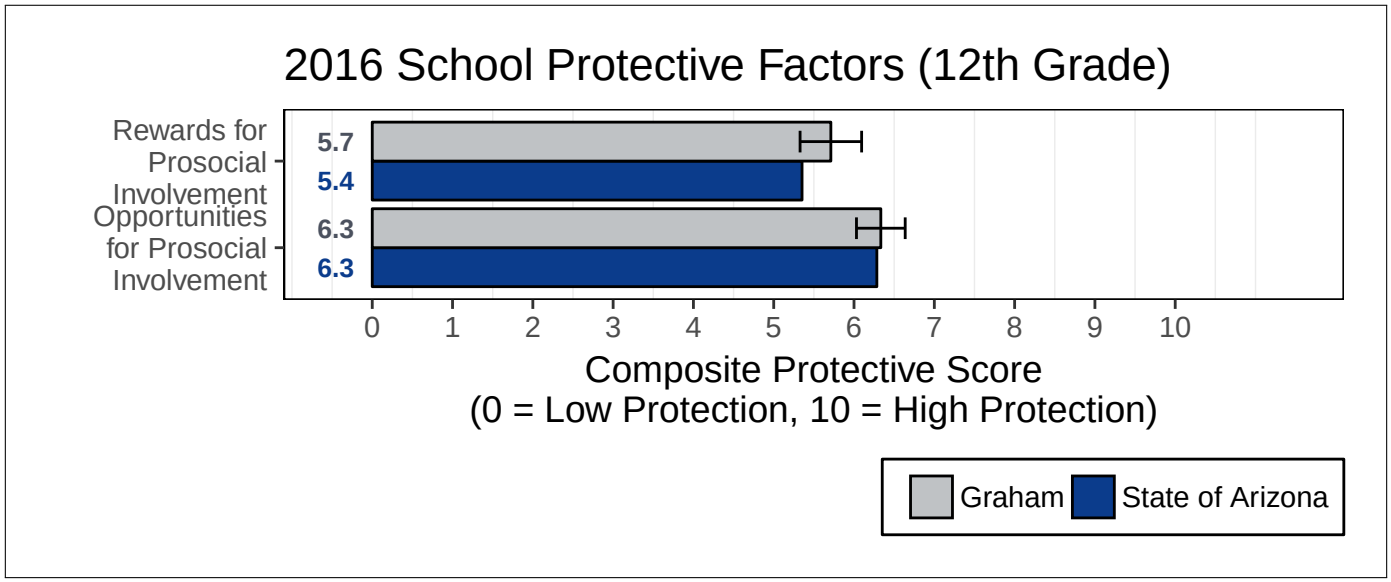


Figure 53: School Protective Factors (12th Grade)



Community Domain RPFs, 2016

Figure 54: Community Risk Factors (8th Grade)

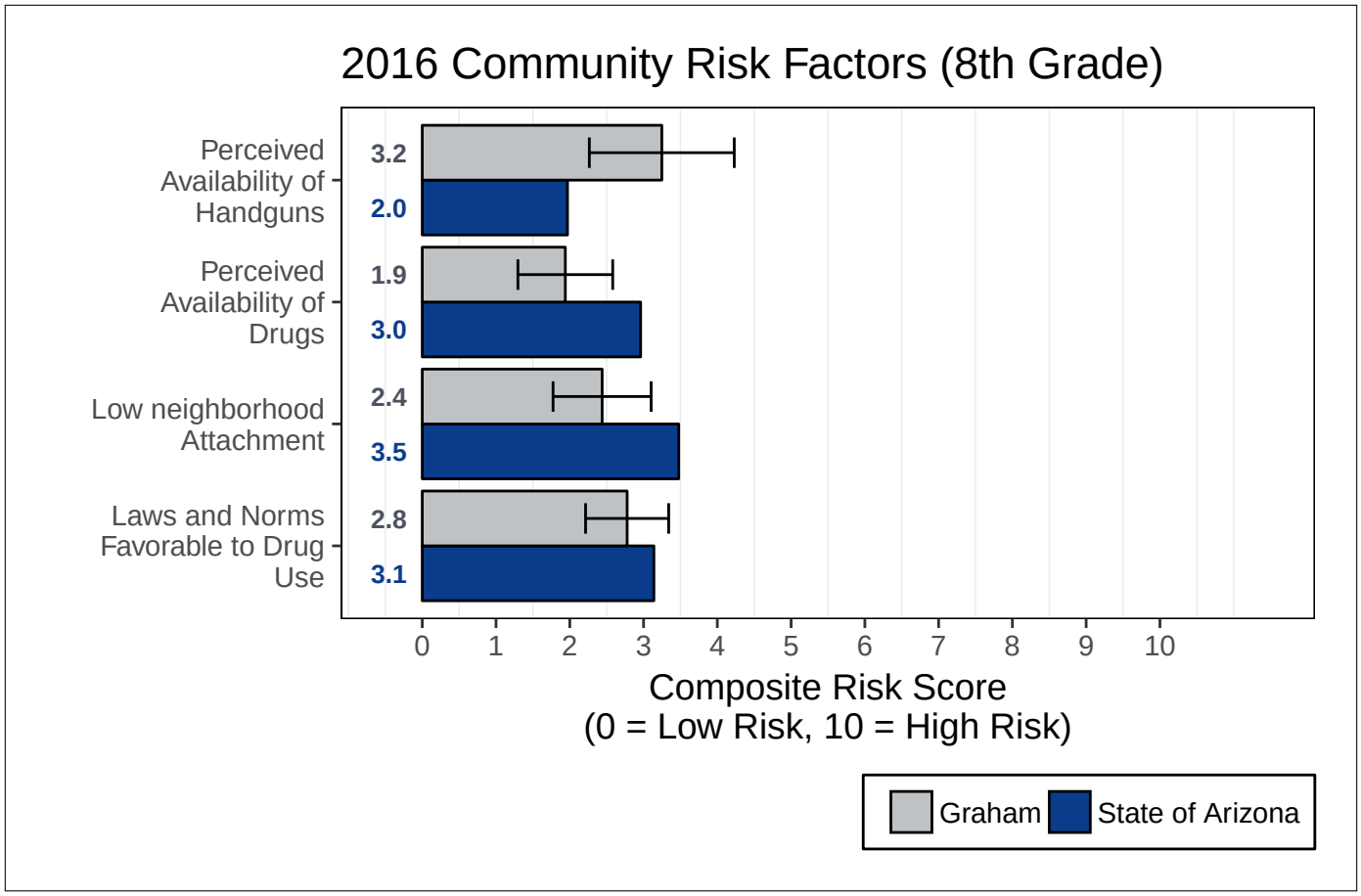


Figure 55: Community Risk Factors (10th Grade)

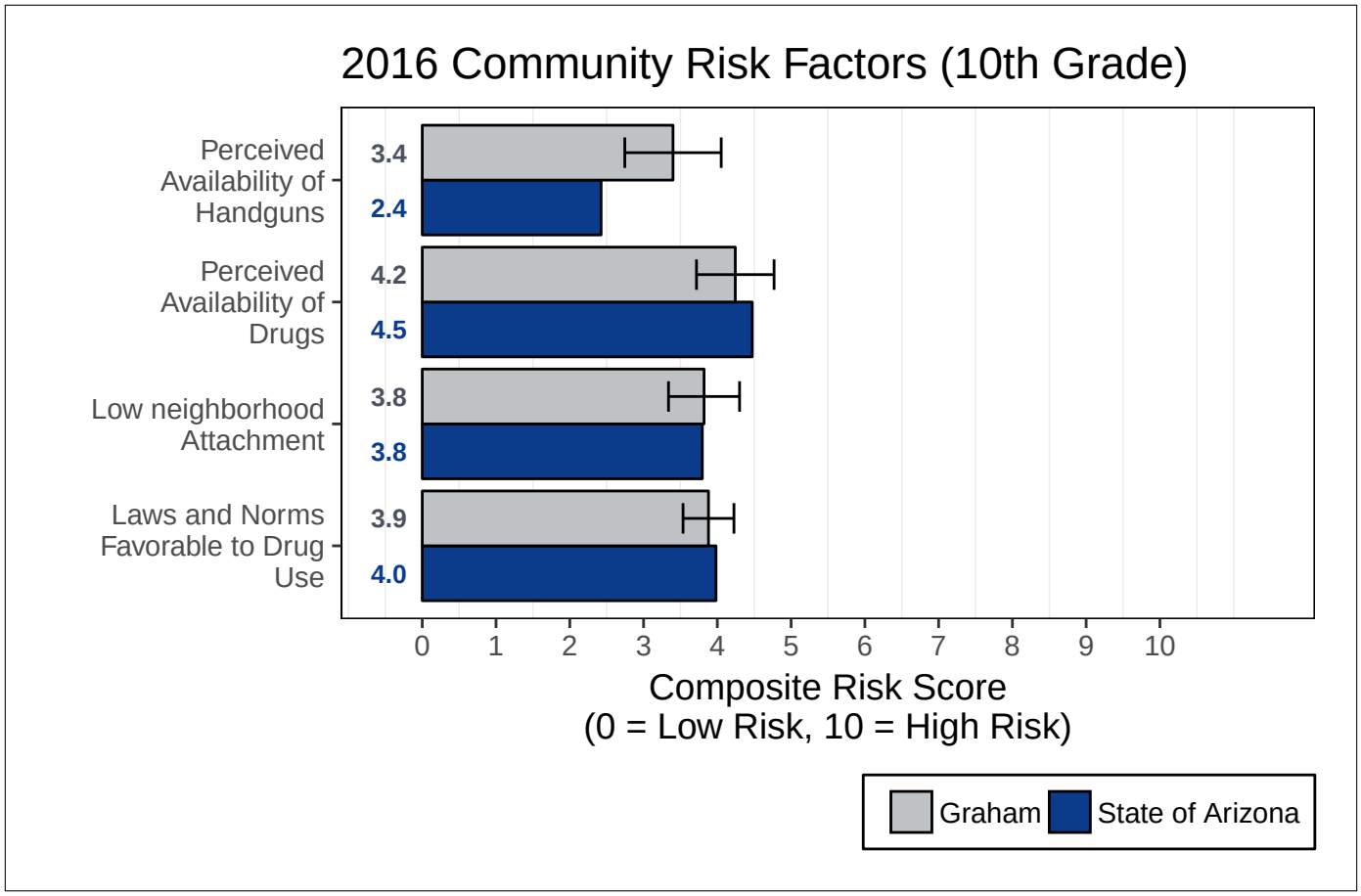


Figure 56: Community Risk Factors (12th Grade)

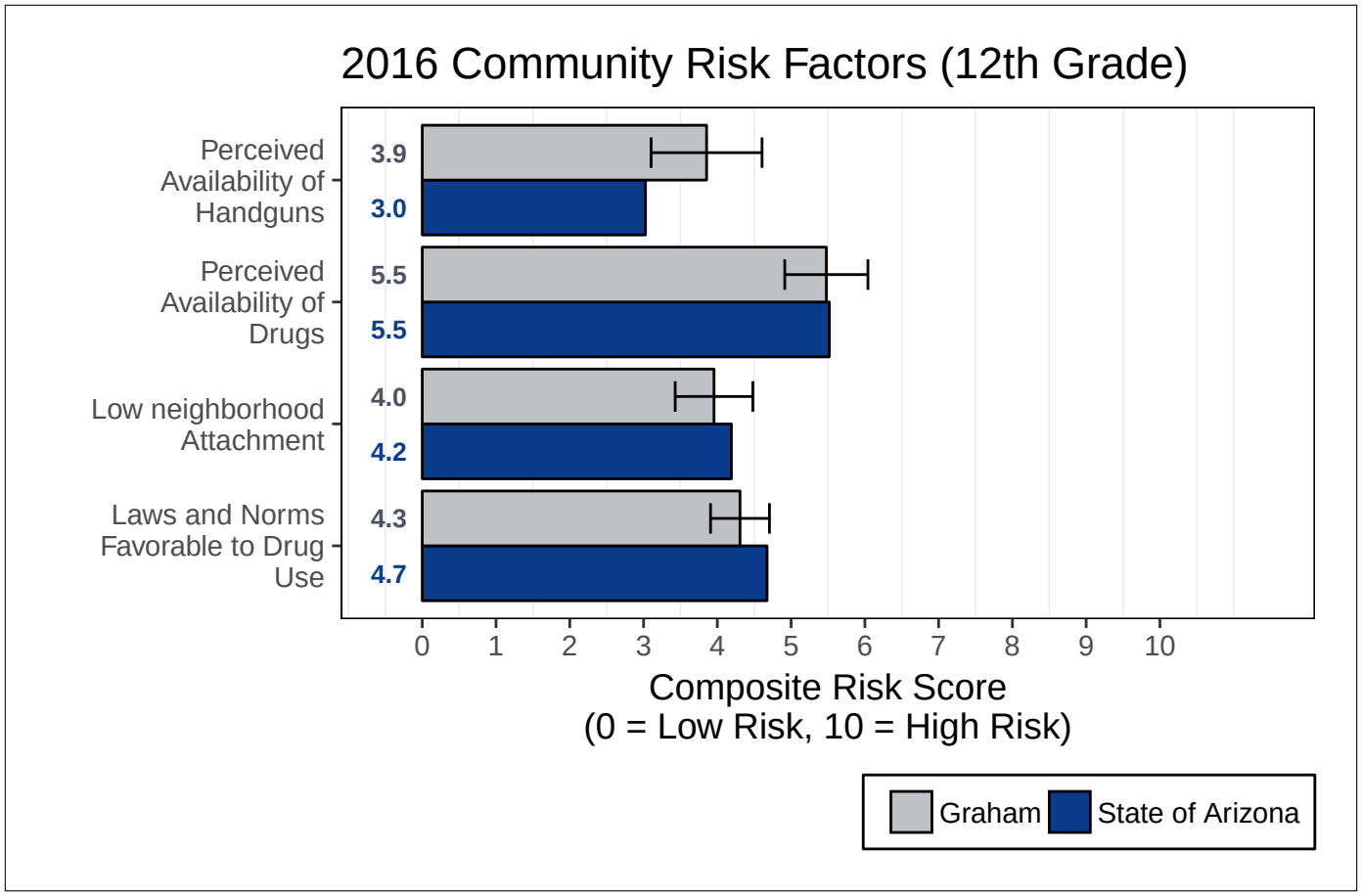


Figure 57: Community Protective Factors (8th Grade)

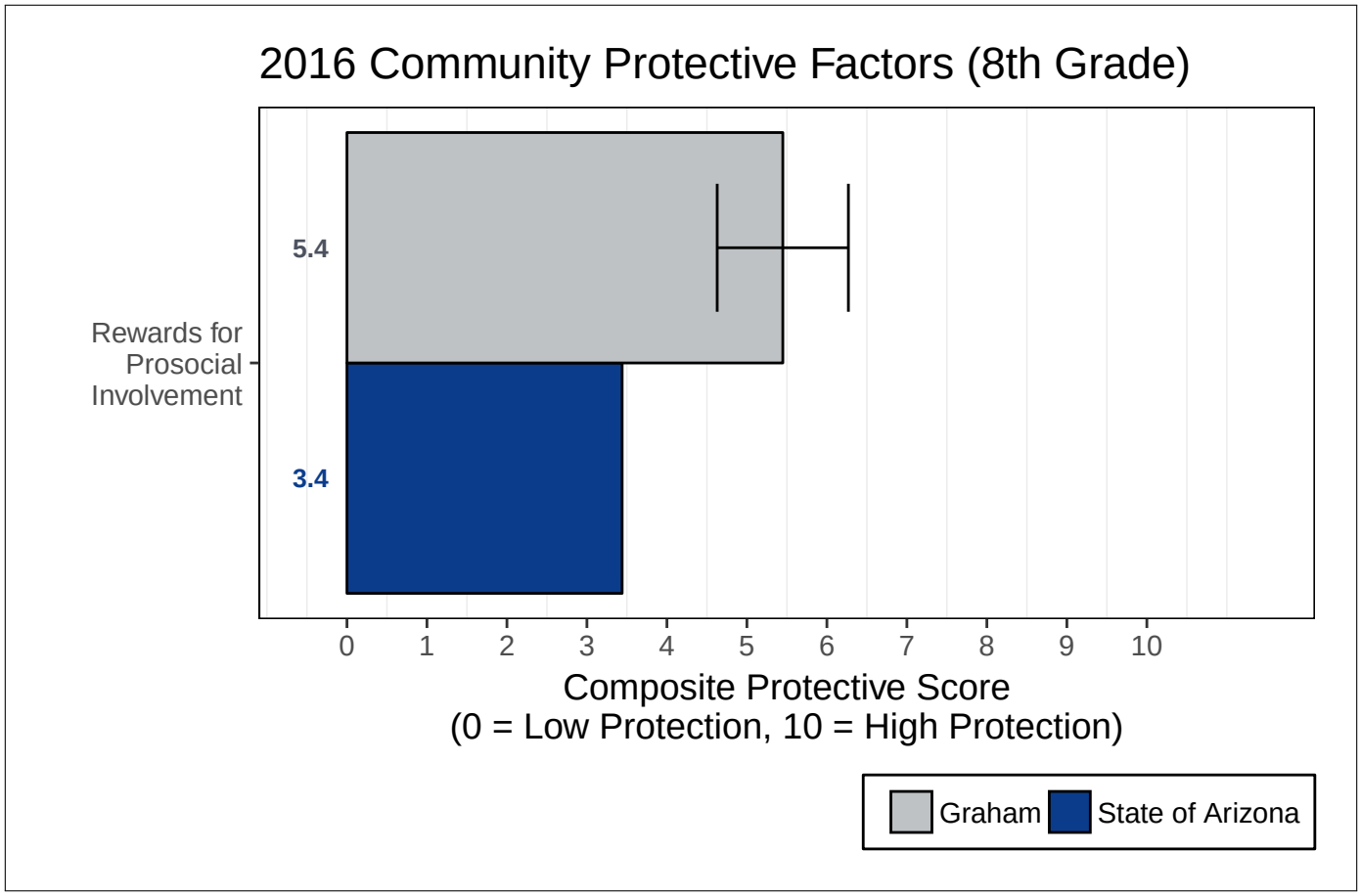


Figure 58: Community Protective Factors (10th Grade)

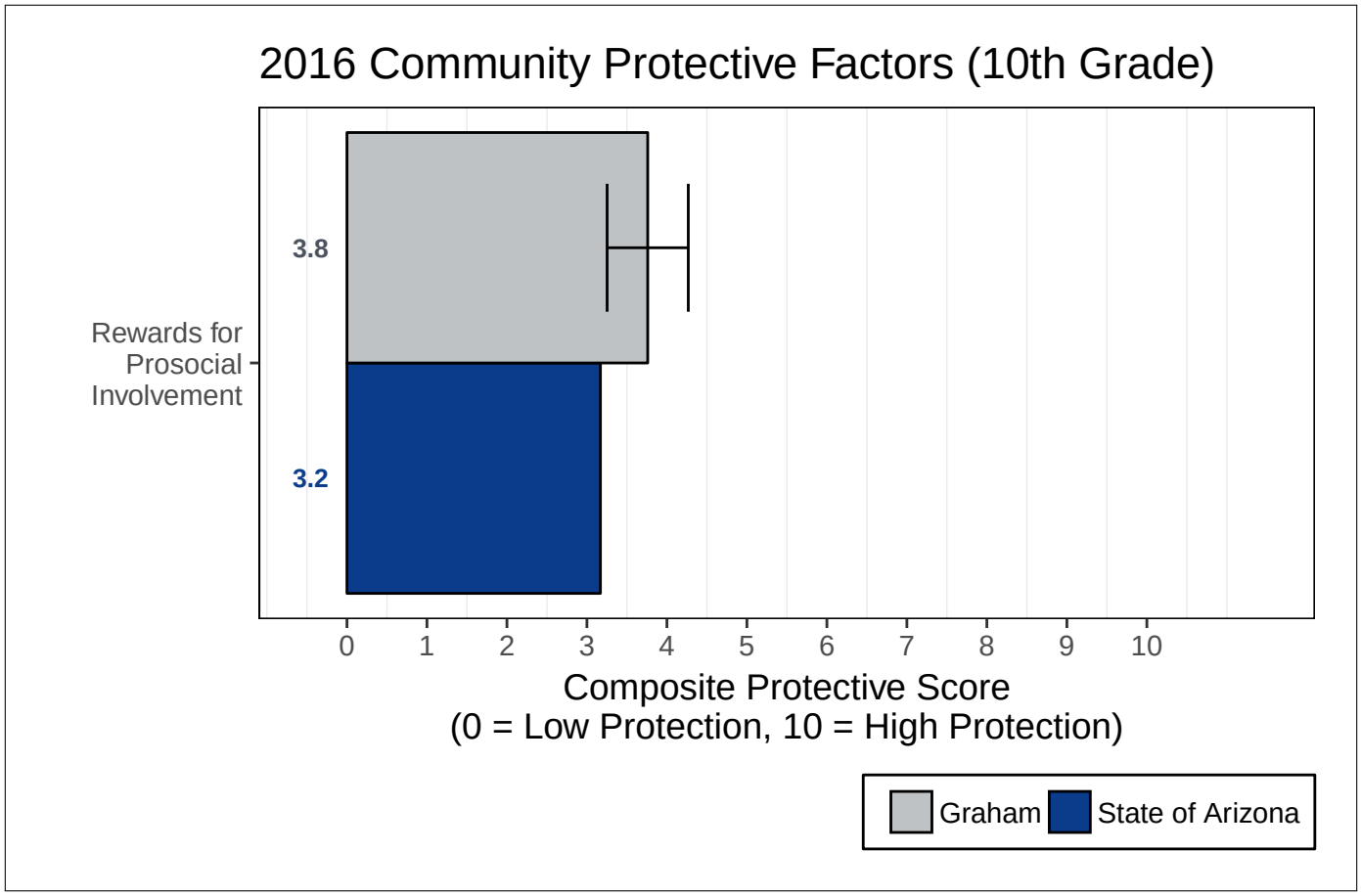
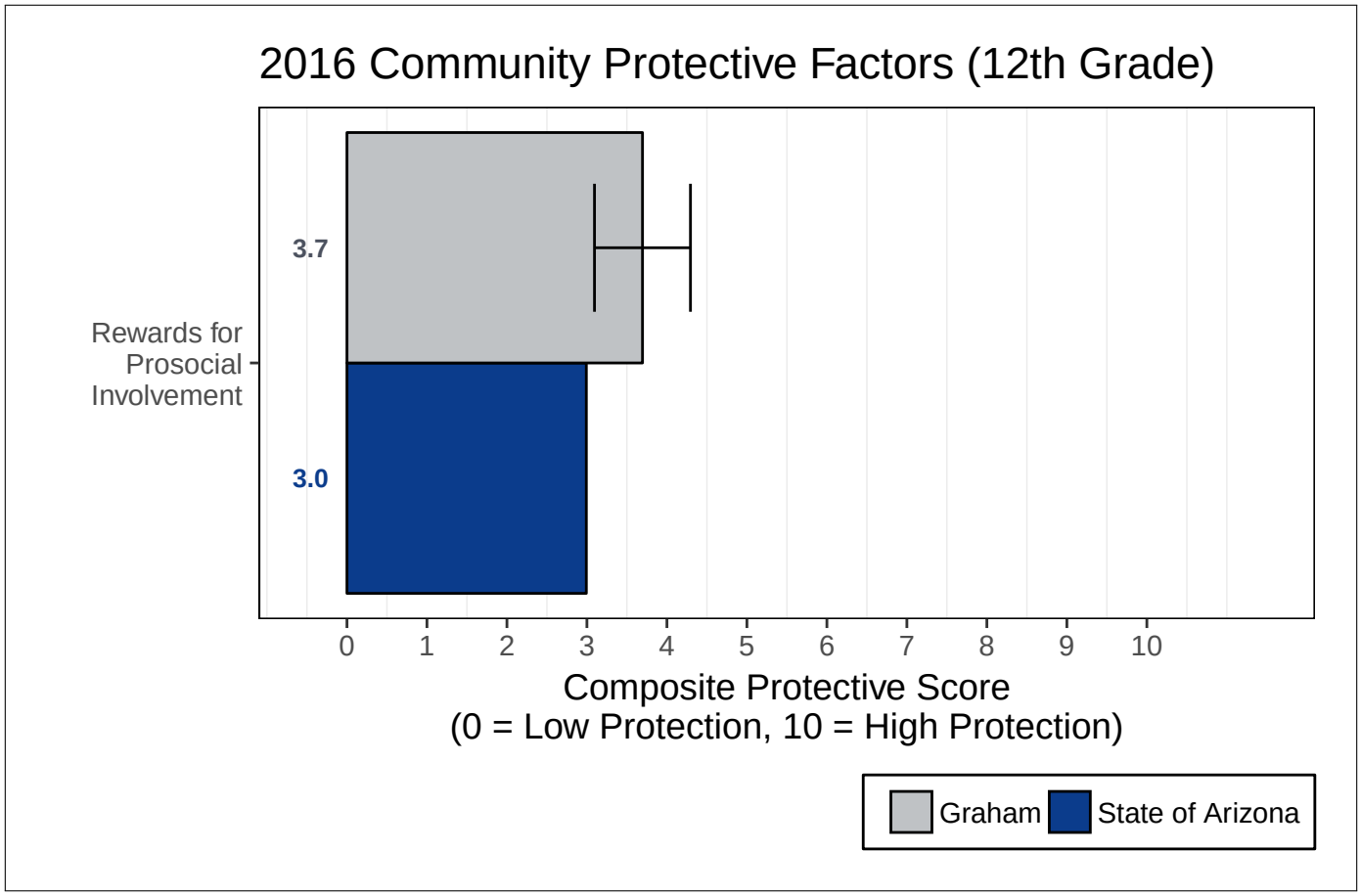


Figure 59: Community Protective Factors (12th Grade)



5.2 Other Contextual Factors

Definitions

Aside from the established Risk and Protective Factors, there are other contextual factors that may influence the prevalence of drug use and other problem behaviors in youth. Data relating to a number of these key indicators are provided by the Arizona Youth Survey, including: (1) sources of drugs and alcohol; (2) substance offers and resistance strategies; (3) ease of access; (4) age of initiation; (5) parent-youth communication; and (6) reasons for use and non-use.

Sources of Drugs and Alcohol

Several questions asked the participants who used alcohol, marijuana or prescription drugs during the past 30 days how they obtained each substance (e.g. from home, parties, friends, or adults). The answer categories for these questions are not mutually exclusive, and youth were able to select more than one response option. The data shown in each table refer to the percentage of youth who reported having obtained each substance via the categories shown in the figures. Importantly, the percentages refer to the total percentage of students who selected each response, and do *not* reflect whether that particular student also reported ever having used the relevant substance.

Substance Offers and Resistance Strategies

Youth may be offered substances without communicating an interest in using those substances (Pettigrew et al., 2012). Participants were asked if they were offered drugs in the past 30 days, if they avoided areas where drug consumption was known to happen, and if they have had conversations with their parents about how to respond to drug offers. The data presented in charts reflect those youth who answered that they had experienced at least one drug offer in the last 30 days, had avoided places where drug consumption occurs at least once in the last 30 days, and if they have spoken to their parents at least once in the past 12 months about resisting drug offers.

Youth were also asked how they responded to drug offers in the past 30 days. Data represented in charts refer to those students who stated that they were offered substances and used a specific method in order to resist these offers.

Ease of Access to Substances and Handguns

These charts examine youths' perceptions about how easy they believe it would be to obtain specific drugs or handguns. Percentages represented refer to those youth who believe it is very easy or sort of easy to obtain alcohol, cigarettes, marijuana, other drugs, or handguns in their community.

Age of Initiation

The earlier youth participate in risky problem behaviors, the more likely they are to continue those behaviors later in their lifespan (Harachi et al., 2001; Hawkins et al., 1997). Participants were asked how old they were when, if ever, they first used substances, attacked someone with the idea of seriously hurting

them, belonged to a gang, or gambled. Data were calculated to produce the average age of initiation and the median age of initiation for each problem behavior. Average age, also known as the mean, is calculated by adding all the ages of the respondents and then dividing that number (the sum) by the number of scores initially added together. Median age shows the middle value of the ages of initiation for each activity. The median age is found by listing all the ages in numerical order and identifying the number in which one-half of the values are larger than this middle number and one-half of the values are smaller than this number. The average age and median age are important to note in order to obtain a better understanding of when youth may begin participating in each of these behaviors.

Parent/Youth Communication

Youth who do not speak with their parents about the dangers of substance use are more likely to participate in drug use and other problem behaviors (Yu et al., 2006). Participants were asked questions regarding having discussions with their parents about the dangers and risks of each drug. The Parent/Youth Communication charts represent the percentage of youth who report having talked with at least one of their parents in the past 12 months about the dangers of various drugs. Percentages relating to the response category “did not talk to parents about these topics” refer to those youth who have not talked to a parent about the dangers of substances during the past 12 months.

Reasons for Substance Use and Non-Use

There are multiple motivating factors that can influence someone’s decision to use or not use substances (Boys et al., 2001). Participants were asked why they did and/or did not use drugs in the past 30 days, and were able to select all the reasons that influenced their decisions. Percentages listed in charts are categorized by substance users and non-users. Charts relating to reasons for use only include those youth who stated they used a substance in the last 30 days. Charts relating to reasons youth did not use substances only include participants that stated they did not use any substances in the last 30 days.

Figures

Sources of Drugs and Alcohol, 2016

Figure 60: Sources of Alcohol, last 30 days (8th Grade)

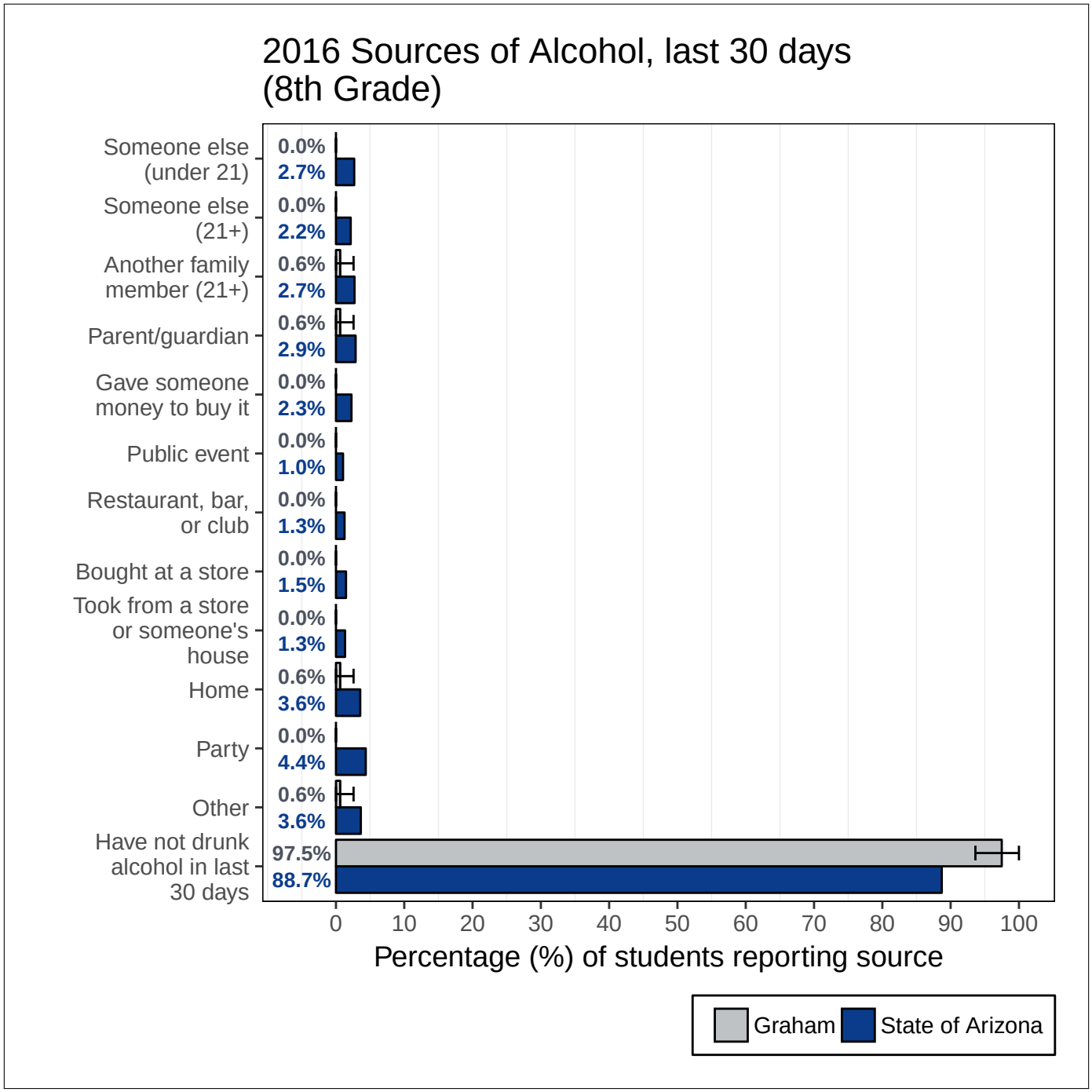


Figure 61: Sources of Alcohol, last 30 days (10th Grade)

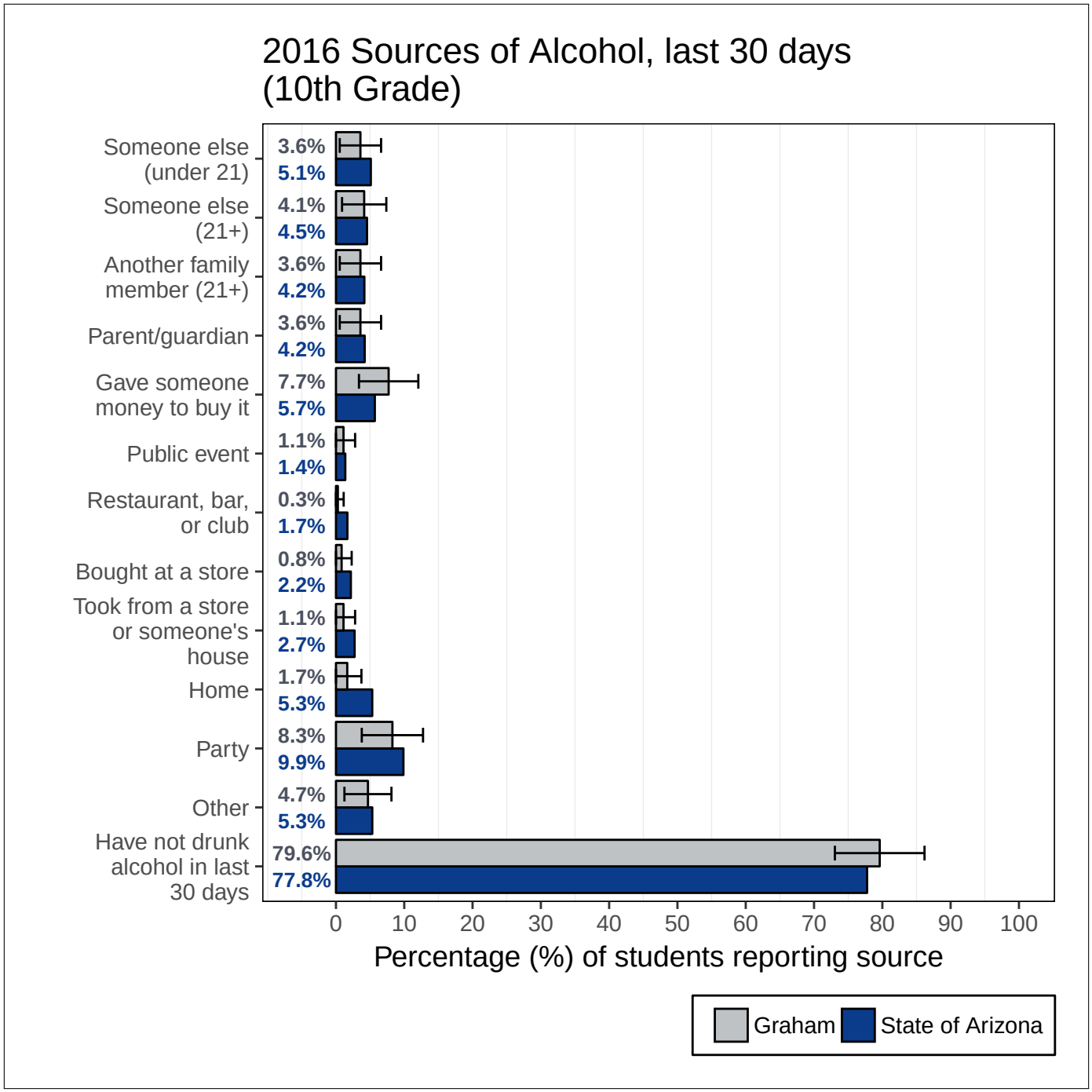


Figure 62: Sources of Alcohol, last 30 days (12th Grade)

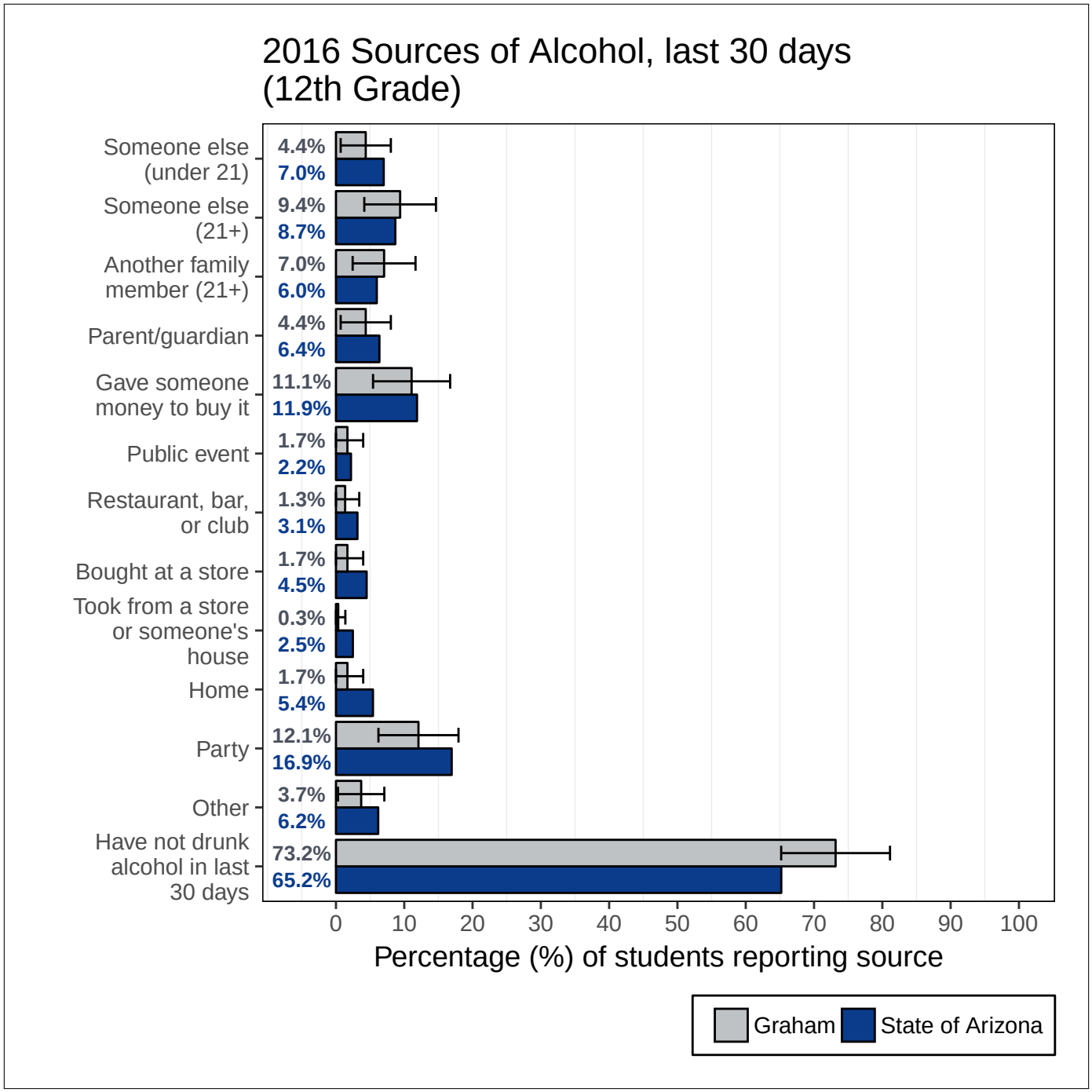


Figure 63: Sources of Marijuana, last 30 days (8th Grade)

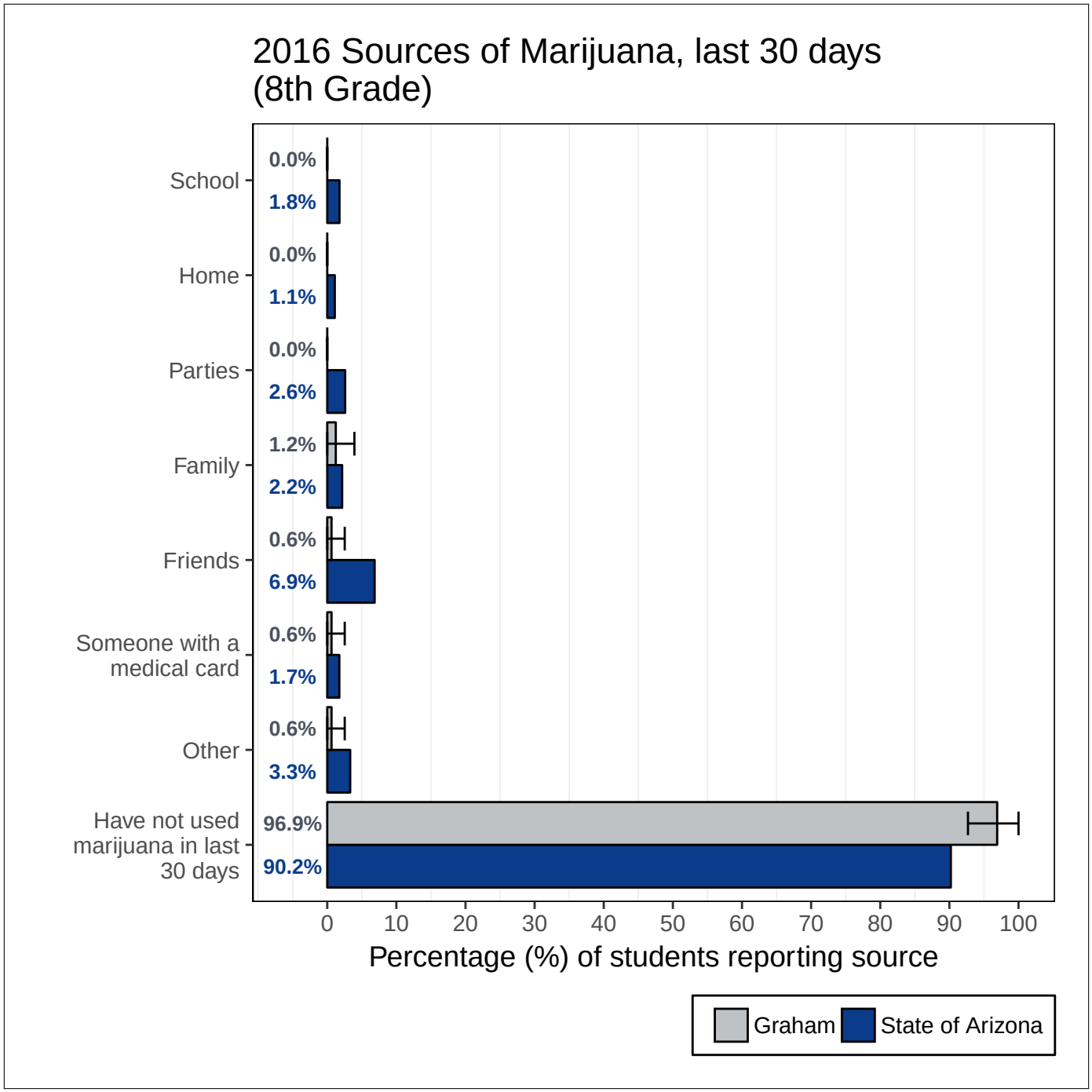


Figure 64: Sources of Marijuana, last 30 days (10th Grade)

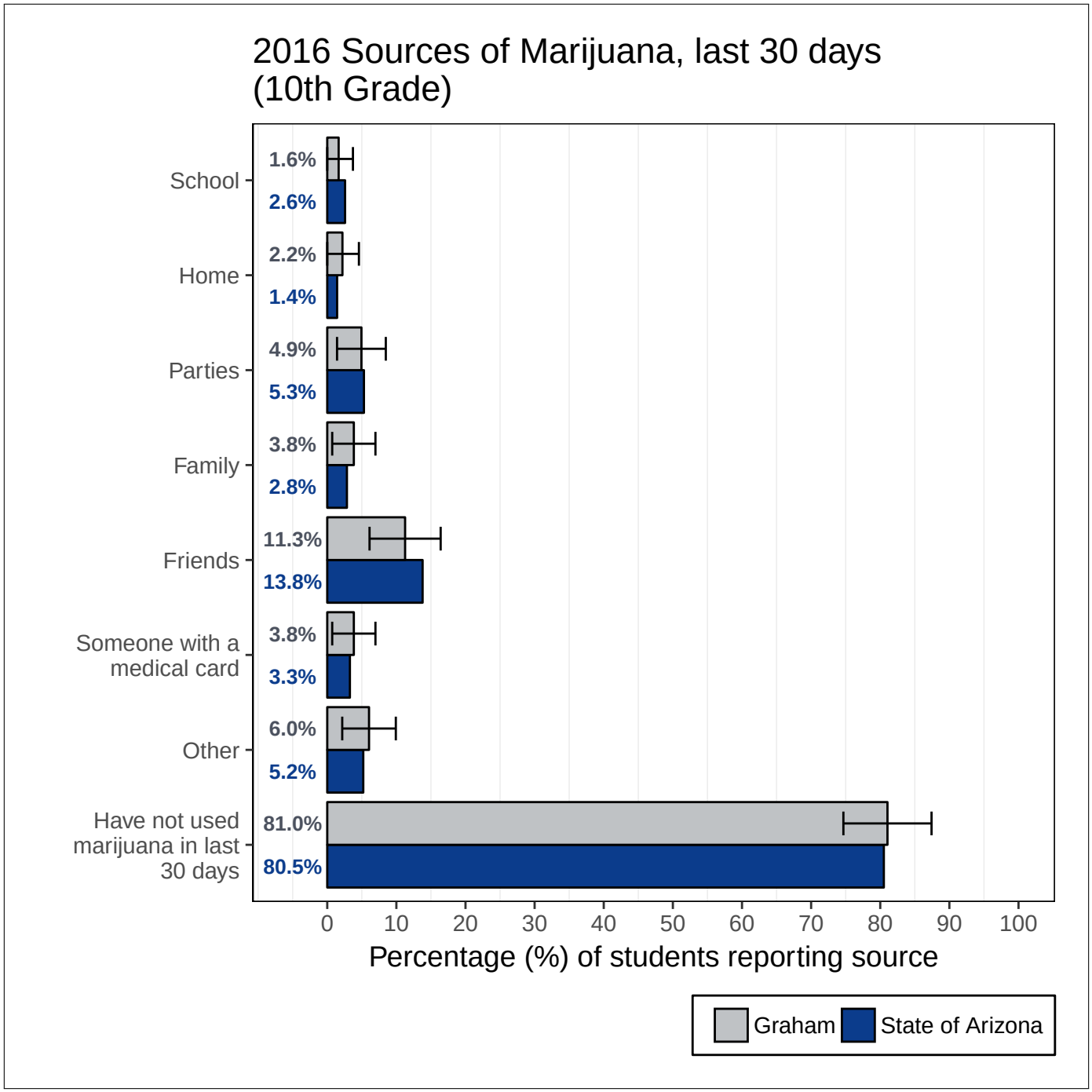


Figure 65: Sources of Marijuana, last 30 days (12th Grade)

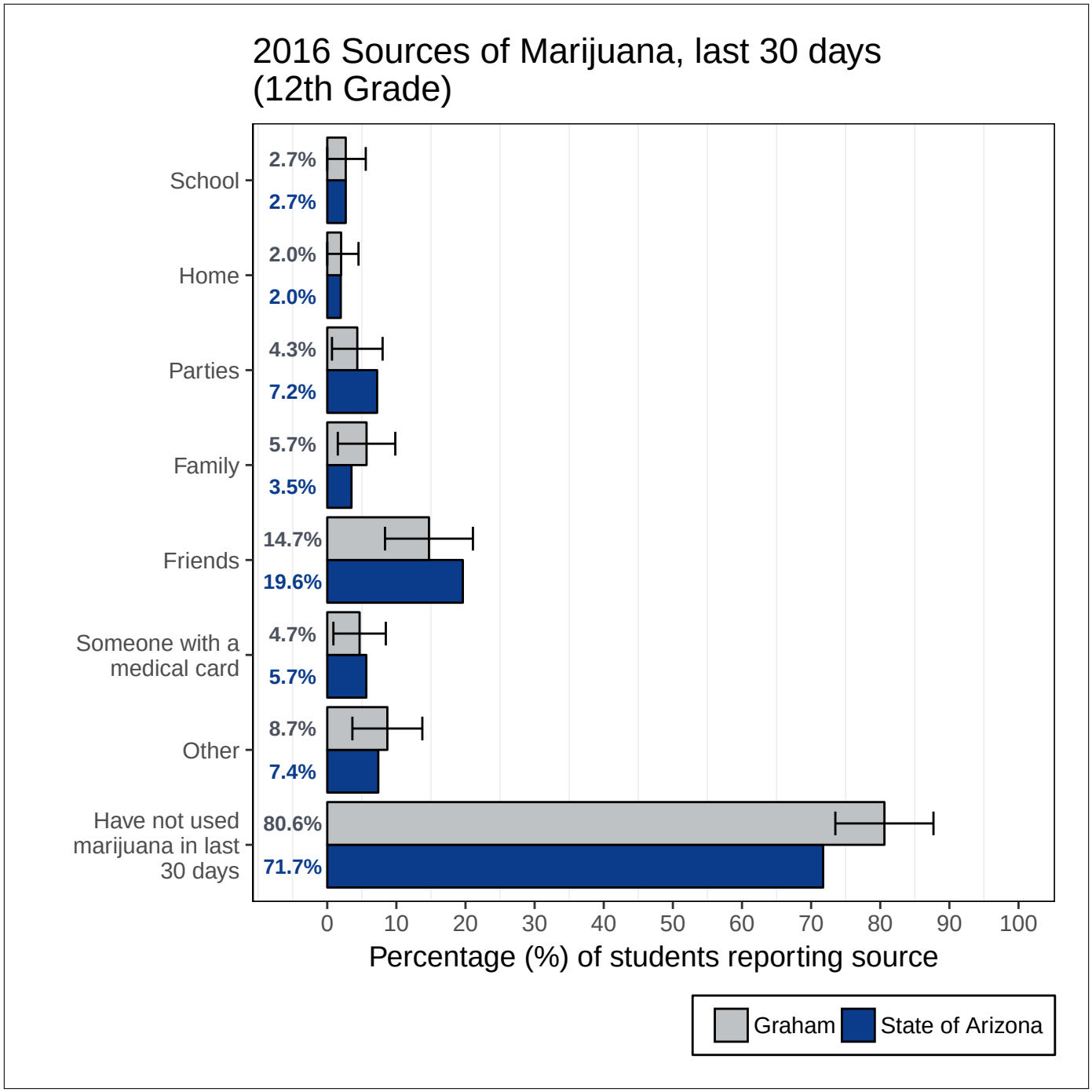


Figure 66: Sources of Rx Drugs, last 30 days (8th Grade)

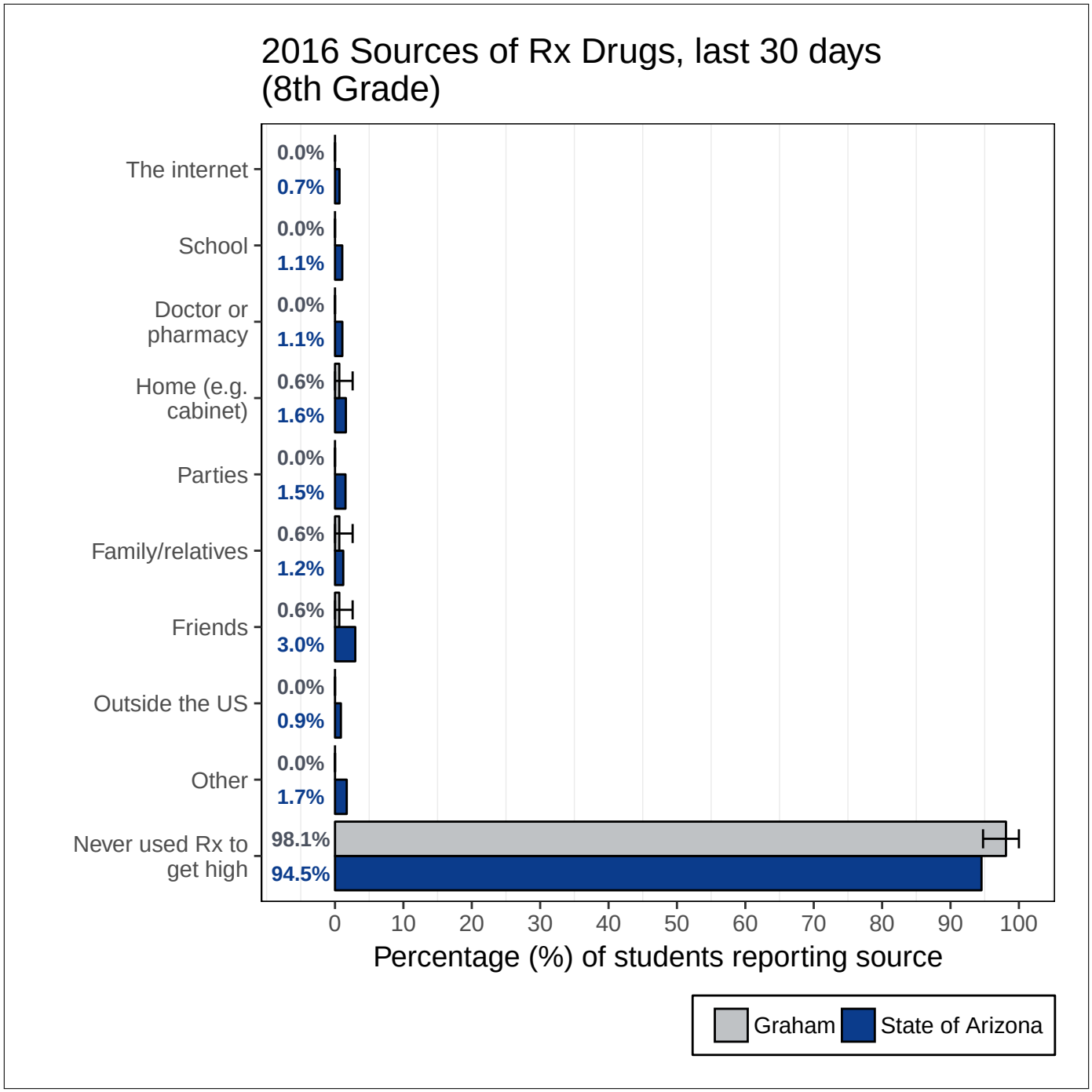


Figure 67: Sources of Rx Drugs, last 30 days (10th Grade)

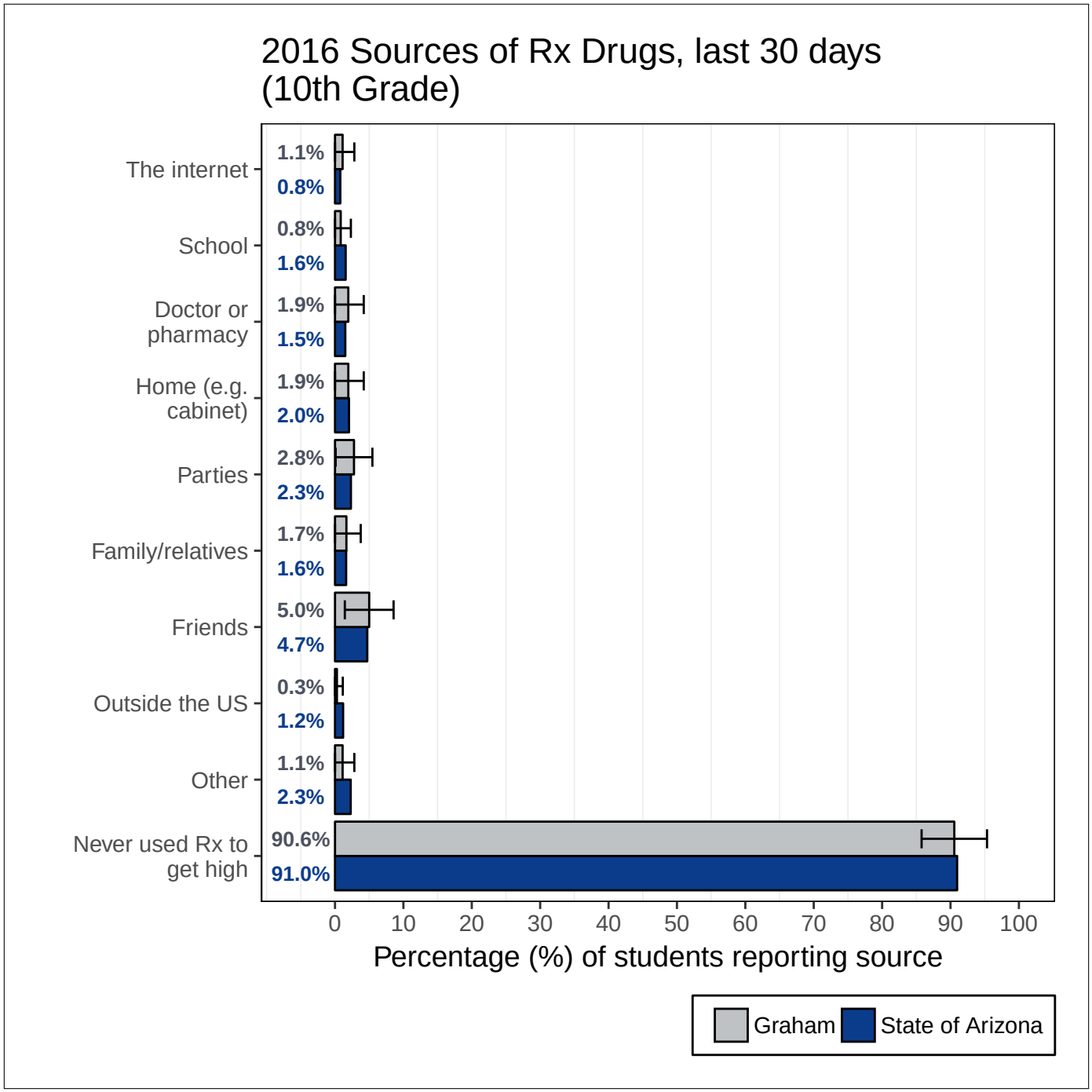
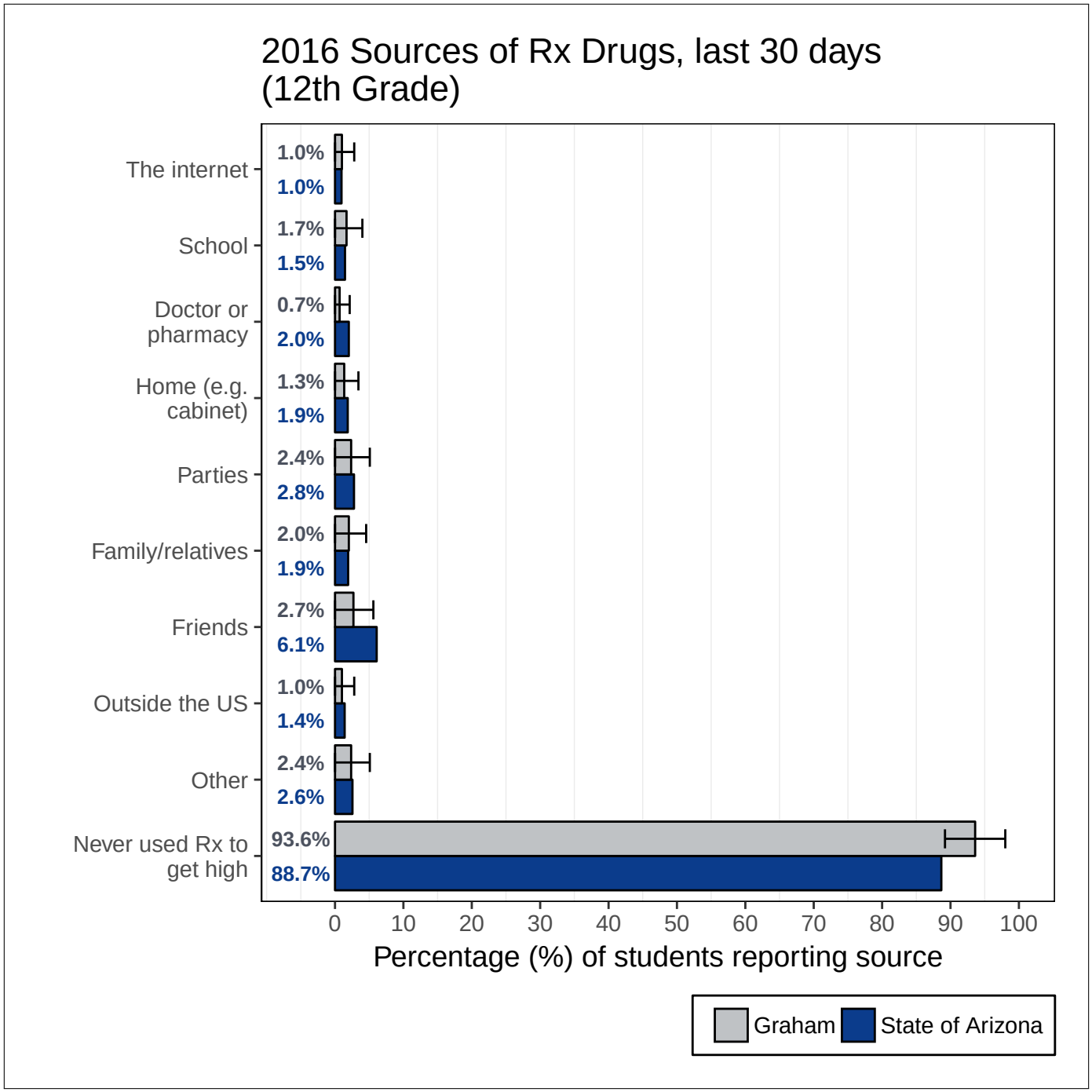


Figure 68: Sources of Rx Drugs, last 30 days (12th Grade)



Substance Offers, 2016

Figure 69: Substance Offers (8th Grade)

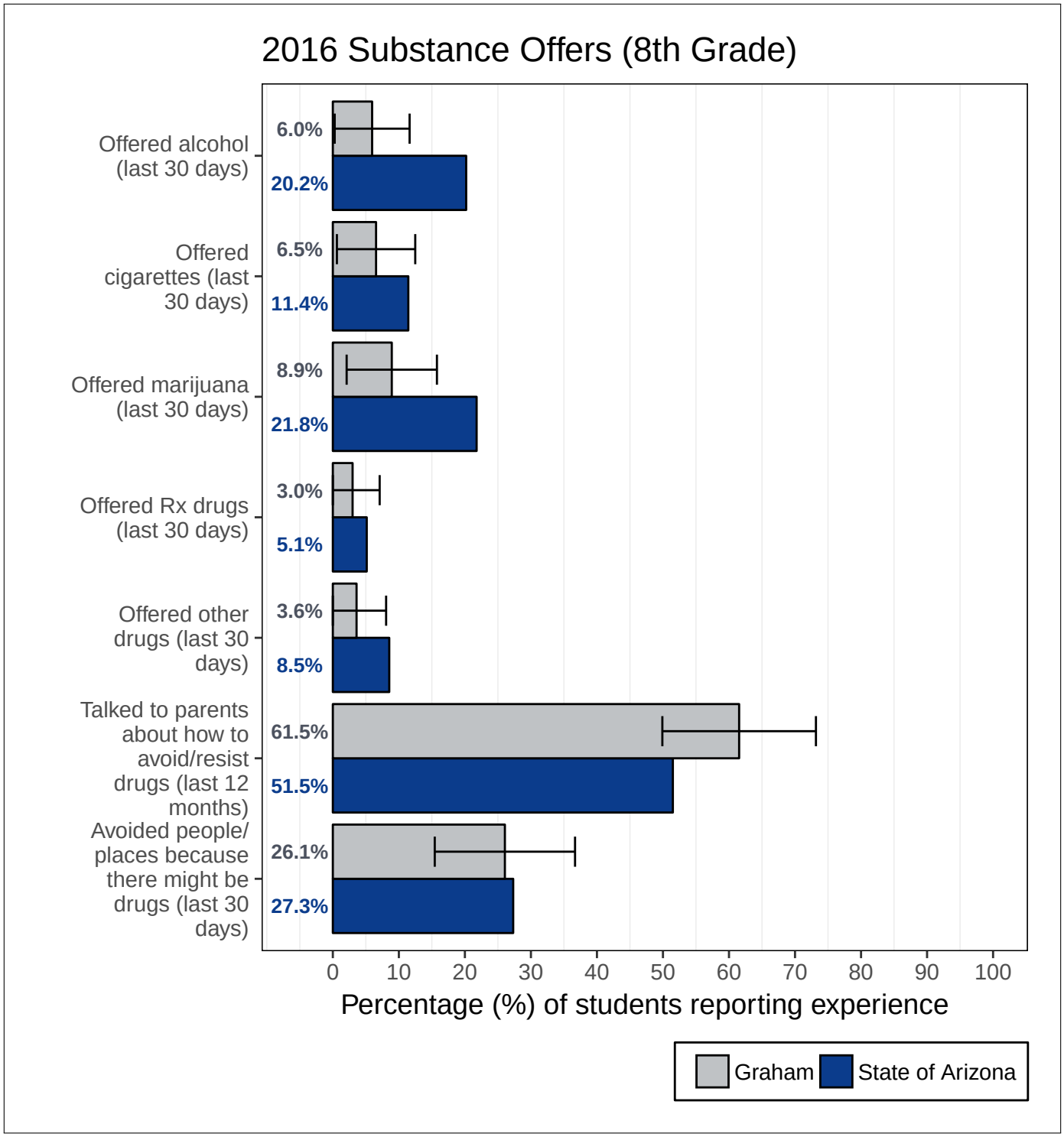


Figure 70: Substance Offers (10th Grade)

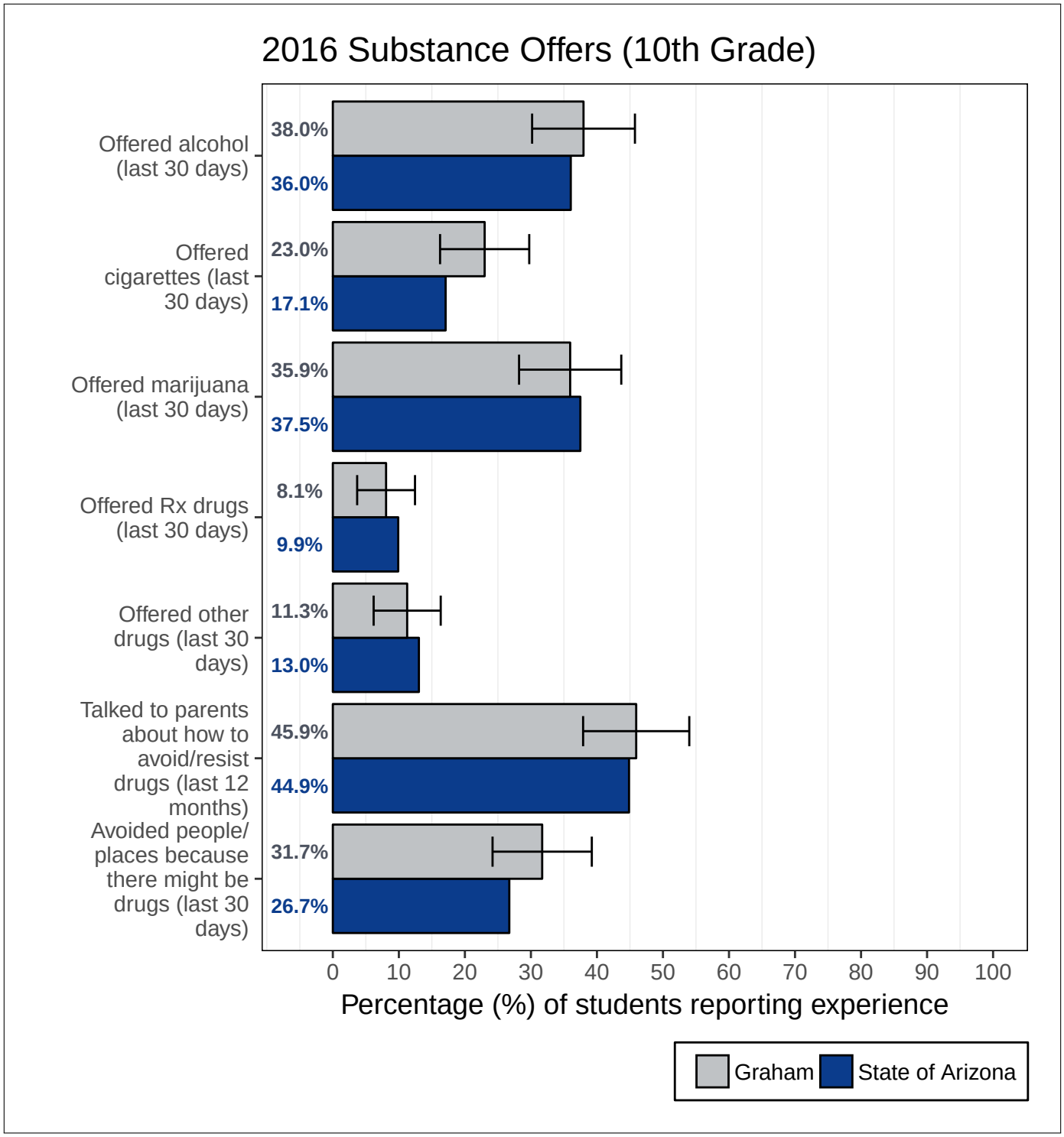
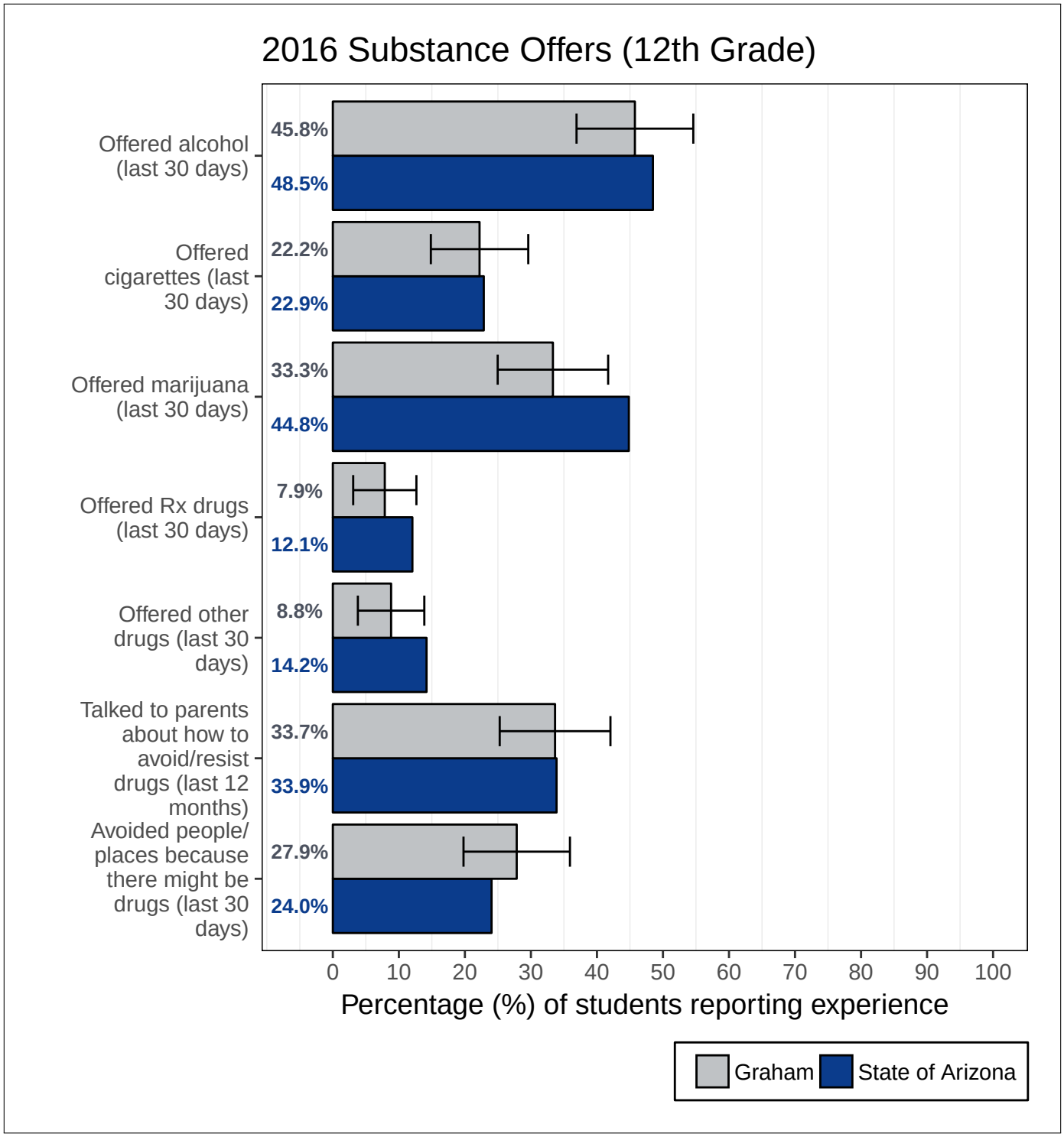


Figure 71: Substance Offers (12th Grade)



Resistance Strategies, 2016

Note that the Resistance Strategies charts below are split into two groups: respondents who *had* used alcohol, tobacco, or other drugs (ATOD) in the last month (**left**); and respondents who *had not* used ATOD in the last month (**right**).

Figure 72: Resistance Strategies, last 30 days (8th Grade)

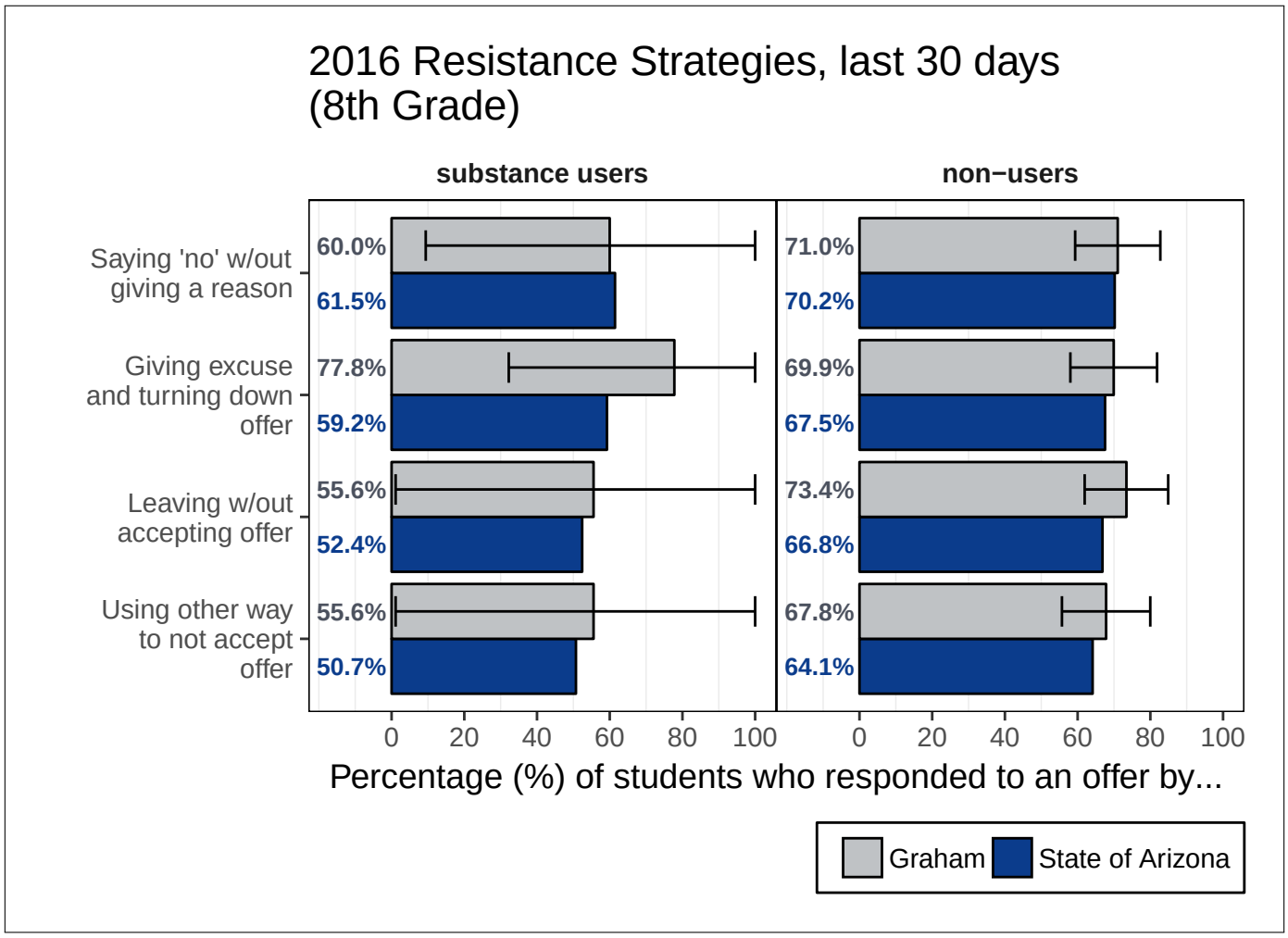


Figure 73: Resistance Strategies, last 30 days (10th Grade)

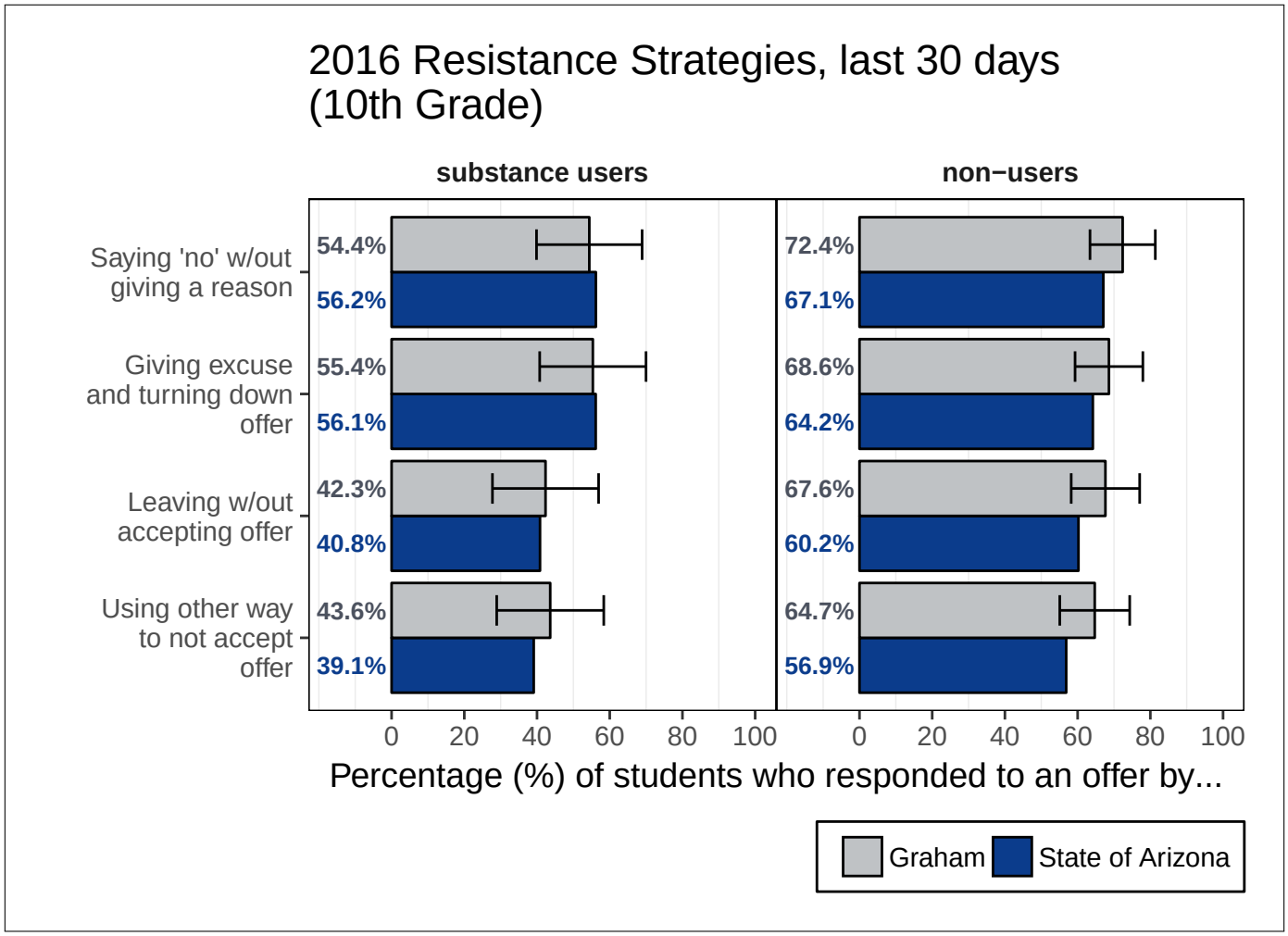
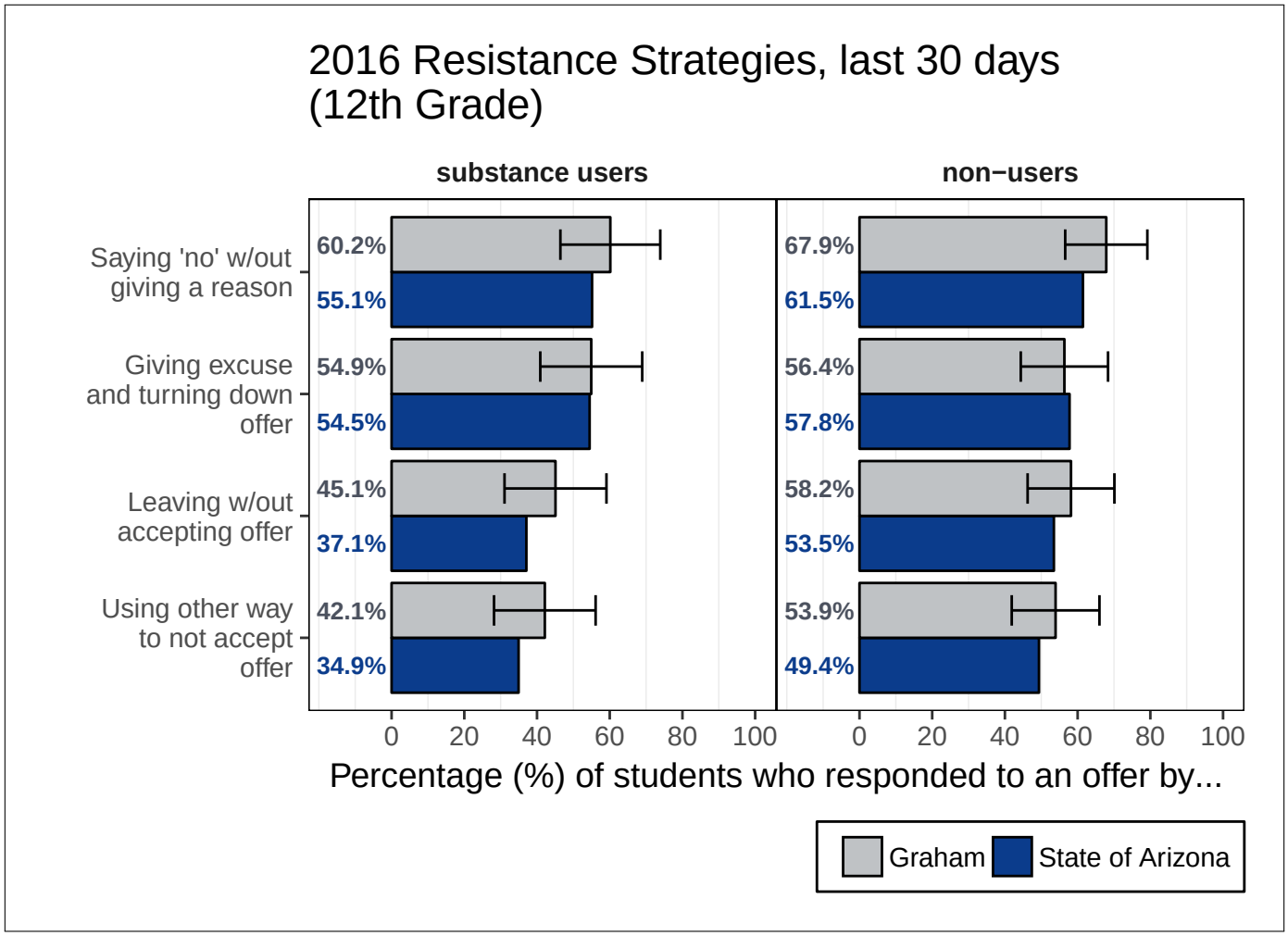


Figure 74: Resistance Strategies, last 30 days (12th Grade)



Ease of Access to Substances and Handguns, 2016

Figure 75: Ease of Access to Substances/Guns (8th Grade)

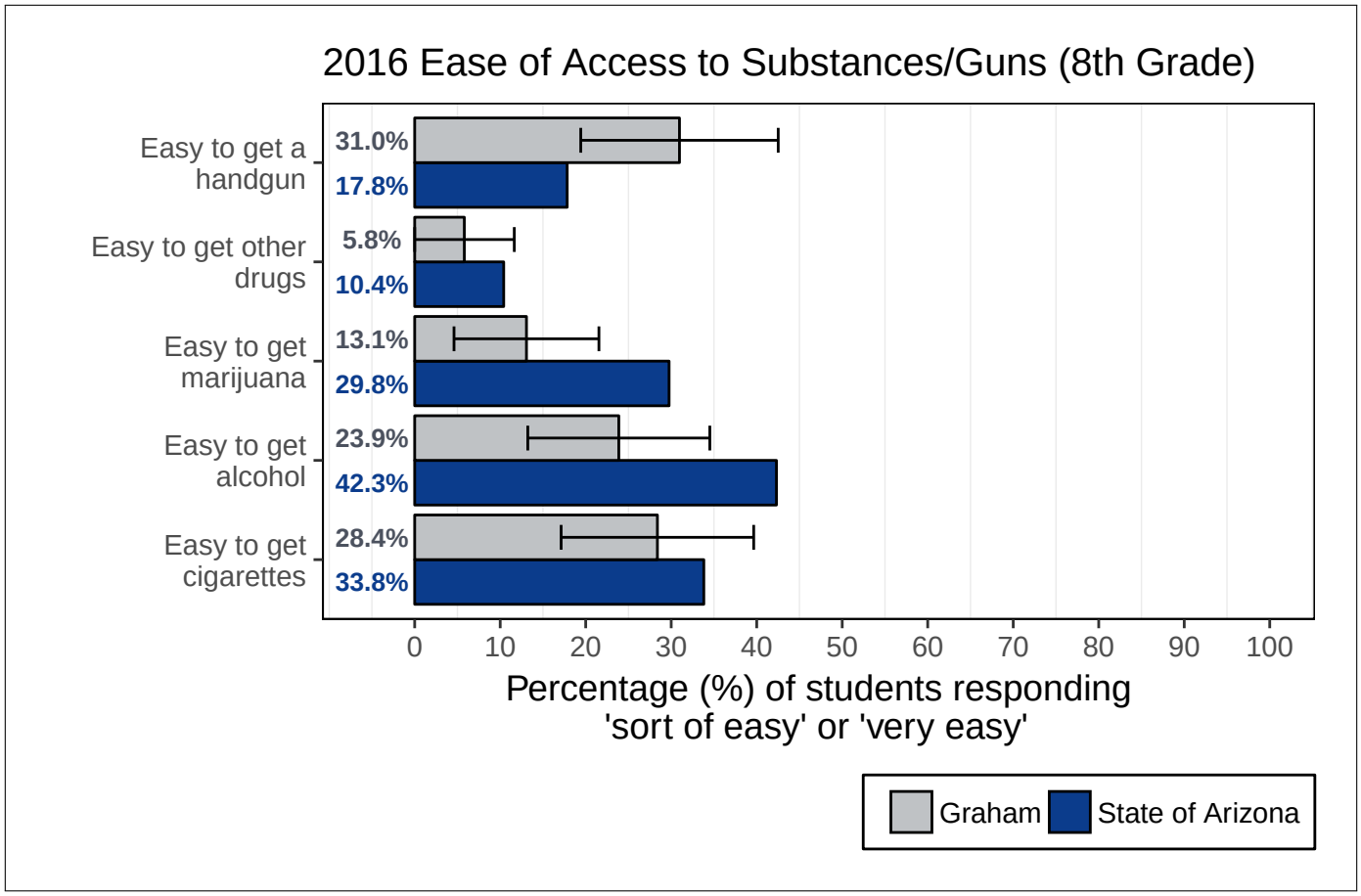


Figure 76: Ease of Access to Substances/Guns (10th Grade)

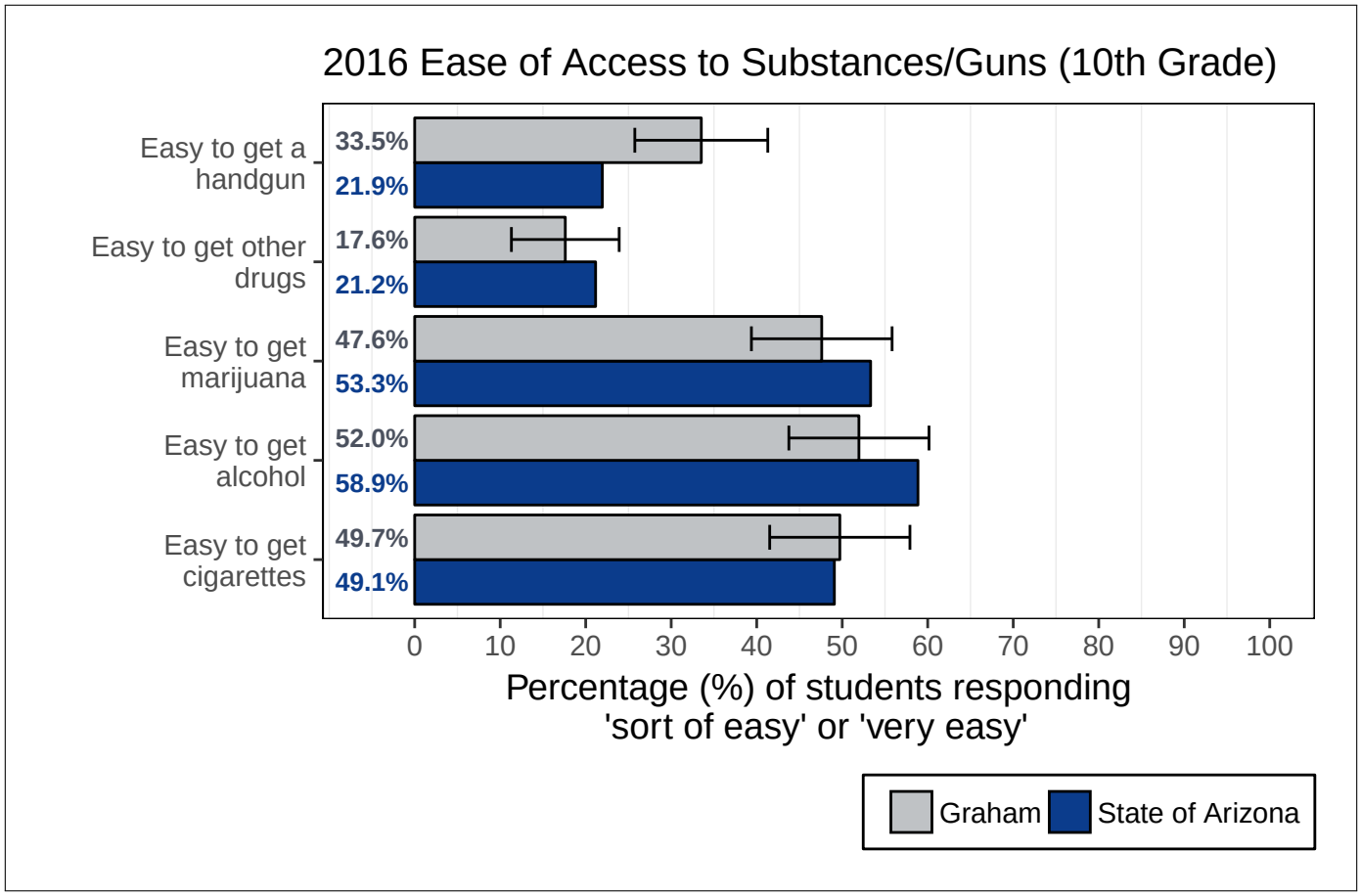
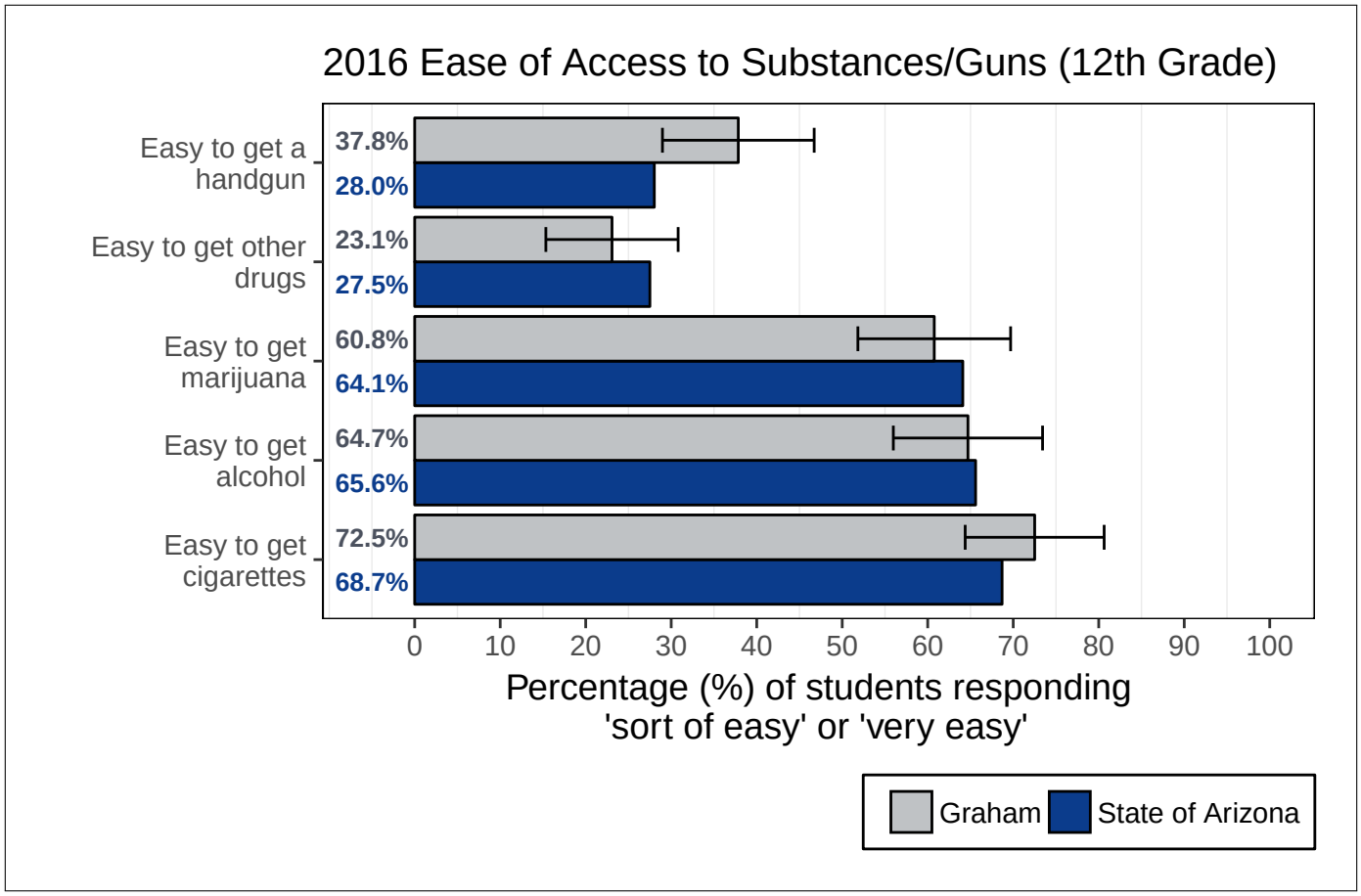


Figure 77: Ease of Access to Substances/Guns (12th Grade)



Age of Initiation, 2016

Figure 78: Age of Initiation (8th Grade)

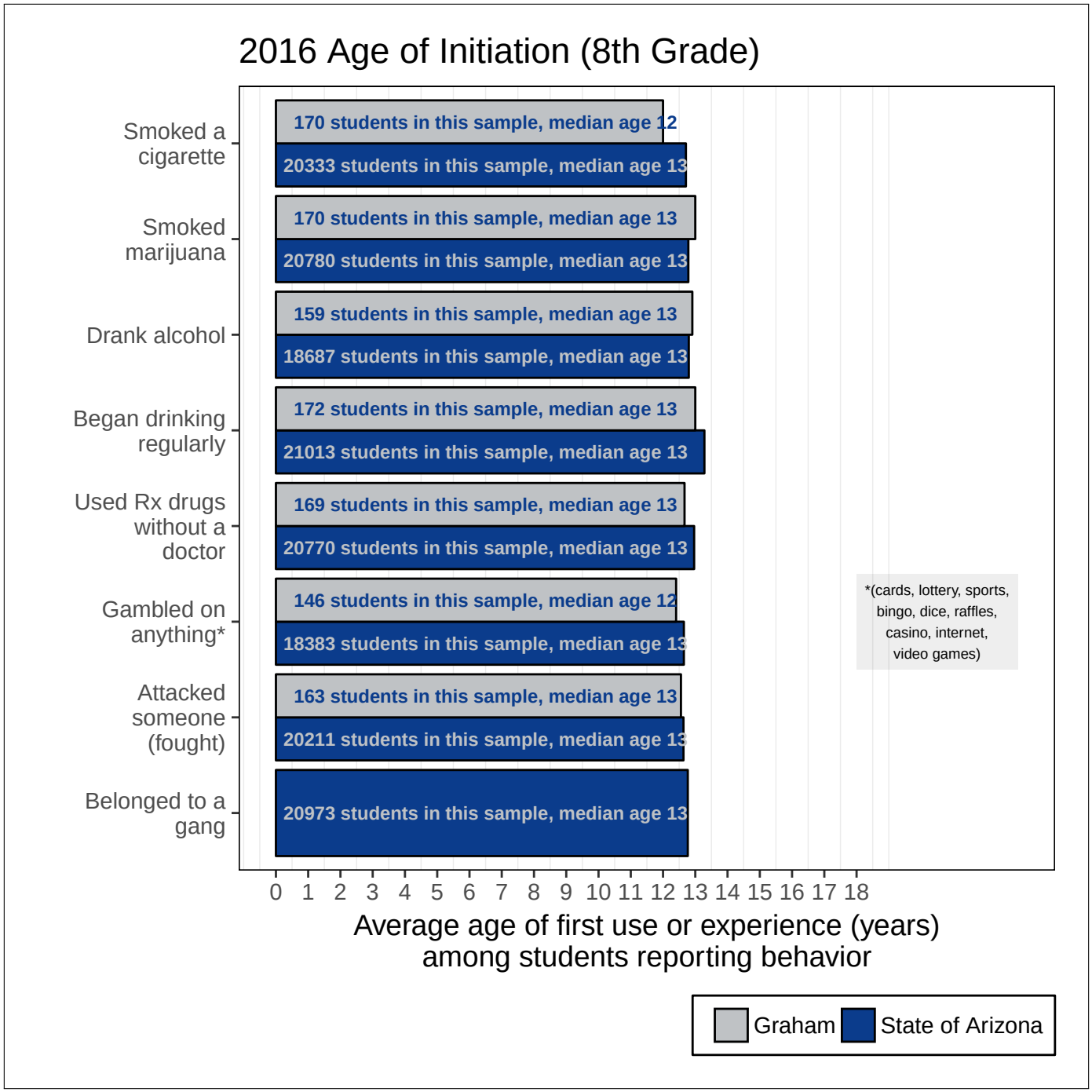


Figure 79: Age of Initiation (10th Grade)

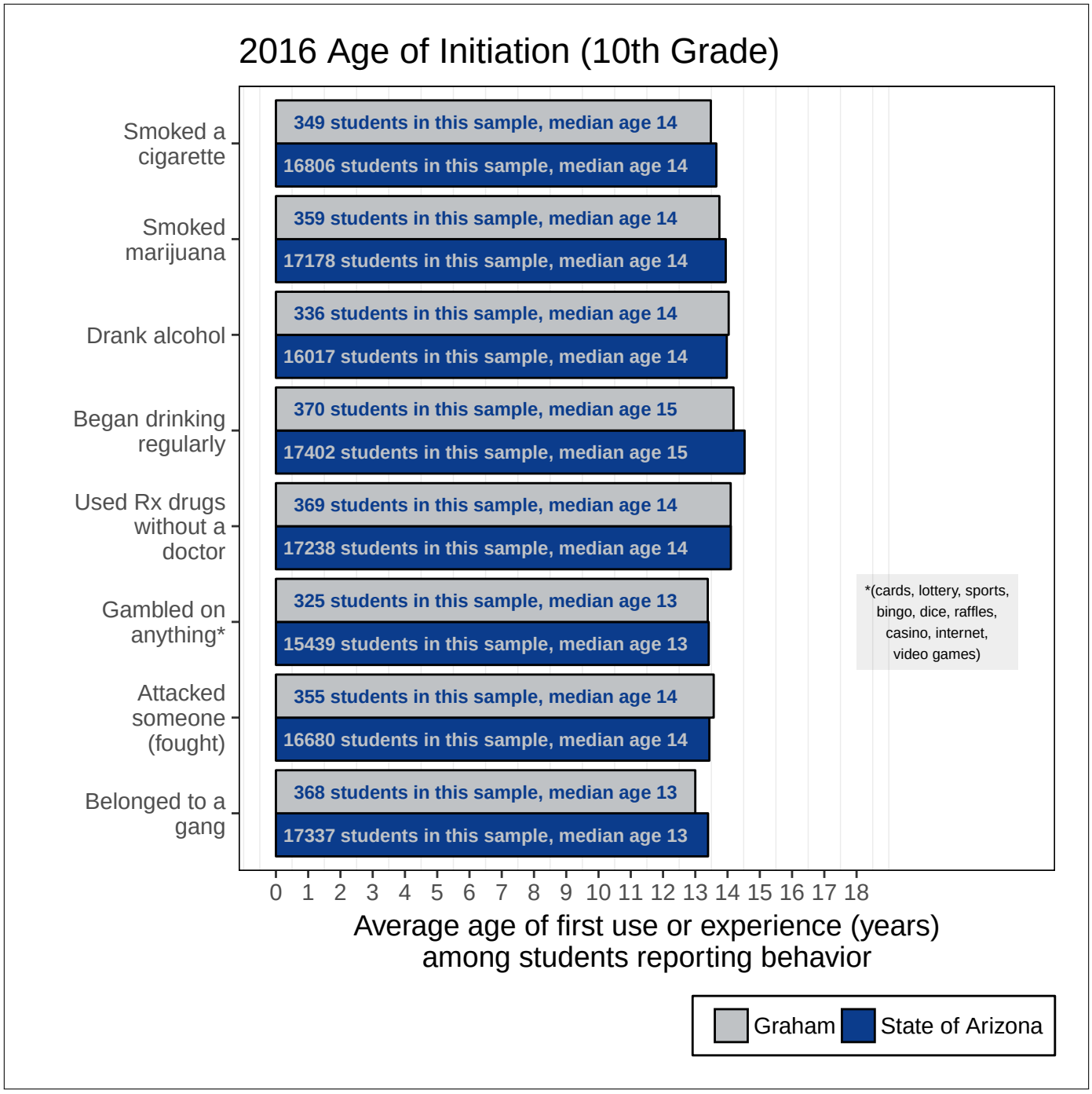
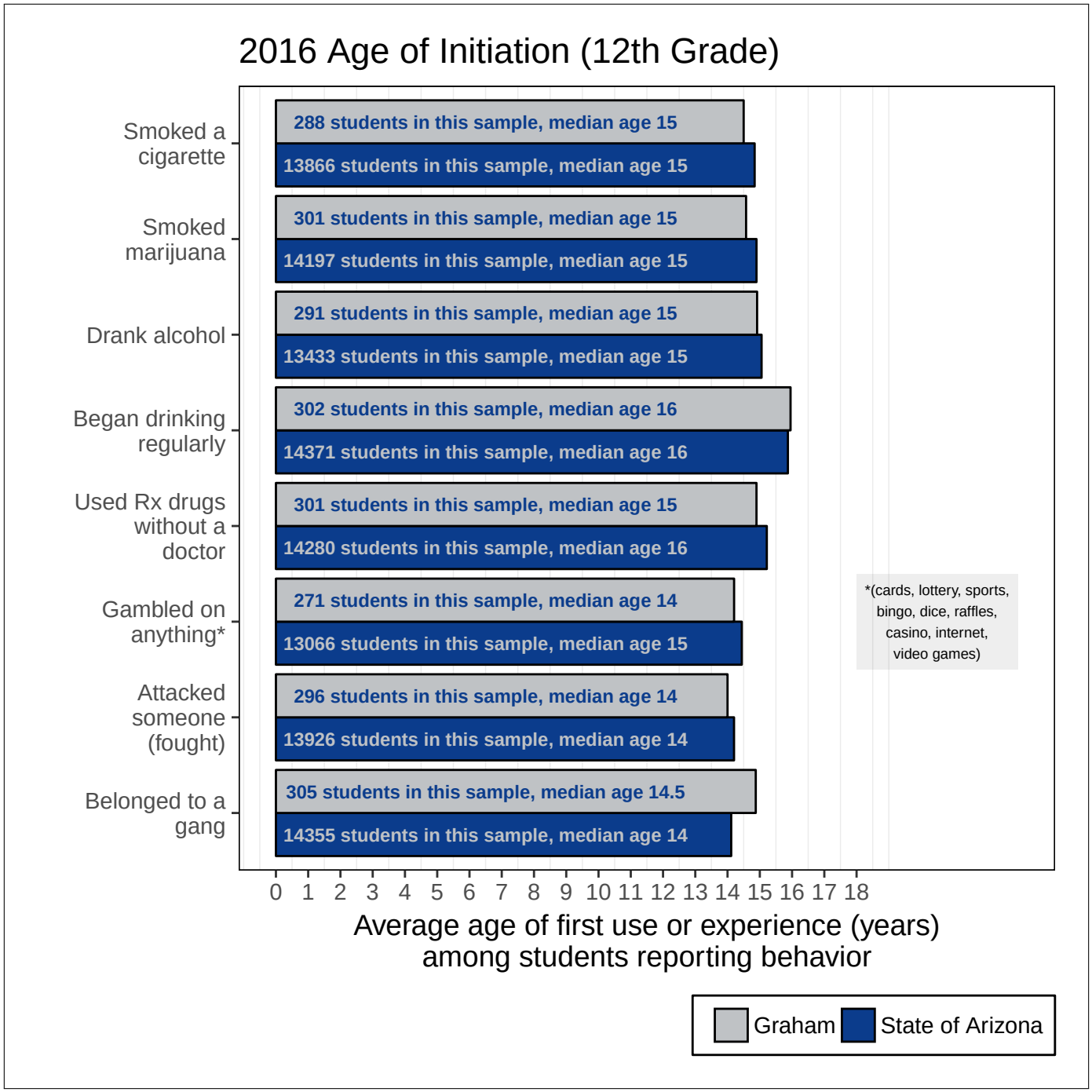


Figure 80: Age of Initiation (12th Grade)



Parent/Youth Communication, 2016

Figure 81: Parent/Youth Communication (8th Grade)

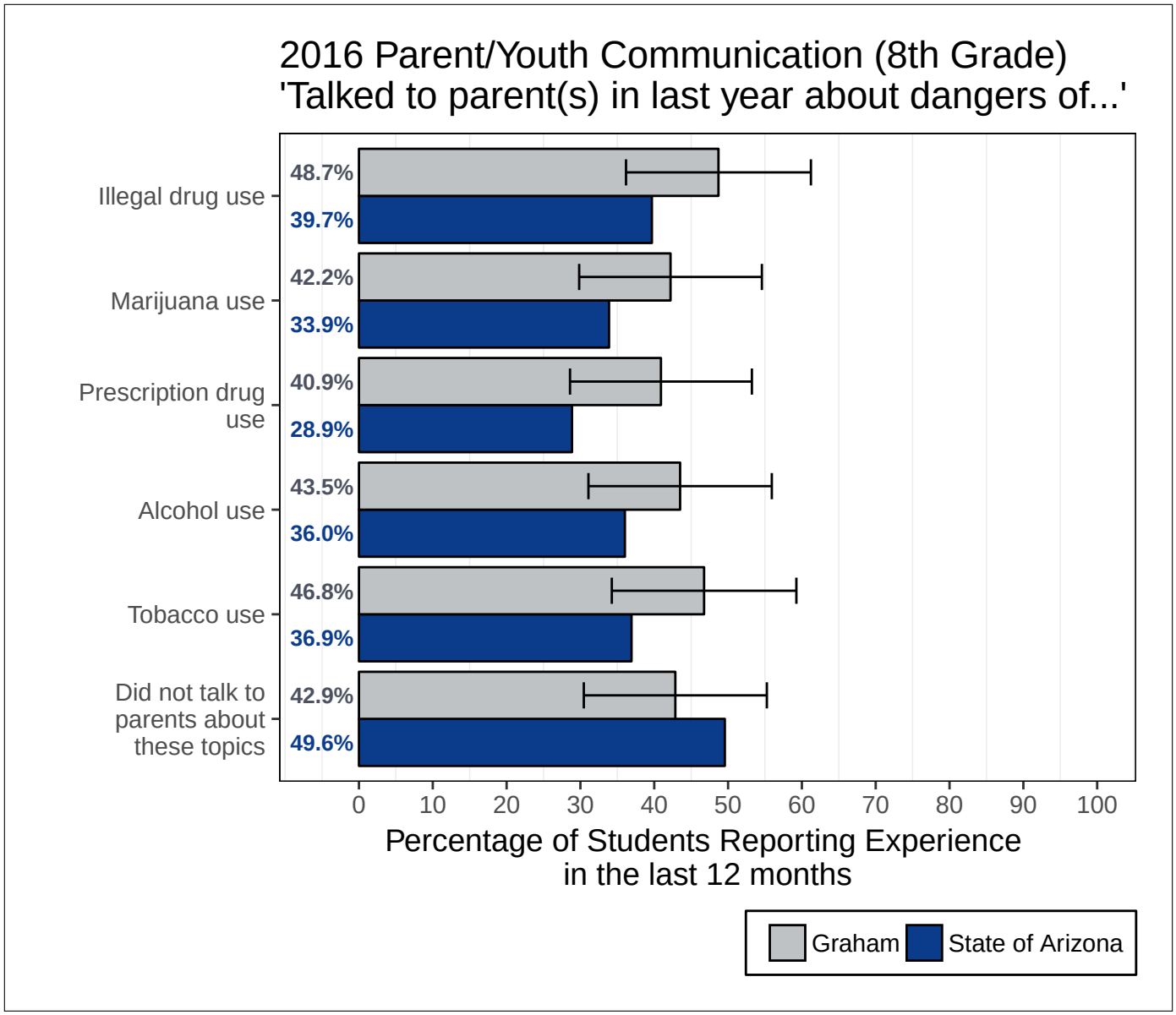


Figure 82: Parent/Youth Communication (10th Grade)

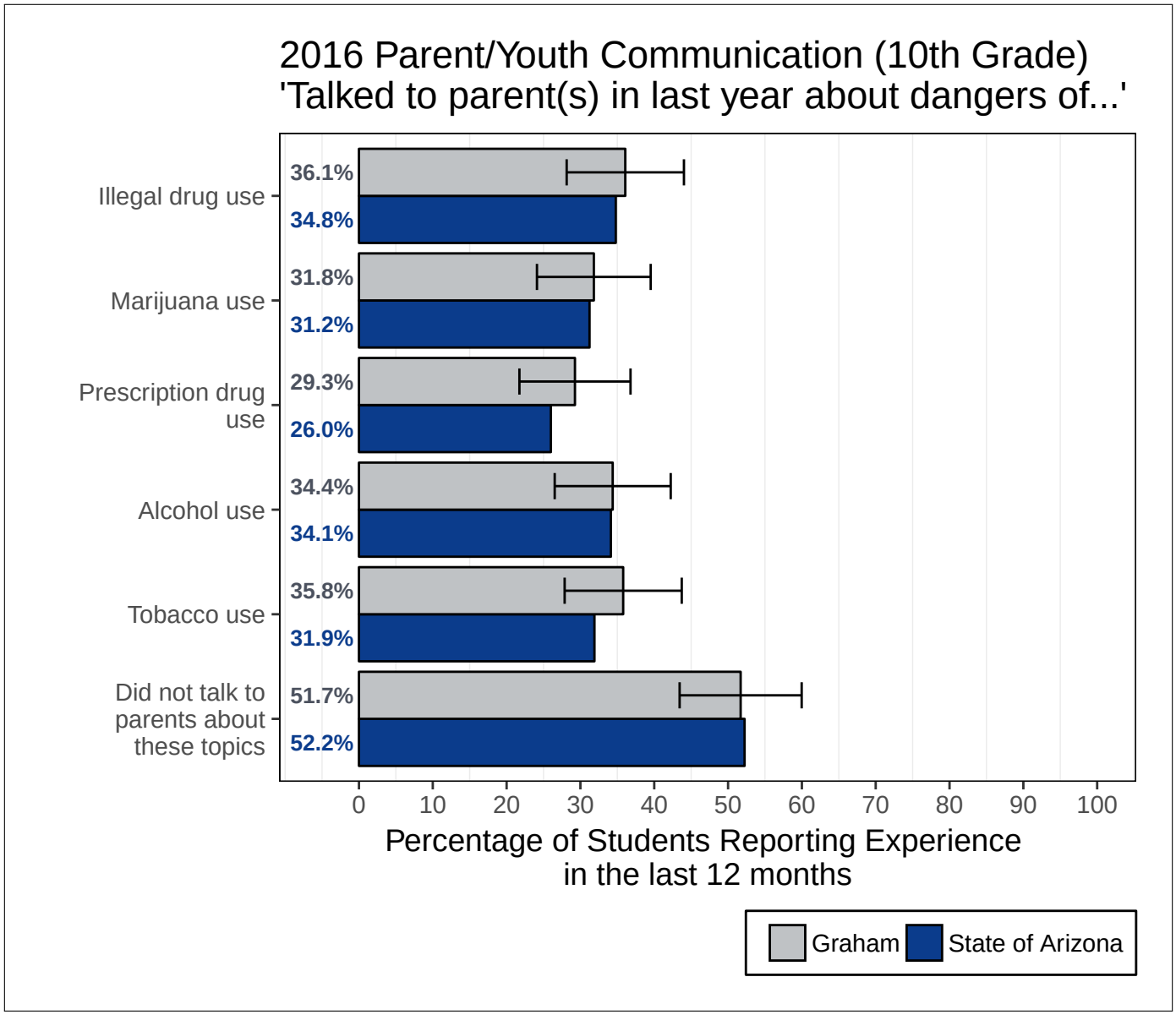
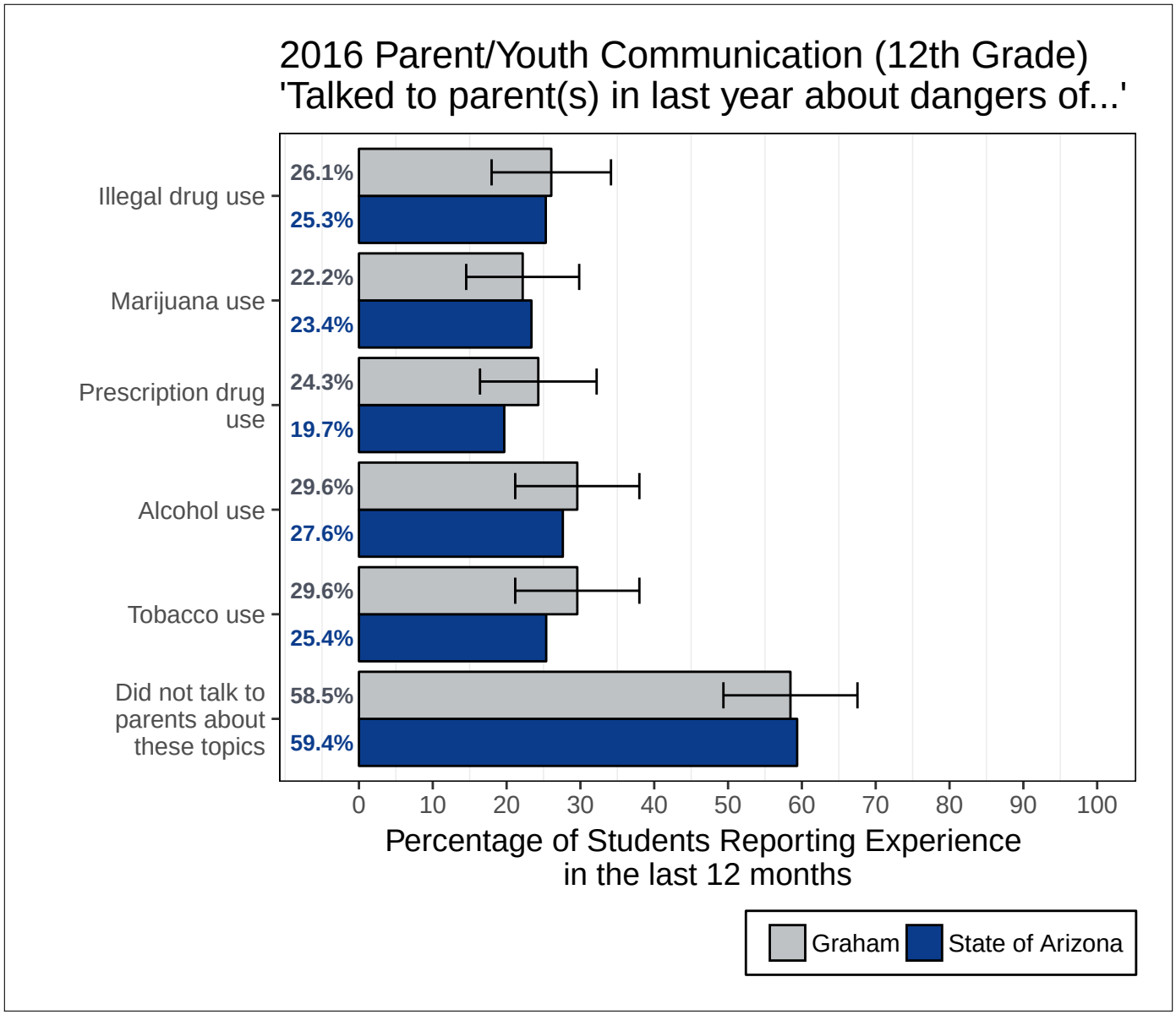


Figure 83: Parent/Youth Communication (12th Grade)



Reasons for Substance Use and Non-Use

Figure 84: Reasons for Substance Use (8th Grade)

Data not available or suppressed

Figure 85: Reasons for Substance Use (10th Grade)

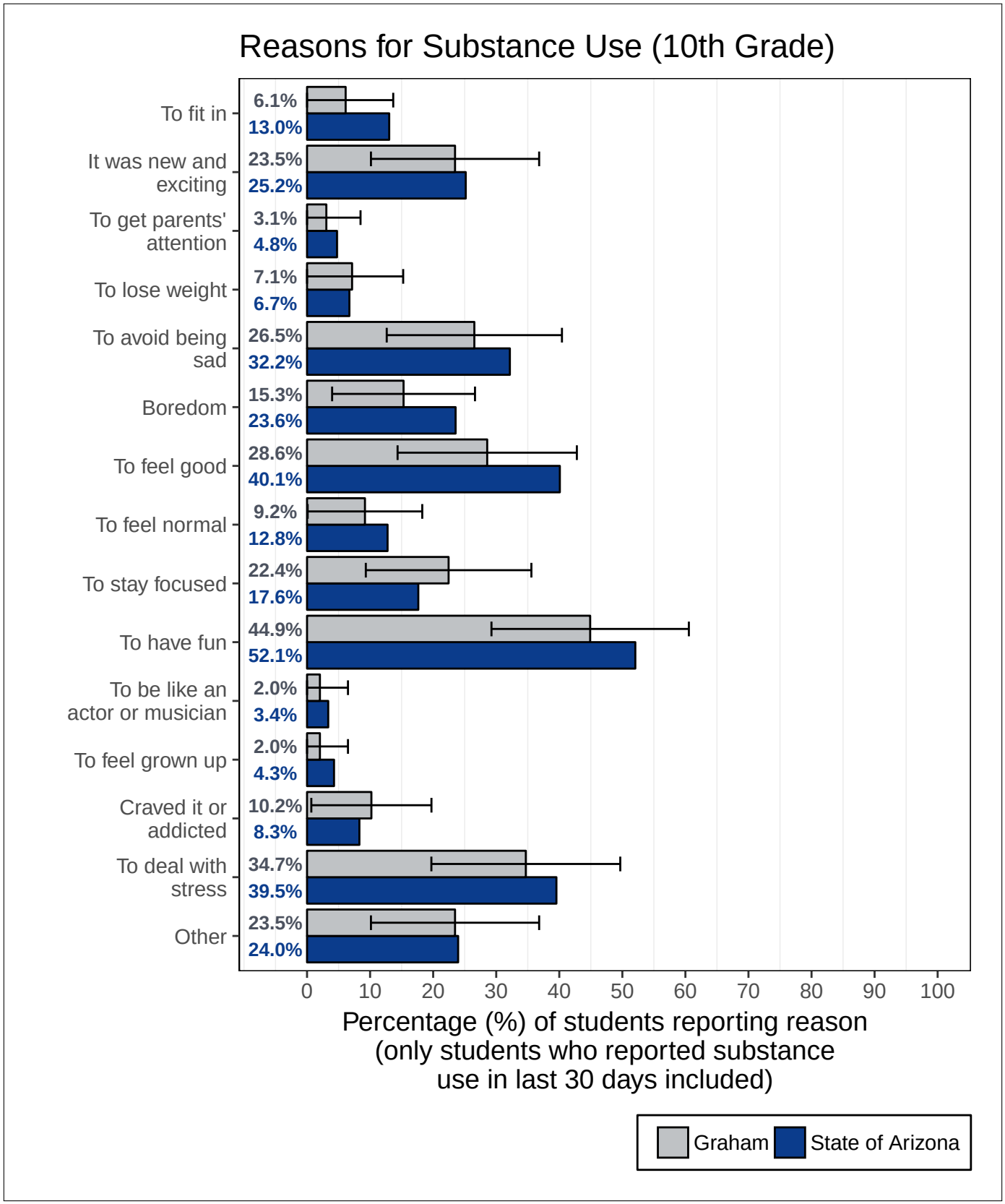


Figure 86: Reasons for Substance Use (12th Grade)

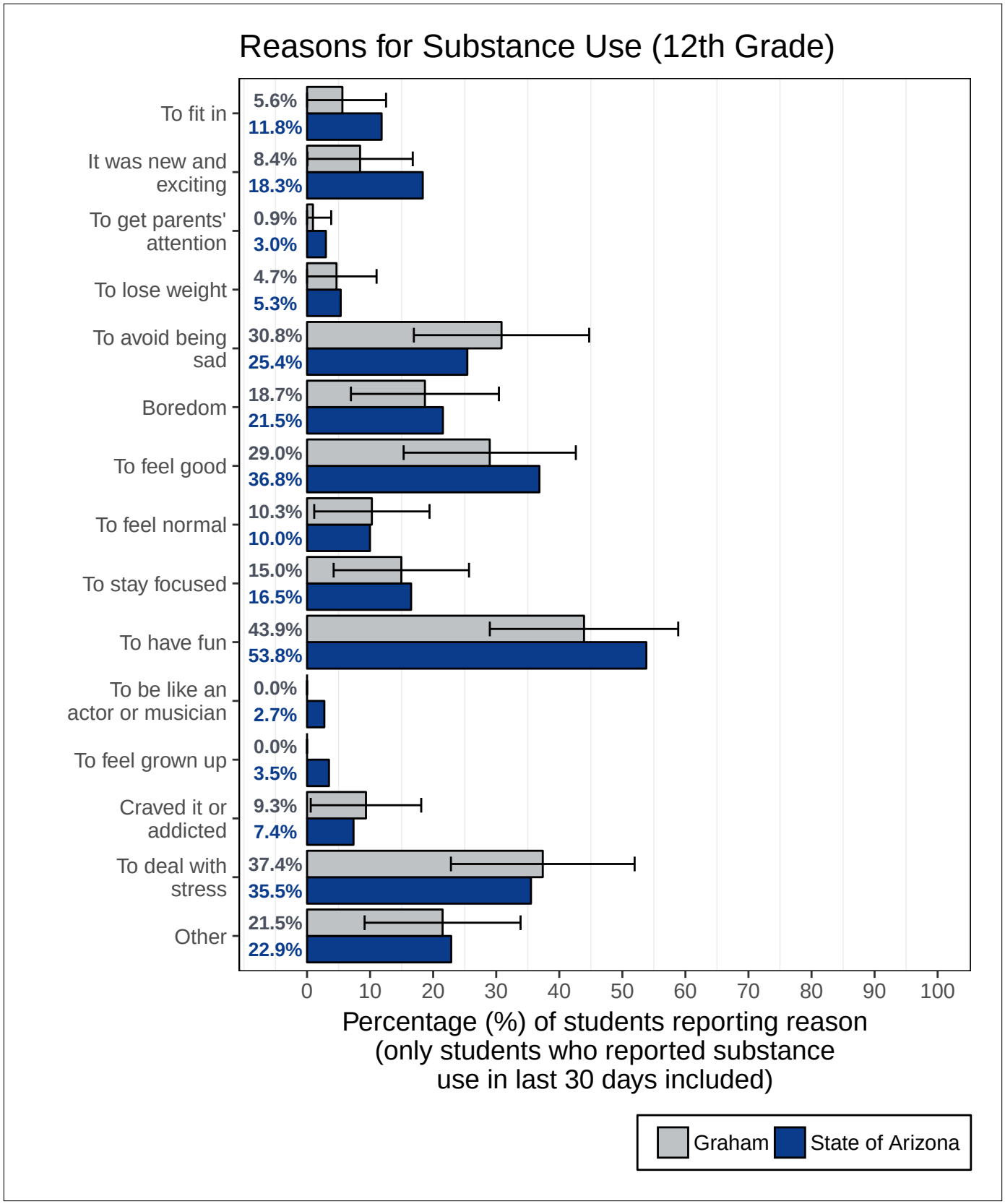


Figure 87: Reasons for Not Using Substances (8th Grade)

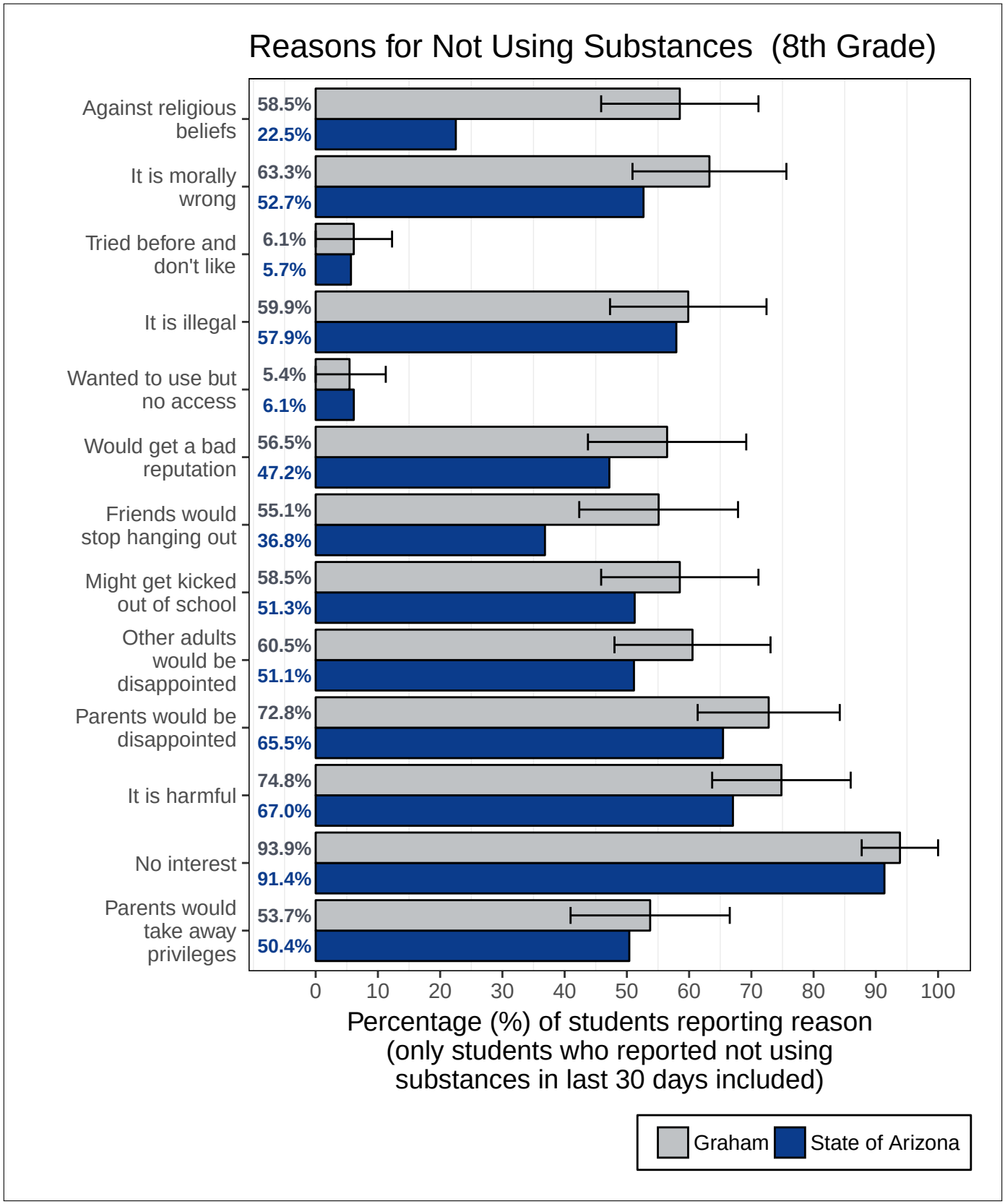


Figure 88: Reasons for Not Using Substances (10th Grade)

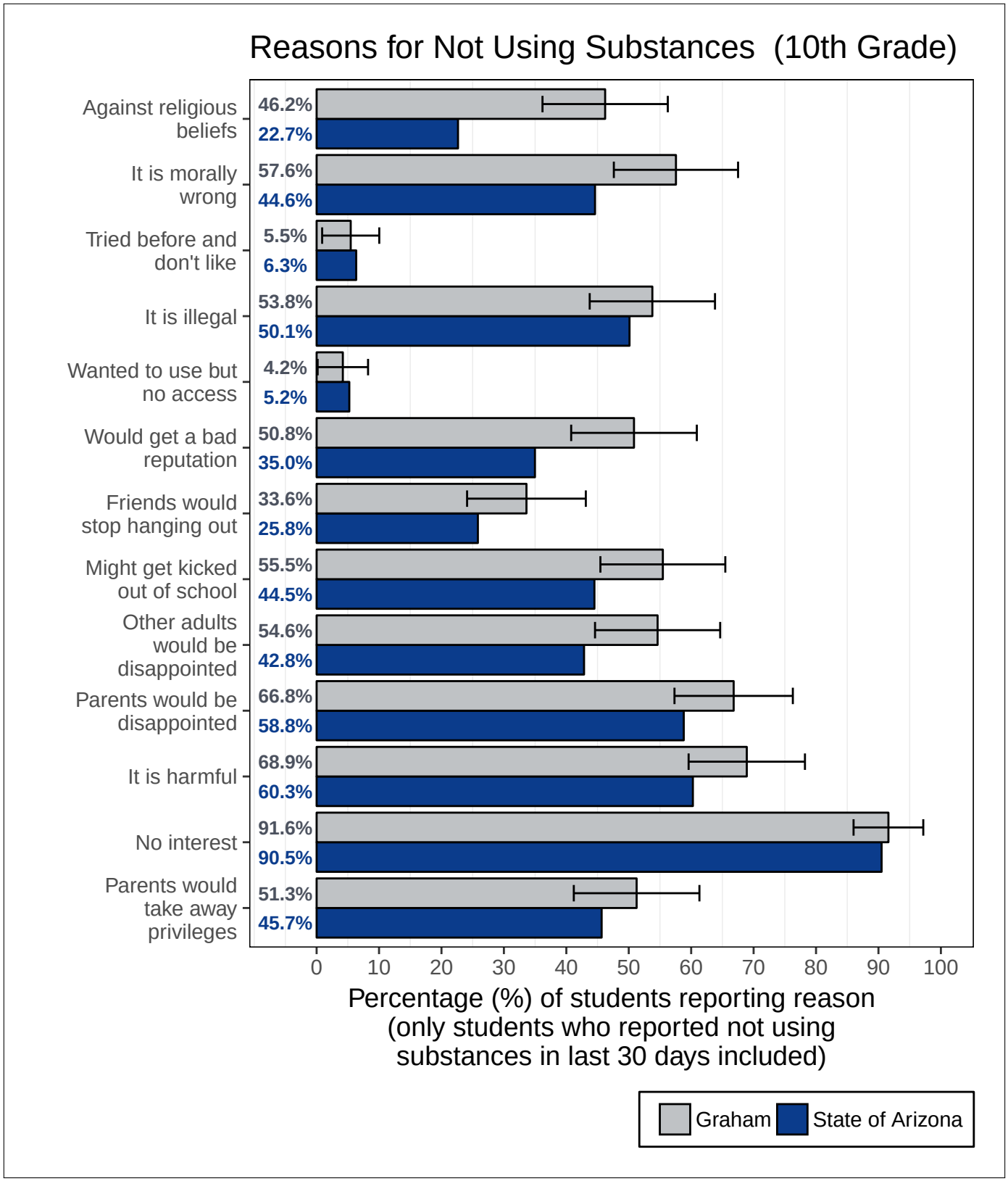
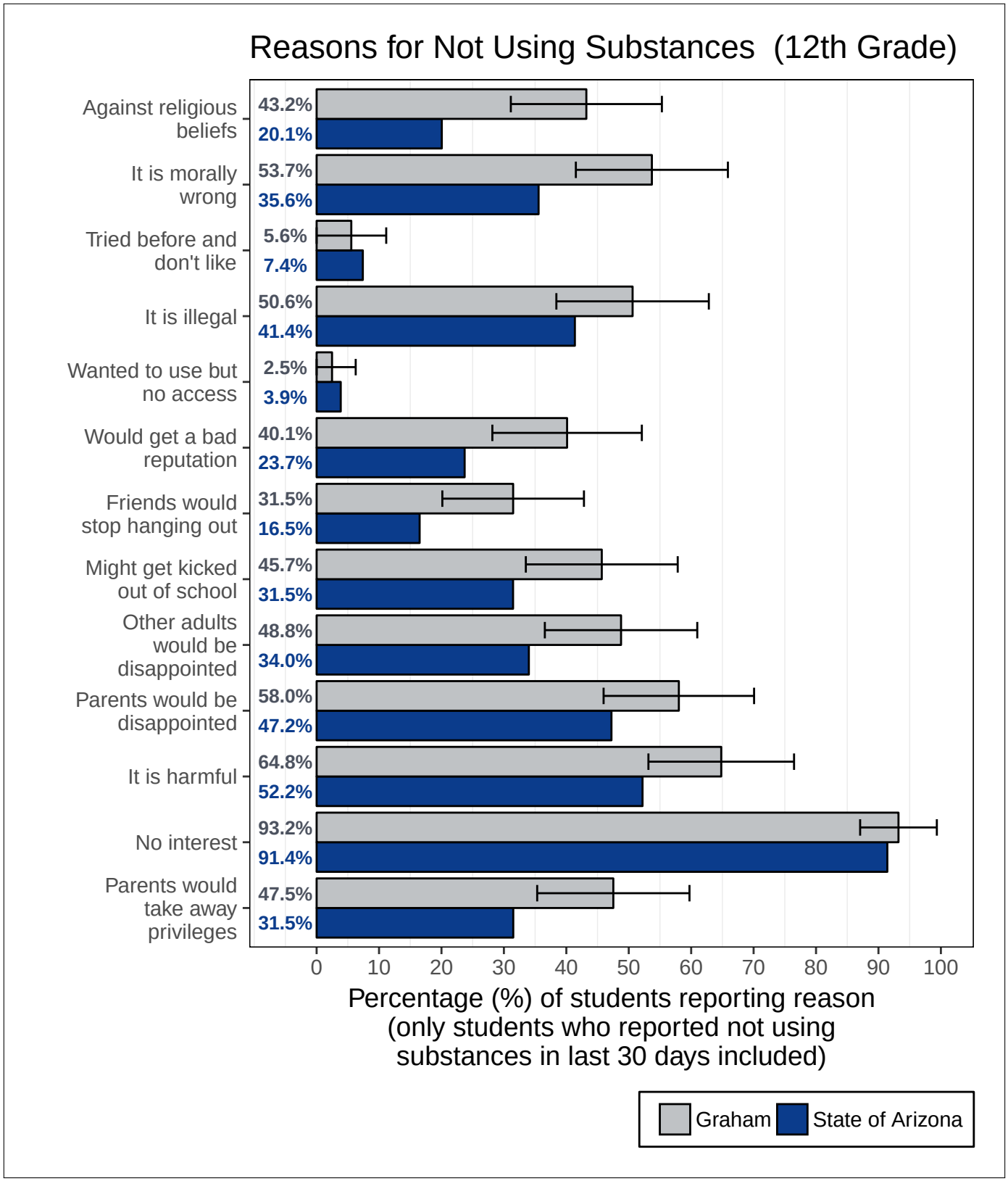


Figure 89: Reasons for Not Using Substances (12th Grade)



Section 6: Drug-Free Communities – National Outcome Measures

Background

These questions provide the measures that communities in Arizona with Drug-Free Communities grants must report (DFC Regular Standard Terms of Award, 2015). Three overall areas are reported:

- Substance Use in the Past 30 Days
- Perceived Risk of Harm
- Disapproval (Parent and Peer)

6.1 Substance Use in the Past 30 Days

Charts for substance use over the most recent 30 days can be found in Section 3.1: Substance Use, and Frequency of Use. Section 3.1 includes separate figures for the 8th, 10th, and 12th grade samples, as well as a line graph that displays the usage trends of key substances over time (2012 to 2016).

6.2 Perceived Risk of Harm

Youth who perceive little to no risk of harm in using alcohol or drugs may be more likely to use or abuse these substances (McCambridge and Strang, 2004; Tomar and Hatsukami, 2007). Charts for perceived risk of harm associated with specific substance use represent youths' perceptions about the harm associated with the use of common substances. Percentages reported refer to those students who believe there is no to slight risk in using each of the specific substances listed.

6.3 Parent and Peer Disapproval

Definitions

Parental and peer disapproval are important variables to consider when thinking about youth substance use, as they may influence a youth's decision to initiate, use, or continue to use or abuse substances (Sawyer and Stevenson, 2008). This section includes measures of Parent and Peer Disapproval, defined in this survey as the degree to which youth think their parents and peers would feel it is wrong, a little bit wrong, or very wrong for youth to engage in the following behaviors:

- Smoke cigarettes;
- Smoke marijuana;
- Consume one or two drinks of beer, wine or hard liquor nearly every day; and
- Use prescription drugs without a doctor telling the youth to take them.

Figures

Perceived Risk of Harm, 2016

Figure 90: Perceived Risk of Harm (8th Grade)

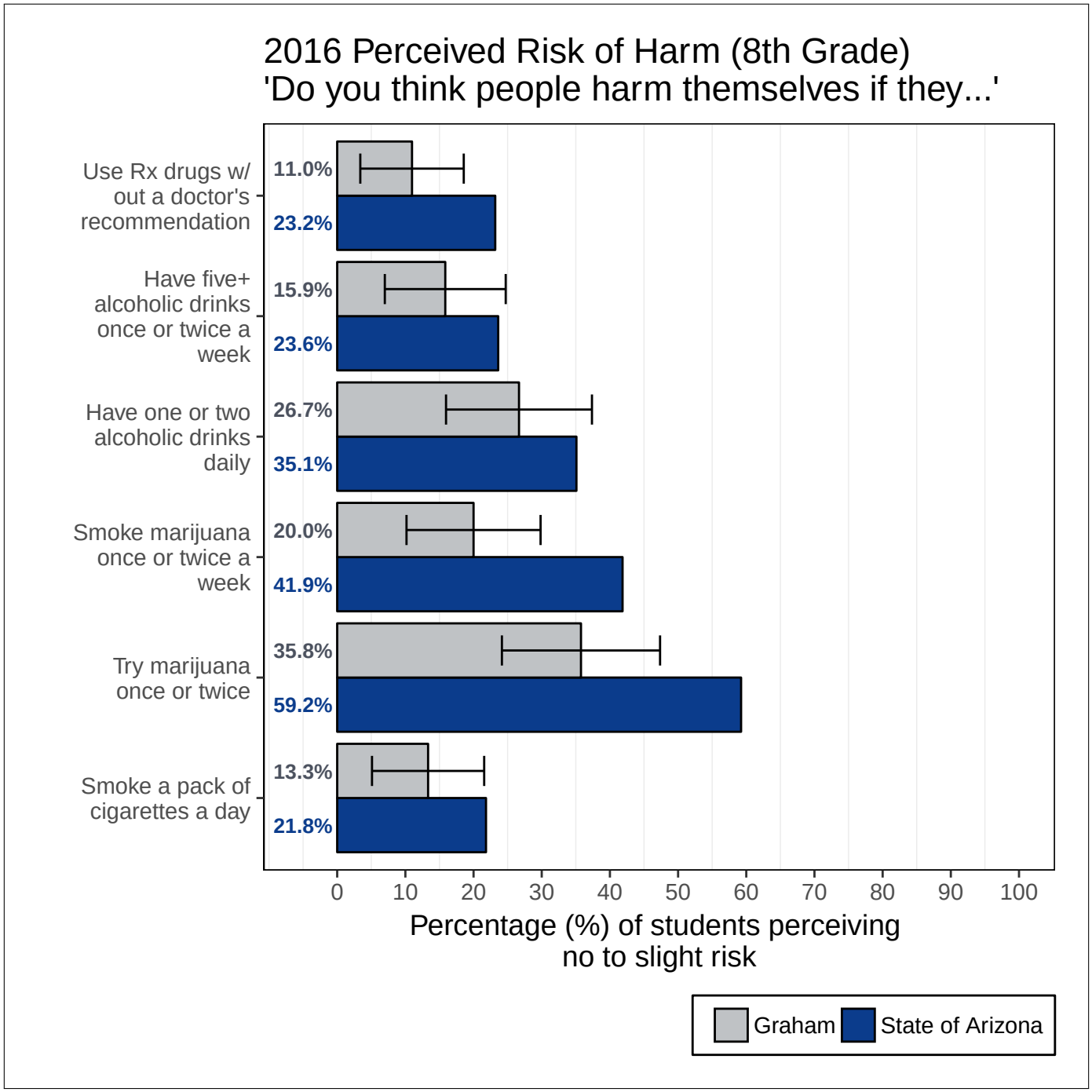


Figure 91: Perceived Risk of Harm (10th Grade)

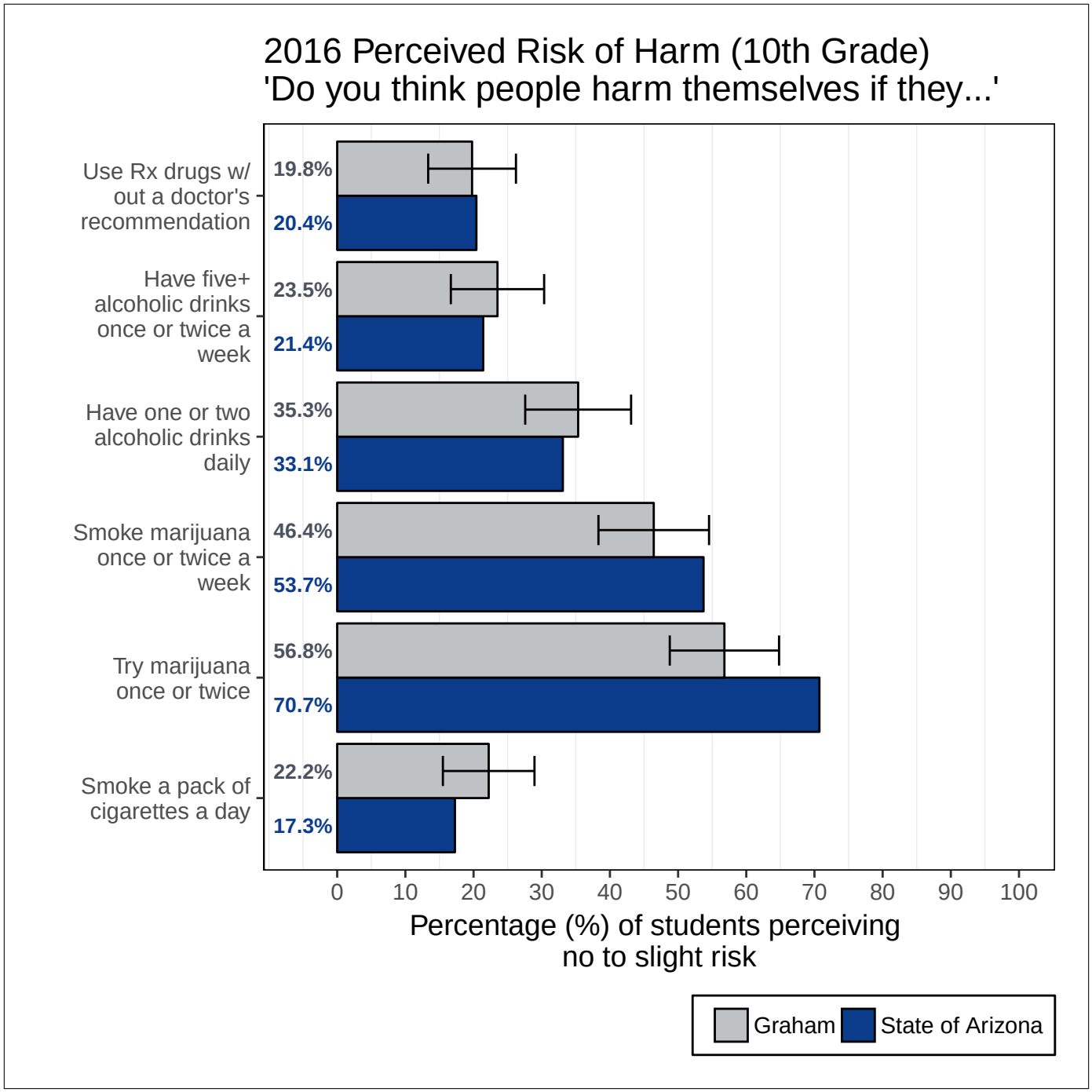
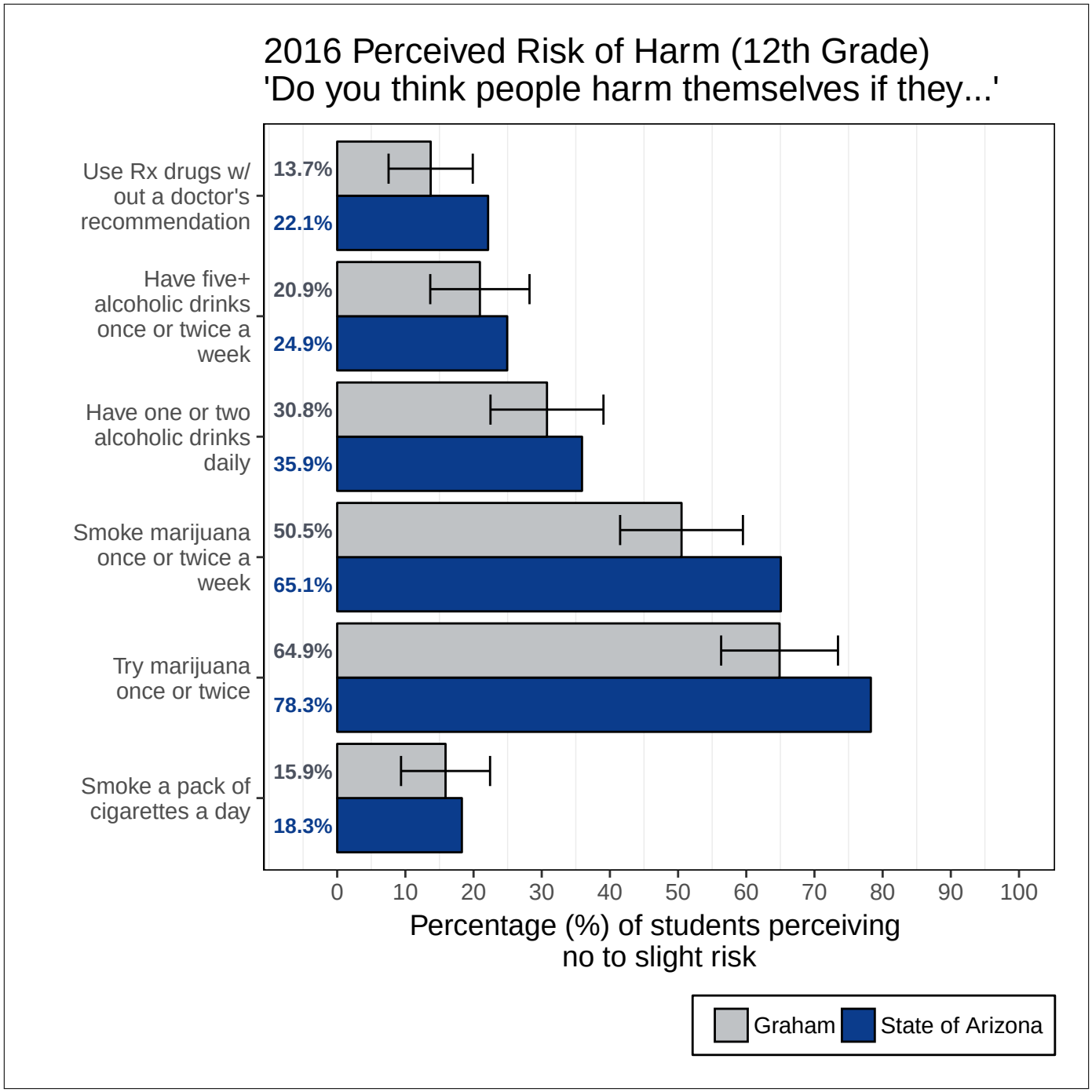


Figure 92: Perceived Risk of Harm (12th Grade)



Parent Disapproval, 2016

Figure 93: Parent Disapproval (8th Grade)

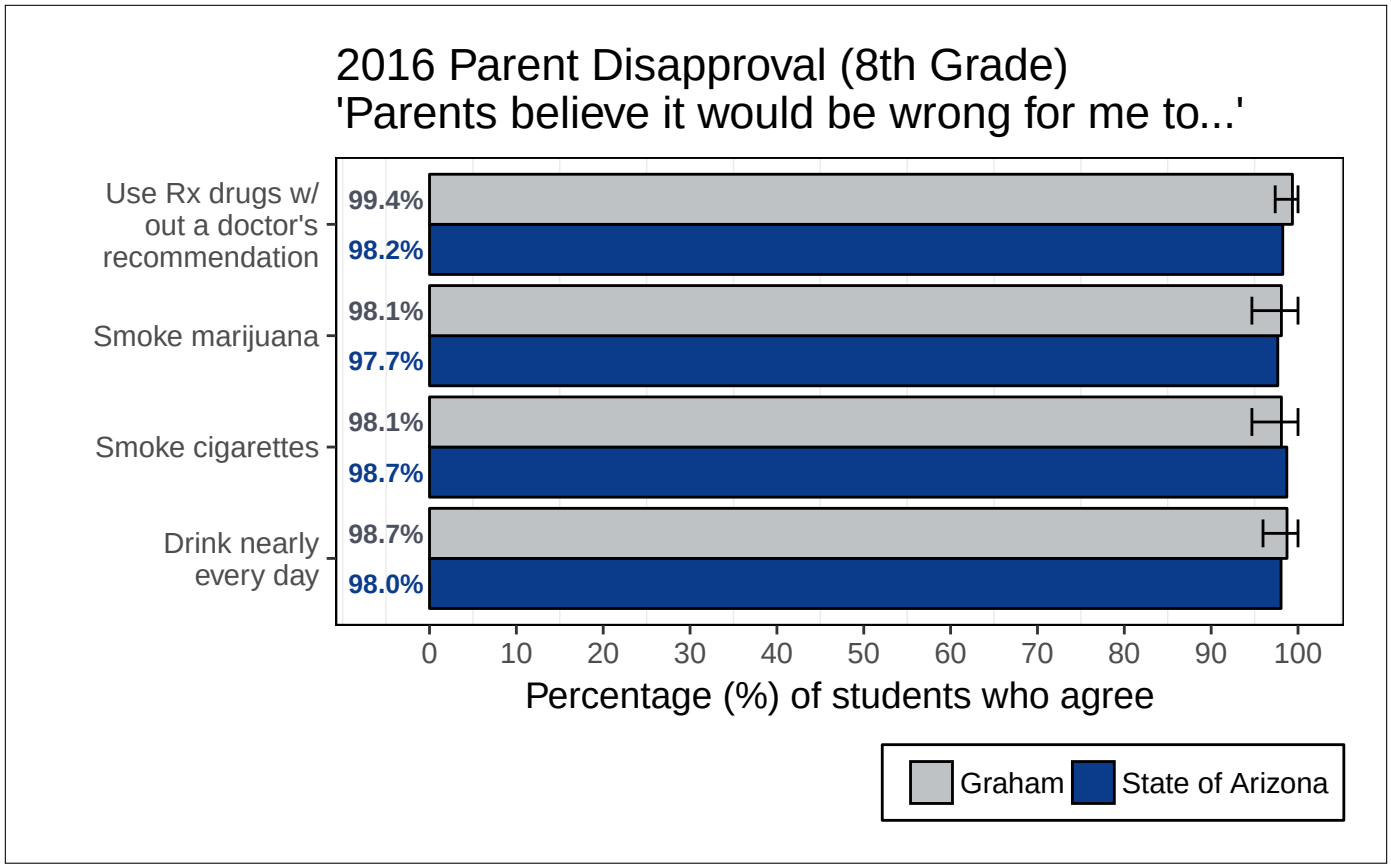


Figure 94: Parent Disapproval (10th Grade)

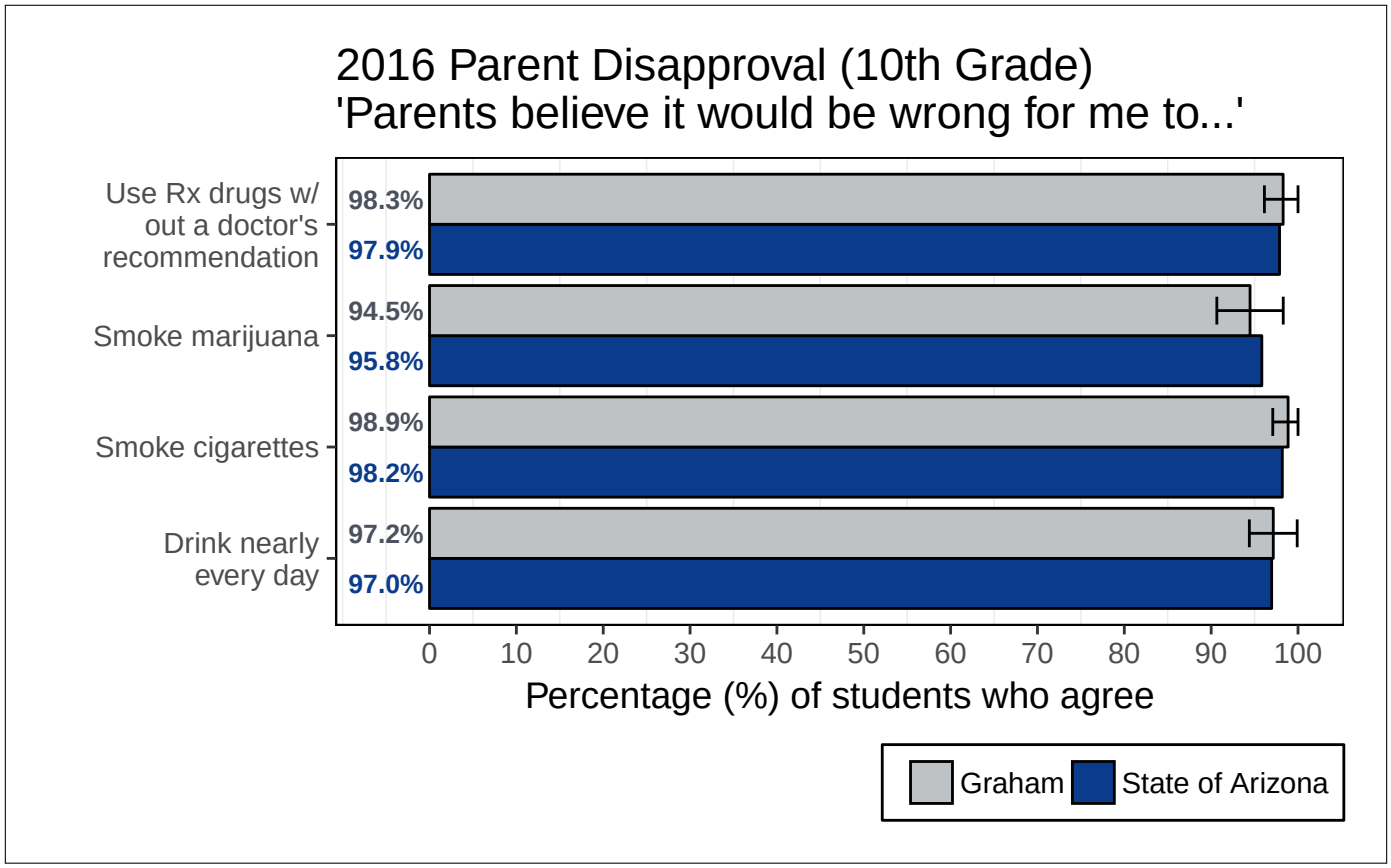
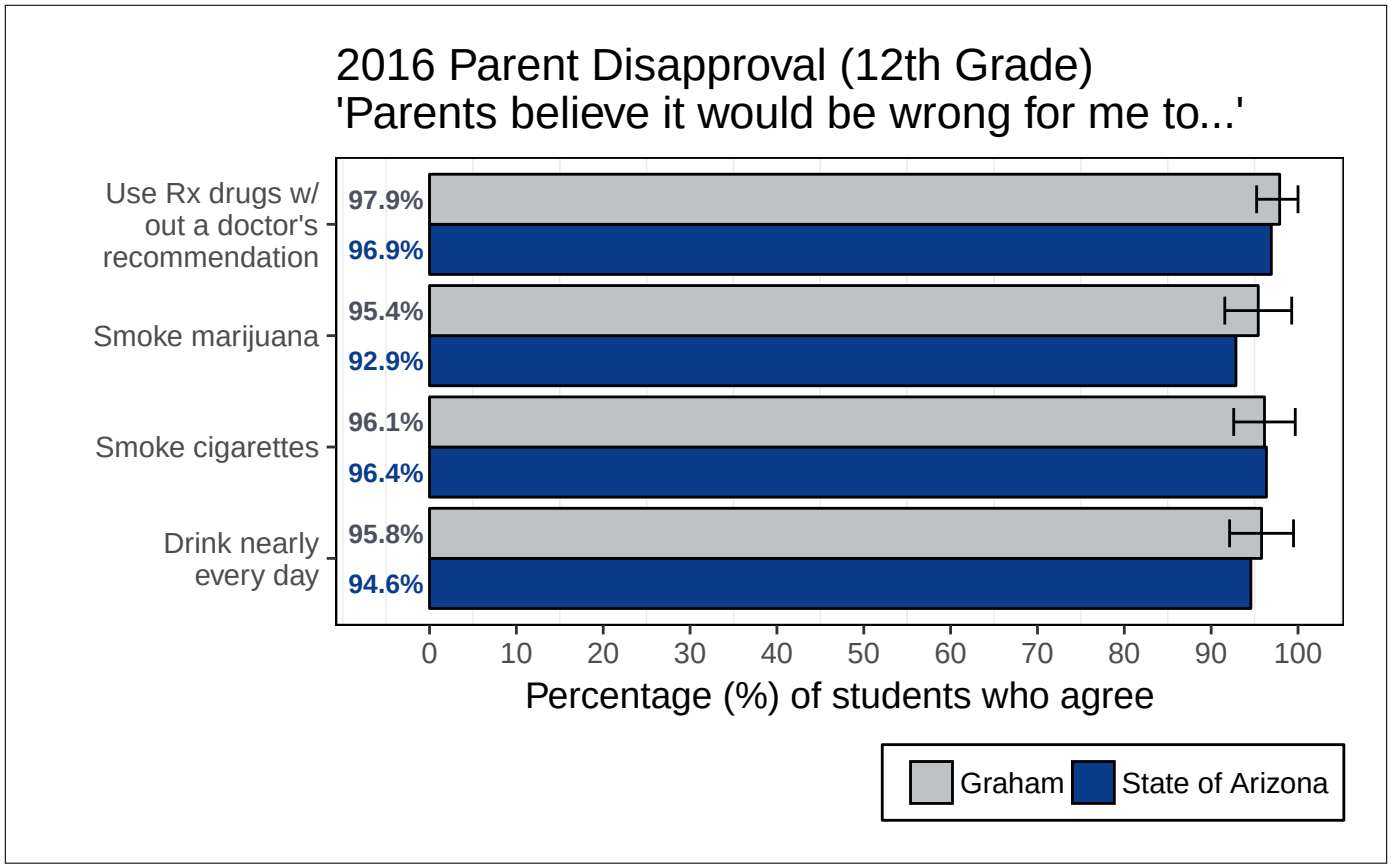


Figure 95: Parent Disapproval (12th Grade)



Peer Disapproval, 2016

Figure 96: Peer Disapproval (8th Grade)

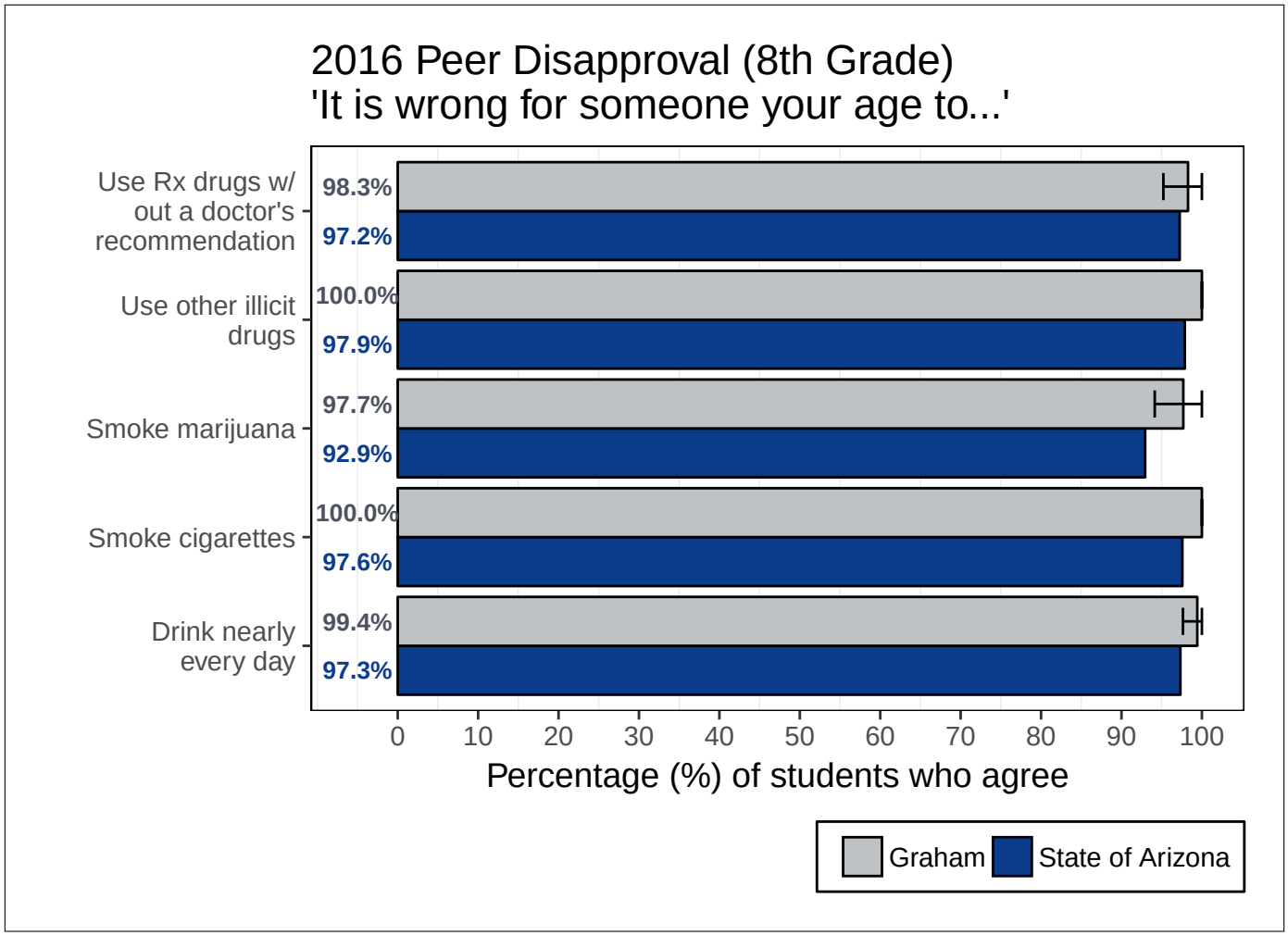


Figure 97: Peer Disapproval (10th Grade)

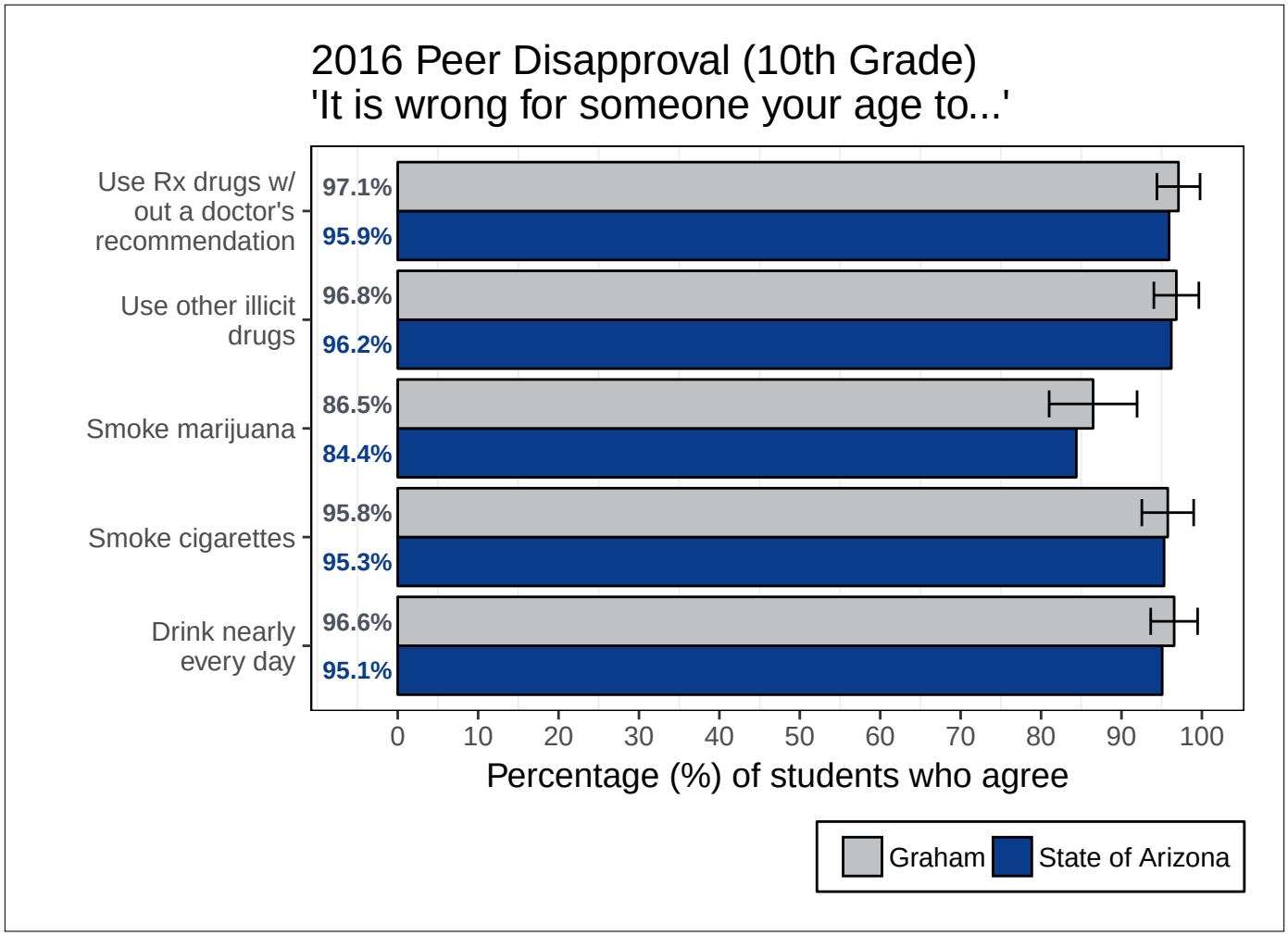
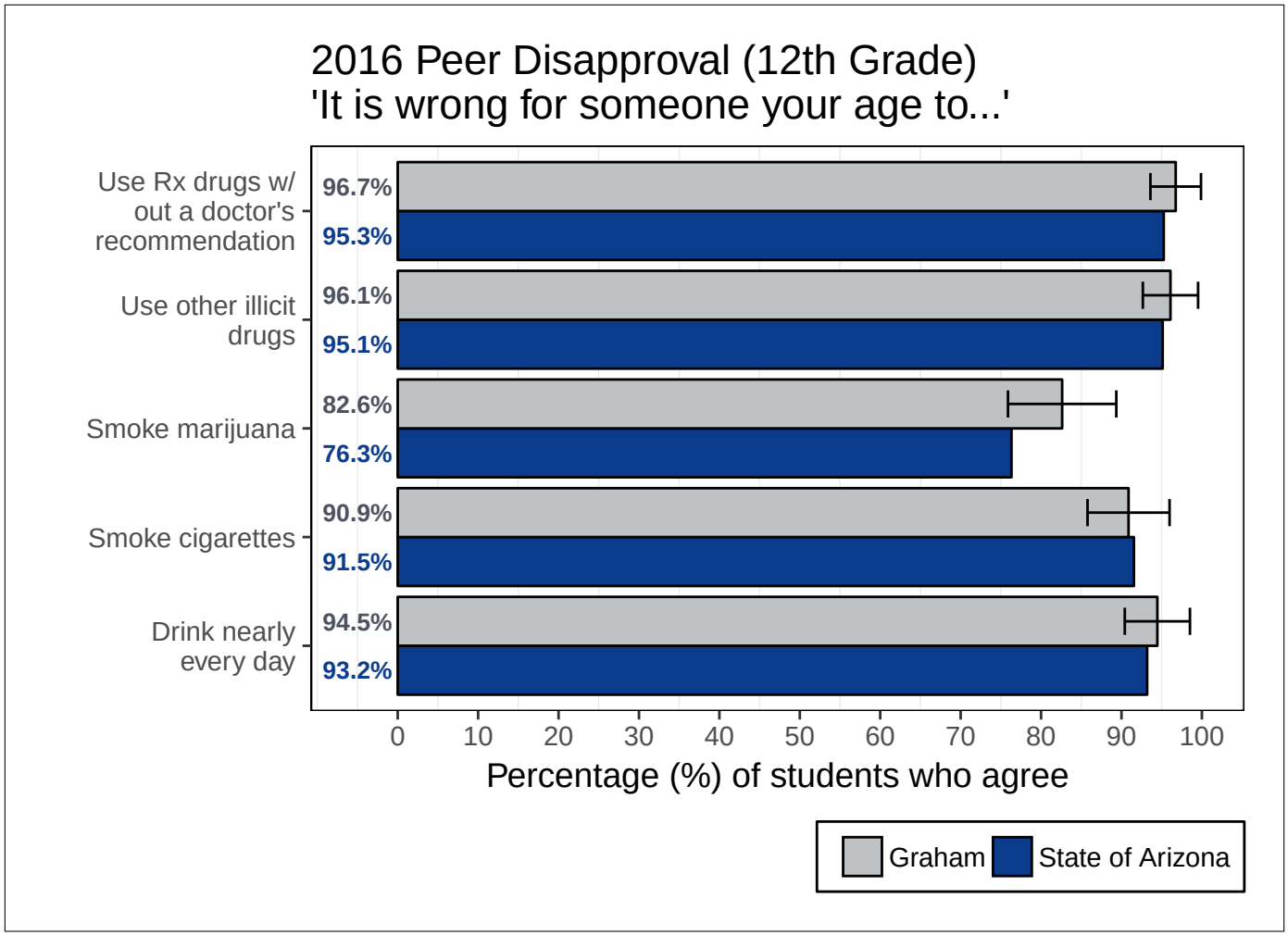


Figure 98: Peer Disapproval (12th Grade)



Section 7: School Climate Experiences

7.1 Student-Teacher Interactions

Definitions

Youth were asked about a variety of experiences at school and interactions with others, including teachers, peers, and parents. Questions were asked about their involvement in the classroom and other activities, interactions with teachers, their school's interaction with their parents, and their feeling safe at school. The percentage of youth who agreed or strongly agreed with each of the statements is reported.

Figures

Figure 99: Student-Teacher Interactions (8th Grade)

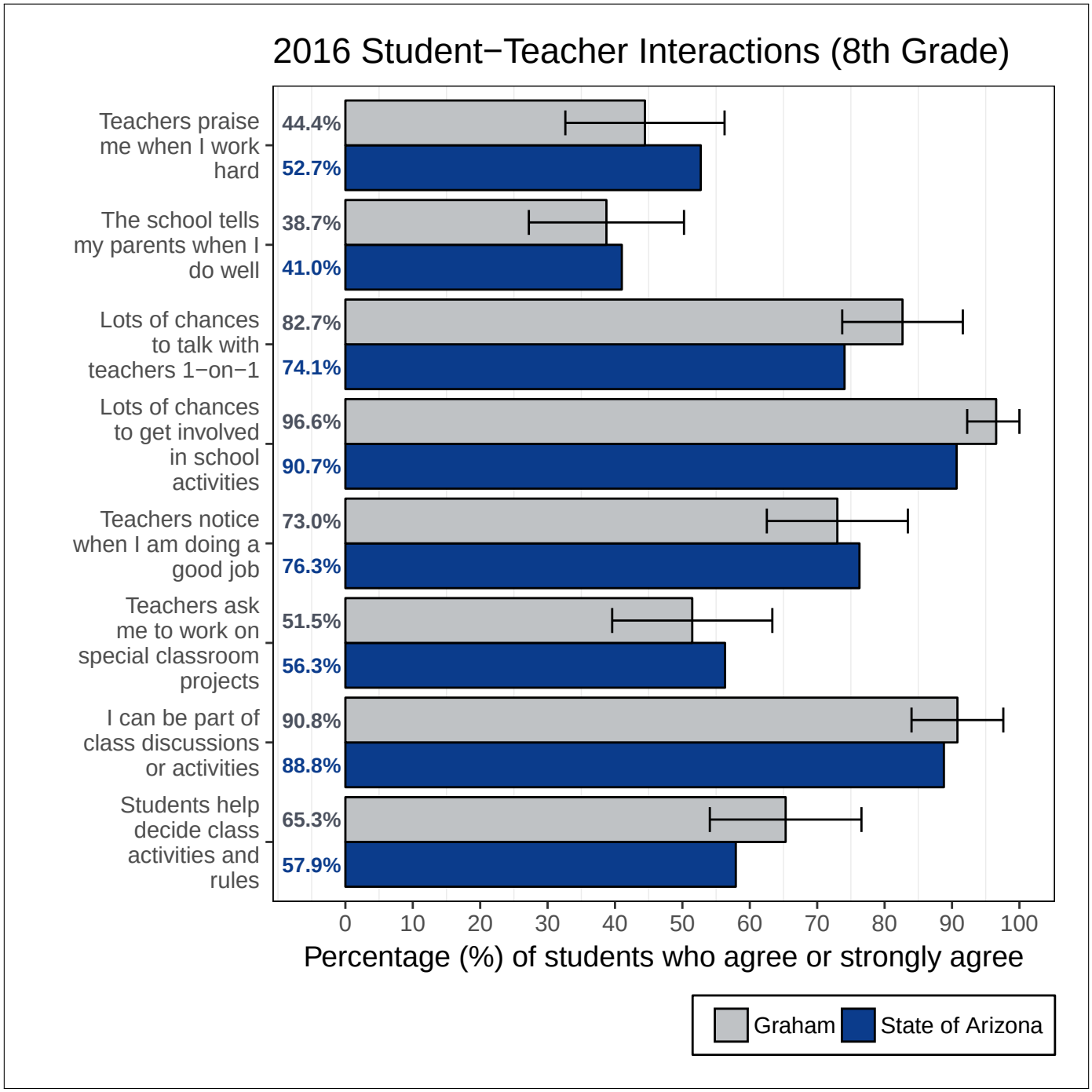


Figure 100: Student-Teacher Interactions (10th Grade)

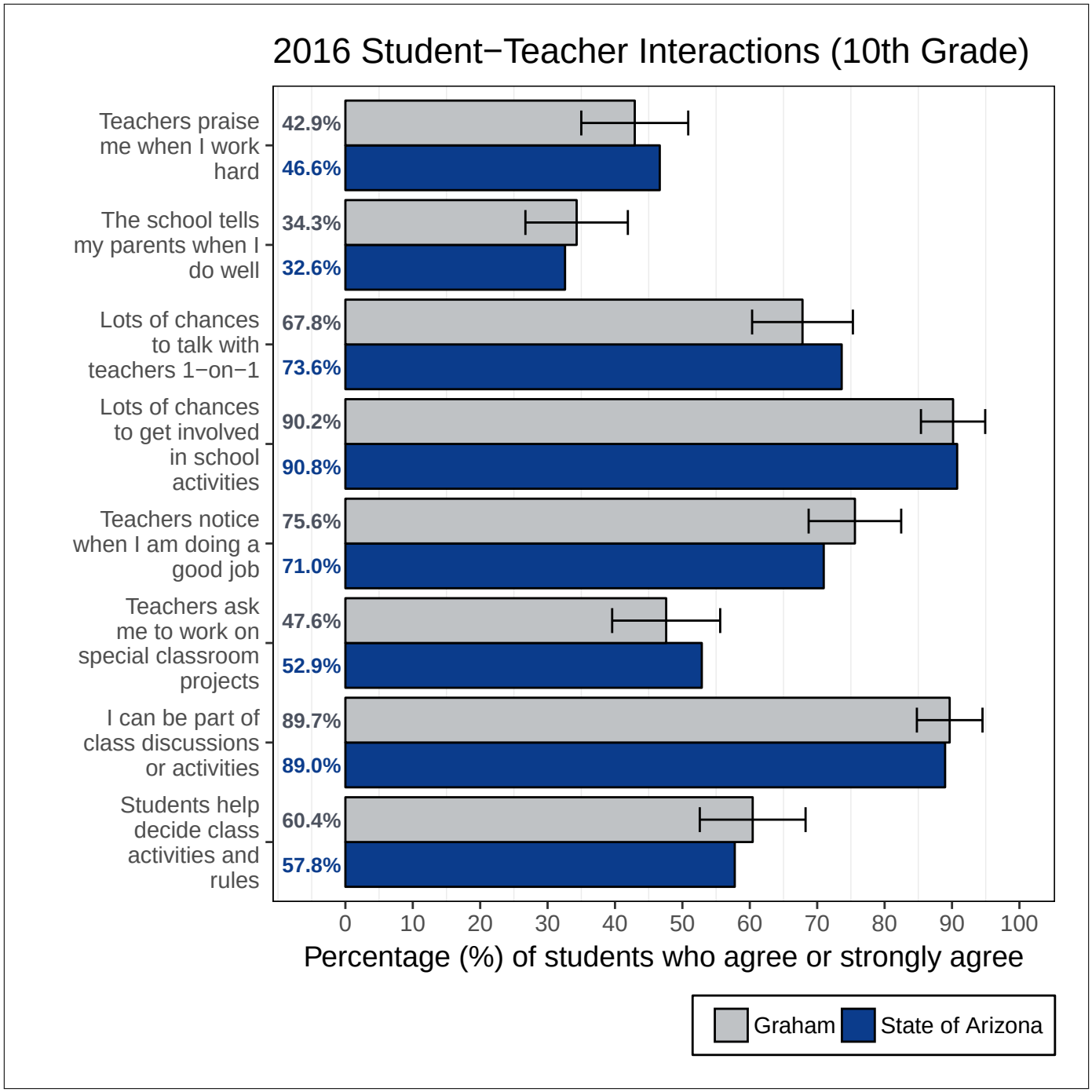
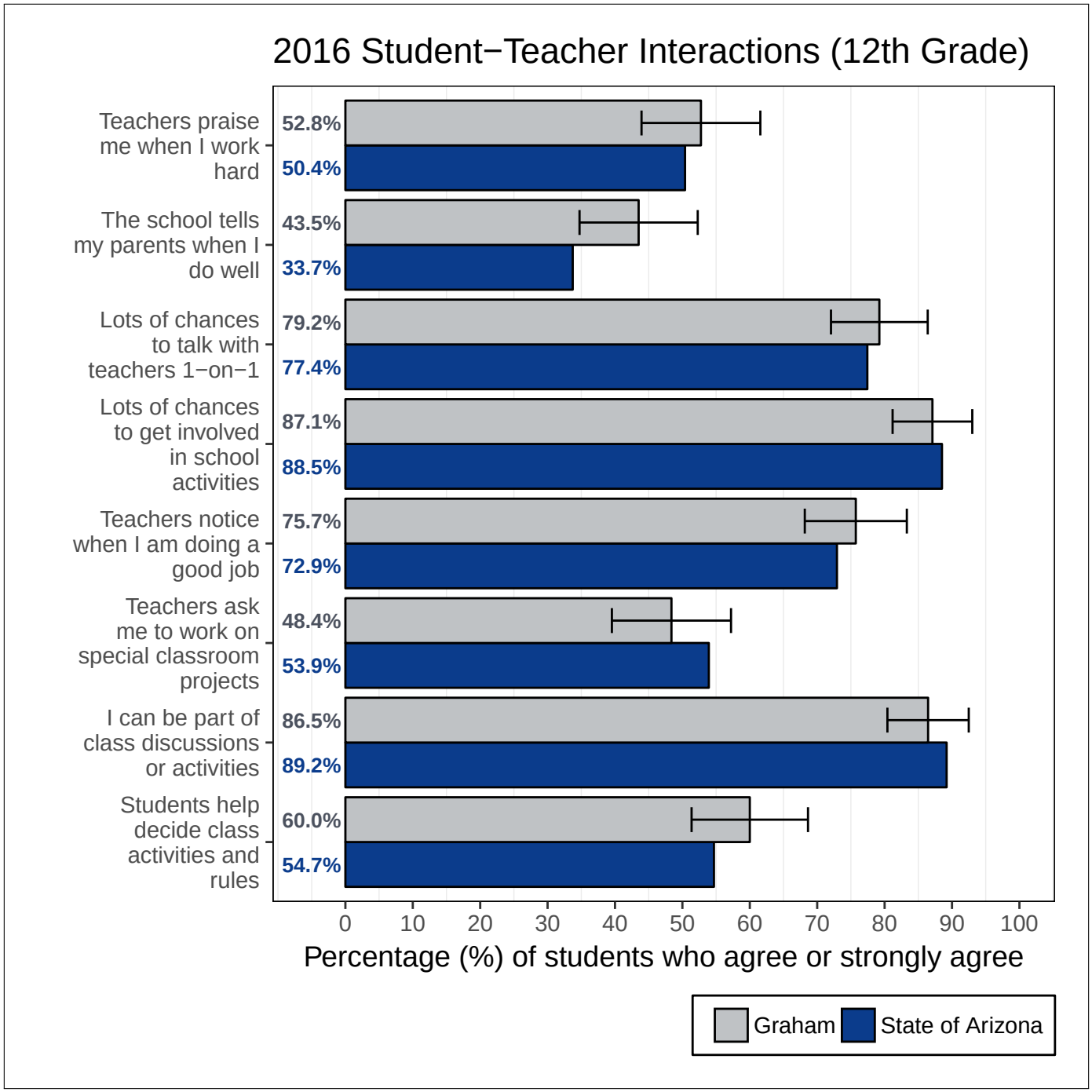


Figure 101: Student-Teacher Interactions (12th Grade)



7.2 Negative Peer Interactions

Definitions

Peer interactions at school are also important variables to consider when thinking about possible influences on behavior. Questions were asked regarding how often specific kinds of negative interactions happen, including youth being made fun of by other students, being pushed or hit by other students, feeling that other students are being mean to them, or feeling that they are excluded by other students during activities. The responses were five-point scales with 1 defined as “Never/Almost never” and 5 defined as “Always/Almost always.” The figures depict the average response on this five-point scale.

Figures

Figure 102: Negative Peer Interactions (8th Grade)

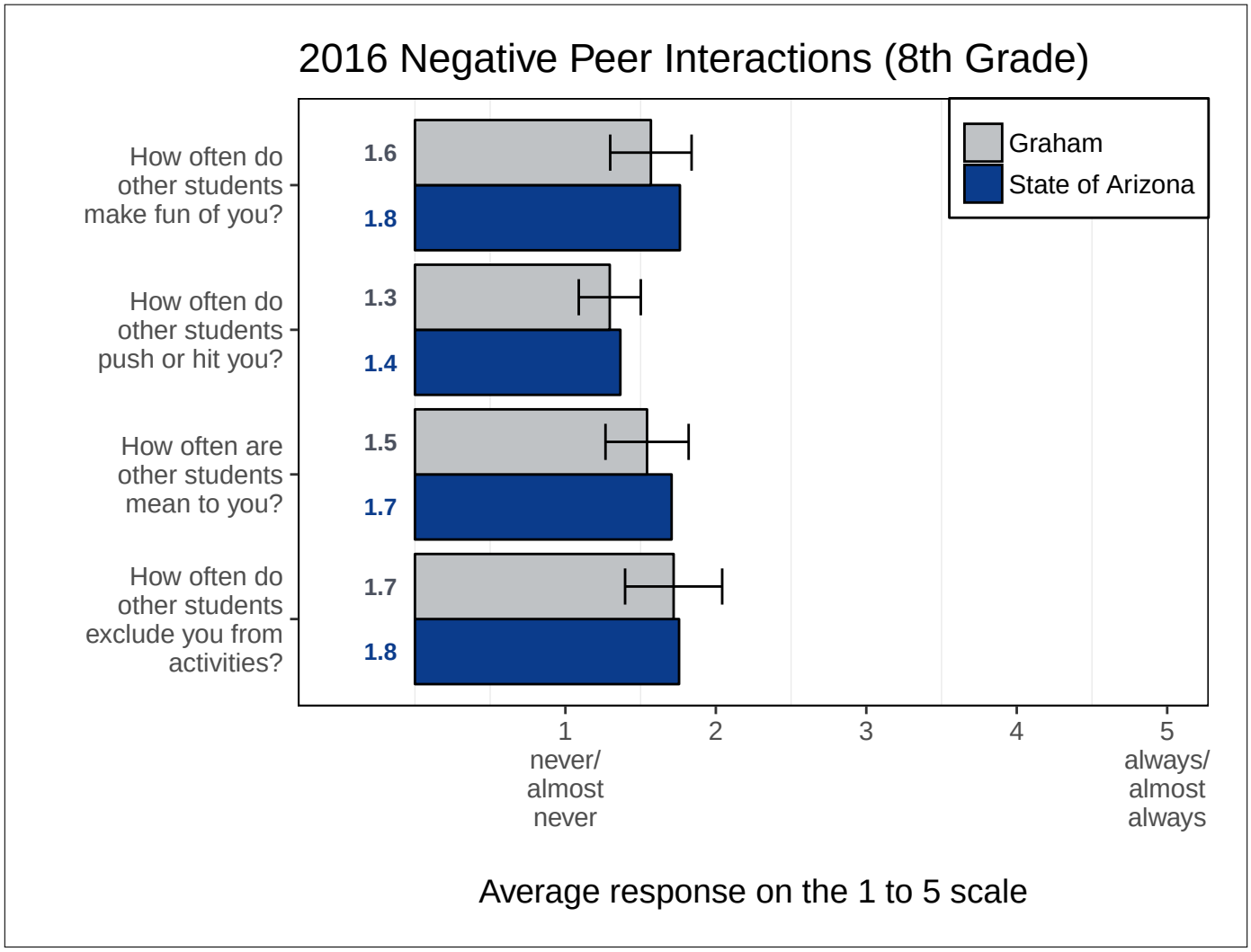


Figure 103: Negative Peer Interactions (10th Grade)

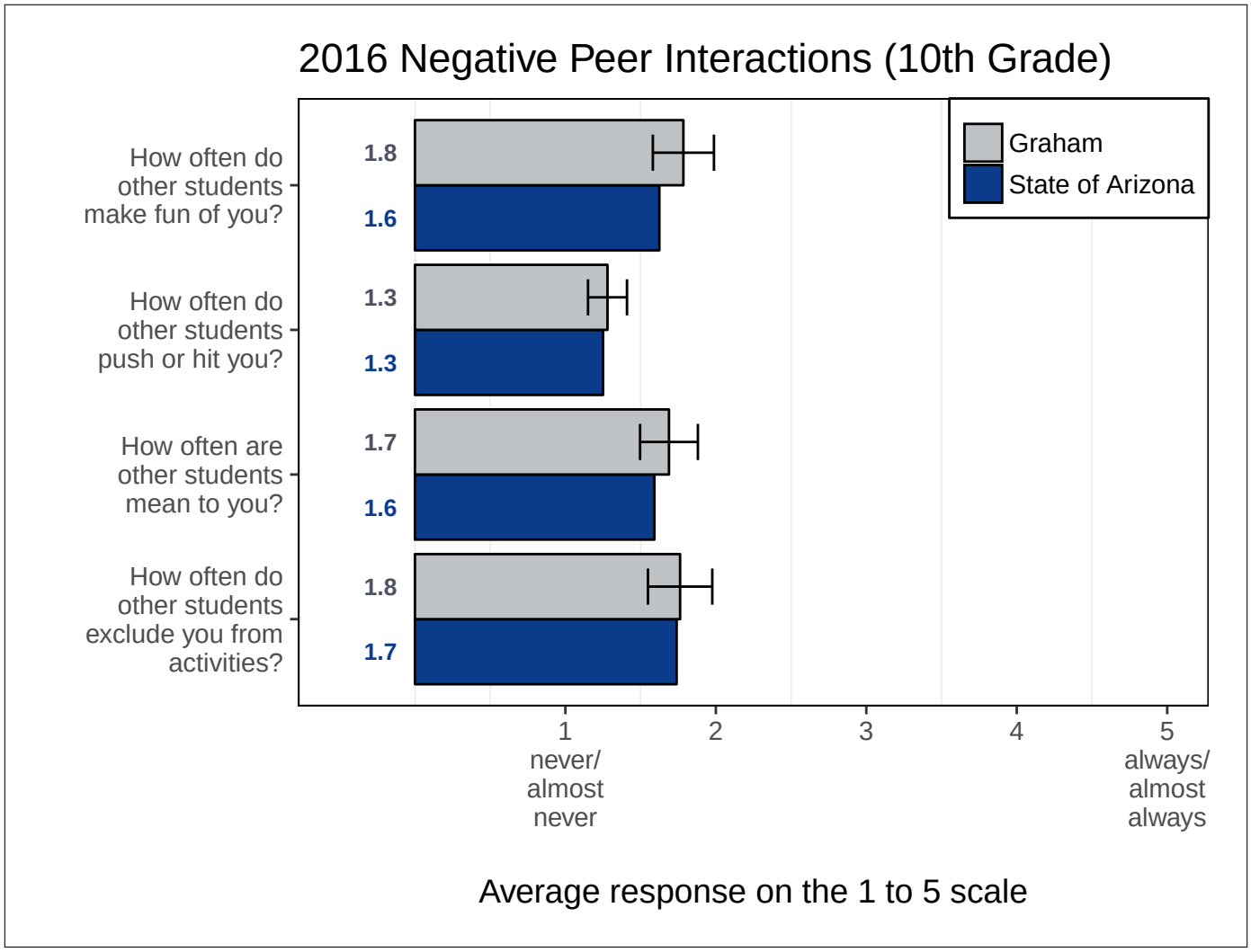
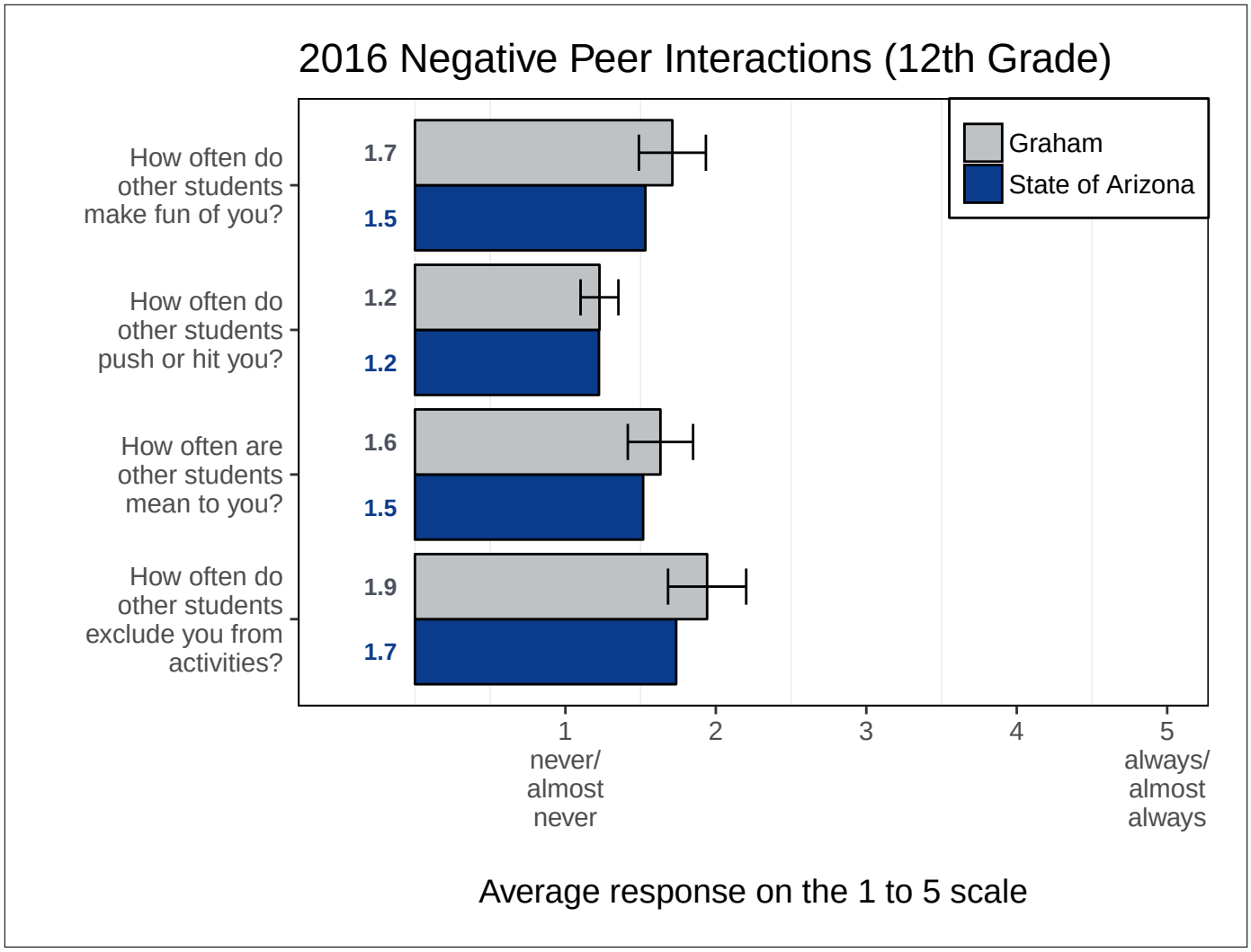


Figure 104: Negative Peer Interactions (12th Grade)



Section 8: Well-Being

8.1 Perceived Stress

Definitions

Perceived Stress has been connected to substance use by adolescents (Finkelstein et al., 2006; Kobus and Reyes, 2000; Sussman et al., 1993). Cohen et al. (1983) developed the Perceived Stress Scale, which has been widely used in research projects to assess stress (e.g., Mimura and Griffiths, 2004). Percentages represented in charts refer to those youth who stated that in the last month they sometimes, fairly often, or very often felt confident about their abilities to handle their personal problems, felt that things were not going their way, or felt that they were unable to control important things in their life and were unable to overcome difficulties.

Figures

Figure 105: Perceived Stress (8th Grade)

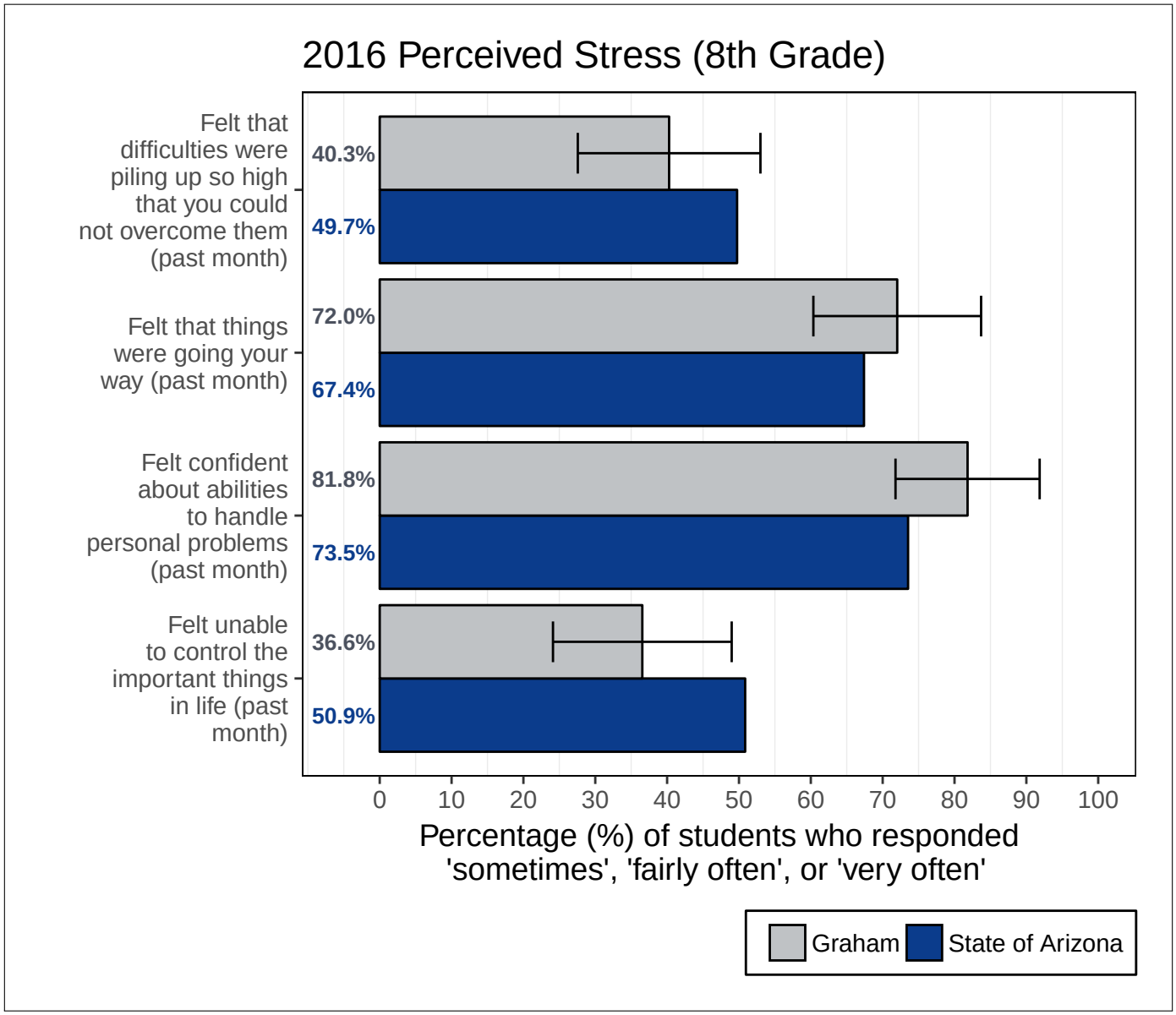


Figure 106: Perceived Stress (10th Grade)

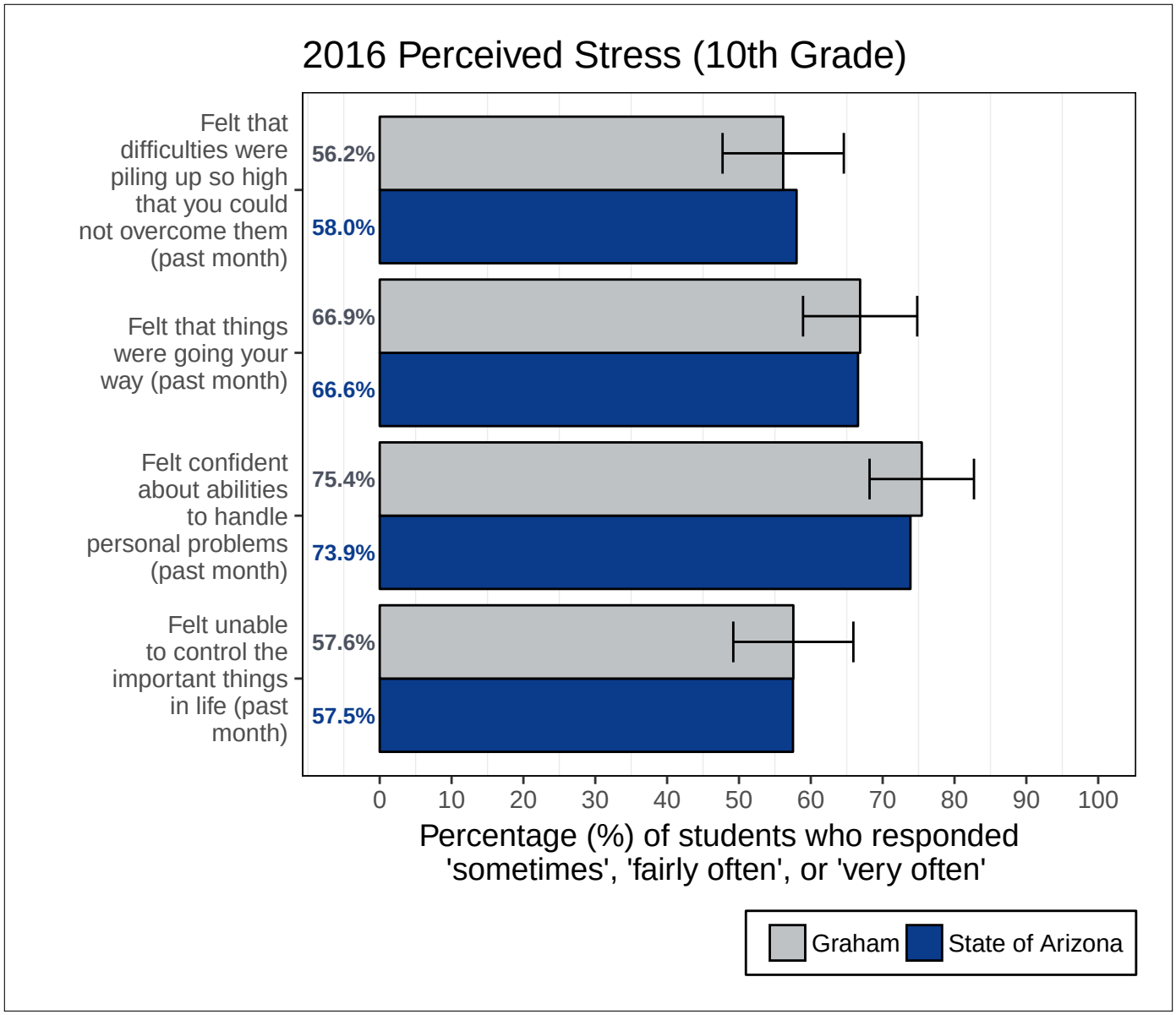
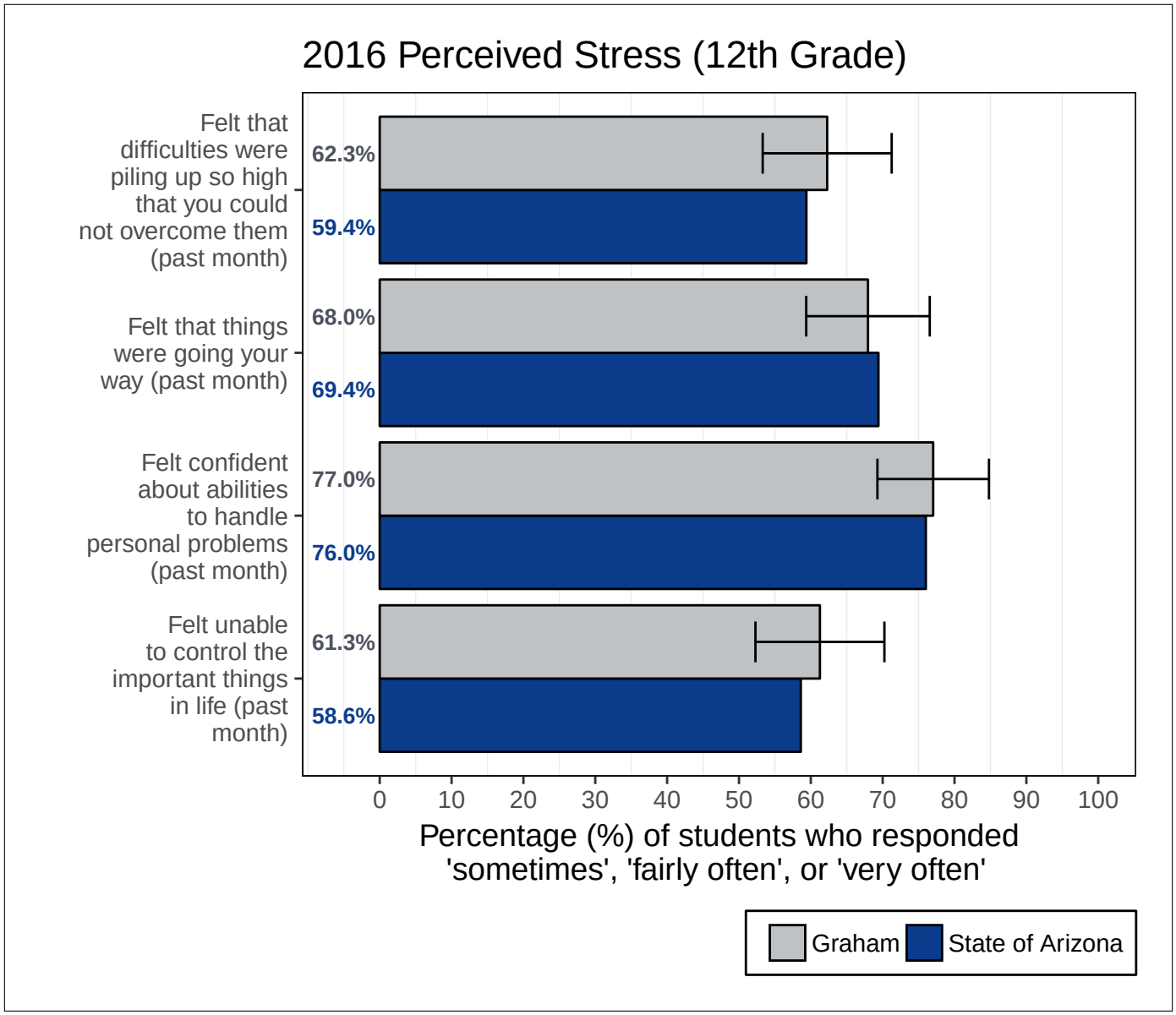


Figure 107: Perceived Stress (12th Grade)



8.2 Future Orientation

Definitions

Youth who have a positive outlook on their future, establish goals for the future, or give greater attention to future consequences of their behavior are less likely to engage in problem behaviors. These concepts are often analyzed together in order to measure an individual's future orientation (Keough et al., 1999). Students were asked a series of statements about their future and goals, and percentages represented in charts refer to those youth who stated these statements were exactly, a lot, or somewhat like them. Participants were also asked how often they make plans for their goals or have trouble figuring out how to make their goals happen. Percentages represented in these charts refer to those youth who stated they create goals, or have trouble with their goals, all, most or some of the time.

Figures

Figure 108: Future Orientation (8th Grade)

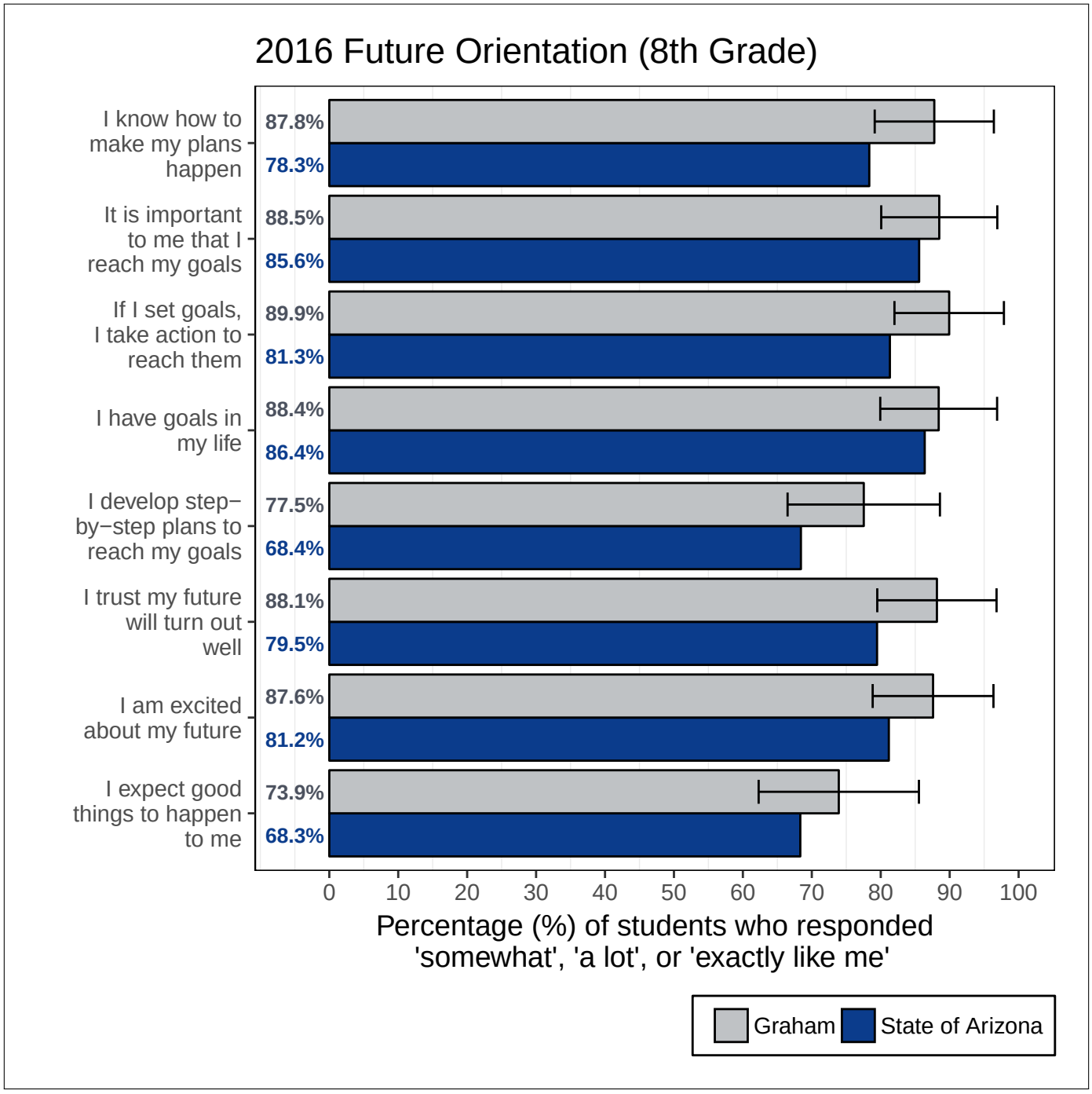


Figure 109: Future Orientation (10th Grade)

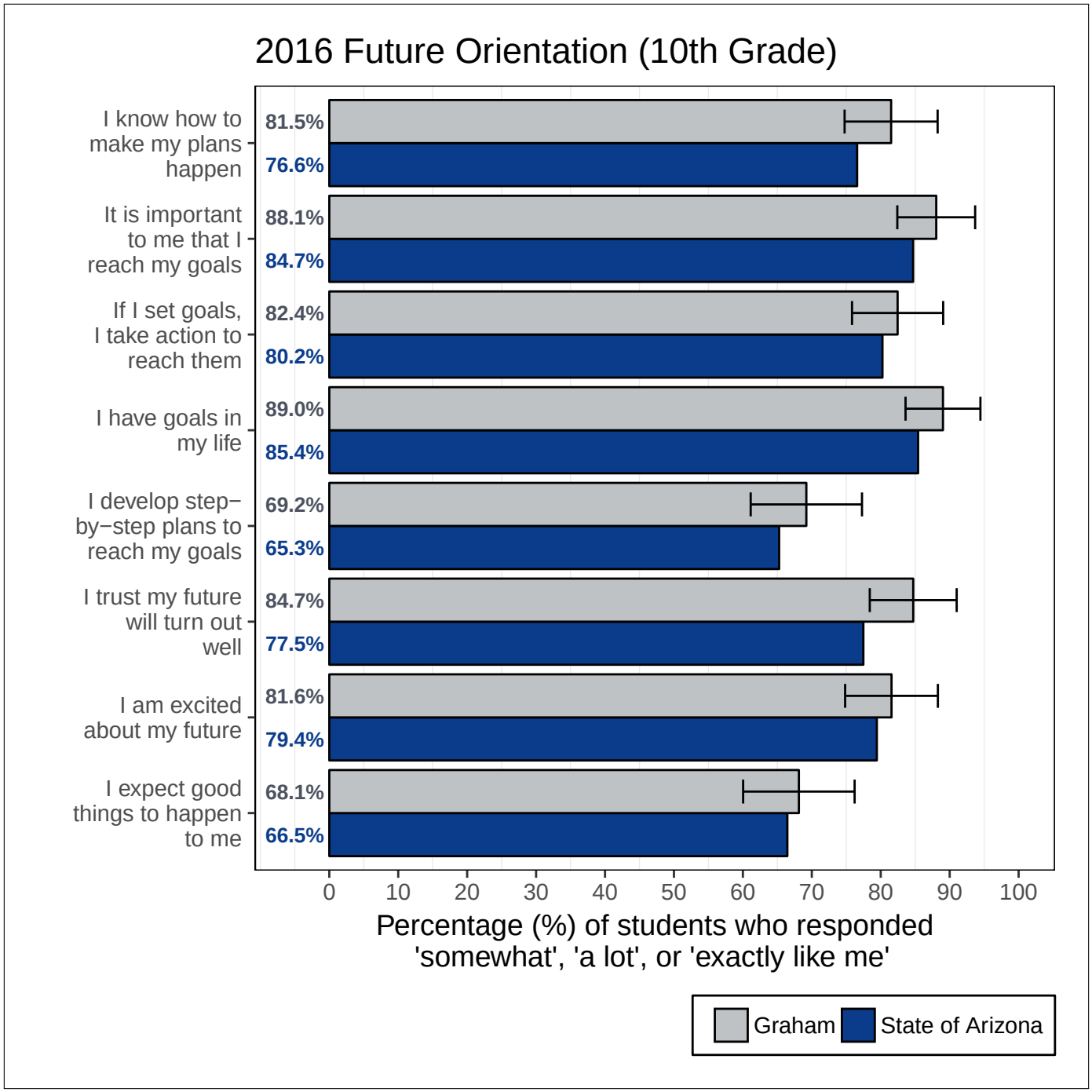


Figure 110: Future Orientation (12th Grade)

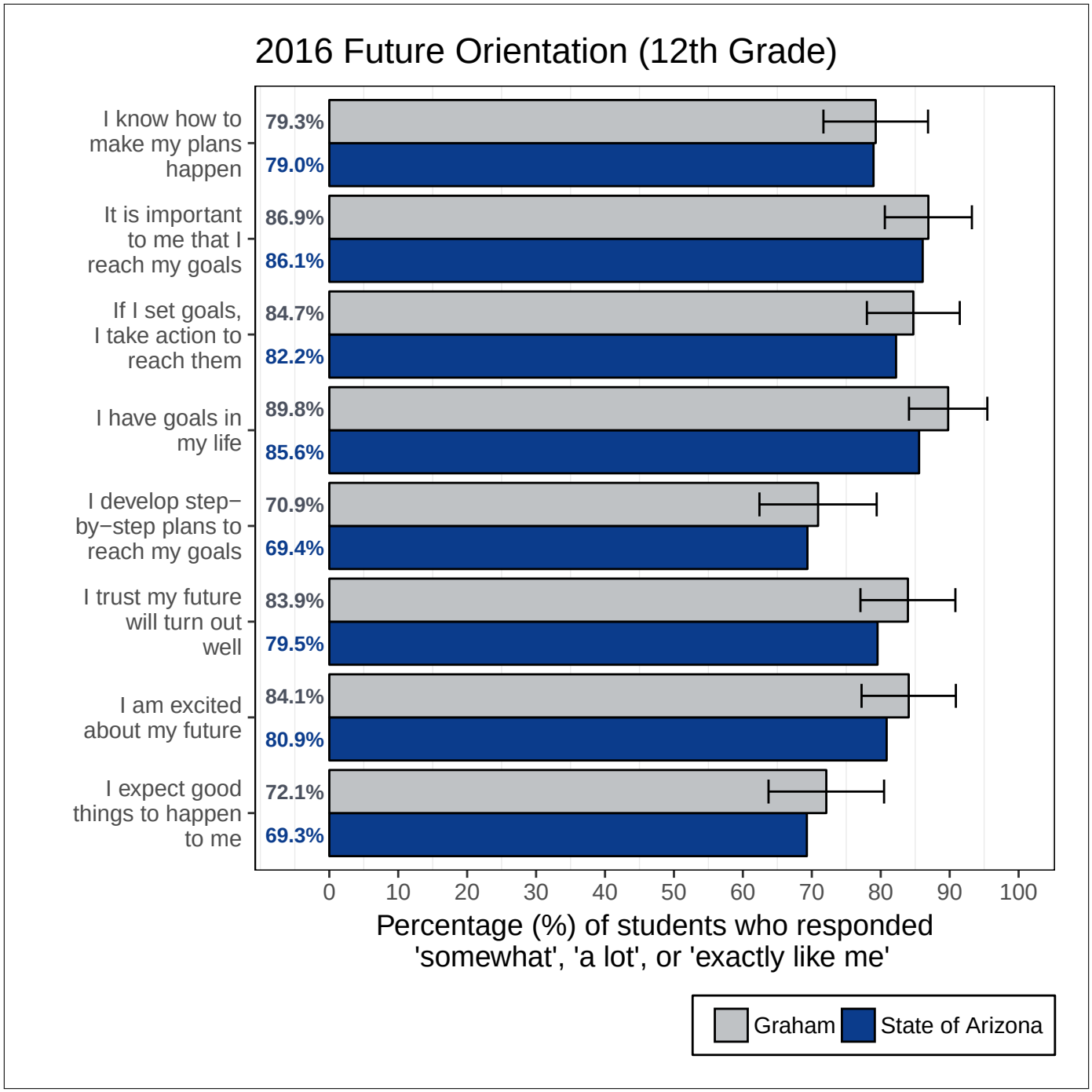


Figure 111: Goal Setting (8th Grade)

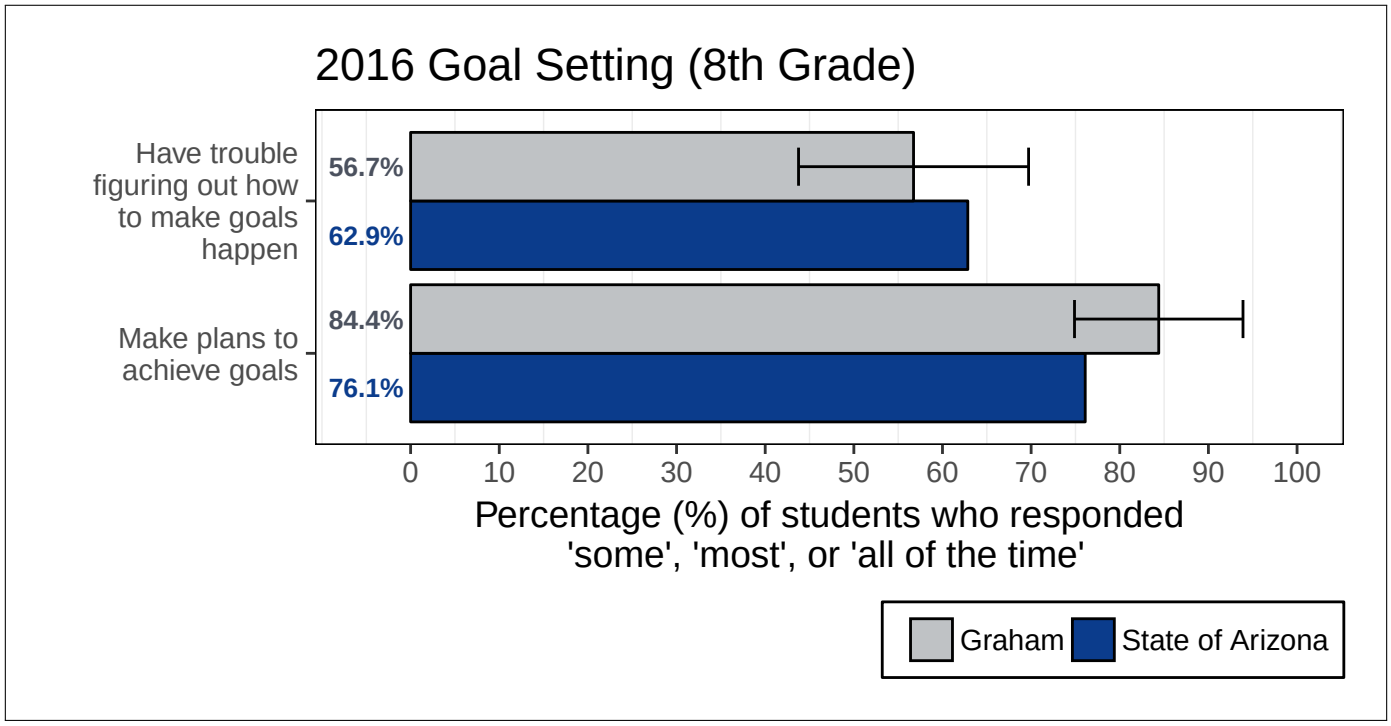


Figure 112: Goal Setting (10th Grade)

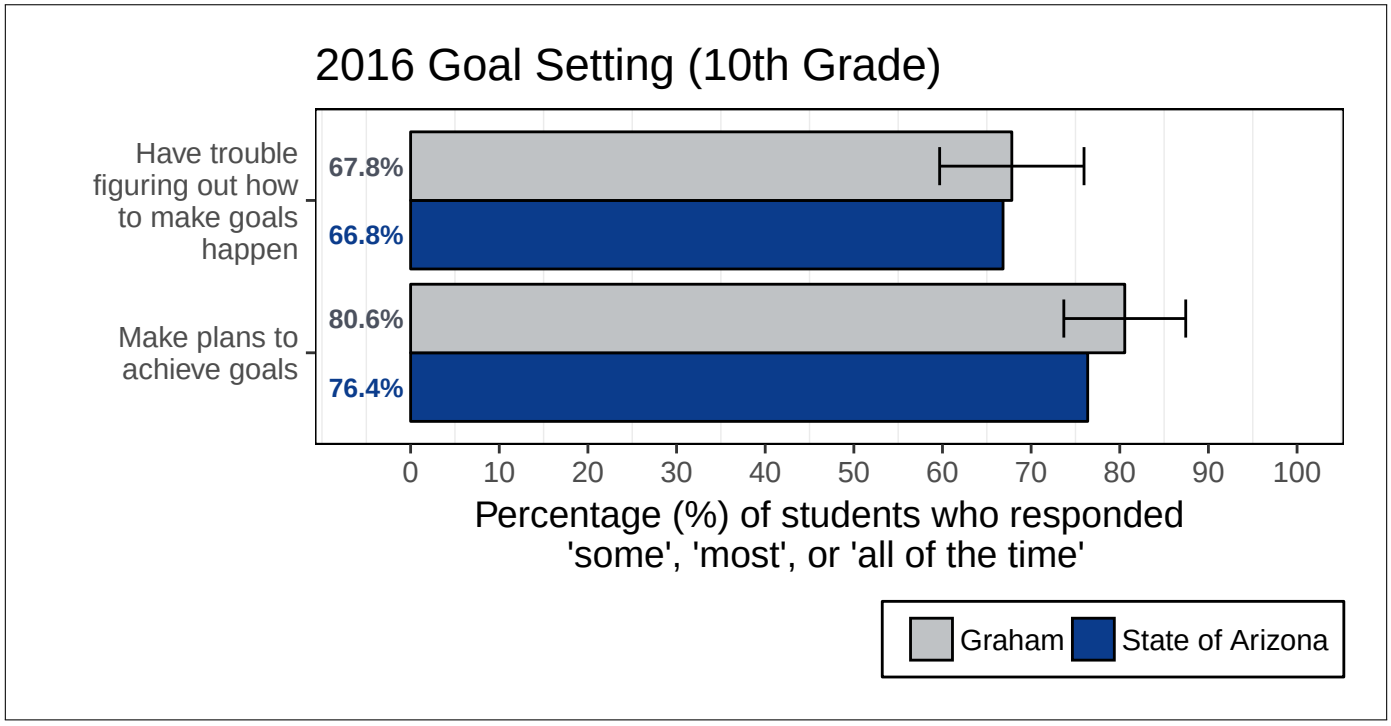
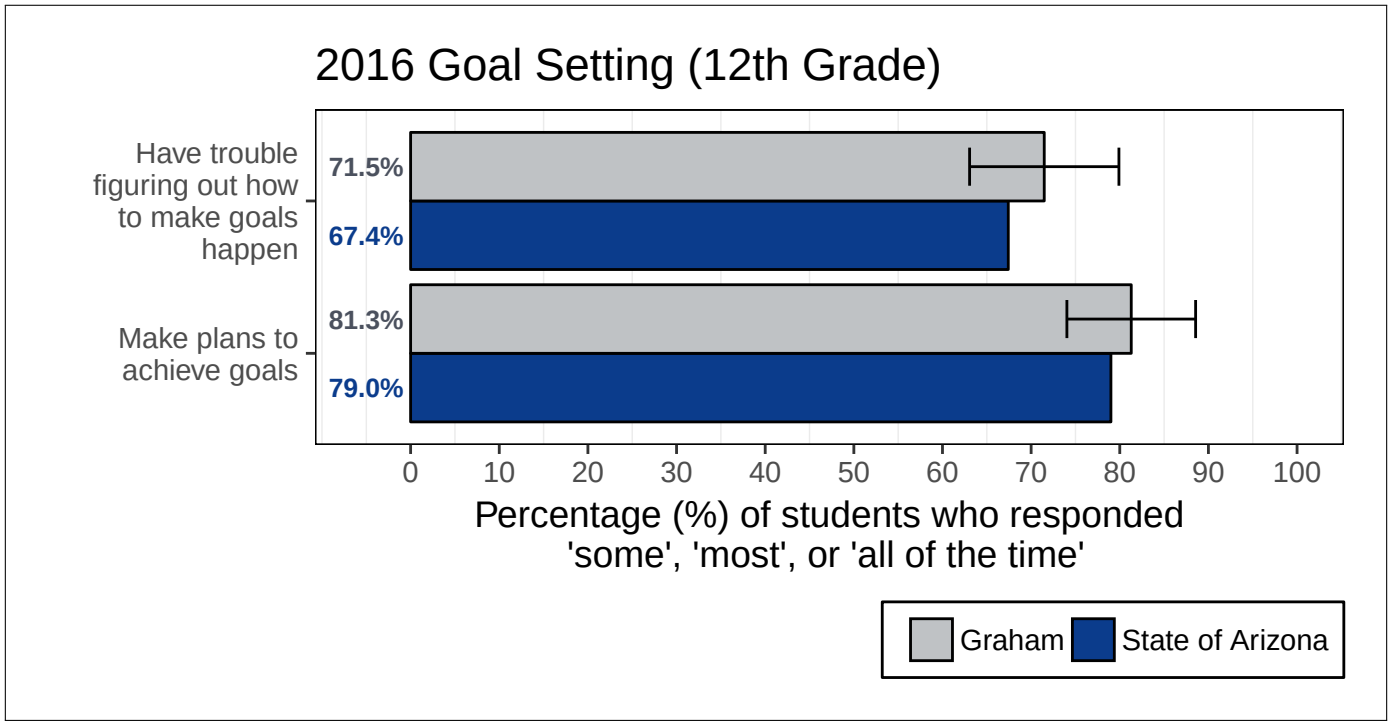


Figure 113: Goal Setting (12th Grade)



Section A: Appendices

This report includes four appendices containing supplementary information about the Arizona Youth Survey. The appendices and their contents are described in the following list.

Appendix A: List of References

contains bibliographic information for all research articles and books cited in this report

Appendix B: Scantron Questionnaire

contains the complete Scantron version of the 2016 Arizona Youth Survey

Appendix C: Risk & Protective Factor (RPF) Scale Definitions

provides information about how questionnaire items were combined to form the RPF scales used in the RPF figures in Section 5.1

Appendix D: Wording Changes in 2016 Questionnaire

lists all changes in the exact wording of questionnaire items, starting from the 2004 Arizona Youth Survey, until the current 2016 administration

A: List of References

This appendix provides citation information for all research articles and books referred to in this report. A complete bibliography database file in BibTeX format is available upon request.

References

Anda, R. F., Felitti, V. J., Bremner, J. D., Walker, J. D., Whitfield, C. H., Perry, B. D., and Giles, W. H. (2006). The enduring effects of abuse and related adverse experiences in childhood. *European Archives of Psychiatry and Clinical Neuroscience*, 256(3):174–186.

Arthur, M. W., Hawkins, J. D., Pollard, J. A., Catalano, R. F., and Baglioni, A. J. J. (2002). Measuring risk and protective factors for use, delinquency, and other adolescent problem behaviors the communities that care youth survey. *Evaluation Review*, 26(6):575–601.

Bahr, S. J., Hoffmann, J. P., and Yang, X. (2005). Parental and peer influences on the risk of adolescent drug use. *Journal of Primary Prevention*, 26(6):529–551.

Barkin, S. L., Smith, K. S., and DuRant, R. H. (2002). Social skills and attitudes associated with substance use behaviors among young adolescents. *Journal of Adolescent Health*, 30(6):448–454.

Batsche, G. M. and Knoff, H. M. (1994). Bullies and their victims: Understanding a pervasive problem in the schools. *School Psychology Review*, 23:165–165.

Bauman, K. E. and Ennett, S. T. (1996). On the importance of peer influence for adolescent drug use: commonly neglected considerations. *Addiction*, 91(2):185–198.

Bergen, G., Shults, R. A., Beck, L. F., and Qayad, M. (2012). Self-reported alcohol-impaired driving in the US, 2006 and 2008. *American Journal of Preventive Medicine*, 42(2):142–149.

Beyers, J. M., Toumbourou, J. W., Catalano, R. F., Arthur, M. W., and Hawkins, J. D. (2004). A cross-national comparison of risk and protective factors for adolescent substance use: the United States and Australia. *Journal of Adolescent Health*, 35(1):3–16.

Boys, A., Marsden, J., and Strang, J. (2001). Understanding reasons for drug use amongst young people: a functional perspective. *Health Education Research*, 16(4):457–469.

Brook, J. S., Whiteman, M., and Gordon, A. S. (1983). Stages of drug abuse in adolescence: personality, peer, and family correlates. *Developmental Psychology*, 19(2):269.

Brook, J. S., Whiteman, M., Gordon, A. S., and Cohen, P. (1986). Dynamics of childhood and adolescent personality traits and adolescent drug use. *Developmental Psychology*, 22(3):403.

Brown, E. C., Catalano, R. F., Fleming, C. B., Haggerty, K. P., and Abbott, R. D. (2005). Adolescent substance use outcomes in the Raising Healthy Children project: a two-part latent growth curve analysis. *Journal of Consulting and Clinical Psychology*, 73(4):699–710.

Bryant, A. L., Schulenberg, J. E., O'Malley, P. M., Bachman, J. G., and Johnston, L. D. (2003). How academic achievement, attitudes, and behaviors relate to the course of substance use during adolescence: a 6-year, multiwave national longitudinal study. *Journal of Research on Adolescence*, 13(3):361–397.

Catalano, R. F., Hawkins, J. D., Berglund, M. L., Pollard, J. A., and Arthur, M. W. (2002). Prevention science and positive youth development: competitive or cooperative frameworks? *Journal of Adolescent Health*, 31(6):230–239.

Catalano, R. F., Kosterman, R., Hawkins, J. D., Newcomb, M. D., and Abbott, R. D. (1996). Modeling the etiology of adolescent substance use: A test of the social development model. *Journal of Drug Issues*, 26(2):429–455.

Catalano, R. F., Morrison, D. M., Wells, E. A., Gillmore, M. R., Iritani, B., and Hawkins, J. D. (1992). Ethnic differences in family factors related to early drug initiation. *Journal of Studies on Alcohol*, 53(3):208–217.

Cleveland, M. J., Feinberg, M. E., Bontempo, D. E., and Greenberg, M. T. (2008). The role of risk and protective factors in substance use across adolescence. *Journal of Adolescent Health*, 43(2):157–164.

Cohen, S., Kamarck, T., and Mermelstein, R. (1983). A global measure of perceived stress. *Journal of Health and Social Behavior*, 24(4):385–396.

Corrigan, M. J., Loneck, B., Videka, L., and Brown, M. C. (2007). Moving the risk and protective factor framework toward individualized assessment in adolescent substance abuse prevention. *Journal of Child & Adolescent Substance Abuse*, 16(3):17–34.

Curry, G. D. and Spergel, I. A. (1992). Gang involvement and delinquency among Hispanic and African-American adolescent males. *Journal of Research in Crime and Delinquency*, 29(3):273–291.

Danseco, E. R., Kingery, P. M., and Coggeshall, M. B. (1999). Perceived risk of harm from marijuana use among youth in the USA. *School Psychology International*, 20(1):39–56.

Dishion, T. J., Nelson, S. E., and Bullock, B. M. (2004). Premature adolescent autonomy: Parent disengagement and deviant peer process in the amplification of problem behaviour. *Journal of Adolescence*, 27(5):515–530.

Esbensen, F.-A., Peterson, D., Taylor, T. J., and Freng, A. (2009). Similarities and differences in risk factors for violent offending and gang membership. *The Australian and New Zealand Journal of Criminology*, 42(3):310–335.

Feinberg, M. E., Ridenour, T. A., and Greenberg, M. T. (2007). Aggregating indices of risk and protection for adolescent behavior problems: the Communities That Care Youth Survey. *Journal of Adolescent Health*, 40(6):506–513.

Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Valerie, E., Koss, M. P., and Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: the Adverse Childhood Experiences (ACE) Study. *American Journal of Preventive Medicine*, 14(4):245–258.

Finkelstein, D. M., Kubzansky, L. D., and Goodman, E. (2006). Social status, stress, and adolescent smoking. *Journal of Adolescent Health*, 39(5):678–685.

Fleming, C. B., Catalano, R. F., Mazza, J. J., Brown, E. C., Haggerty, K. P., and Harachi, T. W. (2008). After-school activities, misbehavior in school, and delinquency from the end of elementary school through the beginning of high school: a test of social development model hypotheses. *The Journal of Early Adolescence*.

Gassman, R., Jun, M., Samuel, S., Agley, J. D., Lee, J., Boyken, M. K., and Palmer, A. V. (2012). *Alcohol, tobacco, and other drug use by Indiana children and adolescents*. Bloomington, IN: Indiana Prevention Resource Center.

Gastic, B. (2008). School truancy and the disciplinary problems of bullying victims. *Educational Review*, 60:391–404.

Harachi, T. W., Catalano, R. F., Kim, S., and Choi, Y. (2001). Etiology and prevention of substance use among Asian American youth. *Prevention Science*, 2(1):57–65.

Hawkins, J. D., Catalano, R. F., and Arthur, M. W. (2002). Promoting science-based prevention in communities. *Addictive Behaviors*, 27(6):951–976.

Hawkins, J. D., Catalano, R. F., Kosterman, R., Abbott, R., and Hill, K. G. (1999). Preventing adolescent health-risk behaviors by strengthening protection during childhood. *Archives of Pediatrics & Adolescent Medicine*, 153(3):226–234.

Hawkins, J. D., Catalano, R. F., and Miller, J. Y. (1992). Risk and protective factors for alcohol and other drug problems in adolescence and early adulthood: implications for substance abuse prevention. *Psychological Bulletin*, 112(1):64–105.

Hawkins, J. D., Graham, J. W., Maguin, E., Abbott, R., Hill, K. G., and Catalano, R. F. (1997). Exploring the effects of age of alcohol use initiation and psychosocial risk factors on subsequent alcohol misuse. *Journal of Studies on Alcohol*, 58(3):280.

Hays, R. D. and Ellickson, P. L. (1996). Associations between drug use and deviant behavior in teenagers. *Addictive Behaviors*, 21(3):291–302.

Herrenkohl, T. I., Maguin, E., Hill, K. G., Hawkins, J. D., Abbott, R. D., and Catalano, R. F. (2000). Developmental risk factors for youth violence. *Journal of Adolescent Health*, 26(3):176–186.

Herrenkohl, T. I., McMorris, B. J., Catalano, R. F., Abbott, R. D., Hemphill, S. A., and Toumbourou, J. W. (2007). Risk factors for violence and relational aggression in adolescence. *Journal of Interpersonal Violence*, 22(4):386–405.

Iannotti, R. J., Bush, P. J., and Weinfurt, K. P. (1996). Perception of friends' use of alcohol, cigarettes, and marijuana among urban schoolchildren: a longitudinal analysis. *Addictive Behaviors*, 21(5):615–632.

Jernigan, D. H., Waters, H., Ross, C., and Stewart, A. (2011). *The potential economic effects of alcohol excise tax increases in Maryland*. Baltimore, MD: The Center on Alcohol Marketing and Youth, Johns Hopkins Bloomberg School of Public Health.

Johnston, L. D., O'Malley, P. M., Bachman, J. G., and Schulenberg, J. E. (2009). Monitoring the future: national results on adolescent drug use. Overview of key findings, 2008. *National Institute on Drug Abuse (NIDA)*.

Jonkman, H., Boutellier, H., Cuijpers, P., van der Looy, P., and Twisk, J. (2011). Targeted prevention of anti-social behavior in an urban context. *Crime Prevention & Community Safety*, 13(2):102–118.

Jonson-Reid, M., Kohl, P. L., and Drake, B. (2012). Child and adult outcomes of chronic child maltreatment. *Pediatrics*, 129(5):839–845.

Kandel, D. (1975). Stages in adolescent involvement in drug use. *Science*, 190(4217):912–914.

Kearney, C. A. (2008). School absenteeism and school refusal behavior in youth: a contemporary review. *Clinical Psychology Review*, 28:451–471.

Keough, K. A., Zimbardo, P. G., and Boyd, J. N. (1999). Who's smoking, drinking, and using drugs? Time perspective as a predictor of substance use. *Basic and Applied Social Psychology*, 21(2):149–164.

Kish, L. (1965). Sampling organizations and groups of unequal sizes. *American Sociological Review*, 30(4):564–572.

Klein, M. W. and Maxson, C. L. (2006). *Street gang patterns and policies*. New York: Oxford University Press.

Kobus, K. and Reyes, O. (2000). A descriptive study of urban Mexican American adolescents' perceived stress and coping. *Hispanic Journal of Behavioral Sciences*, 22(2):163–178.

Krohn, M. D., Ward, J. T., Thornberry, T. P., Lizotte, A. J., and Chu, R. (2011). The cascading effects of adolescent gang involvement across the life course. *Criminology*, 49(4):991–1028.

Langbein, L. and Bess, R. (2002). Sports in school: source of amity or antipathy? *Social Science Quarterly*, 83(2):436–454.

Lopez, E. M., Wishard, A., Gallimore, R., and Rivera, W. (2006). Latino high school students' perceptions of gangs and crews. *Journal of Adolescent Research*, 21(3):299–318.

Luk, J. W., Wang, J., and Simons-Morton, B. G. (2010). Bullying victimization and substance use among US adolescents: mediation by depression. *Prevention Science*, 11(4):355–359.

Maguire, E. R. (2013). Exploring family risk and protective factors for adolescent problem behaviors in the Caribbean. *Maternal and Child Health Journal*, 17(8):1488–1498.

Maxfield, M. G. and Babbie, E. R. (2015). *Basics of research methods for criminal justice and criminology*. Cengage Learning.

Maxwell, J. C. (2012). Drunk versus drugged: How different are the drivers? *Drug and Alcohol Dependence*, 121(1):68–72.

McCambridge, J. and Strang, J. (2004). The efficacy of single-session motivational interviewing in reducing drug consumption and perceptions of drug-related risk and harm among young people: results from a multi-site cluster randomized trial. *Addiction*, 99(1):39–52.

Meghdadpour, S., Curtis, S., Pettifor, A., and MacPhail, C. (2012). Factors associated with substance use among orphaned and non-orphaned youth in South Africa. *Journal of Adolescence*, 35(5):1329–1340.

Mercado, A., Rogers, D. L., Rodriguez, C. C., Villarreal, D., Terracciano, A., and Nguyen-Finn, K. (2016). Personality and substance use in mexicans and mexican-americans. *International Journal of Mental Health and Addiction*, 14(6):907–920.

Miller, C. L., Strathdee, S. A., Kerr, T., Li, K., and Wood, E. (2006). Factors associated with early adolescent initiation into injection drug use: implications for intervention programs. *Journal of Adolescent Health*, 38(4):462–464.

Mimura, C. and Griffiths, P. (2004). A Japanese version of the perceived stress scale: translation and preliminary test. *International Journal of Nursing Studies*, 41(4):379–385.

Mitchell, K. J., Ybarra, M., and Finkelhor, D. (2007). The relative importance of online victimization in understanding depression, delinquency, and substance use. *Child Maltreatment*, 12(4):314–324.

Monahan, K. C., Oesterle, S., Rhew, I., and Hawkins, J. D. (2014). The relation between risk and protective factors for problem behaviors and depressive symptoms, antisocial behavior, and alcohol use in adolescence. *Journal of Community Psychology*, 42(5):621–638.

Nation, M. and Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. *The American Journal of Drug and Alcohol Abuse*, 32(3):415–433.

NCES (2015). Common core of data. *United State Department of Education*.

Perron, B. E. and Howard, M. O. (2008). Perceived risk of harm and intentions of future inhalant use among adolescent inhalant users. *Drug and Alcohol Dependence*, 97(1):185–189.

Robbins, R. N. and Bryan, A. (2004). Relationships between future orientation, impulsive sensation seeking, and risk behavior among adjudicated adolescents. *Journal of Adolescent Research*, 19(4):428–445.

Salin, D. (2003). Ways of explaining workplace bullying: A review of enabling, motivating and precipitating structures and processes in the work environment. *Human Relations*, 56(10):1213–1232.

Sawyer, T. M. and Stevenson, J. F. (2008). Perceived parental and peer disapproval toward substances: influences on adolescent decision-making. *The Journal of Primary Prevention*, 29(6):465–477.

Stockwell, T., Toumbourou, J. W., Letcher, P., Smart, D., Sanson, A., and Bond, L. (2004). Risk and protection factors for different intensities of adolescent substance use: when does the prevention paradox apply? *Drug and Alcohol Review*, 23(1):67–77.

Sullivan, T. N., Farrell, A. D., and Kliewer, W. (2006). Peer victimization in early adolescence: association between physical and relational victimization and drug use, aggression, and delinquent behaviors among urban middle school students. *Development and Psychopathology*, 18:01.

Sussman, S., Brannon, B. R., Dent, C. W., Hansen, W. B., Johnson, C. A., and Flay, B. R. (1993). Relations of coping effort, perceived stress, and cigarette smoking among adolescents. *International Journal of the Addictions*, 28:599–612.

Szapocznik, J. and Williams, R. A. (2000). Brief strategic family therapy: twenty-five years of interplay among theory, research and practice in adolescent behavior problems and drug abuse. *Clinical Child and Family Psychology Review*, 3(2):117–134.

Tarter, R. E., Kirisci, L., Mezzich, A., Cornelius, J. R., Pajer, K., Vanyukov, M., and Clark, D. (2003). Neurobehavioral disinhibition in childhood predicts early age at onset of substance use disorder. *American Journal of Psychiatry*, 160(6):1078–1085.

Tomar, S. L. and Hatsukami, D. K. (2007). Perceived risk of harm from cigarettes or smokeless tobacco among U.S. high school seniors. *Nicotine & Tobacco Research*, 9(11):1191–1196.

Trucco, E. M., Colder, C. R., Bowker, J. C., and Wieczorek, W. F. (2011). Interpersonal goals and susceptibility to peer influence: Risk factors for intentions to initiate substance use during early adolescence. *Journal of Early Adolescence*, 31(4):526–547.

Weerman, F. M. and Smeenk, W. H. (2005). Peer similarity in delinquency for different types of friends: a comparison using two measurement methods. *Criminology*, 43(2):499–524.

Wills, T. A., Sandy, J. M., and Yaeger, A. M. (2001). Time perspective and early-onset substance use: a model based on stress-coping theory. *Psychology of Addictive Behaviors*, 15(2):118.

Yamaguchi, K. and Kandel, D. B. (1984). Patterns of drug use from adolescence to young adulthood: III. predictors of progression. *American Journal of Public Health*, 74(7):673–681.

Yu, S., Clemens, R., Yang, H., Li, X., Stanton, B., Deveaux, L., Lynn, S., Cottrell, L., and Harris, C. (2006). Youth and parental perceptions of parental monitoring and parent-adolescent communication, youth depression, and youth risk behaviors. *Social Behavior and Personality: An International Journal*, 34(10):1297–1310.

Zuckerman, M., Ball, S., and Black, J. (1990). Influences of sensation seeking, gender, risk appraisal, and situational motivation on smoking. *Addictive Behaviors*, 15(3):209–220.

B: Scantron Questionnaire

The following pages contain the 2016 AYS Scantron-format questionnaire in its entirety. All students in the 2016 Arizona sample provided their responses either on this Scantron questionnaire, or a web-based version that had identical text for every item. All figures in this document were constructed from students' responses to the questions in the questionnaire.

ARIZONA YOUTH SURVEY

1. Thank you for agreeing to participate in this survey. The purpose of this survey is to learn how students in our schools feel about their community, family, peers, and school. The survey also asks about health behaviors.
2. **The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.**
3. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
4. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
5. **Please answer each question by completely filling in the oval with a #2 pencil.**

Please fill in the following information with the help of your teacher/survey assistant.

1. County: 0 1 2 3 4 5 6 7 8 9

2. Type: 0 1 2 3 4 5 6 7 8 9

3. District: 0 1 2 3 4 5 6 7 8 9

4. District Site: 0 1 2 3 4 5 6 7 8 9

5. Student's Zip Code: 0 1 2 3 4 5 6 7 8 9

6. Are you: ⬭ MALE ⬭ FEMALE

7. How old are you?

⬭ 10 or younger ⬭ 12 ⬭ 14 ⬭ 16 ⬭ 18
⬭ 11 ⬭ 13 ⬭ 15 ⬭ 17 ⬭ 19 or older

8. What grade are you in?

⬭ 6th ⬭ 7th ⬭ 8th ⬭ 9th ⬭ 10th ⬭ 11th ⬭ 12th

9. Do you get a free or reduced cost lunch at school?

⬭ Free lunch ⬭ Reduced cost lunch ⬭ Neither

10. Are you Hispanic or Latino? ⬭ Yes ⬭ No

11. What is your race? (Mark all that apply.)

⬭ American Indian or Alaska Native
⬭ Asian
⬭ Black or African American
⬭ Hawaiian or Other Pacific Islander
⬭ White

12. Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.)

⬭ Mother
⬭ Stepmother
⬭ Father
⬭ Stepfather
⬭ Foster Parent(s)
⬭ Grandparent(s)
⬭ Aunt
⬭ Uncle
⬭ Other Adult(s)
⬭ Brother(s)
⬭ Stepbrother(s)
⬭ Sister(s)
⬭ Stepsister(s)
⬭ Other Children

13. Are your parents separated or divorced?

⬭ Yes
⬭ No
⬭ Parents not married
⬭ Don't know / Not sure

14. What is the highest level of education completed by your mother?

⬭ 8th grade or less
⬭ Some high school
⬭ Completed high school or GED
⬭ Some college
⬭ Completed community college or technical school
⬭ Completed 4 year college (Bachelor's Degree)
⬭ Graduate or Professional (e.g., Master's, Ph.D., M.D., Ed.D., J.D.)
⬭ Don't know

15. What, if any, is the current military status of your parent(s)? (Mark all that apply)

⬭ Neither of my parents have ever been in the military

⬭ Active Duty
- ⬭ In country
- ⬭ Overseas – not in a combat zone
- ⬭ Overseas – in a combat zone

⬭ Reserve
- ⬭ Not Deployed
- ⬭ In country
- ⬭ Overseas – not in a combat zone
- ⬭ Overseas – in a combat zone

⬭ Former military
⬭ Died while serving in the military

16. Which of the following people do you feel comfortable going to for help when things go wrong or when you need someone to talk to about your problems? (Mark all that apply.)

⬭ Parents/Step-parents
⬭ Grandparents
⬭ Siblings
⬭ Other relatives
⬭ Friends
⬭ Teachers
⬭ Coaches/Instructors
⬭ Mentors
⬭ Tutors
⬭ Counselors
⬭ Other adults
⬭ I have no one I can talk to or go to for help

SCANTRON DE OpScan iNSIGHT™ EW-297695-1:654321 ED06

PLEASE DO NOT WRITE IN THIS AREA

3/8" SPINE PERF

The next section asks about your experiences at school.

	Strongly agree	Agree	Disagree	Strongly disagree
17. In my school, ***students*** have lots of chances to help decide things like class activities and rules.	○	○	○	○
18. I have lots of chances to be part of class discussions or activities.	○	○	○	○
19. Teachers ask me to work on special classroom projects.	○	○	○	○
20. My teachers notice when I am doing a good job.	○	○	○	○
21. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	○	○	○	○
22. There are lots of chances for students in my school to talk with a teacher one-on-one.	○	○	○	○
23. I feel safe at my school.	○	○	○	○
24. The school lets my parents know when I have done something well.	○	○	○	○
25. My teachers praise me when I work hard in school.	○	○	○	○
26. I have lots of chances to be part of class discussions or activities.	○	○	○	○

27. Now thinking back over the past year in school, how often did you:

	Almost always	Often	Sometimes	Seldom	Never
a. enjoy being in school?	○	○	○	○	○
b. hate being in school?	○	○	○	○	○
c. try to do your best work?	○	○	○	○	○
d. feel that the school work you were assigned was meaningful and important?	○	○	○	○	○

28. Putting them all together, what were your grades like last year?

- ○ Mostly A's
- ○ Mostly B's
- ○ Mostly C's
- ○ Mostly D's
- ○ Mostly F's

29. How important do you think the things you are learning in school are going to be for you later in life?

- ○ Very important
- ○ Quite important
- ○ Fairly important
- ○ Slightly important
- ○ Not at all important

30. How interesting are most of your courses to you?

- ○ Very interesting
- ○ Quite interesting
- ○ Fairly interesting
- ○ Slightly interesting
- ○ Not at all interesting

31. During the past 30 days, how many days of school have you missed because you skipped or 'cut'?

- ○ None
- ○ 1 day
- ○ 2 days
- ○ 3 days
- ○ 4-5 days
- ○ 6-10 days
- ○ 11 or more days

	0 times	1 time	2-3 times	4-5 times	6-7 times	8-9 times	10-11 times	12 or more times
32. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?	○	○	○	○	○	○	○	○
33. During the past 12 months, how many times were you in a physical fight ON SCHOOL PROPERTY?	○	○	○	○	○	○	○	○
34. During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?	○	○	○	○	○	○	○	○
35. During the past 12 months, how many times have you been harassed, mistreated, or made fun of by another person while on-line or through a cell phone or other electronic device?	○	○	○	○	○	○	○	○
36. During the past 12 months, how often have you picked on or bullied another student ON SCHOOL PROPERTY?	○	○	○	○	○	○	○	○
37. During the past 12 months, how often have you seen bullying ON SCHOOL PROPERTY and done nothing to stop it?	○	○	○	○	○	○	○	○

38. During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way to or from school?

- ○ 0 days
- ○ 1 day
- ○ 2 or 3 days
- ○ 4 or 5 days
- ○ 6 or more days

39. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?

- ○ 0 days
- ○ 1 day
- ○ 2 or 3 days
- ○ 4 or 5 days
- ○ 6 or more days

40. What are the chances you would be seen as cool if you:

	No or very little chance	Little chance	Some chance	Pretty good chance	Very good chance
a. smoked cigarettes?	○	○	○	○	○
b. worked hard at school?	○	○	○	○	○
c. began drinking alcoholic beverages regularly, that is, at least once or twice a month?	○	○	○	○	○
d. defended someone who was being verbally abused at school?	○	○	○	○	○
e. smoked marijuana?	○	○	○	○	○
f. carried a handgun?	○	○	○	○	○
g. regularly volunteered to do community service?	○	○	○	○	○
h. were a member of a gang?	○	○	○	○	○

41. How old were you when you first:

	Never	8 or younger	9	10	11	12	13	14	15	16	17	18	19 or older
a. smoked marijuana?	○	○	○	○	○	○	○	○	○	○	○	○	○
b. smoked a cigarette, even just a puff?	○	○	○	○	○	○	○	○	○	○	○	○	○
c. had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?	○	○	○	○	○	○	○	○	○	○	○	○	○
d. began drinking alcoholic beverages regularly, that is, at least once or twice a month?	○	○	○	○	○	○	○	○	○	○	○	○	○
e. attacked someone with the idea of seriously hurting them?	○	○	○	○	○	○	○	○	○	○	○	○	○
f. belonged to a gang?	○	○	○	○	○	○	○	○	○	○	○	○	○
g. gambled or bet on anything (cards, lottery, sports, bingo, dice, raffles, casino, internet or video games, etc.)?	○	○	○	○	○	○	○	○	○	○	○	○	○
h. used prescription drugs without a doctor telling you to take them?	○	○	○	○	○	○	○	○	○	○	○	○	○

42. How wrong do you think it is for someone your age to:

	Very wrong	Wrong	A little bit wrong	Not wrong at all
a. take a handgun to school?	○	○	○	○
b. steal anything worth more than $5?	○	○	○	○
c. pick a fight with someone?	○	○	○	○
d. attack someone with the idea of seriously hurting them?	○	○	○	○
e. stay away from school all day when their parents think they are at school?	○	○	○	○
f. have one or two drinks of beer, wine, or hard liquor nearly every day?	○	○	○	○
g. smoke cigarettes?	○	○	○	○
h. smoke marijuana?	○	○	○	○
i. use LSD, cocaine, amphetamines or another illegal drug?	○	○	○	○
j. use prescription drugs without a doctor telling them to take them?	○	○	○	○

43. How many times in the past year (12 months) have you:

	Never	1 to 2 times	3 to 5 times	6 to 9 times	10 or more times
a. been suspended from school?	○	○	○	○	○
b. carried a handgun?	○	○	○	○	○
c. sold illegal drugs?	○	○	○	○	○
d. stolen or tried to steal a motor vehicle such as a car or motorcycle?	○	○	○	○	○
e. participated in clubs, organizations or activities at school?	○	○	○	○	○
f. been arrested?	○	○	○	○	○
g. attacked someone with the idea of seriously hurting them?	○	○	○	○	○
h. been drunk or high at school?	○	○	○	○	○
i. volunteered to do community service?	○	○	○	○	○
j. taken a handgun to school?	○	○	○	○	○
k. been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?	○	○	○	○	○
l. seen someone punched with a fist, kicked, choked, or beaten up?	○	○	○	○	○
m. seen someone attacked with a weapon, other than a gun, such as a knife, bat, bottle, or chain?	○	○	○	○	○
n. seen someone shot or shot at?	○	○	○	○	○

44. How often have you done the following for money, possessions, or anything of value:

	Never	Before, but not in the past 12 months	At least once in the past 12 months	Once or twice a month	Once or twice a week	Almost every day
a. Played the lottery or scratch off tickets?	○	○	○	○	○	○
b. Bet on a game of personal skill such as pool or a video game?	○	○	○	○	○	○
c. Played cards?	○	○	○	○	○	○
d. Played a dice game?	○	○	○	○	○	○
e. Bet on sports?	○	○	○	○	○	○

45. How many peers do you like to hang out with and spend time with?

- ○ 0
- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10 or more

46. How many *best* friends (the friends you feel closest to) do you have?

- ○ 0
- ○ 1
- ○ 2
- ○ 3
- ○ 4 or more

PLEASE DO NOT WRITE IN THIS AREA

3/8" SPINE PERF

47. Think of your four *best* friends. In the past year (12 months), how many of your *best* friends have:

	Number of friends				
	0	1	2	3	4+
a. participated in clubs, organizations or activities at school?	○	○	○	○	○
b. smoked cigarettes?	○	○	○	○	○
c. tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?	○	○	○	○	○
d. made a commitment to stay drug-free?	○	○	○	○	○
e. used marijuana?	○	○	○	○	○
f. tried to do well in school?	○	○	○	○	○
g. used LSD, cocaine, amphetamines, or other illegal drugs?	○	○	○	○	○
h. been suspended from school?	○	○	○	○	○
i. liked school?	○	○	○	○	○
j. carried a handgun?	○	○	○	○	○
k. sold illegal drugs?	○	○	○	○	○
l. stolen or tried to steal a motor vehicle such as a car or motorcycle?	○	○	○	○	○
m. been arrested?	○	○	○	○	○
n. dropped out of school?	○	○	○	○	○
o. been members of a gang?	○	○	○	○	○
p. been in a physical fight?	○	○	○	○	○

48. I ignore rules that get in my way.

○ Very False ○ Somewhat True
○ Somewhat False ○ Very True

49. I do the opposite of what people tell me, just to get them mad.

○ Very False ○ Somewhat True
○ Somewhat False ○ Very True

50. I like to see how much I can get away with.

○ Very False ○ Somewhat True
○ Somewhat False ○ Very True

51. I think sometimes it's okay to cheat at school.

○ Strongly disagree ○ Agree
○ Disagree ○ Strongly agree

52. It is all right to beat up people if they start the fight.

○ Strongly disagree ○ Agree
○ Disagree ○ Strongly agree

53. I think it is okay to take something without asking if you can get away with it.

○ Strongly disagree ○ Agree
○ Disagree ○ Strongly agree

54. During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?

○ 0 times ○ 2 or 3 times ○ 6 or more times
○ 1 time ○ 4 or 5 times

55. During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?

○ 0 times ○ 2 or 3 times ○ 6 or more times
○ 1 time ○ 4 or 5 times

56. During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been taking prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not prescribed to you by a doctor or that you took only for the experience or feeling they cause?

○ 0 times ○ 2 or 3 times ○ 6 or more times
○ 1 time ○ 4 or 5 times

57. During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been using marijuana?

○ 0 times ○ 2 or 3 times ○ 6 or more times
○ 1 time ○ 4 or 5 times

58. Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?

○ None ○ Twice ○ 6-9 times
○ Once ○ 3-5 times ○ 10 or more times

59. Have you ever smoked cigarettes?

○ Never ○ Regularly in the past
○ Once or twice ○ Regularly now
○ Once in a while but not regularly

60. During the past 30 days, on how many days did you smoke cigarettes?

○ 0 days ○ 6 to 9 days ○ All 30 days
○ 1 or 2 days ○ 10 to 19 days
○ 3 to 5 days ○ 20 to 29 days

61. Have you ever used electronic cigarettes (e-cigarettes)?

○ Never ○ Regularly in the past
○ Once or twice ○ Regularly now
○ Once in a while but not regularly

62. During the past 30 days, on how many days did you use electronic cigarettes (e-cigarettes)?

○ 0 days ○ 6 to 9 days ○ All 30 days
○ 1 or 2 days ○ 10 to 19 days
○ 3 to 5 days ○ 20 to 29 days

63. How frequently have you used smokeless tobacco during the past 30 days?

○ 0 days ○ 6 to 9 days ○ All 30 days
○ 1 or 2 days ○ 10 to 19 days
○ 3 to 5 days ○ 20 to 29 days

64. In the last 30 days, about how many times were you offered:

	Never	Once	2-3 times	4-6 times	7-10 times	More than 10 times
a. alcohol?	○	○	○	○	○	○
b. cigarettes?	○	○	○	○	○	○
c. marijuana?	○	○	○	○	○	○
d. Rx drugs?	○	○	○	○	○	○
e. other drugs?	○	○	○	○	○	○

65. During the past 12 months, how many times have you talked with your parents about strategies to avoid or resist people or places where you might be offered alcohol, prescription drugs, or other drugs?

○ ○ ○ ○ ○ ○

On how many occasions (if any) have you:

OCCASIONS:	0	1-2	3-5	6-9	10-19	20-39	40+
66. had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** -- more than just a few sips?	○	○	○	○	○	○	○
67. had beer, wine or hard liquor to drink during the **past 30 days**?	○	○	○	○	○	○	○
68. used marijuana in your **lifetime**?	○	○	○	○	○	○	○
69. used marijuana during the **past 30 days**?	○	○	○	○	○	○	○
70. used LSD or other hallucinogens in your **lifetime**?	○	○	○	○	○	○	○
71. used LSD or other hallucinogens during the **past 30 days**?	○	○	○	○	○	○	○
72. used cocaine or crack in your **lifetime**?	○	○	○	○	○	○	○
73. used cocaine or crack during the **past 30 days**?	○	○	○	○	○	○	○
74. sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?	○	○	○	○	○	○	○
75. sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?	○	○	○	○	○	○	○
76. used phenoxydine (pox, px, breeze) in your **lifetime**?	○	○	○	○	○	○	○
77. used phenoxydine (pox, px, breeze) during the **past 30 days**?	○	○	○	○	○	○	○
78. used methamphetamines (meth, crystal meth) in your **lifetime**?	○	○	○	○	○	○	○
79. used methamphetamines (meth, crystal meth) in the **past 30 days**?	○	○	○	○	○	○	○
80. used heroin in your **lifetime**?	○	○	○	○	○	○	○
81. used heroin during the **past 30 days**?	○	○	○	○	○	○	○
82. used Ecstasy ('X', 'E', MDMA, or 'Molly') in your **lifetime**?	○	○	○	○	○	○	○
83. used Ecstasy ('X', 'E', MDMA, or 'Molly') in the **past 30 days**?	○	○	○	○	○	○	○
84. used steroids or anabolic steroids (such as Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?	○	○	○	○	○	○	○
85. used steroids or anabolic steroids (such as Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?	○	○	○	○	○	○	○
86. used prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them in your **lifetime**?	○	○	○	○	○	○	○
87. used prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them during the **past 30 days**?	○	○	○	○	○	○	○
88. used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor telling you to take them in your **lifetime**?	○	○	○	○	○	○	○
89. used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor telling you to take them during the **past 30 days**?	○	○	○	○	○	○	○
90. used prescription sedatives (tranquilizers, such as Valium or Xanax, barbiturates, or sleeping pills) without a doctor telling you to take them in your **lifetime**?	○	○	○	○	○	○	○
91. used prescription sedatives (tranquilizers, such as Valium or Xanax, barbiturates, or sleeping pills) without a doctor telling you to take them during the **past 30 days**?	○	○	○	○	○	○	○
92. used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high in your **lifetime**?	○	○	○	○	○	○	○
93. used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high during the **past 30 days**?	○	○	○	○	○	○	○
94. used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightning or herbal incense products like K2, Spice, or Gold) in your **lifetime**?	○	○	○	○	○	○	○
95. used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightning or herbal incense products like K2, Spice, or Gold) during the **past 30 days**?	○	○	○	○	○	○	○
96. drank beer, wine or hard liquor at the same time you used prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) during the **past 30 days**?	○	○	○	○	○	○	○

97. If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.)

- ○ I did not use marijuana during the past 30 days
- ○ I got it from someone with a Medical Marijuana Card
- ○ Friends ○ Parties ○ School
- ○ Family/Relatives ○ Home ○ Other

98. In the last 30 days, how often have you avoided people or places because you might be offered alcohol, cigarettes, marijuana or other drugs including prescription drugs?

- ○ None ○ 2-3 times ○ 7-10 times
- ○ Once ○ 4-6 times ○ More than 10 times

99. In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs including prescription drugs were offered to you? (Fill in an answer for each way of responding)

	Never	Once	Twice	Three times	Four or more times	I never got offers
a. say "No" without giving a reason why.	○	○	○	○	○	○
b. give an explanation or excuse to turn down the offer.	○	○	○	○	○	○
c. decide to leave the situation without accepting the offer.	○	○	○	○	○	○
d. use some other way to not accept the alcohol or drugs.	○	○	○	○	○	○

100. How much do you think people risk harming themselves (physically or in other ways) if they:

	No risk	Slight risk	Moderate risk	Great risk
a. smoke one or more packs of cigarettes per day?	○	○	○	○
b. try marijuana once or twice?	○	○	○	○
c. smoke marijuana once or twice a week?	○	○	○	○
d. take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	○	○	○	○
e. have five or more drinks of an alcoholic beverage in a row once or twice a week?	○	○	○	○
f. use prescription drugs without a doctor telling them to take them?	○	○	○	○

101. Compared to using illegal drugs (e.g., cocaine, meth, heroin), how harmful do you think it is for people to take prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) without a doctor telling them to take them?

- ○ A lot less harmful ○ No difference ○ A lot more harmful
- ○ Less harmful ○ More harmful

102. If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.)

- I did not drink alcohol in the past 30 days
- I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
- I bought it at a restaurant, bar, or club
- I bought it at a public event such as a concert or sporting event
- I gave someone else money to buy it for me
- My parent or guardian gave it to me
- Another family member who is 21 or older gave it to me
- Someone not related to me who is 21 or older gave it to me
- Someone under the age of 21 gave it to me
- I got it at a party
- I took it from home
- I took it from a store or someone else's home
- I got it some other way

103. If, during the past 30 days you used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all that apply.)

- I've never used prescription drugs to get high
- Friends
- Family/Relatives
- Parties
- Home (e.g., Medicine Cabinet)
- Doctor/Pharmacy
- School
- Other
- Over the Internet
- Outside the United States (e.g., Mexico, Canada)

104. If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply):

- To fit in with my friends
- To try something new or exciting
- To get back at my parents or to get my parent's attention
- To help me lose weight
- To keep from feeling sad or down
- I was bored and needed something to do
- To get a high or to have a good feeling
- To help me feel normal
- To help me stay focused or think better
- To have fun
- To be like an actor or musician/band that I admire
- To feel more grown up or prove that I am grown up
- I needed it, craved it, or am addicted
- To deal with the stress in my life (Please mark all areas of stress that were related to your substance use below)
  - Parents/family
  - Peers/Friends (e.g., fighting with friends, getting bullied, dealing with rumors, etc.)
  - School
  - Community
- Other

105. If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply):

- I'm not interested in using drugs
- It can harm my body
- My parents would be disappointed in me
- My parents would take away my privileges if they found out
- My teachers/mentors/other adults in my life would be disappointed in me
- I might get kicked out of school or extracurricular activities (e.g., sports, cheerleading, drama club/plays)
- My friends would stop talking to me or hanging out with me
- I would get a bad reputation with peers
- I wanted to, but I couldn't get it or wasn't offered it
- It's illegal – I could get arrested
- I've tried them before and I don't like them
- It's morally wrong
- It's against my religious or spiritual beliefs

These questions ask about the neighborhood and community where you live.

106. About how many adults (over 21) have you known personally who in the past year have:

	0 adults	1	2	3	4	5 or more adults
a. used marijuana, crack, cocaine, or other drugs?						
b. sold or dealt drugs?						
c. done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?						
d. gotten drunk or high?						

	Very hard	Sort of hard	Sort of easy	Very easy
107. If you wanted to get some cigarettes, how easy would it be for you to get some?				
108. If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?				
109. If you wanted to get some marijuana, how easy would it be for you to get some?				
110. If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?				
111. If you wanted to get a handgun, how easy would it be for you to get one?				

112. If a kid smoked marijuana in your neighborhood, he or she would be caught by the police.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

113. If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood, he or she would be caught by the police.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

114. If a kid carried a handgun in your neighborhood, he or she would be caught by the police.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

115. Have you ever belonged to a gang?

- No
- No, but would like to
- Yes, in the past
- Yes, belong now
- Yes, but would like to get out

116. If you have ever belonged to a gang, what was the one major reason you joined?

- Protection/safety
- Friendship
- Parent(s) are in a gang
- Sibling(s) are in a gang
- Make money
- Felt pressured
- To get respect
- Other

117. How wrong would most adults (over 21) in your neighborhood think it is for kids your age:

	Very wrong	Wrong	A little bit wrong	Not wrong at all
a. to use marijuana?				
b. to drink alcohol?				
c. to smoke cigarettes?				

118. How wrong do your friends feel it would be for you to:

a. have one or two drinks of an alcoholic beverage nearly every day?				
b. smoke tobacco?				
c. smoke marijuana?				
d. use prescription drugs not prescribed to you?				

PLEASE DO NOT WRITE IN THIS AREA

3/8" SPINE PERF

119. During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?

○ No ○ Yes

	Strongly agree	Agree	Disagree	Strongly disagree
120. If I had to move, I would miss the neighborhood I now live in.	○	○	○	○
121. My neighbors notice when Iam doing a good job and let me know about it.	○	○	○	○
122. I like my neighborhood.	○	○	○	○
123. There are lots of adults in my neighborhood I could talk to about something important.	○	○	○	○
124. I'd like to get out of my neighborhood.	○	○	○	○
125. There are people in my neighborhood who are proud of me when I do something well.	○	○	○	○
126. There are people in my neighborhood who encourage me to do my best.	○	○	○	○
127. I feel safe in my neighborhood.	○	○	○	○

128. During a typical week, how many days do all or most of your family eat at least one meal together?

Number of days: ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7

129. During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians – whether or not they live with you. (Mark all that apply.)

○ No, I did not talk with my parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs.
○ Yes, I talked with my parents about the dangers of tobacco use.
○ Yes, I talked with my parents about the dangers of alcohol use.
○ Yes, I talked with my parents about the dangers of prescription drug use.
○ Yes, I talked with my parents about the dangers of marijuana use.
○ Yes, I talked with my parents about the dangers of illegal drug use.

130. Have any of your brothers or sisters ever:

	I don't have any brothers or sisters	Yes	No
a. drunk beer, wine or hard liquor (for example, vodka, whiskey or gin)?	○	○	○
b. smoked marijuana?	○	○	○
c. smoked cigarettes?	○	○	○
d. taken a handgun to school?	○	○	○

131. Has anyone in your family ever had severe alcohol or drug problems?

○ No ○ Yes

132. Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.)

○ No one has been in prison or jail
○ Mother
○ Father
○ Step-parent
○ Grandparent(s)
○ Other adult(s)
○ Sibling (i.e. brother, sister, step-sibling etc.)

133. How wrong do your parents feel it would be for YOU to:

	Not wrong at all	A little bit wrong	Wrong	Very wrong
a. have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey or gin) nearly every day?	○	○	○	○
b. smoke cigarettes?	○	○	○	○
c. smoke marijuana?	○	○	○	○
d. steal something worth more than $5?	○	○	○	○
e. draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?	○	○	○	○
f. pick a fight with someone?	○	○	○	○
g. use prescription drugs without a doctor telling you to take them?	○	○	○	○

	Strongly agree	Agree	Disagree	Strongly disagree
134. The rules in my family are clear.	○	○	○	○
135. People in my family often insult or yell at each other.	○	○	○	○
136. When I am not at home, one of my parents knows where I am and who I am with.	○	○	○	○
137. We argue about the same things in my family over and over.	○	○	○	○
138. If I drank some beer, wine or liquor (for example, vodka, whiskey, or gin) without my parents' permission, my parents would catch me.	○	○	○	○
139. My family has clear rules about alcohol and drug use.	○	○	○	○
140. If I carried a handgun without my parents' permission, my parents would catch me.	○	○	○	○
141. If I skipped school, my parents would catch me.	○	○	○	○
142. My parents ask me what I think before most family decisions affecting me are made.	○	○	○	○
143. I feel very close to my mother.	○	○	○	○
144. I feel very close to my father.	○	○	○	○
145. I share my thoughts and feelings with my mother.	○	○	○	○
146. I share my thoughts and feelings with my father.	○	○	○	○
147. I enjoy spending time with my mother.	○	○	○	○
148. I enjoy spending time with my father.	○	○	○	○
149. If I had a personal problem, I could ask my mom or dad for help.	○	○	○	○

	Strongly agree	Agree	Disagree	Strongly disagree
150. My parents give me lots of chances to do fun things with them.	○	○	○	○
151. My parents ask if I've gotten my homework done.	○	○	○	○
152. People in my family have serious arguments.	○	○	○	○
153. My parents would know if I did not come home on time.	○	○	○	○
154. It is important to be honest with your parents, even if they become upset or you get punished.	○	○	○	○

155. My parents notice when I am doing a good job and let me know about it.

○ Never or Almost Never
○ Sometimes
○ Often
○ All the Time

156. How often do your parents tell you they're proud of you for something you've done?

- ⬭ Never or Almost Never
- ⬭ Sometimes
- ⬭ Often
- ⬭ All the Time

157. In a normal school week, how many days are you home after school for at least one hour without an adult there?

- ⬭ Never or Almost Never
- ⬭ 1 day
- ⬭ 2 days
- ⬭ 3 days
- ⬭ 4 day
- ⬭ 5 days

158. In the last month, how often have you felt:

	Never	Almost never	Sometimes	Fairly often	Very often
a. that you were unable to control the important things in your life?	⬭	⬭	⬭	⬭	⬭
b. confident about you abilities to handle your personal problems?	⬭	⬭	⬭	⬭	⬭
c. that things were going your way?	⬭	⬭	⬭	⬭	⬭
d. that difficulties were piling up so high that you could not overcome them?	⬭	⬭	⬭	⬭	⬭

159. In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to:

	Never	Once	2-3 times	4-6 times	7-10 times	More than 10 times
a. Purchase alcohol?	⬭	⬭	⬭	⬭	⬭	⬭
b. Purchase prescription (Rx) drugs?	⬭	⬭	⬭	⬭	⬭	⬭
c. Purchase illicit drugs (e.g. marijuana, meth, heroin)?	⬭	⬭	⬭	⬭	⬭	⬭
d. Purchase a gun, knife, or other weapon?	⬭	⬭	⬭	⬭	⬭	⬭
e. Support gang activities?	⬭	⬭	⬭	⬭	⬭	⬭
f. Gamble or place a bet?	⬭	⬭	⬭	⬭	⬭	⬭

160. All questions refer to the time period from when you were born until now. Now, looking back —

a. Did you live with anyone who was a problem drinker or alcoholic?

⬭ Yes ⬭ No ⬭ Don't know / Not sure

b. Did you live with anyone who used illegal street drugs or who abused prescription medications?

⬭ Yes ⬭ No ⬭ Don't know / Not sure

c. Did you live with anyone who served time or was sentenced to serve time in a prison, jail, or other correctional facility?

⬭ Yes ⬭ No ⬭ Don't know / Not sure

d. Were your parents separated or divorced?

- ⬭ Yes
- ⬭ No
- ⬭ Parents not married
- ⬭ Don't know / Not sure

e. How often did adults in your home ever slap, hit, kick, punch, or beat each other up?

⬭ Never ⬭ Once ⬭ More than once

f. How often did an adult in your home ever swear at you, insult you, or put you down?

⬭ Never ⬭ Once ⬭ More than once

161. People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month.

	1 = Never/Almost never	2	3	4	5 = Always/Almost always
a. How often do other students exclude you from activities?	⬭	⬭	⬭	⬭	⬭
b. How often are other students mean to you?	⬭	⬭	⬭	⬭	⬭
c. How often do other students push or hit you?	⬭	⬭	⬭	⬭	⬭
d. How often do other students make fun of you?	⬭	⬭	⬭	⬭	⬭

162. Please indicate how much these statements describe you.

	Not at all like me	A little like me	Somewhat like me	A lot like me	Exactly like me
a. I expect good things to happen to me.	⬭	⬭	⬭	⬭	⬭
b. I am excited about my future.	⬭	⬭	⬭	⬭	⬭
c. I trust my future will turn out well.	⬭	⬭	⬭	⬭	⬭
d. I develop step-by-step plans to reach my goals.	⬭	⬭	⬭	⬭	⬭
e. I have goals in my life.	⬭	⬭	⬭	⬭	⬭
f. If I set goals, I take action to reach them.	⬭	⬭	⬭	⬭	⬭
g. It is important to me that I reach my goals.	⬭	⬭	⬭	⬭	⬭
h. I know how to make my plans happen.	⬭	⬭	⬭	⬭	⬭

163. Please indicate how often this happens.

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
a. How often do you make plans to achieve your goals?	⬭	⬭	⬭	⬭	⬭
b. How often do you have trouble figuring out how to make your goals happen?	⬭	⬭	⬭	⬭	⬭

3/8" SPINE PERF

PLEASE DO NOT WRITE IN THIS AREA

C: Risk & Protective Factor (RPF) Scale Definitions

In this appendix we detail the items used to construct the risk and protective factor (RPF) scales presented in Section 5.1 the report. Many of the items used in the scales were "reverse coded" to ensure that high values correlated with "risk" or "protection" accordingly.

1. **COMMUNITY: Laws and Norms Favorable to Drug Use**
   (a) How wrong would most adults (over 21) in your neighborhood think it is for kids your age
      i. to use marijuana?
      ii. to drink alcohol?
      iii. to smoke cigarettes?
   (b) If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?
   (c) If a kid smoked marijuana in your neighborhood would he or she be caught by the police?
   (d) If a kid carried a handgun in your neighborhood would he or she be caught by the police?
2. **COMMUNITY: Low neighborhood Attachment**
   (a) I'd like to get out of my neighborhood.
   (b) I like my neighborhood.
   (c) If I had to move, I would miss the neighborhood I now live in.
3. **COMMUNITY: Perceived Availability of Drugs**
   (a) If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?
   (b) If you wanted to get some cigarettes, how easy would it be for you to get some?
   (c) If you wanted to get some marijuana, how easy would it be for you to get some?
   (d) If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?
4. **COMMUNITY: Perceived Availability of Handguns**
   (a) If you wanted to get a handgun, how easy would it be for you to get one?
5. **COMMUNITY: Rewards for Prosocial Involvement**
   (a) My neighbors notice when I am doing a good job and let me know about it.
   (b) There are people in my neighborhood who encourage me to do my best.
   (c) There are people in my neighborhood who are proud of me when I do something well.
6. **FAMILY: Family Conflict**
   (a) People in my family often insult or yell at each other.

(b) People in my family have serious arguments.

(c) We argue about the same things in my family over and over.

7. **FAMILY: Poor Family Management**

   (a) My parents ask if I've gotten my homework done.

   (b) Would your parents know if you did not come home on time?

   (c) When I am not at home, one of my parents knows where I am and who I am with.

   (d) The rules in my family are clear.

   (e) My family has clear rules about alcohol and drug use.

   (f) If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?

   (g) If you skipped school would you be caught by your parents?

   (h) If you carried a handgun without your parents' permission, would you be caught by your parents?

8. **FAMILY: Family History of Antisocial Behavior**

   (a) Has anyone in your family ever had a severe alcohol or drug problem?

   (b) Have any of your brothers or sisters ever:

      i. drunk beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?

      ii. smoked marijuana?

      iii. smoked cigarettes?

      iv. taken a handgun to school?

   (c) About how many adults (over 21) have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?

9. **FAMILY: Parental Attitudes Favorable to Antisocial Behavior**

   (a) How wrong do your parents feel it would be for you to...

      i. steal anything worth more than $5?

      ii. draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?

      iii. pick a fight with someone?

10. **FAMILY: Parental Attitudes Favorable Toward Drug Use**

   (a) How wrong do your parents feel it would be for you to...

      i. Have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) nearly every day?

      ii. smoke cigarettes?

      iii. smoke marijuana?

11. **FAMILY: Opportunities for Prosocial Involvement**
    (a) My parents give me lots of chances to do fun things with them.
    (b) My parents ask me what I think before most family decisions affecting me are made.
    (c) If I had a personal problem, I could ask my mom or dad for help.
12. **FAMILY: Rewards for Prosocial Involvement**
    (a) My parents notice when I am doing a good job and let me know about it.
    (b) How often do your parents tell you they're proud of you for something you've done?
    (c) Do you enjoy spending time with your mother?
    (d) Do you enjoy spending time with your father?
13. **FAMILY: Attachment**
    (a) Do you feel very close to your mother?
    (b) Do you share your thoughts and feeling with your mother?
    (c) Do you feel very close to your father?
    (d) Do you share your thoughts and feeling with your father?
14. **PEER-INDIVIDUALS: Favorable Attitudes Toward Antisocial Behavior**
    (a) How wrong it is to
        i. take a handgun to school?
        ii. steal anything worth more than $5?
        iii. pick a fight with someone?
        iv. attack someone with the idea of seriously hurting them?
        v. stay away from school all day when their parents think they are at school?
15. **PEER-INDIVIDUALS: Interaction with Antisocial Peers**
    (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
        i. been suspended from school?
        ii. carried a handgun?
        iii. sold illegal drugs?
        iv. stolen or tried to steal a motor vehicle such as a car or motorcycle?
        v. been arrested?
        vi. dropped out of school?
16. **PEER-INDIVIDUALS: Rewards for Antisocial Involvement**
    (a) What are the chances you would be seen as cool if you
        i. smoked cigarettes?

ii. began drinking alcoholic beverages regularly, that is, at least once or twice a month?
iii. smoked marijuana?
iv. carried a handgun?

17. **PEER-INDIVIDUALS: Favorable Attitudes Toward Drug Use**

    (a) How wrong do your friends feel it would be for you to:
        i. Have one or two drinks of beer, wine or hard liquor nearly every day?
        ii. smoke cigarettes?
        iii. smoke marijuana?
        iv. use LSD, cocaine, amphetamines or another illegal drug?

18. **PEER-INDIVIDUALS: Friends Use of Drugs**

    (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
        i. smoked cigarettes?
        ii. tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?
        iii. used marijuana?
        iv. used LSD, cocaine, amphetamines, or other illegal drugs?

19. **PEER-INDIVIDUALS: Perceived Risks of Drug Use**

    (a) How much do you think people risk harming themselves (physically or in other ways) if they
        i. smoke one or more packs of cigarettes per day?
        ii. try marijuana once or twice?
        iii. smoke marijuana once or twice a week?
        iv. take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

20. **PEER-INDIVIDUALS: Early Initiation of Drug Use**

    (a) How old were you when first
        i. smoked marijuana?
        ii. smoked a cigarette, even just a puff?
        iii. had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?
        iv. began drinking alcoholic beverages regularly, that is, at least once or twice a month?

21. **PEER-INDIVIDUALS: Gang Involvement**

    (a) In the past year (12 months), how many of your best friends have been members of a gang?
    (b) Have you ever belonged to a gang?
    (c) How old were you when you first belonged to a gang?

22. **PEER-INDIVIDUALS: Rebelliousness**
    (a) I do the opposite of what people tell me, just to get them mad.
    (b) I ignore the rules that get in my way.
    (c) I like to see how much I can get away with.
23. **PEER-INDIVIDUALS: Prosocial Involvement**
    (a) How many times in the past year (12 months) have you
        i. participated in clubs, organizations and activities at school?
        ii. volunteered to do community service?
24. **PEER-INDIVIDUALS: Rewards for Prosocial Involvement**
    (a) What are the chances you would be seen as cool if you:
        i. worked hard in school?
        ii. defended someone who was being verbally abused at school?
        iii. regularly volunteered to do community service?
25. **PEER-INDIVIDUALS: Interaction with Prosocial Peers**
    (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
        i. participated in clubs, organizations and activities at school?
        ii. made the commitment to staying drug-free?
        iii. tried to do well in school?
        iv. liked school?
26. **PEER-INDIVIDUALS: Belief in Moral Order**
    (a) I think it is okay to take something without asking if you can get away with it.
    (b) I think sometimes it's okay to cheat at school.
    (c) It is all right to beat up people if they start the fight.
    (d) It is important to be honest with your parents, even if they become upset or you get punished.
27. **SCHOOL: Academic Failure**
    (a) Putting them all together, what were your grades like last year?
28. **SCHOOL: Low Commitment to School**
    (a) How often do you feel that the school work you are assigned is meaningful and important?
    (b) How interesting are most of your courses to you?
    (c) How important do you think the things you are learning in school are going to be for your later life?

(d) Now, thinking back over the past year in school, how often did you

i. enjoy being in school?

ii. hate being in school?

iii. try to do your best work in school?

(e) During the past 30 days how many whole days of school have you missed because you skipped or "cut?"

29. **SCHOOL: Opportunities for Prosocial Involvement**

(a) In my school, students have lots of chances to help decide things like class activities and rules.

(b) There are lots of chances for students in my school to talk with a teacher one-on-one.

(c) Teachers ask me to work on special classroom projects.

(d) There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

(e) I have lots of chances to be part of class discussions or activities.

30. **SCHOOL: Rewards for Prosocial Involvement**

(a) My teachers notice when I am doing a good job and let me know about it.

(b) The school lets my parents know when I have done something well.

(c) I feel safe at my school.

(d) My teachers praise me when I work hard in school.

D: Wording Changes in 2016 Questionnaire

The following pages list all changes in questionnaire items, from the first administration of the AYS in 2004, until the current, 2016 version. Each row lists the exact wording for each question for each year the survey was administered. The cells are sorted on the 2016 wording. A blank cell indicates that there was no version of a particular question in a particular year.

2004	2006	2008	2010	2012	2014	2016
"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (a) used marijuana, crack, cocaine, or other drugs?"
"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"	"About how many adults (over 21) have you known personally who in the past year have: (b) sold or dealt drugs?"
"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"	"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"	"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"	"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"	"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"	"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"	"About how many adults (over 21) have you known personally who in the past year have: (c) done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?"
"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"	"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"	"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"	"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"	"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"	"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"	"About how many adults (over 21) have you known personally who in the past year have: (d) gotten drunk or high?"
						"All questions refer to the time period from when you were born until now. Now, looking back - (a) Did you live with anyone who was a problem drinker or an alcoholic?"
						"All questions refer to the time period from when you were born until now. Now, looking back - (b) Did you live with anyone who used illegal street drugs or who abused prescription medications?"

2004	2006	2008	2010	2012	2014	2016
						"All questions refer to the time period from when you were born until now. Now, looking back - (c) Did you live with anyone who served time or was sentenced to serve time in a prison, jail, or other correctional facility?"
						"All questions refer to the time period from when you were born until now. Now, looking back - (d) Were your parents separated or divorced?"
						"All questions refer to the time period from when you were born until now. Now, looking back - (e) How often did adults in your home ever slap, hit, kick, punch, or beat each other up?"
						"All questions refer to the time period from when you were born until now. Now, looking back - (f) How often did an adult in your home ever swear at you, insult you, or put you down?"
			"Are you Hispanic or Latino?"	"Are you Hispanic or Latino?"	"Are you Hispanic or Latino?"	"Are you Hispanic or Latino?"
"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"
						"Are your parents separated or divorced?"

2004	2006	2008	2010	2012	2014	2016
						"Compared to using illegal drugs (e.g., cocaine, meth, heroin), how harmful do you think it is for people to take prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) without a doctor telling them to take them?"
			"Do you get a free or reduced cost lunch at school?"	"Do you get a free or reduced cost lunch at school?"	"Do you get a free or reduced cost lunch at school?"	"Do you get a free or reduced cost lunch at school?"
	"During a typical week, how many times do all or most of your family living in your home eat a meal together?" (a) Breakfast (b) Lunch (c) Dinner	"During a typical week, how many times do all or most of your family living in your home eat a meal together?" (a) Breakfast (b) Lunch (c) Dinner	"During a typical week, how many days do all or most of your family eat at least one meal together?"	"During a typical week, how many days do all or most of your family eat at least one meal together?"	"During a typical week, how many days do all or most of your family eat at least one meal together?"	"During a typical week, how many days do all or most of your family eat at least one meal together?"
			"During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?"	"During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?"	"During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?"	"During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?"
			"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Choose all that apply) No, I did not talk with my parents about the dangers of tobacco, alcohol, or drug use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) No, I did not talk with my parents about the dangers of tobacco, alcohol, or drug use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) No, I did not talk with my parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) No, I did not talk with my parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs."

2004	2006	2008	2010	2012	2014	2016
			"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Choose all that apply) Yes, I talked to my parents about the dangers of tobacco use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of tobacco use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of tobacco use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of tobacco use."
			"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Choose all that apply) Yes, I talked with my parents about the dangers of alcohol use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of alcohol use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of alcohol use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of alcohol use."
					"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of prescription drug use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of prescription drug use."

2004	2006	2008	2010	2012	2014	2016
			"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Choose all that apply) Yes, I talked with my parents about the dangers of drug use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes I talked with my parents about the dangers of drug use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of illegal drug use."	"During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of illegal drug use."
"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?"	"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?"	"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?"	"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?"	"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?"	"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?"	"During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?"
					"During the past 12 months, how many times have you talked with your parents about strategies to avoid or resist people or places where you might be offered alcohol, prescription drugs, or other drugs?"	"During the past 12 months, how many times have you talked with your parents about strategies to avoid or resist people or places where you might be offered alcohol, prescription drugs, or other drugs?"
"During the past 12 months, how many times were you in a physical fight on school property?"	"During the past 12 months, how many times were you in a physical fight on school property?"	"During the past 12 months, how many times were you in a physical fight on school property?"	"During the past 12 months, how many times were you in a physical fight ON SCHOOL PROPERTY?"	"During the past 12 months, how many times were you in a physical fight on school property?"	"During the past 12 months, how many times were you in a physical fight ON SCHOOL PROPERTY?"	"During the past 12 months, how many times were you in a physical fight ON SCHOOL PROPERTY?"
				"During the past 12 months, how often have you been harassed, mistreated, or made fun of by another person while on-line or through a cell phone or other electronic device?"	"During the past 12 months, how often have you been harassed, mistreated, or made fun of by another person while on-line or through a cell phone or other electronic device?"	"During the past 12 months, how often have you been harassed, mistreated, or made fun of by another person while on-line or through a cell phone or other electronic device?"

2004	2006	2008	2010	2012	2014	2016
	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?"	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?"	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?"		"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?"	"During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?"
					"During the past 12 months, how often have you picked on or bullied another student ON SCHOOL PROPERTY?"	"During the past 12 months, how often have you picked on or bullied another student ON SCHOOL PROPERTY?"
						"During the past 12 months, how often have you seen bullying ON SCHOOL PROPERTY and done nothing to stop it?"
	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?"
					"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been taking prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not prescribed to you by a doctor or that you took only for the experience or the feeling they cause?"	"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been taking prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not prescribed to you by a doctor or that you took only for the experience or the feeling they cause?"
						"During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been using marijuana?"
	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"	"During the past 30 days, how many times did you RIDE in a car or other vehicle driven by someone who had been drinking alcohol?"

2004	2006	2008	2010	2012	2014	2016
"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?"	"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?"	"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?"	"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?"	"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?"	"During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or 'cut'?"	"During the past 30 days, how many whole days of school have you missed because you skipped or 'cut'?"
"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"	"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"	"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"	"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"	"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"	"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"	"During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?"
"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"	"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"	"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"	"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"	"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"	"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"	"During the past 30 days, on how many days did you NOT go to school because you felt you would be unsafe at school or on the way home from school?"
"During the past 30 days, on how many days did you smoke cigarettes?"	"During the past 30 days, on how many days did you smoke cigarettes?"	"During the past 30 days, on how many days did you smoke cigarettes?"	"During the past 30 days, on how many days did you smoke cigarettes?"	"During the past 30 days, on how many days did you smoke cigarettes?"	"During the past 30 days, on how many days did you smoke cigarettes?"	"During the past 30 days, on how many days did you smoke cigarettes?"
						"During the past 30 days, on how many days did you use electronic cigarettes (e-cigarettes)?"
"Has anyone in your family ever had a severe alcohol or drug problem?"	"Has anyone in your family ever had a severe alcohol or drug problem?"	"Has anyone in your family ever had a severe alcohol or drug problem?"	"Has anyone in your family ever had a severe alcohol or drug problem?"	"Has anyone in your family ever had a severe alcohol or drug problem?"	"Has anyone in your family ever had a severe alcohol or drug problem?"	"Has anyone in your family ever had a severe alcohol or drug problem?"
"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"	"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"	"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"	"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"	"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"	"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"	"Have any of your brothers or sisters ever: (a) drunk beer, wine or hard liquor (for example, vodka whiskey or gin)?"
"Have any of your brothers or sisters ever: (b) smoked marijuana?"	"Have any of your brothers or sisters ever: (b) smoked marijuana?"	"Have any of your brothers or sisters ever: (b) smoked marijuana?"	"Have any of your brothers or sisters ever: (b) smoked marijuana?"	"Have any of your brothers or sisters ever: (b) smoked marijuana?"	"Have any of your brothers or sisters ever: (b) smoked marijuana?"	"Have any of your brothers or sisters ever: (b) smoked marijuana?"
"Have any of your brothers or sisters ever: (c) smoked cigarettes?"	"Have any of your brothers or sisters ever: (c) smoked cigarettes?"	"Have any of your brothers or sisters ever: (c) smoked cigarettes?"	"Have any of your brothers or sisters ever: (c) smoked cigarettes?"	"Have any of your brothers or sisters ever: (c) smoked cigarettes?"	"Have any of your brothers or sisters ever: (c) smoked cigarettes?"	"Have any of your brothers or sisters ever: (c) smoked cigarettes?"
"Have any of your brothers or sisters ever: (d) taken a handgun to school?"	"Have any of your brothers or sisters ever: (d) taken a handgun to school?"	"Have any of your brothers or sisters ever: (d) taken a handgun to school?"	"Have any of your brothers or sisters ever: (d) taken a handgun to school?"	"Have any of your brothers or sisters ever: (d) taken a handgun to school?"	"Have any of your brothers or sisters ever: (d) taken a handgun to school?"	"Have any of your brothers or sisters ever: (d) taken a handgun to school?"

2004	2006	2008	2010	2012	2014	2016
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Father"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Father"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Father"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Father"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Grandparent(s)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Mother"
				"Have any of your relatives previously been in prison or jail? (Mark all that apply) No one has been in prison or jail"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) No one has been in prison or jail"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) No one has been in prison on jail"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Other Adult(s)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step-sibling, etc.)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step-sibling, etc.)"

2004	2006	2008	2010	2012	2014	2016
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Sister(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Sister(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Sister(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step-sibling, etc.)"
			Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepsister(s)"	Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepsister(s)"	Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepsister(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step-sibling, etc.)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepmother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepmother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepmother"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Step-parent"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepfather"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepfather"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepfather"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Step-parent"
"Have you ever belonged to a gang?"	"Have you ever belonged to a gang?"	"Have you ever belonged to a gang?"	"Have you ever belonged to a gang?"	"Have you ever belonged to a gang?"	"Have you ever belonged to a gang?"	"Have you ever belonged to a gang?"
"Have you ever smoked cigarettes?"	"Have you ever smoked cigarettes?"	"Have you ever smoked cigarettes?"	"Have you ever smoked cigarettes?"	"Have you ever smoked cigarettes?"	"Have you ever smoked cigarettes?"	"Have you ever smoked cigarettes?"
						"Have you ever used electronic cigarettes (e-cigarettes)?"
"During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip?"	"During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip?"	"During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip?"	"How frequently have you used smokeless tobacco during the past 30 days?"	"How frequently have you used smokeless tobacco during the past 30 days?"	"How frequently have you used smokeless tobacco during the past 30 days?"	"How frequently have you used smokeless tobacco during the past 30 days?"
"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"	"How important do you think the things you are learning are going to be for your later life?"
"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"	"How interesting are most of your courses to you?"
						"How many *best* friends (the friends you feel closest to) do you have?"

2004	2006	2008	2010	2012	2014	2016
						"How many peers do you like to hang out with and spend time with?"
"How many times in the past year (12 months) have you: (a) been suspended from school?"	"How many times in the past year (12 months) have you: (a) been suspended from school?"	"How many times in the past year (12 months) have you: (a) been suspended from school?"	"How many times in the past year (12 months) have you: (a) been suspended from school?"	"How many times in the past year (12 months) have you: (a) been suspended from school?"	"How many times in the past year (12 months) have you: (a) been suspended from school?"	"How many times in the past year (12 months) have you: (a) been suspended from school?"
"How many times in the past year (12 months) have you: (b) carried a handgun?"	"How many times in the past year (12 months) have you: (b) carried a handgun?"	"How many times in the past year (12 months) have you: (b) carried a handgun?"	"How many times in the past year (12 months) have you: (b) carried a handgun?"	"How many times in the past year (12 months) have you: (b) carried a handgun?"	"How many times in the past year (12 months) have you: (b) carried a handgun?"	"How many times in the past year (12 months) have you: (b) carried a handgun?"
"How many times in the past year (12 months) have you: (c) sold illegal drugs?"	"How many times in the past year (12 months) have you: (c) sold illegal drugs?"	"How many times in the past year (12 months) have you: (c) sold illegal drugs?"	"How many times in the past year (12 months) have you: (c) sold illegal drugs?"	"How many times in the past year (12 months) have you: (c) sold illegal drugs?"	"How many times in the past year (12 months) have you: (c) sold illegal drugs?"	"How many times in the past year (12 months) have you: (c) sold illegal drugs?"
"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"How many times in the past year (12 months) have you: (d) stolen or tried to steal a motor vehicle such as a car or motorcycle?"
"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"	"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"	"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"	"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"	"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"	"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"	"How many times in the past year (12 months) have you: (e) participated in clubs, organizations or activities at school?"
"How many times in the past year (12 months) have you: (f) been arrested?"	"How many times in the past year (12 months) have you: (f) been arrested?"	"How many times in the past year (12 months) have you: (f) been arrested?"	"How many times in the past year (12 months) have you: (f) been arrested?"	"How many times in the past year (12 months) have you: (f) been arrested?"	"How many times in the past year (12 months) have you: (f) been arrested?"	"How many times in the past year (12 months) have you: (f) been arrested?"
"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"	"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"	"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"	"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"	"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"	"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"	"How many times in the past year (12 months) have you: (h) attacked someone with the idea of seriously hurting them?"
"How many times in the past year (12 months) have you: (j) been drunk or high at school?"	"How many times in the past year (12 months) have you: (j) been drunk or high at school?"	"How many times in the past year (12 months) have you: (j) been drunk or high at school?"	"How many times in the past year (12 months) have you: (j) been drunk or high at school?"	"How many times in the past year (12 months) have you: (j) been drunk or high at school?"	"How many times in the past year (12 months) have you: (j) been drunk or high at school?"	"How many times in the past year (12 months) have you: (j) been drunk or high at school?"
"How many times in the past year (12 months) have you: (k) volunteered to do community service?"	"How many times in the past year (12 months) have you: (k) volunteered to do community service?"	"How many times in the past year (12 months) have you: (k) volunteered to do community service?"	"How many times in the past year (12 months) have you: (k) volunteered to do community service?"	"How many times in the past year (12 months) have you: (k) volunteered to do community service?"	"How many times in the past year (12 months) have you: (k) volunteered to do community service?"	"How many times in the past year (12 months) have you: (k) volunteered to do community service?"
"How many times in the past year (12 months) have you: (l) taken a handgun to school?"	"How many times in the past year (12 months) have you: (l) taken a handgun to school?"	"How many times in the past year (12 months) have you: (l) taken a handgun to school?"	"How many times in the past year (12 months) have you: (l) taken a handgun to school?"	"How many times in the past year (12 months) have you: (l) taken a handgun to school?"	"How many times in the past year (12 months) have you: (l) taken a handgun to school?"	"How many times in the past year (12 months) have you: (l) taken a handgun to school?"

2004	2006	2008	2010	2012	2014	2016
			"How many times in the past year (12 months) have you: (m) seen someone punched with a fist, kicked, choked, or beaten up?"	"How many times in the past year (12 months) have you: (m) seen someone punched with a fist, kicked, choked, or beaten up?"	"How many times in the past year (12 months) have you: (m) seen someone punched with a fist, kicked, choked, or beaten up?"	"How many times in the past year (12 months) have you: (m) seen someone punched with a fist, kicked, choked, or beaten up?"
			"How many times in the past year (12 months) have you: (n) seen someone attacked with a weapon, other than a gun, such as a knife, bat, bottle, or chain?"	"How many times in the past year (12 months) have you: (n) seen someone attacked with a weapon, other than a gun, such as a knife, bat, bottle, or chain?"	"How many times in the past year (12 months) have you: (n) seen someone attacked with a weapon, other than a gun, such as a knife, bat, bottle, or chain?"	"How many times in the past year (12 months) have you: (n) seen someone attacked with a weapon, other than a gun, such as a knife, bat, bottle, or chain?"
			"How many times in the past year (12 months) have you: (o) seen someone shot or shot at?"	"How many times in the past year (12 months) have you: (o) seen someone shot or shot at?"	"How many times in the past year (12 months) have you: (o) seen someone shot or shot at?"	"How many times in the past year (12 months) have you: (o) seen someone shot or shot at?"
"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"	"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"	"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"	"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"	"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"	"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"	"How much do you think people risk harming themselves (physically or in other ways) if they (d) take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?"
"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (a) smoke one or more packs of cigarettes per day?"
"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana regularly?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana regularly?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana regularly?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana regularly?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana regularly?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana once or twice a week?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (c) smoke marijuana once or twice a week?"
			"How much do you think people risk harming themselves (physically or in other ways) if they: (e) have five or more drinks of an alcoholic beverage in a row once or twice a week?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (e) have five or more drinks of an alcoholic beverage in a row once or twice a week?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (e) have five or more drinks of an alcoholic beverage in a row once or twice a week?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (e) have five or more drinks of an alcoholic beverage in a row once or twice a week?"

2004	2006	2008	2010	2012	2014	2016
				"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor tellilng them to take them?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor tellilng them to take them?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor tellilng them to take them?"
"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"	"How often do your parents tell you they're proud of you for something you've done?"
	"How often in the past 12 months have you: (b) played the lottery or scratch-off tickets?"	"How often in the past 12 months have you: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"
	"How often in the past 12 months have you: (c) bet on team sports?"	"How often in the past 12 months have you: (c) bet on team sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"
	"How often in the past 12 months have you: (d) played cards for money?"	"How often in the past 12 months have you: (d) played cards for money?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"
	"How often in the past 12 months have you: (h) bet on dice games such as craps?"	"How often in the past 12 months have you: (h) bet on dice games such as craps?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"
	"How often in the past 12 months have you: (i) bet on games of personal skill such as pool, darts, or bowling?"	"How often in the past 12 months have you: (i) bet on games of personal skill such as pool, darts, or bowling?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"
"How old are you?"	"How old are you?"	"How old are you?"	"How old are you?"	"How old are you?"	"How old are you?"	"How old are you?"
"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"

2004	2006	2008	2010	2012	2014	2016
"How old were you when you first: (b) smoked a cigarette, even just a puff?"	"How old were you when you first: (b) smoked a cigarette, even just a puff?"	"How old were you when you first: (b) smoked a cigarette, even just a puff?"	"How old were you when you first: (b) smoked a cigarette, even just a puff?"	"How old were you when you first: (b) smoked a cigarette, even just a puff?"	"How old were you when you first: (b) smoked a cigarette, even just a puff?"	"How old were you when you first: (b) smoked a cigarette, even just a puff?"
"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"	"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"	"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"	"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"	"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"	"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"	"How old were you when you first: (c) had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?"
"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"How old were you when you first: (d) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"
"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"	"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"	"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"	"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"	"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"	"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"	"How old were you when you first: (i) attacked someone with the idea of seriously hurting them?"
"How old were you when you first: (j) belonged to a gang?"	"How old were you when you first: (j) belonged to a gang?"	"How old were you when you first: (j) belonged to a gang?"	"How old were you when you first: (j) belonged to a gang?"	"How old were you when you first: (j) belonged to a gang?"	"How old were you when you first: (j) belonged to a gang?"	"How old were you when you first: (j) belonged to a gang?"
			"How old were you when you first: (k) gambled or bet on anything (cards, lottery, sports, bingo, dice, raffles, casino, internet or video games, etc.)?"	"How old were you when you first: (k) gambled or bet on anything (cards, lottery, sports, bingo, dice, raffles, casino, internet or video games, etc.)?"	"How old were you when you first: (k) gambled or bet on anything (cards, lottery, sports, bingo, dice, raffles, casino, internet or video games, etc.)?"	"How old were you when you first: (k) gambled or bet on anything (cards, lottery, sports, bingo, dice, raffles, casino, internet or video games, etc.)?"
				"How old were you when you first: (l) used prescription drugs without a doctor telling you to take them?"	"How old were you when you first: (l) used prescription drugs without a doctor telling you to take them?"	"How old were you when you first: (l) used prescription drugs without a doctor telling you to take them?"
"How wrong do you think it is for someone your age to: (a) take a handgun to school?"	"How wrong do you think it is for someone your age to: (a) take a handgun to school?"	"How wrong do you think it is for someone your age to: (a) take a handgun to school?"	"How wrong do you think it is for someone your age to: (a) take a handgun to school?"	"How wrong do you think it is for someone your age to: (a) take a handgun to school?"	"How wrong do you think it is for someone your age to: (a) take a handgun to school?"	"How wrong do you think it is for someone your age to: (a) take a handgun to school?"
"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"	"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"	"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"	"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"	"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"	"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"	"How wrong do you think it is for someone your age to: (b) steal anything worth more than $5?"
"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"	"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"	"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"	"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"	"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"	"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"	"How wrong do you think it is for someone your age to: (c) pick a fight with someone?"

2004	2006	2008	2010	2012	2014	2016
"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"	"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"	"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"	"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"	"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"	"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"	"How wrong do you think it is for someone your age to: (d) attack someone with the idea of seriously hurting them?"
"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"	"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"	"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"	"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"	"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"	"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"	"How wrong do you think it is for someone your age to: (e) stay away from school all day when their parents think they are at school?"
"How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?"	"How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?"	"How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?"	"How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?"	"How wrong do you think it is for someone your age to: (f) drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?"	"How wrong do you think it is for someone your age to: (f) have one or two drinks of beer, wine, or hard liquor nearly every day?"	"How wrong do you think it is for someone your age to: (f) have one or two drinks of beer, wine, or hard liquor nearly every day?"
"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"	"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"	"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"	"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"	"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"	"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"	"How wrong do you think it is for someone your age to: (g) smoke cigarettes?"
"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"	"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"	"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"	"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"	"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"	"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"	"How wrong do you think it is for someone your age to: (i) use LSD, cocaine, amphetamines or another illegal drug?"
"How wrong do you think it is for someone your age to: (j) smoke marijuana?"	"How wrong do you think it is for someone your age to: (j) smoke marijuana?"	"How wrong do you think it is for someone your age to: (j) smoke marijuana?"	"How wrong do you think it is for someone your age to: (j) smoke marijuana?"	"How wrong do you think it is for someone your age to: (j) smoke marijuana?"	"How wrong do you think it is for someone your age to: (j) smoke marijuana?"	"How wrong do you think it is for someone your age to: (j) smoke marijuana?"
				"How wrong do you think it is for someone your age to: (j) use prescription drugs without a doctor telling them to take them?"	"How wrong do you think it is for someone your age to: (j) use prescription drugs without a doctor telling them to take them?"	"How wrong do you think it is for someone your age to: (j) use prescription drugs without a doctor telling them to take them?"
					"How wrong do your friends feel it would be for you: (a) have one or two drinks of an alcoholic beverage nearly every day?"	"How wrong do your friends feel it would be for you: (a) have one or two drinks of an alcoholic beverage nearly every day?"
					"How wrong do your friends feel it would be for you: (b) smoke tobacco?"	"How wrong do your friends feel it would be for you: (b) smoke tobacco?"

2004	2006	2008	2010	2012	2014	2016
					"How wrong do your friends feel it would be for you: (c) smoke marijuana?"	"How wrong do your friends feel it would be for you: (c) smoke marijuana?"
					"How wrong do your friends feel it would be for you: (d) use prescription drugs not prescribed to you?"	"How wrong do your friends feel it would be for you: (d) use prescription drugs not prescribed to you?"
"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) nearly every day?"	"How wrong do your parents feel it would be for YOU to: (a) have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) nearly every day?"
"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"
"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"
"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than $5?"
"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw pictures on buildings or other property without the owner's permission)?"
"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"
					"How wrong do your parents feel it would be for YOU to: (g) use prescription drugs without a doctor telling you to take them?"	"How wrong do your parents feel it would be for YOU to: (g) use prescription drugs without a doctor telling you to take them?"

2004	2006	2008	2010	2012	2014	2016
"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (a) to use marijuana?"
"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (b) to drink alcohol?"
"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"	"How wrong would most adults (over 21) in your neighborhood think it is for kids your age: (c) to smoke cigarettes?"
"I do the opposite of what people tell me, just to get them mad."	"I do the opposite of what people tell me, just to get them mad."	"I do the opposite of what people tell me, just to get them mad."	"I do the opposite of what people tell me, just to get them mad."	"I do the opposite of what people tell me, just to get them mad."	"I do the opposite of what people tell me, just to get them mad."	"I do the opposite of what people tell me, just to get them mad."
"Do you enjoy spending time with your father?"	"Do you enjoy spending time with your father?"	"Do you enjoy spending time with your father?"	"Do you enjoy spending time with your father?"	"Do you enjoy spending time with your father?"	"Do you enjoy spending time with your father?"	"I enjoy spending time with my father."
"Do you enjoy spending time with your mother?"	"Do you enjoy spending time with your mother?"	"Do you enjoy spending time with your mother?"	"Do you enjoy spending time with your mother?"	"Do you enjoy spending time with your mother?"	"Do you enjoy spending time with your mother?"	"I enjoy spending time with my mother."
"I feel safe at my school."	"I feel safe at my school."	"I feel safe at my school."	"I feel safe at my school."	"I feel safe at my school."	"I feel safe at my school."	"I feel safe at my school."
"I feel safe in my neighborhood."	"I feel safe in my neighborhood."	"I feel safe in my neighborhood."	"I feel safe in my neighborhood."	"I feel safe in my neighborhood."	"I feel safe in my neighborhood."	"I feel safe in my neighborhood."
"Do you feel very close to your father?"	"Do you feel very close to your father?"	"Do you feel very close to your father?"	"Do you feel very close to your father?"	"Do you feel very close to your father?"	"Do you feel very close to your father?"	"I feel very close to my father."
"Do you feel very close to your mother?"	"Do you feel very close to your mother?"	"Do you feel very close to your mother?"	"Do you feel very close to your mother?"	"Do you feel very close to your mother?"	"Do you feel very close to your mother?"	"I feel very close to my mother."
"I have lots of chances to be part of class discussions or activities."	"I have lots of chances to be part of class discussions or activities."	"I have lots of chances to be part of class discussions or activities."	"I have lots of chances to be part of class discussions or activities."	"I have lots of chances to be part of class discussions or activities."	"I have lots of chances to be part of class discussions or activities."	"I have lots of chances to be part of class discussions or activities."
"I ignore rules that get in my way."	"I ignore rules that get in my way."	"I ignore rules that get in my way."	"I ignore rules that get in my way."	"I ignore rules that get in my way."	"I ignore rules that get in my way."	"I ignore rules that get in my way."
"I like my neighborhood."	"I like my neighborhood."	"I like my neighborhood."	"I like my neighborhood."	"I like my neighborhood."	"I like my neighborhood."	"I like my neighborhood."
"I like to see how much I can get away with."	"I like to see how much I can get away with."	"I like to see how much I can get away with."	"I like to see how much I can get away with."	"I like to see how much I can get away with."	"I like to see how much I can get away with."	"I like to see how much I can get away with."
"Do you share your thoughts and feelings with your father?"	"Do you share your thoughts and feelings with your father?"	"Do you share your thoughts and feelings with your father?"	"Do you share your thoughts and feelings with your father?"	"Do you share your thoughts and feelings with your father?"	"Do you share your thoughts and feelings with your father?"	"I share my thoughts and feelings with my father."
"Do you share your thoughts and feelings with your mother?"	"Do you share your thoughts and feelings with your mother?"	"Do you share your thoughts and feelings with your mother?"	"Do you share your thoughts and feelings with your mother?"	"Do you share your thoughts and feelings with your mother?"	"Do you share your thoughts and feelings with your mother?"	"I share my thoughts and feelings with my mother."

2004	2006	2008	2010	2012	2014	2016
"I think it okay to take something without asking if you can get away with it."	"I think it okay to take something without asking if you can get away with it."	"I think it okay to take something without asking if you can get away with it."	"I think it okay to take something without asking if you can get away with it."	"I think it okay to take something without asking if you can get away with it."	"I think it okay to take something without asking if you can get away with it."	"I think it okay to take something without asking if you can get away with it."
"I think sometimes it's okay to cheat at school."	"I think sometimes it's okay to cheat at school."	"I think sometimes it's okay to cheat at school."	"I think sometimes it's okay to cheat at school."	"I think sometimes it's okay to cheat at school."	"I think sometimes it's okay to cheat at school."	"I think sometimes it's okay to cheat at school."
"I'd like to get out of my neighborhood."	"I'd like to get out of my neighborhood."	"I'd like to get out of my neighborhood."	"I'd like to get out of my neighborhood."	"I'd like to get out of my neighborhood."	"I'd like to get out of my neighborhood."	"I'd like to get out of my neighborhood."
"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"	"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"	"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"	"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"	"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"	"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"	"If a kid carried a handgun in your neighborhood would he or she be caught by the police?"
"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"	"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"	"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"	"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"	"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"	"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"	"If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?"
"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"	"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"	"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"	"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"	"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"	"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"	"If a kid smoked marijuana in your neighborhood would he or she be caught by the police?"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Another family member who is 21 or older gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Another family member who is 21 or older gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Another family member who is 21 or older gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Another family member who is 21 or older gave it to me"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a public event such as a concert or sporting event"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a public event such as a concert or sporting event"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a public event such as a concert or sporting event"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a public event such as a concert or sporting event"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a restaurant, bar, or club"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a restaurant, bar, or club"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a restaurant, bar, or club"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it at a restaurant, bar, or club"

2004	2006	2008	2010	2012	2014	2016
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I did not drink alcohol in the past 30 days"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I did not drink alcohol in the past 30 days"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I did not drink alcohol in the past 30 days"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I did not drink alcohol in the past 30 days"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I gave someone else money to buy it for me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I gave someone else money to buy it for me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I gave someone else money to buy it for me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I gave someone else money to buy it for me"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it at a party"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it at a party"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it at a party"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it at a party"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it some other way"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it some other way"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it some other way"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I got it some other way"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from a store or someone else's home"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from a store or someone else's home"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from a store or someone else's home"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from a store or someone else's home"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from home"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from home"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from home"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) I took it from home"
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) My parent or guardian gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) My parent or guardian gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) My parent or guardian gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) My parent or guardian gave it to me"

2004	2006	2008	2010	2012	2014	2016
				"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone not related to me who is 21 or older gave it to me."	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone not related to me who is 21 or older gave it to me."	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone not related to me who is 21 or older gave it to me."
			"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone under the age of 21 gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone under the age of 21 gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone under the age of 21 gave it to me"	"If during the past 30 days you drank alcohol, how did you get it? (Mark all that apply.) Someone under the age of 21 gave it to me"
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Home"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Home"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Home"
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I did not use marijuana during the past 30 days"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I did not use marijuana during the past 30 days"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I did not use marijuana during the past 30 days"
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it from someone with a Medical Marijuana Card"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it from someone with a Medical Marijuana Card"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it from someone with a Medical Marijuana Card"
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it from someone with a Medical Marijuana Card"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it from someone with a Medical Marijuana Card"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) I got it from someone with a Medical Marijuana Card"
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Other"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Other"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Other"
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Parties"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Parties"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) Parties"

2004	2006	2008	2010	2012	2014	2016
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"
"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If I carried a handgun without my parents' permission, my parents would catch me."
"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If I drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, my parents would catch me."
"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."
"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."
"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If I skipped school, my parents would catch me."
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular activities (e.g., sports, cheerleading, drama club/plays)"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular activities (e.g., sports, cheerleading, drama club/plays)"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular activities (e.g., sports, cheerleading, drama club/plays)"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I wanted to, but I couldn't get it or wasn't offered it"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I wanted to, but I couldn't get it or wasn't offered it"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I wanted to, but I couldn't get it or wasn't offered it"

2004	2006	2008	2010	2012	2014	2016
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I would get a bad reputation with peers"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I would get a bad reputation with peers"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I would get a bad reputation with peers"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I'm not interested in using drugs"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I'm not interested in using drugs"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I'm not interested in using drugs"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I've tried them before and I don't like them"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I've tried them before and I don't like them"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): I've tried them before and I don't like them"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It can harm my body"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It can harm my body"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It can harm my body"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's against my religious or spiritual beliefs"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's against my religious or spiritual beliefs"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's against my religious or spiritual beliefs"

2004	2006	2008	2010	2012	2014	2016
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's illegal --I could get arrested"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's illegal --I could get arrested"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's illegal --I could get arrested"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's morally wrong"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's morally wrong"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): It's morally wrong"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My friends would stop talking to me or hanging out with me"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My friends would stop talking to me or hanging out with me"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My friends would stop talking to me or hanging out with me"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My parents would be disappointed in me"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My parents would be disappointed in me"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My parents would be disappointed in me"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My parents would take away my privileges if they found out"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My parents would take away my privileges if they found out"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My parents would take away my privileges if they found out"

2004	2006	2008	2010	2012	2014	2016
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My teachers/mentors/other adults in my life would be disappointed in me"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My teachers/mentors/other adults in my life would be disappointed in me"	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the reasons for not using (Mark all that apply): My teachers/mentors/other adults in my life would be disappointed in me"
"If you have ever belonged to a gang, what was the one major reason you joined?"			"If you have ever belonged to a gang, what was the one major reason you joined?"	"If you have ever belonged to a gang, what was the one major reason you joined?"	"If you have ever belonged to a gang, what was the one major reason you joined?"	"If you have ever belonged to a gang, what was the one major reason you joined?"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Doctor/Pharmacy"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Doctor/Pharmacy"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Doctor/Pharmacy"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Doctor/Pharmacy"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Family/Relatives"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Family/Relatives"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Family/Relatives"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Family/Relatives"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Friends"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Friends"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Friends"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Friends"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Home (e.g., Medicine Cabinet)"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Home (e.g., Medicine Cabinet)"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Home (e.g., Medicine Cabinet)"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Home (e.g., Medicine Cabinet)"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) I've never used prescription drugs to get high"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) I've never used prescription drugs to get high"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) I've never used prescription drugs to get high"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) I've never used prescription drugs to get high"

2004	2006	2008	2010	2012	2014	2016
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Other"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Other"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Other"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Other"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Outside the United States (e.g., Mexico, Canada)"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Outside the United States (e.g., Mexico, Canada)"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Outside the United States (e.g., Mexico, Canada)"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Outside the United States (e.g., Mexico, Canada)"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Over the Internet"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Over the Internet"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Over the Internet"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Over the Internet"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Parties"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Parties"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Parties"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) Parties"
			"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) School"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) School"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) School"	"If you have ever used prescription drugs in order to get high, not for a medical reason, how did you get them? (Mark all the apply.) School"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I needed it, craved it, or am addicted"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I needed it, craved it, or am addicted"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I needed it, craved it, or am addicted"

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other (Please tell us other reasons you had for using substances in the space provided)"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal"
				"If you used alcohol, tobacco, or other drugs in the past 30	"If you used alcohol, tobacco, or other drugs in the past 30	"If you used alcohol, tobacco, or other drugs in the past 30

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"
"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"	"If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?"
"If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a handgun, how easy would it be for you to get one?"	"If you wanted to get a handgun, how easy would it be for you to get one?"
"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"	"If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?"
"If you wanted to get some cigarettes, how easy would it be for you to get some?"	"If you wanted to get some cigarettes, how easy would it be for you to get some?"	"If you wanted to get some cigarettes, how easy would it be for you to get some?"	"If you wanted to get some cigarettes, how easy would it be for you to get some?"	"If you wanted to get some cigarettes, how easy would it be for you to get some?"	"If you wanted to get some cigarettes, how easy would it be for you to get some?"	"If you wanted to get some cigarettes, how easy would it be for you to get some?"
"If you wanted to get some marijuana, how easy would it be for you to get some?"	"If you wanted to get some marijuana, how easy would it be for you to get some?"	"If you wanted to get some marijuana, how easy would it be for you to get some?"	"If you wanted to get some marijuana, how easy would it be for you to get some?"	"If you wanted to get some marijuana, how easy would it be for you to get some?"	"If you wanted to get some marijuana, how easy would it be for you to get some?"	"If you wanted to get some marijuana, how easy would it be for you to get some?"

2004	2006	2008	2010	2012	2014	2016
	"On average, how much time do you spend after school each day at home with no adult present? (Count the hours between the end of school and when you go to bed.)"	"On average, how much time do you spend after school each day at home with no adult present? (Count the hours between the end of school and when you go to bed.)"		"In a normal school week, how many days are you home after school for at least one hour without an adult there?"	"In a normal school week, how many days are you home after school for at least one hour without an adult there?"	"In a normal school week, how many days are you home after school for at least one hour without an adult there?"
"In my school, students have lots of chances to help decide things like class activities and rules."	"In my school, students have lots of chances to help decide things like class activities and rules."	"In my school, students have lots of chances to help decide things like class activities and rules."	"In my school, students have lots of chances to help decide things like class activities and rules."	"In my school, students have lots of chances to help decide things like class activities and rules."	"In my school, students have lots of chances to help decide things like class activities and rules."	"In my school, ***students*** have lots of chances to help decide things like class activities and rules."
			"In the last 30 days, about how many times were you offered (a) alcohol?"	"In the last 30 days, about how many times were you offered (a) alcohol?"	"In the last 30 days, about how many times were you offered (a) alcohol?"	"In the last 30 days, about how many times were you offered (a) alcohol?"
			"In the last 30 days, about how many times were you offered (b) cigarettes?"	"In the last 30 days, about how many times were you offered (b) cigarettes?"	"In the last 30 days, about how many times were you offered (b) cigarettes?"	"In the last 30 days, about how many times were you offered (b) cigarettes?"
			"In the last 30 days, about how many times were you offered (c) marijuana?"	"In the last 30 days, about how many times were you offered (c) marijuana?"	"In the last 30 days, about how many times were you offered (c) marijuana?"	"In the last 30 days, about how many times were you offered (c) marijuana?"
						"In the last 30 days, about how many times were you offered (d) Rx drugs?"
			"In the last 30 days, about how many times were you offered (d) other drugs?"	"In the last 30 days, about how many times were you offered (d) other drugs?"	"In the last 30 days, about how many times were you offered (d) other drugs?"	"In the last 30 days, about how many times were you offered (e) other drugs?"
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (a) Purchase alcohol?"
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (b) Purchase prescription (Rx) drugs?"

2004	2006	2008	2010	2012	2014	2016
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (c) Purchase illicit drugs (e.g. marijuana, meth, heroin)?"
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (d) Purchase a gun, knife, or other weapon?"
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (e) Support gang activities?"
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (f) Gamble or place a bet?"
			"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"

2004	2006	2008	2010	2012	2014	2016
			"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (b) give an explanation or excuse to turn down the offer?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (b) give an explanation or excuse to turn down the offer?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (b) give an explanation or excuse to turn down the offer?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (b) give an explanation or excuse to turn down the offer?"
			"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (c) decide to leave the situation without accepting the offer?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (c) decide to leave the situation without accepting the offer?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (c) decide to leave the situation without accepting the offer?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (c) decide to leave the situation without accepting the offer?"
			"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (d) use some other way to not accept the alcohol or drugs?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (d) use some other way to not accept the alcohol or drugs?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (d) use some other way to not accept the alcohol or drugs?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (d) use some other way to not accept the alcohol or drugs?"
			"In the last 30 days, how often have you *avoided* people or places because you might be offered alcohol, cigarettes, marijuana, or other drugs?"	"In the last 30 days, how often have you *avoided* people or places because you might be offered alcohol, cigarettes, marijuana, or other drugs?"	"In the last 30 days, how often have you *avoided* people or places because you might be offered alcohol, cigarettes, marijuana, or other drugs?"	"In the last 30 days, how often have you *avoided* people or places because you might be offered alcohol, cigarettes, marijuana, or other drugs?"
						"In the last month, how often have you felt: (a) that you were unable to control the important things in your life?"

2004	2006	2008	2010	2012	2014	2016
						"In the last month, how often have you felt: (b) confident about your abilities to handle your personal problems?"
						"In the last month, how often have you felt: (c) that things were going your way?"
						"In the last month, how often have you felt: (d) that difficulties were piling up so high that you could not overcome them?"
"It is all right to beat up people if they start the fight."	"It is all right to beat up people if they start the fight."	"It is all right to beat up people if they start the fight."	"It is all right to beat up people if they start the fight."	"It is all right to beat up people if they start the fight."	"It is all right to beat up people if they start the fight."	"It is all right to beat up people if they start the fight."
"It is important to be honest with your parents, even if they become upset or you get punished."	"It is important to be honest with your parents, even if they become upset or you get punished."	"It is important to be honest with your parents, even if they become upset or you get punished."	"It is important to be honest with your parents, even if they become upset or you get punished."	"It is important to be honest with your parents, even if they become upset or you get punished."	"It is important to be honest with your parents, even if they become upset or you get punished."	"It is important to be honest with your parents, even if they become upset or you get punished."
"My family has clear rules about alcohol and drug use."	"My family has clear rules about alcohol and drug use."	"My family has clear rules about alcohol and drug use."	"My family has clear rules about alcohol and drug use."	"My family has clear rules about alcohol and drug use."	"My family has clear rules about alcohol and drug use."	"My family has clear rules about alcohol and drug use."
"My neighbors notice when I am doing a good job and let me know about it."	"My neighbors notice when I am doing a good job and let me know about it."	"My neighbors notice when I am doing a good job and let me know about it."	"My neighbors notice when I am doing a good job and let me know about it."	"My neighbors notice when I am doing a good job and let me know about it."	"My neighbors notice when I am doing a good job and let me know about it."	"My neighbors notice when I am doing a good job and let me know about it."
"My parents ask if I've gotten my homework done."	"My parents ask if I've gotten my homework done."	"My parents ask if I've gotten my homework done."	"My parents ask if I've gotten my homework done."	"My parents ask if I've gotten my homework done."	"My parents ask if I've gotten my homework done."	"My parents ask if I've gotten my homework done."
"My parents ask me what I think before most family decisions affecting me are made."	"My parents ask me what I think before most family decisions affecting me are made."	"My parents ask me what I think before most family decisions affecting me are made."	"My parents ask me what I think before most family decisions affecting me are made."	"My parents ask me what I think before most family decisions affecting me are made."	"My parents ask me what I think before most family decisions affecting me are made."	"My parents ask me what I think before most family decisions affecting me are made."
"My parents give me lots of chances to do fun things with them."	"My parents give me lots of chances to do fun things with them."	"My parents give me lots of chances to do fun things with them."	"My parents give me lots of chances to do fun things with them."	"My parents give me lots of chances to do fun things with them."	"My parents give me lots of chances to do fun things with them."	"My parents give me lots of chances to do fun things with them."
"My parents notice when I am doing a good job and let me know about it."	"My parents notice when I am doing a good job and let me know about it."	"My parents notice when I am doing a good job and let me know about it."	"My parents notice when I am doing a good job and let me know about it."	"My parents notice when I am doing a good job and let me know about it."	"My parents notice when I am doing a good job and let me know about it."	"My parents notice when I am doing a good job and let me know about it."
"Would your parents know if you did not come home on time?"	"Would your parents know if you did not come home on time?"	"Would your parents know if you did not come home on time?"	"Would your parents know if you did not come home on time?"	"Would your parents know if you did not come home on time?"	"Would your parents know if you did not come home on time?"	"My parents would know if I did not come home on time."
"My teacher(s) notices when I am doing a good job and lets me know about it."	"My teacher(s) notices when I am doing a good job and lets me know about it."	"My teacher(s) notices when I am doing a good job and lets me know about it."	"My teacher(s) notices when I am doing a good job and lets me know about it."	"My teachers notice when I am doing a good job and let me know about it."	"My teachers notice when I am doing a good job and let me know about it."	"My teachers notice when I am doing a good job and let me know about it."

2004	2006	2008	2010	2012	2014	2016
"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."	"My teachers praise me when I work hard in school."
"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"	"Now thinking back over the past year in school, how often did you: (a) enjoy being in school?"
"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"	"Now thinking back over the past year in school, how often did you: (b) hate being in school?"
"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?'	"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?'	"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?'	"Now thinking back over the past year in school, how often did you: (c) try to do your best work in school?'	"Now thinking back over the past year in school, how often did you: (c) try to do your best work?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work?"	"Now thinking back over the past year in school, how often did you: (c) try to do your best work?"
"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"How often do you feel that the school work you are assigned is meaningful and important?"	"Now thinking back over the past year in school, how often did you: (d) feel that the school work you were assigned was meaningful and important?"
					"On how many occasions (if any) have you: drank beer, wine, or hard liquor at the same time you used prescription drugs (e.g., Oxycontin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) during the **past 30 days**?"	"On how many occasions (if any) have you: drank beer, wine, or hard liquor at the same time you used prescription drugs (e.g., Oxycontin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) during the **past 30 days**?"
"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** - more than just a few sips?"	"On how many occasions (if any) have you: had alcoholic beverages (beer, wine or hard liquor) to drink in your **lifetime** - more than just a few sips?"
"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the past 30 days?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the **past 30 days**?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the **past 30 days**?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the **past 30 days**?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the **past 30 days**?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the **past 30 days**?"	"On how many occasions (if any) have you: had beer, wine or hard liquor to drink during the **past 30 days**?"

2004	2006	2008	2010	2012	2014	2016
"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the past 30 days?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the **past 30 days**?"
"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your lifetime?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?"	"On how many occasions (if any) have you: sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your **lifetime**?"
"On how many occasions (if any) have you: used cocaine or crack in the past 30 days?"	"On how many occasions (if any) have you: used cocaine or crack during the **past 30 days**?"	"On how many occasions (if any) have you: used cocaine or crack during the **past 30 days**?"	"On how many occasions (if any) have you: used cocaine or crack during the **past 30 days**?"	"On how many occasions (if any) have you: used cocaine or crack during the **past 30 days**?"	"On how many occasions (if any) have you: used cocaine or crack during the **past 30 days**?"	"On how many occasions (if any) have you: used cocaine or crack during the **past 30 days**?"
"On how many occasions (if any) have you: used cocaine or crack in your lifetime?"	"On how many occasions (if any) have you: used cocaine or crack in your **lifetime**?"	"On how many occasions (if any) have you: used cocaine or crack in your **lifetime**?"	"On how many occasions (if any) have you: used cocaine or crack in your **lifetime**?"	"On how many occasions (if any) have you: used cocaine or crack in your **lifetime**?"	"On how many occasions (if any) have you: used cocaine or crack in your **lifetime**?"	"On how many occasions (if any) have you: used cocaine or crack in your **lifetime**?"
"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) during the past 30 days?"	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) during the **past 30 days**?"	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) during the **past 30 days**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in the **past 30 days**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in the **past 30 days**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in the **past 30 days**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in the **past 30 days**?"
"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?"	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your **lifetime**?"	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your **lifetime**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your **lifetime**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your **lifetime**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your **lifetime**?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your **lifetime**?"
"On how many occasions (if any) have you: used heroin or other opiates during the past 30 days?"	"On how many occasions (if any) have you: used heroin or other opiates during the **past 30 days**?"	"On how many occasions (if any) have you: used heroin or other opiates during the **past 30 days**?"	"On how many occasions (if any) have you: used heroin or other opiates during the **past 30 days**?"	"On how many occasions (if any) have you: used heroin during the **past 30 days**?"	"On how many occasions (if any) have you: used heroin during the **past 30 days**?"	"On how many occasions (if any) have you: used heroin during the **past 30 days**?"
"On how many occasions (if any) have you: used heroin or other opiates in your lifetime?"	"On how many occasions (if any) have you: used heroin or other opiates in your **lifetime**?"	"On how many occasions (if any) have you: used heroin or other opiates in your **lifetime**?"	"On how many occasions (if any) have you: used heroin or other opiates in your **lifetime**?"	"On how many occasions (if any) have you: used heroin in your **lifetime**?"	"On how many occasions (if any) have you: used heroin in your **lifetime**?"	"On how many occasions (if any) have you: used heroin in your **lifetime**?"
"On how many occasions (if any) have you: used LSD or other psychedelics in the past 30 days?"	"On how many occasions (if any) have you: used LSD or other psychedelics in the **past 30 days**?"	"On how many occasions (if any) have you: used LSD or other psychedelics in the **past 30 days**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens during the **past 30 days**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens during the **past 30 days**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens during the **past 30 days**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens during the **past 30 days**?"

2004	2006	2008	2010	2012	2014	2016
"On how many occasions (if any) have you: used LSD or other psychedelics in your lifetime?"	"On how many occasions (if any) have you: used LSD or other psychedelics in your **lifetime**?"	"On how many occasions (if any) have you: used LSD or other psychedelics in your **lifetime**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens in your **lifetime**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens in your **lifetime**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens in your **lifetime**?"	"On how many occasions (if any) have you: used LSD or other hallucinogens in your **lifetime**?"
"On how many occasions (if any) have you: used marijuana during the past 30 days?"	"On how many occasions (if any) have you: used marijuana during the **past 30 days**?"	"On how many occasions (if any) have you: used marijuana during the **past 30 days**?"	"On how many occasions (if any) have you: used marijuana during the **past 30 days**?"	"On how many occasions (if any) have you: used marijuana during the **past 30 days**?"	"On how many occasions (if any) have you: used marijuana during the **past 30 days**?"	"On how many occasions (if any) have you: used marijuana during the **past 30 days**?"
"On how many occasions (if any) have you: used marijuana in your lifetime?"	"On how many occasions (if any) have you: used marijuana in your **lifetime**?"	"On how many occasions (if any) have you: used marijuana in your **lifetime**?"	"On how many occasions (if any) have you: used marijuana in your **lifetime**?"	"On how many occasions (if any) have you: used marijuana in your **lifetime**?"	"On how many occasions (if any) have you: used marijuana in your **lifetime**?"	"On how many occasions (if any) have you: used marijuana in your **lifetime**?"
			"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high during the **past 30 days**?"	"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high during the **past 30 days**?"	"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high during the **past 30 days**?"	"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high during the **past 30 days**?"
			"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high in your **lifetime**?"	"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high in your **lifetime**?"	"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high in your **lifetime**?"	"On how many occasions (if any) have you: used over the counter drugs (such as cough syrup, cold medicine, or diet pills) for the purposes of getting high in your **lifetime**?"
"On how many occasions (if any) have you: during the past 30 days?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) during the **past 30 days**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) during the **past 30 days**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) during the **past 30 days**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) during the **past 30 days**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) during the **past 30 days**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) during the **past 30 days**?"
"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your lifetime?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your **lifetime**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your **lifetime**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your **lifetime**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your **lifetime**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your **lifetime**?"	"On how many occasions (if any) have you: used phenoxydine (pox, px, breeze) in your **lifetime**?"
			"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them during the **past 30 days**?"

2004	2006	2008	2010	2012	2014	2016
			"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them in your **lifetime**?"	"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them in your **lifetime**?"	"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them in your **lifetime**?"	"On how many occasions (if any) have you: used prescription pain relievers (such as Vicodin, Oxycontin, Percocet, or Codeine) without a doctor telling you to take them in your **lifetime**?"
"On how many occasions (if any) have you: used sedatives (tranquilizers, such as valium or xanax, barbituates, or sleeping pills) without a doctor telling you to take them, during the past 30 days?"	"On how many occasions (if any) have you: used sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any) have you: used sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"
"On how many occasions (if any) have you: used sedatives (tranquilizers, such as valium or xanax, barbituates, or sleeping pills) without a doctor telling you to take them, in your lifetime?"	"On how many occasions (if any) have you: used sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any) have you: used sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) in your **lifetime**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any) have you: used prescription sedatives (tranquilizers, such as Valium or Xanax, barbituates, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"
"On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, in your lifetime?"	"On how many occasions (if any): used stimulants, **other than methamphetamines** (such as amphetamines, Ritalin, or Dexedrine) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any): used stimulants, **other than methamphetamines** (such as amphetamines, Ritalin, or Dexedrine) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor telling you to take them in your **lifetime**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor telling you to take them in your **lifetime**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor telling you to take them in your **lifetime**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor telling you to take them in your **lifetime**?"
"On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?"	"On how many occasions (if any): used stimulants, **other than methamphetamines** (such as amphetamines, Ritalin, or Dexedrine) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any): used stimulants, **other than methamphetamines** (such as amphetamines, Ritalin, or Dexedrine) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor tellling you to take them during the **past 30 days?**"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor tellling you to take them during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor tellling you to take them during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) without a doctor tellling you to take them during the **past 30 days**?"

2004	2006	2008	2010	2012	2014	2016
	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in the **past 30 days**?"
	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?"	"On how many occasions (if any) have you: used steroids or anabolic steroids such as (Anadrol, Oxandrin, Durabolin, Equipoise or Depotesterone) in your **lifetime**?"
				"On how many occasions (if any) have you: used synthetic drugs (such as Bath Salts like Ivory Wave or White Lighting or herbal incense products like K2, Spice, or Gold) during the **past 30 days**?"	"On how many occasions (if any) have you: used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightning or herbal incense products like K2, Spice, or Gold) during the **past 30 days**?"	"On how many occasions (if any) have you: used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightning or herbal incense products like K2, Spice, or Gold) during the **past 30 days**?"
				"On how many occasions (if any) have you: used synthetic drugs (such as Bath Salts like Ivory Wave or White Lighting or herbal incense products like K2, Spice, or Gold) in your **lifetime**?"	"On how many occasions (if any) have you: used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightning or herbal incense products like K2, Spice, or Gold) in your **lifetime**?"	"On how many occasions (if any) have you: used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightning or herbal incense products like K2, Spice, or Gold) in your **lifetime**?"
"On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, during the past 30 days?"	"On how many occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the **past 30 days**?"	"On how many occasions have you used methamphetamines (meth, speed, crank, crystal meth) in the **past 30 days**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in the **past 30 days**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in the **past 30 days**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in the **past 30 days**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in the **past 30 days**?"
"On how many occasions (if any) have you: used stimulants ("amphetamines", "meth", "crystal", "crank") without a doctor telling you to take them, in your lifetime?"	"On how many occasions have you used methamphetamines (meth, speed, crank, crystal meth) in your **lifetime**?"	"On how many occasions have you used methamphetamines (meth, speed, crank, crystal meth) in your **lifetime**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in your **lifetime**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in your **lifetime**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in your **lifetime**?"	"On how many occasions have you used methamphetamines (meth, crystal meth) in your **lifetime**?"

2004	2006	2008	2010	2012	2014	2016
						"People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month. (a) How often do other students exclude you from activities?"
						"People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month. (b) How often are other students mean to you?"
						"People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month. (c) How often do other students push or hit you?"
						"People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month. (d) How often do other students make fun of you?"
"People in my family have serious arguments."	"People in my family have serious arguments."	"People in my family have serious arguments."	"People in my family have serious arguments."	"People in my family have serious arguments."	"People in my family have serious arguments."	"People in my family have serious arguments."
"People in my family often insult or yell at each other."	"People in my family often insult or yell at each other."	"People in my family often insult or yell at each other."	"People in my family often insult or yell at each other."	"People in my family often insult or yell at each other."	"People in my family often insult or yell at each other."	"People in my family often insult or yell at each other."

2004	2006	2008	2010	2012	2014	2016
						"Please indicate how much these statements describe you. (a) I expect good things to happen to me."
						"Please indicate how much these statements describe you. (b) I am excited about my future."
						"Please indicate how much these statements describe you. (c) I trust my future will turn out well."
						"Please indicate how much these statements describe you. (d) I develop step-by-step plans to reach my goals."
						"Please indicate how much these statements describe you. (e) I have goals in my life."
						"Please indicate how much these statements describe you. (f) If I set goals, I take action to reach them."
						"Please indicate how much these statements describe you. (g) It is important to me that I reach my goals."
						"Please indicate how much these statements describe you. (h) I know how to make my plans happen."
						"Please indicate how often this happens. (a) How often do you make plans to achieve your goals?"
						"Please indicate how often this happens. (b) How often do you have trouble figuring out how to make your goals happen?"

2004	2006	2008	2010	2012	2014	2016
				"Please mark all areas of stress that were related to your substance use below Community"	"Please mark all areas of stress that were related to your substance use below Community"	"Please mark all areas of stress that were related to your substance use below Community"
				"Please mark all areas of stress that were related to your substance use below Parents/family"	"Please mark all areas of stress that were related to your substance use below Parents/family"	"Please mark all areas of stress that were related to your substance use below Parents/family"
				"Please mark all areas of stress that were related to your substance use below Peers/Friends (e.g., fighting with friends, getting bullied, dealing with rumors, etc. …)"	"Please mark all areas of stress that were related to your substance use below Peers/Friends (e.g., fighting with friends, getting bullied, dealing with rumors, etc. …)"	"Please mark all areas of stress that were related to your substance use below Peers/Friends (e.g., fighting with friends, getting bullied, dealing with rumors, etc. …)"
				"Please mark all areas of stress that were related to your substance use below School"	"Please mark all areas of stress that were related to your substance use below School"	"Please mark all areas of stress that were related to your substance use below School"
"Putting them all together, what were your grades like last year?"	"Putting them all together, what were your grades like last year?"	"Putting them all together, what were your grades like last year?"	"Putting them all together, what were your grades like last year?"	"Putting them all together, what were your grades like last year?"	"Putting them all together, what were your grades like last year?"	"Putting them all together, what were your grades like last year?"
"Teachers ask me to work on special classroom projects."	"Teachers ask me to work on special classroom projects."	"Teachers ask me to work on special classroom projects."	"Teachers ask me to work on special classroom projects."	"Teachers ask me to work on special classroom projects."	"Teachers ask me to work on special classroom projects."	"Teachers ask me to work on special classroom projects."
"The rules in my family are clear."	"The rules in my family are clear."	"The rules in my family are clear."	"The rules in my family are clear."	"The rules in my family are clear."	"The rules in my family are clear."	"The rules in my family are clear."
"The school lets my parents know when I have done something well."	"The school lets my parents know when I have done something well."	"The school lets my parents know when I have done something well."	"The school lets my parents know when I have done something well."	"The school lets my parents know when I have done something well."	"The school lets my parents know when I have done something well."	"The school lets my parents know when I have done something well."
"There are lots of adults in my neighborhood I could talk to about something important."	"There are lots of adults in my neighborhood I could talk to about something important."	"There are lots of adults in my neighborhood I could talk to about something important."	"There are lots of adults in my neighborhood I could talk to about something important."	"There are lots of adults in my neighborhood I could talk to about something important."	"There are lots of adults in my neighborhood I could talk to about something important."	"There are lots of adults in my neighborhood I could talk to about something important."
"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	"There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class."
"There are people in my neighborhood who are proud of me when I do something well."	"There are people in my neighborhood who are proud of me when I do something well."	"There are people in my neighborhood who are proud of me when I do something well."	"There are people in my neighborhood who are proud of me when I do something well."	"There are people in my neighborhood who are proud of me when I do something well."	"There are people in my neighborhood who are proud of me when I do something well."	"There are people in my neighborhood who are proud of me when I do something well."
"There are people in my neighborhood who encourage me to do my best."	"There are people in my neighborhood who encourage me to do my best."	"There are people in my neighborhood who encourage me to do my best."	"There are people in my neighborhood who encourage me to do my best."	"There are people in my neighborhood who encourage me to do my best."	"There are people in my neighborhood who encourage me to do my best."	"There are people in my neighborhood who encourage me to do my best."

2004	2006	2008	2010	2012	2014	2016
"There lots of chances for students in my school to talk with a teacher one-on-one."	"There lots of chances for students in my school to talk with a teacher one-on-one."	"There lots of chances for students in my school to talk with a teacher one-on-one."	"There lots of chances for students in my school to talk with a teacher one-on-one."	"There lots of chances for students in my school to talk with a teacher one-on-one."	"There lots of chances for students in my school to talk with a teacher one-on-one."	"There lots of chances for students in my school to talk with a teacher one-on-one."
"Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?"	"Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?"	"Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?"	"Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?"	"Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?"	"Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?"	"Think back over the LAST TWO WEEKS. How many times have you had five or more alcoholic drinks in a row?"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Aunt"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Aunt"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Aunt"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Aunt"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Aunt"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Aunt"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Aunt"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Brother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Brother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Brother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Brother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Brother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Brother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Brother(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Father"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Foster Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Foster Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Father"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Foster Parent(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Grandmother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandmother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandmother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"

2004	2006	2008	2010	2012	2014	2016
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Grandfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Grandparent(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Other Adult(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Adult(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Adult(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Adult(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Adult(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Adult(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Adult(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Other Children"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Children"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Children"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Children"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Children"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Children"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Other Children"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Sister(s)	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Sister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Sister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Sister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Sister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Sister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Sister(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Stepbrother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepbrother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepbrother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepbrother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepbrother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepbrother(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepbrother(s)"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Stepfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepfather"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepfather"
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Stepmother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepmother	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepmother	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepmother	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepmother	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepmother	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepmother
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Stepsister(s)	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepsister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepsister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepsister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepsister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepsister(s)"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Stepsister(s)"

2004	2006	2008	2010	2012	2014	2016
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Uncle"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Uncle"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Uncle"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Uncle"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Uncle"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Uncle"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Uncle"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (a) participated in clubs, organizations or activities at school?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (b) smoked cigarettes?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (c) tried beer, wine or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (d) made a commitment to stay drug-free?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (e) used marijuana?"

2004	2006	2008	2010	2012	2014	2016
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (f) tried to do well in school?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (g) used LSD, cocaine, amphetamines, or other illegal drugs?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (h) been suspended from school?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (i) liked school?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (j) carried a handgun?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (k) sold illegal drugs?"

2004	2006	2008	2010	2012	2014	2016
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (m) stolen or tried to steal a motor vehicle such as a car or motorcycle?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (n) been arrested?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (o) dropped out of school?"
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"	"Think of your four *best* friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (p) been members of a gang?"
"We argue about the same things in my family over and over."	"We argue about the same things in my family over and over."	"We argue about the same things in my family over and over."	"We argue about the same things in my family over and over."	"We argue about the same things in my family over and over."	"We argue about the same things in my family over and over."	"We argue about the same things in my family over and over."
"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"	"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"	"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"	"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"	"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"	"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"	"What are the chances you would be seen as cool if you: (a) smoked cigarettes?"
"What are the chances you would be seen as cool if you: (b) worked hard at school?"	"What are the chances you would be seen as cool if you: (b) worked hard at school?"	"What are the chances you would be seen as cool if you: (b) worked hard at school?"	"What are the chances you would be seen as cool if you: (b) worked hard at school?"	"What are the chances you would be seen as cool if you: (b) worked hard at school?"	"What are the chances you would be seen as cool if you: (b) worked hard at school?"	"What are the chances you would be seen as cool if you: (b) worked hard at school?"
"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"	"What are the chances you would be seen as cool if you: (c) began drinking alcoholic beverages regularly, that is, at least once or twice a month?"

2004	2006	2008	2010	2012	2014	2016
"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"	"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"	"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"	"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"	"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"	"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"	"What are the chances you would be seen as cool if you: (d) defended someone who was being verbally abused at school?"
"What are the chances you would be seen as cool if you: (e) smoked marijuana?"	"What are the chances you would be seen as cool if you: (e) smoked marijuana?"	"What are the chances you would be seen as cool if you: (e) smoked marijuana?"	"What are the chances you would be seen as cool if you: (e) smoked marijuana?"	"What are the chances you would be seen as cool if you: (e) smoked marijuana?"	"What are the chances you would be seen as cool if you: (e) smoked marijuana?"	"What are the chances you would be seen as cool if you: (e) smoked marijuana?"
"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"	"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"	"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"	"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"	"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"	"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"	"What are the chances you would be seen as cool if you: (f) regularly volunteered to do community service?"
"What are the chances you would be seen as cool if you: (g) carried a handgun?"	"What are the chances you would be seen as cool if you: (g) carried a handgun?"	"What are the chances you would be seen as cool if you: (g) carried a handgun?"	"What are the chances you would be seen as cool if you: (g) carried a handgun?"	"What are the chances you would be seen as cool if you: (g) carried a handgun?"	"What are the chances you would be seen as cool if you: (g) carried a handgun?"	"What are the chances you would be seen as cool if you: (g) carried a handgun?"
						"What are the chances you would be seen as cool if you: (h) were a member of a gang?"
"What grade are you in?"	"What grade are you in?"	"What grade are you in?"	"What grade are you in?"	"What grade are you in?"	"What grade are you in?"	"What grade are you in?"
"What is the highest level of schooling completed by your mother?"	"Think of the adults you live with. What is the highest level of schooling any of them completed?"	"Think of the adults you live with. What is the highest level of schooling any of them completed?"		"What is the highest level of education completed by your mother?"	"What is the highest level of education completed by your mother?"	"What is the highest level of education completed by your mother?"
"Please choose the ONE answer that BEST describes what you consider yourself to be. American Indian/Native American, Eskimo, or Aleut"	"Please choose the ONE answer that BEST describes what you consider yourself to be. American Indian/Native American, Eskimo, or Aleut"	"Please choose the ONE answer that BEST describes what you consider yourself to be. American Indian/Native American, Eskimo, or Aleut"	"What is your race? (Mark all that apply.) American Indian or Alaska Native"	"What is your race? (Mark all that apply.) American Indian or Alaska Native"	"What is your race? (Mark all that apply.) American Indian or Alaska Native"	"What is your race? (Mark all that apply.) American Indian or Alaska Native"
"Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	"What is your race? (Mark all that apply.) Asian"	"What is your race? (Mark all that apply.) Asian"	"What is your race? (Mark all that apply.) Asian"	"What is your race? (Mark all that apply.) Asian"
"Please choose the ONE answer that BEST describes what you consider yourself to be. Black, or African American"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Black, or African American"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Black, or African American"	"What is your race? (Mark all that apply.) Black or African American"	"What is your race? (Mark all that apply.) Black or African American"	"What is your race? (Mark all that apply.) Black or African American"	"What is your race? (Mark all that apply.) Black or African American"

2004	2006	2008	2010	2012	2014	2016
"Please choose the ONE answer that BEST describes what you consider yourself to be. Pacific Islander"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Pacific Islander"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Pacific Islander"	"What is your race? (Mark all that apply.) Hawaiian or Other Pacific Islander"	"What is your race? (Mark all that apply.) Hawaiian or Other Pacific Islander"	"What is your race? (Mark all that apply.) Hawaiian or Other Pacific Islander"	"What is your race? (Mark all that apply.) Hawaiian or Other Pacific Islander"
"Please choose the ONE answer that BEST describes what you consider yourself to be. White, not of Hispanic origin"	"Please choose the ONE answer that BEST describes what you consider yourself to be. White, not of Hispanic origin"	"Please choose the ONE answer that BEST describes what you consider yourself to be. White, not of Hispanic origin"	"What is your race? (Mark all that apply.) White"	"What is your race? (Mark all that apply.) White"	"What is your race? (Mark all that apply.) White"	"What is your race? (Mark all that apply.) White"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty In country"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty Overseas--in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty Overseas--in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty Overseas--in a combat zone"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active duty Overseas--not in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active duty Overseas--not in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active duty Overseas--not in a combat zone"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Active Duty"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Died while serving in the military"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Died while serving in the military"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Died while serving in the military"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Former Military"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Neither of my parents have ever been in the military"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Neither of my parents have ever been in the military"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Neither of my parents have ever been in the military"

2004	2006	2008	2010	2012	2014	2016
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Not Deployed"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Not Deployed"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Not Deployed"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseas--in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseas--in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseas--in a combat zone"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseas--not in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseas--not in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseas--not in a combat zone"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"
"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Coaches/Instructors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Coaches/Instructors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Coaches/Instructors"

2004	2006	2008	2010	2012	2014	2016
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Counselors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Counselors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Counselors"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Friends"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Friends"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Friends"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Grandparents"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Grandparents"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Grandparents"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) I have no one I can talk to or go to for help"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) I have no one I can talk to or go to for help"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) I have no one I can talk to or go to for help"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Mentors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Mentors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Mentors"

2004	2006	2008	2010	2012	2014	2016
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Other adults"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Other adults"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Other adults"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Other relatives"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Other relatives"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Other relatives"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Parents/Step-parents"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Parents/Step-parents"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Parents/Step-parents"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Siblings"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Siblings"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Siblings"
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Teachers"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Teachers"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Teachers"

2004	2006	2008	2010	2012	2014	2016
				"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Tutors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Tutors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Tutors"
						During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs, or illegal drugs? By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians--whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of marijuana use.
			How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"	How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"	How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"	How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"
"Please choose the ONE answer that BEST describes what you consider yourself to be. Other (Please specify)"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Other (Please specify)"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Other (Please specify)"				
"What is the language you use most often at home?"	"What is the language you use most often at home?"	"What is the language you use most often at home?"	"What is the language you use most often at home?"	"What is the language you use most often at home?"		
				"Where were you and your parents born?"		
"Think of where you live most of the time. Which of the following people live there with you? (Choose all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	

2004	2006	2008	2010	2012	2014	2016
"How many brothers and sisters, including stepbrothers and stepsisters, do you have that are younger than you?"						
"How many brothers and sisters, including stepbrothers and stepsisters, do you have that are older than you?"						
"What is the highest level of schooling completed by your father?"	"Think of the adults you live with. What is the highest level of schooling any of them completed?"	"Think of the adults you live with. What is the highest level of schooling any of them completed?"				
"Are your school grades better than the grades of most students in your class?"	"Are your school grades better than the grades of most students in your class?"	"Are your school grades better than the grades of most students in your class?"	"Are your school grades better than the grades of most students in your class?"	"Are your school grades better than the grades of most students in your class?"	"Are your school grades better than the grades of most students in your class?"	
"How old were you when you first: (e) used methamphetamines (meth, crystal, crank)?"	"How old were you when you first: (e) used methamphetamines (meth, crystal, crank)?"	"How old were you when you first: (e) used methamphetamines (meth, crystal, crank)?"	"How old were you when you first: (e) used methamphetamines (meth, crystal)?"	"How old were you when you first: (e) used methamphetamines (meth, crystal)?"		
"How old were you when you first: (f) got suspended from school?"	"How old were you when you first: (f) got suspended from school?"	"How old were you when you first: (f) got suspended from school?"	"How old were you when you first: (f) got suspended from school?"	"How old were you when you first: (f) got suspended from school?"		
"How old were you when you first: (g) got arrested?"	"How old were you when you first: (g) got arrested?"	"How old were you when you first: (g) got arrested?"	"How old were you when you first: (g) got arrested?"	"How old were you when you first: (g) got arrested?"		
"How old were you when you first: (h) carried a handgun?"	"How old were you when you first: (h) carried a handgun?"	"How old were you when you first: (h) carried a handgun?"	"How old were you when you first: (h) carried a handgun?"	"How old were you when you first: (h) carried a handgun?"		
"How many times have you done the following things: (a) done what feels good no matter what?"						
"How many times have you done the following things: (b) done something dangerous because someone dared you to do it?"						
"How many times have you done the following things: (c) done crazy things even if they are a little dangerous?"						

2004	2006	2008	2010	2012	2014	2016
"How many times in the past year (12 months) have you: (g) done extra work on your own for school?"	"How many times in the past year (12 months) have you: (g) done extra work on your own for school?"	"How many times in the past year (12 months) have you: (g) done extra work on your own for school?"	"How many times in the past year (12 months) have you: (g) done extra work on your own for school?"	"How many times in the past year (12 months) have you: (g) done extra work on your own for school?"	"How many times in the past year (12 months) have you: (g) done extra work on your own for school?"	
"How many times in the past year (12 months) have you: (i) attacked someone with a weapon?"						
"How many times in the past year (12 months) have you: (m) stolen or tried to steal something worth less than $50?"						
"How many times in the past year (12 months) have you: (n) stolen or tried to steal something worth more than $50?"						
"How many times in the past year (12 months) have you: (o) gone into or tried to go into a building to steal something?"						
"How many times in the past year (12 months) have you: (p) used a weapon or force to get money or other material items from someone?"						
"You're looking at CD's in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers. What would you do now?"	"You're looking at CD's in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers. What would you do now?"	"You're looking at CD's in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers. What would you do now?"				

2004	2006	2008	2010	2012	2014	2016
"You are visiting another part of town and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance. What would you say or do?"	"You are visiting another part of town and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance. What would you say or do?"	"You are visiting another part of town and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance. What would you say or do?"				
"You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?"	"You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?"	"You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?"				
"It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight." What would you do now?"	"It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight." What would you do now?"	"It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight." What would you do now?"				
"How often do you attend religious services or activities?"	"How often do you attend religious services or activities?"	"How often do you attend religious services or activities?"				
	"How often in the past 12 months have you: (a) gambled at a casino?"	"How often in the past 12 months have you: (a) gambled at a casino?"	"How often have you done the following for money, possessions, or anything of value: (a) played a slot machine, poker machine or other gambling machine?"	"How often have you done the following for money, possessions, or anything of value: (a) played a slot machine, poker machine or other gambling machine?"	"How often have you done the following for money, possessions, or anything of value: (a) played a slot machine, poker machine or other gambling machine?"	

2004	2006	2008	2010	2012	2014	2016
			"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	
	"How often in the past 12 months have you: (e) bet money on horse races?"	"How often in the past 12 months have you: (e) bet money on horse races?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	
	"How often in the past 12 months have you: (f) played bingo for money or prizes?"	"How often in the past 12 months have you: (f) played bingo for money or prizes?"	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	
	"How often in the past 12 months have you: (g) gambled on the Internet?"	"How often in the past 12 months have you: (g) gambled on the Internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (l) regularly attended religious services?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (l) regularly attended religious services?"	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (l) regularly attended religious services?"				
"It is important to think before you act."						
"Sometimes I think that life is not worth it."	"Sometimes I think that life is not worth it."	"Sometimes I think that life is not worth it."				
"At times I think I am no good at all."	"At times I think I am no good at all."	"At times I think I am no good at all."				
"All in all, I am inclined to think that I am a failure."	"All in all, I am inclined to think that I am a failure."	"All in all, I am inclined to think that I am a failure."				
"In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?"	"In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?"	"In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?"				

2004	2006	2008	2010	2012	2014	2016
"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (a) smoke cigarettes."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (a) smoke cigarettes."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (a) smoke cigarettes."				
"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (b) drink beer, wine, or liquor."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (b) drink beer, wine, or liquor."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (b) drink beer, wine, or liquor."				
"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (c) smoke marijuana."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (c) smoke marijuana."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (c) smoke marijuana."				
"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (d) use LSD, cocaine, amphetamines or another illegal drug."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (d) use LSD, cocaine, amphetamines or another illegal drug."	"Sometimes we don't know what we will do as adults, but we may have an idea. Please answer how true these statement may be for you. WHEN I AM AN ADULT I WILL: (d) use LSD, cocaine, amphetamines or another illegal drug."				
"During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?"	"During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?"	"During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?"	"During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?"			
	"Does anyone who lives with you now smoke cigarettes? (Mark all that apply.)"	"Does anyone who lives with you now smoke cigarettes? (Mark all that apply.)"	"Does anyone who lives with you now smoke cigarettes? (Mark all that apply.)"			
	"Which statement best describes the rules about smoking where you live?"	"Which statement best describes the rules about smoking where you live?"	"Which statement best describes the rules about smoking where you live?"			

2004	2006	2008	2010	2012	2014	2016
"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"		
				"On how many occasions (if any) have you: used other "club" drugs (such as Special K, Roofies, GHB) or Rohypnol) in your **lifetime?"**		
				"On how many occasions (if any) have you: used other "club" drugs (such as Special K, Roofies, GHB) or Rohypnol) in the **past 30 days**?"		
	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, in your **lifetime**?"				
	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, during the **past 30 days**?"				
"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	
"If a kid smoked cigarettes in your neighborhood, would he or she be caught by the police?"						

2004	2006	2008	2010	2012	2014	2016
"Are you currently on probation, or assigned a probation officer with Juvenile Court?"	"Are you currently on probation, or assigned a probation officer with Juvenile Court?"	"Are you currently on probation, or assigned a probation officer with Juvenile Court?"				
"If you have ever belonged to a gang, did the gang have a name?"	"If you have ever belonged to a gang, did the gang have a name?"	"If you have ever belonged to a gang, did the gang have a name?"	"If you have ever belonged to a gang, did the gang have a name?"	"If you have ever belonged to a gang, did the gang have a name?"		
"How many times have you changed homes since kindergarten?"	"How many times have you changed homes since kindergarten?"	"How many times have you changed homes since kindergarten?"				
"Have you changed homes in the past year (the last 12 months)?"	"Have you changed homes in the past year (the last 12 months)?"	"Have you changed homes in the past year (the last 12 months)?"				
"Which of the following activities for people your age are available in your community?"	"Which of the following activities for people your age are available in your community?"	"Which of the following activities for people your age are available in your community?"				
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Sports"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Sports"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Sports"	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Music"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Performing arts (such as band, dance, drama, chorus)	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Performing arts (such as band, dance, drama, chorus)	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Drama"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Performing arts (such as band, dance, drama, chorus)	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Performing arts (such as band, dance, drama, chorus)	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Foreign Language Club"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Academic clubs (such as language, math, and science clubs"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Academic clubs (such as language, math, and science clubs"	

2004	2006	2008	2010	2012	2014	2016
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Student Council/Government"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Student government or student council"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Student government or student council"	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Newspaper/Yearbook"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Newspaper or yearbook"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Newspaper or yearbook"	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Mentoring or Tutoring"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Volunteering, service, or mentoring"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Volunteering, service, or mentoring"	
				"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Homework help or tutoring to help your grades"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Homework help or tutoring to help your grades"	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Other school group or club"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Other school group or club"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) Other school group or club"	
			"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) I am not involved in any school-sponsored activities"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) I do not participate in an organized activity at school"	"Which school-sponsored activities are you involved in during after school hours? (Mark all that apply) I do not participate in an organized activity at school"	
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Sports"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Sports"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Sports"	

2004	2006	2008	2010	2012	2014	2016
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Religious group"			
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Music/Dance/Drama"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Performing arts (such as band, dance, drama, chorus)"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Performing arts (such as band, dance, drama, chorus)"	
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Scouts/Campfire"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Scouts/Campfire"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Scouts/Campfire"	
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Boys and Girls Club/Junior Achievement/YMCA"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Boys and Girls Club/Junior Achievement/YMCA"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Boys and Girls Club/Junior Achievement/YMCA"	
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Big Brothers Big Sisters or other mentoring program"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Big Brothers Big Sisters or other mentoring program"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Big Brothers Big Sisters or other mentoring program"	
				"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) 4-H/FFA (Future Famers of America)	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) 4-H/FFA (Future Famers of America)	
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Other after school activity"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Other after school activity"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) Other after school activity"	

2004	2006	2008	2010	2012	2014	2016
			"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) I am not involved in after school activities that are not school-sponsored"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) I do not participate in an organized activity after school"	"Which after-school activities, that are not school-sponsored, are you involved in? (Mark all that apply) I do not participate in an organized activity after school"	
"Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?"	"Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?"	"Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?"				
"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"	"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"	"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"				
"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"	"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"	"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"				
"How much does each of the following statements describe your neighborhood: (b) fights"	"How much does each of the following statements describe your neighborhood: (b) fights"	"How much does each of the following statements describe your neighborhood: (b) fights"				
"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"	"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"	"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"				
"How much does each of the following statements describe your neighborhood: (d) lots of graffiti"	"How much does each of the following statements describe your neighborhood: (d) lots of graffiti"	"How much does each of the following statements describe your neighborhood: (d) lots of graffiti"				
"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	

2004	2006	2008	2010	2012	2014	2016
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Foster Parent(s)"			
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Aunt"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Aunt"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Aunt"	
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Uncle"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Uncle"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Uncle"	
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Children"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Children"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Children"	
				"Are any of your relatives currently in prison or jail? (Mark all that apply) No one has been in prison or jail"	"Are any of your relatives currently in prison or jail? (Mark all that apply) No one has been in prison or jail"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Mother"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Mother"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Mother"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepmother"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepmother"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepmother"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Father"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Father"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Father"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepfather"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepfather"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepfather"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Foster Parent(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Foster Parent(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Foster Parent(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Grandparent(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Grandparent(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Grandparent(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Aunt"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Aunt"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Aunt"	

2004	2006	2008	2010	2012	2014	2016
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Uncle"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Uncle"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Uncle"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Other Adult(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Other Adult(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Other Adult(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Brother(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Brother(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Brother(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepbrother(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepbrother(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepbrother(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Sister(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Sister(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Sister(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepsister(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepsister(s)"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Stepsister(s)"	
			"Are any of your relatives currently in prison or jail? (Mark all that apply) Other Children"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Other Children"	"Are any of your relatives currently in prison or jail? (Mark all that apply) Other Children"	
"My family has clear rules about cigarettes and tobacco use."						
"To your knowledge, can someone (juvenile or adult) who carried a concealed but unloaded gun in the street be convicted of a weapons offense?"						
"To your knowledge, can someone (juvenile or adult) who has ever been convicted of a felony legally carry a gun?"						
"To your knowledge, are there federal penalties for carrying a gun?"						

2004	2006	2008	2010	2012	2014	2016
"Have you ever heard of Project Safe Neighborhoods (PSN)?"	"Have you ever heard of the gun violence prevention program or Project Safe Neighborhoods (PSN)?"	"Have you ever heard of the gun violence prevention program or Project Safe Neighborhoods (PSN)?"	"Have you ever heard of the gun violence prevention program, Project Safe Neighborhoods (PSN)?"			
"How did you hear about Project Safe Neighborhoods?" (T.V. Radio Billboard Other Have not heard of PSN)	"How did you hear about the gun violence prevention program or Project Safe Neighborhoods (PSN)?"	"How did you hear about the gun violence prevention program or Project Safe Neighborhoods (PSN)?"	"How did you hear about the gun violence prevention program, Project Safe Neighborhoods? (Mark all that apply.)			
"How honest were you in filling out this survey?"	"How honest were you in filling out this survey?"	"How honest were you in filling out this survey?"	"How honest were you in filling out this survey?"			